



TEYLIN

Teaching English for Young Learners in Indonesia



Proceeding of the
1st International Conference
on TEYLIN:
*"Bringing Culture and
Indigenous Norms
to Classroom"*



English Education Department,
Teacher Training and Education Faculty
Muria Kudus University
Kudus 59321, Central Java, Indonesia
Phone: +62 291-438229.
Fax: +62 291-437198.
e-mail: teylin.umk@gmail.com

Proceeding of the 1st International Conference on Teaching English for Young Learners in Indonesia: “Bringing Culture and Indigenous Norms to Classroom”

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Muria Kudus University
Gondang Manis, Bae PO BOX 53 Kudus 59352
Telp: (0291) 438229 Fax. (0291) 437198
e-mail: muria@umk.ac.id Website: <http://www.umk.ac.id>

PREFACE

TEYLIN, which stands for Teaching English for Young Learner in Indonesia, is an academic forum which provides opportunities to share ideas on issues in teaching, learning, and research, for those who have interest in developing English teaching for young learner. TEYLIN is expected to encourage a worldwide passion on promoting innovative strategies for improving the quality of Teaching English for Young Learner (TEYL). It is a great honor and pleasure that the English Education Department of Teacher Training and Education Faculty, Muria Kudus University, has got the third opportunity to hold a conference on Teaching English for Young Learners which is now conducted in a broader scope in terms of themes and participants. The theme of this year's conference is "*Bringing Culture and Indigenous Norms to Classroom*". This main issue addresses a concern on how English teaching for young learners can always be related to the context of real life in students' surroundings.

Contextualizing learning process has, so far, been a central issue among scholars for decades. This situation becomes a challenge for them to initiate innovations on language learning process to improve students' English skills while maintaining indigenous norms. In response to the trend, the Committee of this 1st International Conference on Teaching English for Young Learners in Indonesia (TEYLIN) calls for paper presentation and workshop proposals of the conference to be held in the campus of English Education Department, Muria Kudus University. The paper should be based on empirical research and theoretical review of Teaching English for Young Learners (TEYL). This conference is expected to accommodate research results or teaching experiences on engaging culture and indigenous norms in learning activities.

The committee of the conference would like to express its deepest gratitude to all contributors of the presenters in plenary and parallel sessions of the conference. Therefore, we are happy and honored to be given a chance to publish this conference proceeding. It is expected that this proceeding publication can be of some theoretical, empirical and practical significance.

Kudus, September 2, 2014

Chairman of the Committee

Fajar Kartika, S.S., M. Hum

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