



**THE ABILITY OF READING TEXT OF THE NINTH GRADE  
STUDENTS OF MTS MAMBA'UNIDHOM BULUNGAN TAYU  
IN ACADEMIC YEAR 2008/2009**

Skripsi

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For Completing the Sarjana Degree in English Education

By:

TRI ERNAWATI  
NIM : 2005-32-124

ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY

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## **MOTTO AND DEDICATION**

### **MOTTO**

- ❖ No one can arrive from being talented alone, God gives talent: work transforms into genius. (Anna Pavlova)
- ❖ Don't want to be the best, but do the best.

### **DEDICATION**

This skripsi is dedicated to:

- ❖ Her mother and father who always give love.
- ❖ A All of her friends who always know and care me.

## **ADVISORS' APPROVAL**

This is to certify that the Sarjana Skripsi of Tri Ernawati has been approved by the advisor for further approval by the Examining Committee.

Kudus, February 2012

Advisor I,

**Drs. Slamet Utomo, M.Pd**

NIP 19621219 198703 1 001

Advisor II,

**Diah Kurniati. S.Pd. M.Pd**

NIS 0610701000001190

Acknowledged by

Teacher Training and Education Faculty

Dean,

**Drs. Susilo Rahardio. M.Pd**

NIP 19560619 198503 1 002

## **EXAMINER'S APPROVAL**

The Skripsi of rri Ernawati has been approved by Examining Committee as a requirement for the Sadana Degree in English Education.

Kudus, March 2012

Examining Committee

**Drs. Slamet Utomo, M.Pd**

NIP 19621219 198703 1 001

**Diah Kurniati, S.Pd. M.Pd**

NIS 0610701000001190

**Fitri Budi Suryani, SS. M.Pd**

NIS. 0610701000001155

**Fajar Kartika, SS. M.Hum**

NIS. 0610701000001191

Acknowledge by:

The Dean of Teaching and Education Faculty

**Drs. Susilo Rahardio, M.Pd**

NIP 19560619 198503 1 002

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Kudus, January 2012

The Writer

## ABSTRACT

Ernawati, Tri. The Ability of Reading Recount Text of The Ninth Grade Students of MTs MAMBA'UNIDHOM Bulungan Toyu in Academic Year 2008/2009. Skripsi. English Education Departement Teaching Training and Education Faculty of Muria Kudus University. Advisor: (1) Drs. Slamet Utomo, M.Pd, (2) Diah kurniati, S. Pd, M. Pd.

Key word: Recount Text

In the Institutional Based Curriculum, teaching English must be related with text type or genre. Of course, the students should master many kinds of genre. Recount text is one of genre that is taught in Junior High School. Generic Structure and linguistic features are parts of genre. Both generic structure and linguistic features help to look at a text in perfective. They are particularly needed to find out how text is produced. By understanding the generic structure and linguistic features of the text make the students understand about the organization of text and they can make good recount text.

The main objective here is to find out the ability of reading recount text the ninth grade students of MTs MAMBA'UNIDHOM Bulungan Tayu in Academic 2008/2009.

The method used in this research described quantitative method. This research took place at MTs MAMBA'UNIDHOM Bulungan Tayu. The population was the ninth grade students of MTs MAMBA'UNIDHOM Bulungan Tayu in academic year 2008/2009 and the sample of the experiment is the ninth grade students of MTs MAMBA'UNIDHOM Bulungan Tayu with total number of students is 25 students. In the test, the writer used multiple choice test. The numbers of test were 25 items.

The result of the ability of reading recount text the ninth grade students of MTs MAMBA'UNIDHOM Bulungan Tayu in academic year 2008/2009 is good. The highest score is 92 and lowest score in 60. The mean is 72.44.

Thus, the writer suggest that the students should study more about generic structure and linguistic features of English text in recount text" They should be drilled and given more recount text, so the student will have Bette ability in English reading.



## **ABSTRAKSI**

Ernawati, T1,. Kemampuan Membaca Teks Recount oleh Siswa Kelas Sembilan dari MTs MAMBA'UNIDHOM Bulungan Tayu Tahun Ajaran 2008/2009. Skripsi. Fakultas Keguruan dan iimu Pendidikan Universitas Muria Kudus. Pembimbing : (1) Drs. Slamet Utomo, M.Pd, (2) Diah Kurniati, S.Pd, M.Pd

Kata Kunci : Teks Recount

Dalam KTSP, pengajaran bahasa Inggris harus berhubungan dengan jenis teks atau genre. Tentu saja siswa seharusnya menguasai banyak jenis genre. Teks recount adalah salah satu genre yang diajarkan di sekolah menengah pertama. Struktur umum dan ciri kebahasaan adalah bagian-bagian dari genre. Keduanya membantu melihat sebuah teks secara cepat. Strukrur umum dan cirri kebahasaan terutama sekali dibutuhkan untuk mengetahui bagaimana teks di produksi. Dengan memahami struktur umum dan cirri kebahasaan dari teks membuat siswa memahami organisasi dari teks dan mereka dapat membuat teks recount yang baik.

Tujuan utama dari penelitian ini adalah untuk mengetahui kemampuan membaca teks recount oleh Siswa Kelas Sembilan dari MTs MAMBA'UNIDHOM Bulungan Tayu Tahun Ajaran 2008/2009.

Metode yang digunakan dalam penelitian ini adalah metode deskriptif kuantitatif. Penelitian ini bertempat di MTs MAMtsA'LINIDHOM Bulungan Tayu. Populasi dari penelitian ini adalah siswa kelas Sembilan tahun ajaran 2008/2009 dan sampel dari penelitian adalah siswa MTs MAMBA'UNIDHOM Bulungan Tayu kelas sembilan yang berjumlah 25 siswa. Dalam tes penulis menggunakan tes pilihan ganda. Soaltes berjumlah 25 soal.

Hasil dari penelitian ini menunjukkan bahwa kemampuan siswa kelas sembilan dari MAMBA'UNIDHOM Bulungan Tayu Tahun Ajaran 2008/2009 menggunakan cerita dongeng adalah bagus. Nilai tertinggi 92 dan nilai terendah 60. Rata - rata 72.44.

Untuk itu penulis menyarankan agar siswa seharusnya lebih mempelajari struktur umum dan cini kebahasaan pada bahasa inggris. Siswa harus dilatih dan diberi lebih banyak teks bahasa Inggris supaya mereka memiliki kemampuan yang lebih baik lagi dalam menganalisa struktur umum dan ciri kebahasaan.

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