



**THE SPEAKING ABILITY OF THE EIGHTH GRADE STUDENTS OF  
SMP MUHAMMADIYAH 2 KUDUS IN ACADEMIC YEAR 2013/2014  
TAUGHT BY USING FISHBOWL DISCUSSION**

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**DEPARTEMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2014**



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2013/2014 TAUGHT BY USING FISHBOWL DISCUSSION**

**SKRIPSI**

**Presented to the University of Muria Kudus in Partial Fulfillment of the  
Requirement for Completing the Sarjana Program  
in English Education**

**By**

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## MOTTO AND DEDICATION

### MOTTO

- ❖ *Try, Sincerity, and Pray.*
- ❖ *Don't be afraid before trying and don't stop trying before being successful.*
- ❖ *Don't be too proud of your cleverness because there is someone who is cleverer than us.*
- ❖ *Learning from the failure to get success.*

### DEDICATION

*This skripsi is dedicated to:*

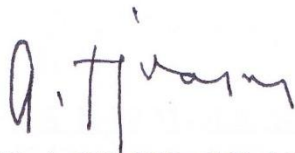
- ❖ *Her beloved mother  
(Mrs.SitiMu'ayadah))and father  
(Mr. Mahmudi)*
- ❖ *Her three brothers (Muhammad  
Machreza Yusuf, Muhammad  
IzzaUkhrowi, Muhammad Alvin  
Syahrul Aziz)*
- ❖ *Her friendship (Naili R. Imus)*
- ❖ *Her best friends in her life.*
- ❖ *Her beloved one*

## ADVISORS' APPROVAL

This is to certify that the skripsi of Novi Wahidatun Ni'mah (2009-32-277) has been approved by the advisors for further approval by the examining committee.

Kudus, 2014

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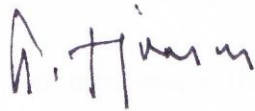


## EXAMINERS' APPROVAL

This is to certify that the Skripsi of Novi Wahidatun Ni'mah (2009-32-277) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

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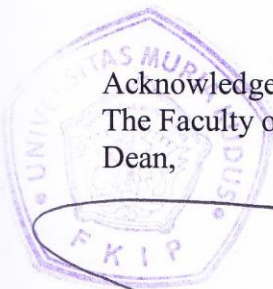
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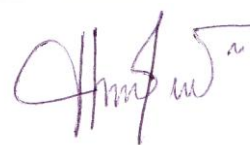
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Kudus, 2014



Novi Wahidatun Ni'mah



## ABSTRACT

Ni'mah, Novi Wahidatun. 2014. *"The Speaking Ability of the Eighth Grade Students of SMP Muhammadiyah 2 Kudus Taught by Using Fishbowl Discussion in Academic Year 2013/2014"*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisor (i) Dr. H. A. HilalMadjdi, M.Pd. (ii) Nuraeningsih, S.Pd, M.Pd.

Key words: Speaking Ability, Fishbowl Discussion

English language consists of four language skills. They are listening, reading, writing, and speaking. The people have to master English in spoken or written. They believe that by mastering English well, they will be able to communicate with people from other country, especially speaking. So, speaking is one of elements of human daily activities in our lives. But in teaching learning process the students of SMP Muhammadiyah 2 Kudus felt bored to join speaking class. The reason is the teacher never teaches speaking. The teacher just gives explanation about material and the students are asked to do the test. Sometimes, the teacher asks the students to practice English speaking in front of the class, but the students are afraid to speak up in front of the class easily because the students have limited vocabulary and the students are afraid are to make mistake in grammatical structure and make a mistake in their speaking sentences. On this condition, the researcher tries to use fishbowl discussion as technique to teach speaking.

The objective of this research is to find out a significant difference between the speaking ability of the eight grade students of SMP Muhammadiyah 2 Kudus before and after taught by using fishbowl discussion in academic year 2013/2014.

The design of this research is experimental research, with pretest and posttest. The population of this research is the eighth grade students of SMP Muhammadiyah 2 Kudus in academic year 2013/ 2014. The sample is taken one class from the population, which consist of twenty five students. The research instrument used by the researcher is spoken test.

Based on the analyzing the data, it was found that of the speaking ability of the eight grade students of SMP Muhammadiyah 2 Kudus before being taught by using fishbowl discussion in academic year 2013/2014 was sufficient. The mean is 61.04, and the standard deviation is 4.32. Meanwhile of the speaking ability of the eight grade students of SMP Muhammadiyah 2 Kudus after being taught by using fishbowl discussion in academic year 2013/2014 was categorized good. The mean is 76 and standard deviation is 7.75. The calculation of T-test gets results 9.35 and in the level of significant 0.05 and the degree of freedom (df) 24 which is gained N-1, T-table 2.07. It is concluded that there is a significant difference of

the speaking ability of the eighth grade students of SMP Muhammadiyah 2 Kudus between before and after being taught by using fishbowl discussion in academic year 2013/2014.

Based on the result above, the teacher English are suggested to use Fishbowl Discussion as one of technique as an alternative technique to teach speaking. Besides, the students should frequently practice with their classmate to improve their speaking English.



## ABSTRAK

Ni'mah, Novi Wahidatun. 2014. *"Kemampuan Berbicara Pada Siswa Kelas Delapan SMP Muhammadiyah 2 Kudus yang Diajarkan dengan Menggunakan Diskusi Fishbowl Tahun Ajaran 2013/2014."* Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pengetahuan, Universitas Muria Kudus. Dosen Pembimbing (i) Dr. H. A. Hilal Madjdi, M.Pd. (ii) Nuraeningsih, S.Pd, M.Pd.

Kata kunci: Kemampuan Berbicara, Diskusi Fishbowl

Pengajaran bahasa Inggris terdiri dari empat kemampuan berbahasa. Kemampuan berbahasa saya itu mendengarkan, membaca, menulis dan berbicara. Orang-orang harus menguasai bahasa Inggris dalam lisan maupun tulisan. Mereka percaya dengan menguasai bahasa Inggris dengan baik, mereka akan mampu berkomunikasi dengan orang-orang dari Negara yang berbeda, terutama adalah berbicara. Karena berbicara adalah aktifitas keseharian dalam kehidupan kita. Tapi dalam proses belajar mengajar siswa SMP Muhammadiyah 2 Kudus merasa bosan untuk mengikuti kelas berbicara. Alasannya adalah karena guru tidak pernah mengajar berbicara. Hanya memberikan penjelasan tentang materi dan siswa-siswa diminta untuk mengerjakan test. Terkadang guru meminta siswa-siswa untuk praktek berbicara bahasa Inggris di depan kelas, tapi siswa-siswa takut berbicara di depan kelas dengan mudah karena siswa-siswa memiliki kosakata yang terbatas dan siswa-siswa takut melakukan kesalahan dalam tata bahasa dan membuat kesalahan dalam kalimat-kalimat dalam berbicara. Pada kondisi ini, peneliti mencoba untuk menggunakan diskusi fishbowl sebagai teknik untuk mengajar berbicara.

Tujuan penelitian ini adalah untuk mengetahui perbedaan yang signifikan antara kemampuan berbicara pada siswa kelas delapan SMP Muhammadiyah 2 Kudus sebelum dan sesudah diajar dengan menggunakan Diskusi Fishbowl pada tahun ajaran 2013/2014.

Desain penelitian ini adalah penelitian dengan pretest dan posttest. Populasi pada penelitian ini adalah siswa kelas delapan SMP Muhammadiyah 2 Kudus pada tahun ajaran 2013/2014. Sampel diambil satu kelas dari populasi, yang mana terdiri dua puluh lima siswa. Instrumen yang digunakan oleh peneliti adalah test lisan.

Berdasarkan data analisis, telah ditemukan bahwa kemampuan berbicara pada siswa kelas delapan SMP Muhammadiyah 2 Kudus sebelum diajar dengan menggunakan Diskusi Fishbowl pada tahun ajaran 2013/2014 dikategorikan cukup. Nilai rata-rata adalah 61,04 dan standar deviasinya adalah 4,32. Sementara kemampuan berbicara pada siswa kelas delapan SMP Muhammadiyah 2 Kudus sesudah diajar dengan menggunakan Diskusi Fishbowl pada tahun ajaran 2013/2014 dikategorikan baik. Nilai rata-rata adalah 76 dan standar deviasinya

adalah 7,75. Perhitungan t-test mendapat hasil 8,50 dan pada level signifikan 0,05 dan tingkat kebebasan 24 yang diperoleh dari  $N-1$ , t-table ( $t_t$ ) adalah 2,07. Ini disimpulkan bahwa ada perbedaan yang signifikan pada kemampuan kemampuan berbicara pada siswa kelas delapan SMP Muhammadiyah 2 Kudus sebelum dan sesudah diajar dengan menggunakan Diskusi Fishbowl pada tahun ajaran 2013/2014.

Berdasarkan hasil tersebut, guru bahasa inggris disarankan untuk menggunakan diskusi Fishbowl sebagai salah satu teknik alternative untuk mengajar berbicara. Disamping itu, siswa harus sering mempraktikan dengan teman sekelas mereka untuk mengembangkan kemampuan berbicara bahasa inggris.





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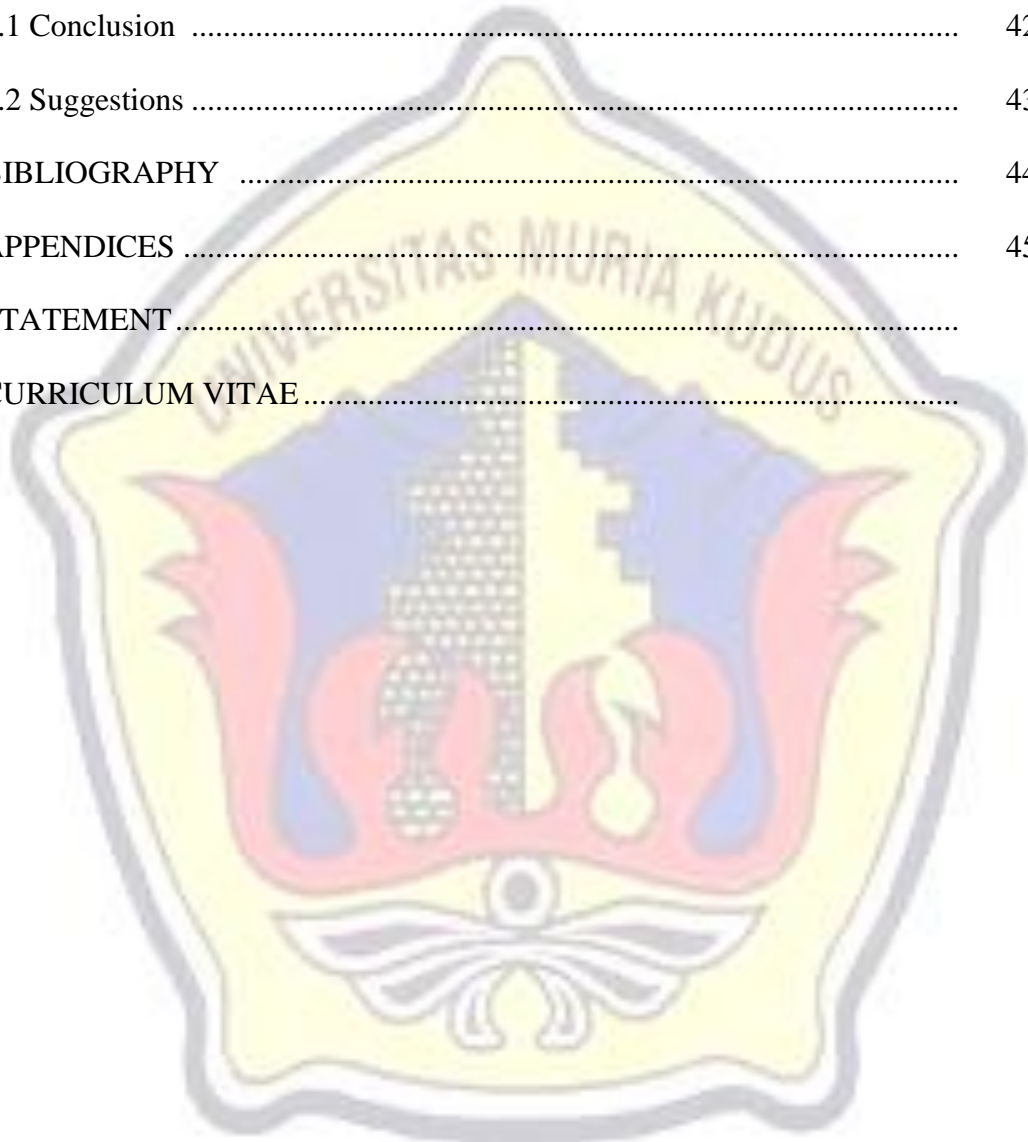
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