THE ANALYSIS OF NOMINAL GROUP IN THE BACKGROUND OF SKRIPSI WRITTEN BY ENGLISH EDUCATION DEPARTMENT STUDENTS OF TEACHER TRAINING AND EDUCATION FACULTY OF MURIA KUDUS UNIVERSITY 2010

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FACULTY OF TEACHER TRAINING AND EDUCATION
MURIA KUDUS UNIVERSITY
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in Partial Fulfilment of the Requirements for Completing the Sarjana Program
in English Education Department

By

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Kudus, January 2012

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MOTTO AND DEDICATION

Motto:

- *"Inna sholaatii wanusukii wamahyaaya wamaamatii lillaahi robbil'aalamiin." (Holy Qur'an, Al-An'am: 162)*
- *"Positive, Persistence, Pray" (Notes From Qatar)*
- *"If you really want something and you work hard for it, the universe will conspire to achieve your dream." (Paulo Coelho)*
- *"The future is shaped not only by the past but also by choices that we make and by what we think is possible." (Muhammad Assad)*

Dedication:

This skripsi is dedicated to:

- *Her beloved parents: Tariyo Triyoso (Alm) and Siti Subandinah, who always give love, support, motivation and moral encouragement to finish her study.*
- *Her best friends and her big family who always help and support her.*
- *Those who appreciate knowledge and education.*

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However, the completion of this skripsi could not be achieved without assistance of others. In this opportunity, the writer would like to express her gratitude to:

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In addition, the writer would like to express her sincerest gratitude to the readers for some critics and suggestion. She hopes this skripsi will be useful for everyone who concern to the topic.

Kudus, January 2012

The Writer

ABSTRACT

Rini, Romdhonah Sri Sapto. 2012. *The Analysis of Nominal Group in the Background of Skripsi Written by English Education Department Students of Teacher Training and Education Faculty of Muria Kudus University 2010. Skripsi*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Titis Sulistyowati, S.S, M.Pd, (ii) Atik Rokhayani, S.Pd, M.Pd.

Key words : the nominal group, the lexical density, background of skripsi.

Nominal group is a group of words which has a noun (a word which names a person, place or thing) as its Head word and includes all additional information related to that noun. It also has relation with lexical density. The writer chooses to analyze the background of skripsi because it becomes the foundation, reason and explanation in broad online of the research. Based on these reasons, the writer is interested and motivated to analyze of nominal group in the background of skripsi written by English Education Department Students of Teacher Training and Education Faculty Muria Kudus University 2010.

The objectives of this research contain of find out the elements of nominal group, and measure the lexical density in the background section of skripsi written by English Education Department students of Teacher Training and Education Faculty of Muria Kudus University 2010.

The descriptive qualitative is used to design this research. Whereas, the data of this research is the nominal group in the background section of skripsi, and the data source of this research is the background of skripsi written by English Education Department students of Teacher Training and Education Faculty of Muria Kudus University 2010 which consists of ten backgrounds. The patterns are gotten and concluded by analyzing the elements of nominal group used in data source. Whereas counting the lexical density which analyzed by find number of content words and number of clauses in every sentence then the writer counting the average of lexical density in every background skripsi.

Based on the analyzing of the data, firstly, it was found that there are 31 patterns of nominal group that used in the data source, they are: D+PD+T, D+PD+E+T, D+N+E+T+Q, D+N+C+T, D+N+T+Q, D+N+T, D+E+C+T+Q, D+E+T+Q, D+E+T, D+E+C+T, D+C+T+Q, D+C+T, D+T+Q, D+T, PD+T, N+C+T, N+T+Q, N+T, E+C+T, E+T+Q, C+T, T+Q, T, E+T, C+T+Q, D+PD+C+T, D+PD+T+Q, N+C+T+Q, PD+E+T+Q, D+N+E+T and PD+C+T.. Thing element is dominant than other elements, because it is proved by percentage 16.4% of appearance.

Secondly, the results of lexical density are different in every background skripsi. Where, in the first background gets result 3.42, the second is 4.94, while the third 5.36, the fourth is 4.46, whereas the fifth gets 4.88, the sixth is 4.48, the seventh has 4.18, the eight is 4.10, the ninth gets 5.85, and the last is tenth background gets result 4.31. From the result of lexical density is concluded that the lexical density depends on the content words and clause in the sentences.

Therefore, the writer suggests that the reader can add their knowledge about nominal group by concerning the elements of nominal group and counting the lexical density used in the background of skripsi. Moreover, the English Students, especially for the English Education Department of Muria Kudus University can be motivated to enrich their knowledge about the nominal group pattern in order to create good sentences, especially in writing skripsi. In addition, the Lecturers can also motivate their students to create good text in writing for academic purpose like skripsi by enriching their knowledge about the nominal group and lexical density.

ABSTRAKSI

Rini, Romdhonah Sri Sapto. 2012. *The Analysis of Nominal Group in the Background of Skripsi Written by English Education Department Students of Teacher Training and Education Faculty of Muria Kudus University 2010. Skripsi*. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Titis Sulistyowati, S.S, M.Pd, (ii) Atik Rokhayani, S.Pd, M.Pd.

Kata kunci : grup nominal, lexical density, latar belakang skripsi.

Grup nominal sebagai grup dari kata-kata benda (sebuah kata dengan makna orang, tempat, atau benda) sebagai Inti dari kata dan termasuk seluruh penambahan informasi yang berkaitan dengan kata benda tersebut. Grup ini berperan penting dalam kalimat karena ia menjadi subyek, obyek, pelengkap, dan pelengkap berpreposisi dan juga ada kaitannya dengan kepadatan leksikal. Penulis memilih untuk meganalisa latar belakang dalam skripsi karena ini mejadi dasar, alasan, dan penjelasan mengenai isi skripsi. berdasarkan alasan-alasan ini, penulis tertarik dan termotivasi untuk menganalisa grup nominal di bagian latar belakang skripsi yang ditulis oleh Mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun 2010.

Tujuan dari penelitian ini adalah untuk menemukan elemen-elemen grup nominal, dan lexical density di bagian latar belakang skripsi yang ditulis oleh Mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun 2010.

Deskriptif kualitatif digunakan sebagai desain penelitian. Sedangkan, data penelitian dalam penelitian ini adalah grup nominal dalam latar belakang skripsi, dan sumber data dalam penelitian ini adalah latar belakang skripsi yang ditulis oleh Mahasiswa Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus tahun 2010 yang terdiri dari sepuluh skripsi. Pola-pola didapat dan disimpulkan dengan menganalisa elemen-elemen grup nominal yang digunakan dalam sumber data. Sedangkan menghitung kepadatan leksikal yang dianalisis dengan menemukan jumlah konten kata dan jumlah klausa di setiap kalimat selanjutnya penulis menghitung rata-rata keadatan leksikal di setiap latar belakang skripsi.

Berdasarkan analisis data, pertama, telah ditemukan terdapat 31 (tiga puluh satu) pola grup nominal yang digunakan di sumber data, yaitu: D+PD+T, D+PD+E+T, D+N+E+T+Q, D+N+C+T, D+N+T+Q, D+N+T, D+E+C+T+Q, D+E+T+Q, D+E+T, D+E+C+T, D+C+T+Q, D+C+T, D+T+Q, D+T, PD+T, N+C+T, N+T+Q, N+T, E+C+T, E+T+Q, C+T, T+Q, T, E+T, C+T+Q, D+PD+C+T, D+PD+T+Q, N+C+T+Q, PD+E+T+Q, D+N+E+T and PD+C+T.. Elemen benda dominan dibanding elemen-elemen yang lain karena terbukti dengan persentasi kemunculan 16.4%. Kedua, hasil-hasil kepadatan leksikal berbeda di setiap latar belakang skripsi. Dimana, di latar belakang yang pertama mendapat hasil 3.42, kedua adalah 4.94, sedangkan ke tiga 5.36, ke empat adalah 4.46, sedangkan ke lima mendapat 4.88, ke enam adalah 4.48, ke tujuh

mempunyai 4.18, ke delapan adalah 4.10, ke Sembilan memperoleh 5.85, dan yang terakhir adalah latar belakang yang ke sepuluh mendapatkan hasil 4.31. Dari semua hasil lexical density disimpulkan bahwa kepadatan leksikal bergantung pada konten kata dan klausa di setiap kalimat.

Oleh karena itu, penulis menganjurkan agar para pembaca dapat menambah pengetahuannya tentang nominal group dengan memperhatikan elemen-elemen grup nominal dan menghitung leksikal kepadatan yang digunakan dalam latar belakang skripsi. Terlebih lagi bagi mahasiswa pendidikan Bahasa Inggris, khususnya Program Studi Pendidikan Bahasa Inggris di Universitas Muria Kudus, dapat termotivasi untuk memperkaya pengetahuan mereka tentang pola nominal grup agar dapat menghasilkan kalimat-kalimat yang baik, khususnya dalam penulisan skripsi. Sebagai tambahan, para dosen Program Studi Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus dapat memotivasi mahasiswa untuk menghasilkan teks yang baik khususnya dalam menulis skripsi dengan cara memperkaya pengetahuan mereka tentang grup nominal dan kepadatan leksikal.

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