



**THE TELLING TIME ABILITY OF THE FIFTH GRADE STUDENTS
OF SD N 3 KLALING IN THE ACADEMIC YEAR 2011/2012
TAUGHT BY USING BODY CLOCK GAME**

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SKRIPSI

Presented to University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
In English Education

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MOTTO AND DEDICATION

- The first I did not love, trying to love, and finally love. It means a science that we haven't ever known, we haven't ever learned, don not never say can not because it is basically the science that we can bridge our lives to success.
- “Barang siapa yang tidak mau merasakan pahit getirnya belajar, maka dia akan merasakan kebodohan dalam hidupnya”

DEDICATION

- Her beloved father, Mr.Karnadi (Alm) and her mother Mrs. Sumirih.
- Her beloved sister Selviana Ika Yuliani, S.E
- Her friends: Aprilia, Antin, Dyah, Anik, Yanti, Mustafid, Sri Rahayu, S.Pd.

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26 January 2012

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ACKNOWLEDGEMENT

No beautiful words to say in this nice occasion, but the greatest thanks to Allah SWT, the almighty, for this remarkable blessing and mercy to the writer, so that this paper of research skripsi entitled “The Telling time Ability Of The fifth Grade Students Of SD N 3 Klaling In The Academic Year 2011/2012 Taught by Using Body Clock Game is able to be accomplished.

This paper is not merely her own work because of having been greatly improved by some great people who suggested and guided the writer by giving some comment and notes to make it better. Therefore, she would like to express her deep gratitude to:

1. Drs. Susilo Rahardjo, M.Pd as the Dean of Teacher Training and Education Faculty, Muria Kudus University.
2. Fitri Budi Suryani, S.S, M.Pd, as the Head of English Education Department Teacher Training Faculty Muria Kudus University.
3. Nuraeningsih, S.Pd, M.Pd as the first advisor.
4. Mutohhar, S.Pd, M.Pd as the second advisor.
5. Drs. Kamari as the Headmaster of SD N 3 Klaling.
6. Hadiyati Insuyati, S.Pd, as the English Teacher of SD N 3 Klaling.
7. Her beloved family: Mom and Dad for their eternal love and affection, pray, and support to encourage her in finishing this paper.

8. All students of SD N 3 Klaling. Especially the fifth grade students, for their involvement in succeeding this paper.
9. All of my friends : Sri rahayu, Aprilia, Antin, Dyah, Anik, Yantik, and Mustafid

There is no the greatest obstacle in writing this paper than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always awaited. She do expects that this research will be useful for those, especially who are in the field of education.

Kudus, 26 January 2012

The writer

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ABSTRACT

Pratiwi, Dwi Febriyanti. 2011. *The Telling Time Ability of the Fifth Grade Students of SD N 3 Klaling in the Academic Year 2011/2012 Taught By Using Body Clock Game. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i)Nuraeningsih, S.Pd, M.Pd (ii) Mutohhar, S.Pd M.Pd.

Keywords: telling time ability, body clock game.

English is as an international language. There are four important skills in English. They are listening, speaking, reading and writing. Writing is a way to express the writers ideas based on their thought and feelings into the form of written language. However, to put his ideas, experience, thinking, and feeling, and organize into the writing is not easy. This is same the problems that are faced by the fifth grade students of SD N 3 Klaling in academic years 2011/2012. They still have difficult to write answer the question. To solve the problem, one of the solutions is by applying body clock game.

The purpose of the research are: to find out the telling time ability of the fifth grade students of SD N 3 KLALING in academic years 2011/2012 before being taught by using body clock game, to find out the data about the telling time ability of the fifth grade of SD N 3 KLALING in academic years 2011/2012 after being taught by using body clock game, To find out whether there is any significant difference of the telling time ability of fifth grade students of SD N 3 KLALING in academic years 2011/2012 before and after being taught by using body clock game. The design of this research is experimental research by using body clock game as a technique which is done by giving treatments and post test to know the telling time ability of the students.

Based on the analysis, the writer found the telling time ability before being taught by using body clock game or the pretest highest score is 85 and the lowest score is 45. While the means is 65.7 and the standard deviation is 22.88. But after the treatment or after being taught through imaginary conversation, the highest and the lowest score are 90 and 70. Then, the mean and the standard deviation are 77.3 and 12.32. Moreover, the writer found t-observation result is 6.18 and the t-table is 2.45 on the level 5%. It means that t-observation > t-table. So, there is a significant different between the telling time ability of the fifth grade students of SD N 3 Klaling in the aacademic year 2011/2012 before and after being taught by using body clock game.

Based on the result above, the writer suggests that the English teacher should use new technique to teach English especially of telling time. So, body clock game as a technique can be used to teach telling time.

ABSTRAKSI

Pratiwi, Dwi Febriyanti. 2011. *Kemampuan Menceritakan Waktu Siswa kelas lima SD N 3 Klaling Ajaran 2011/2012 Melalui Badan Jam*. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan Bahasa Inggris Universitas Muria Kudus. Pembimbing: (1) Nuraeningsih, S.Pd, M.Pd (II) Mutohhar, S.Pd, M.Pd.,

Kata kunci: kemampuan menceritakan waktu, body clock game.

Bahasa Inggris adalah bahasa Internasional. Ada 4 kemampuan dalam bahasa. Yakni kemampuan mendengarkan, berbicara, membaca, dan menulis. Menulis adalah cara untuk mengekspresikan ide-ide penulis didasarkan pada pemikiran dan perasaan mereka ke dalam bentuk bahasa tertulis. Namun, untuk menempatkan ide-ide, pengalaman, pemikiran, dan perasaan, dan mengatur ke dalam tulisan ini tidak mudah. Ini sama masalah yang dihadapi oleh para siswa kelas lima SD 3 Klaling N di tahun akademik 2011/2012. Mereka masih memiliki kesulitan untuk menulis menjawab pertanyaan. Untuk memecahkan masalah, salah satu solusi adalah dengan menerapkan permainan badan jam.

Tujuan dari penelitian ini adalah: untuk mengetahui kemampuan menceritakan waktu siswa kelas lima SD N 3 Klaling di tahun akademik 2011/2012 sebelum diajarkan dengan menggunakan permainan badan jam, untuk mengetahui data tentang kemampuan menceritakan waktu siswa kelas lima SD N 3 Klaling di tahun akademik 2011/2012 setelah diajarkan dengan menggunakan permainan badan jam, Untuk mengetahui apakah ada perbedaan yang signifikan dari kemampuan menceritakan waktu siswa kelas lima SD N 3 Klaling di tahun akademik 2011/2012 sebelumnya dan setelah diajarkan dengan menggunakan permainan badan jam. Desain penelitian ini adalah penelitian eksperimental dengan menggunakan permainan badan jam sebagai teknik yang dilakukan dengan memberikan pengobatan dan uji test tertulis untuk mengetahui kemampuan jam siswa

Berdasarkan analisis, penulis menemukan kemampuan menceritakan waktu siswa sebelum diajarkan dengan menggunakan permainan tubuh jam atau skor tertinggi adalah 85 dan pretest skor terendah adalah 45. Sementara berarti adalah 65,7 dan deviasi standar 22,88. Tapi setelah pengobatan atau setelah diajarkan melalui permainan badan jam, yang tertinggi dan skor terendah adalah 90 dan 70. Kemudian, mean dan deviasi standar 77,3 dan 12,32. Selain itu, penulis menemukan t-observasi adalah 6.18 dan t-tabel 2,45 pada tingkat 5%. Ini berarti bahwa t-observasi > t-tabel. Jadi, ada perbedaan yang signifikan antara kemampuan menceritakan waktu siswa kelas lima SD 3 Klaling N di tahun 2011/2012 akademik sebelum dan setelah diajarkan dengan menggunakan permainan badan jam.

Berdasarkan hasil di atas, penulis menyarankan bahwa guru bahasa Inggris harus menggunakan teknik baru untuk mengajar di kelas terutama menulis bahasa Inggris. Jadi, tubuh jam permainan sebagai suatu teknik dapat digunakan untuk mengajarkan kemampuan murid dalam menceritakan waktu.

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