



**THE MASTERY OF ENGLISH VOCABULARY  
OF THE SEVENTH GRADE STUDENTS  
OF SMP NEGERI 2 JEPARA IN ACADEMIC YEAR 2014/2015  
TAUGHT BY USING PECEL MEDIA  
(POSITIVE, EFFECTIVE, AND CREATIVE ENGLISH LEARNING)**

**By:  
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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2014**



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**SKRIPSI**

Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in the Department of English Education

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2014**

## MOTO AND DEDICATION

### MOTO

- ❖ “Make a great job with *Bismillahirrohmanirrohiim*”
- ❖ “There is no too late to be success”
- ❖ “We don’t know what is going on the future, but we should try to make it better”

### DEDICATION

*This skripsi is dedicated to:*

1. The writer’s beloved parents (Bambang Tedjantomo, SH and Tri Siwi Puji H.)
2. The writer’s beloved brother and sister (Singgih Yudha Prasetya and Sekar Tiara Primantari)
3. The writer’s beloved friends (Candra, Amel, Iis, Sintha, Novi, Doni)
4. The writer’s beloved boyfriend (Agus Widiyanto)

## ADVISORS' APPROVAL

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The Faculty of Teacher Training and Education  
Dean,



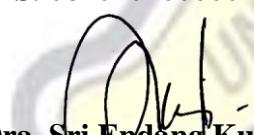
## EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Arum Nindita Mardikani (201032162) has been approved by the Examining Committee as requirement for the Sarjana Degree in the Teaching of English as Foreign Language.

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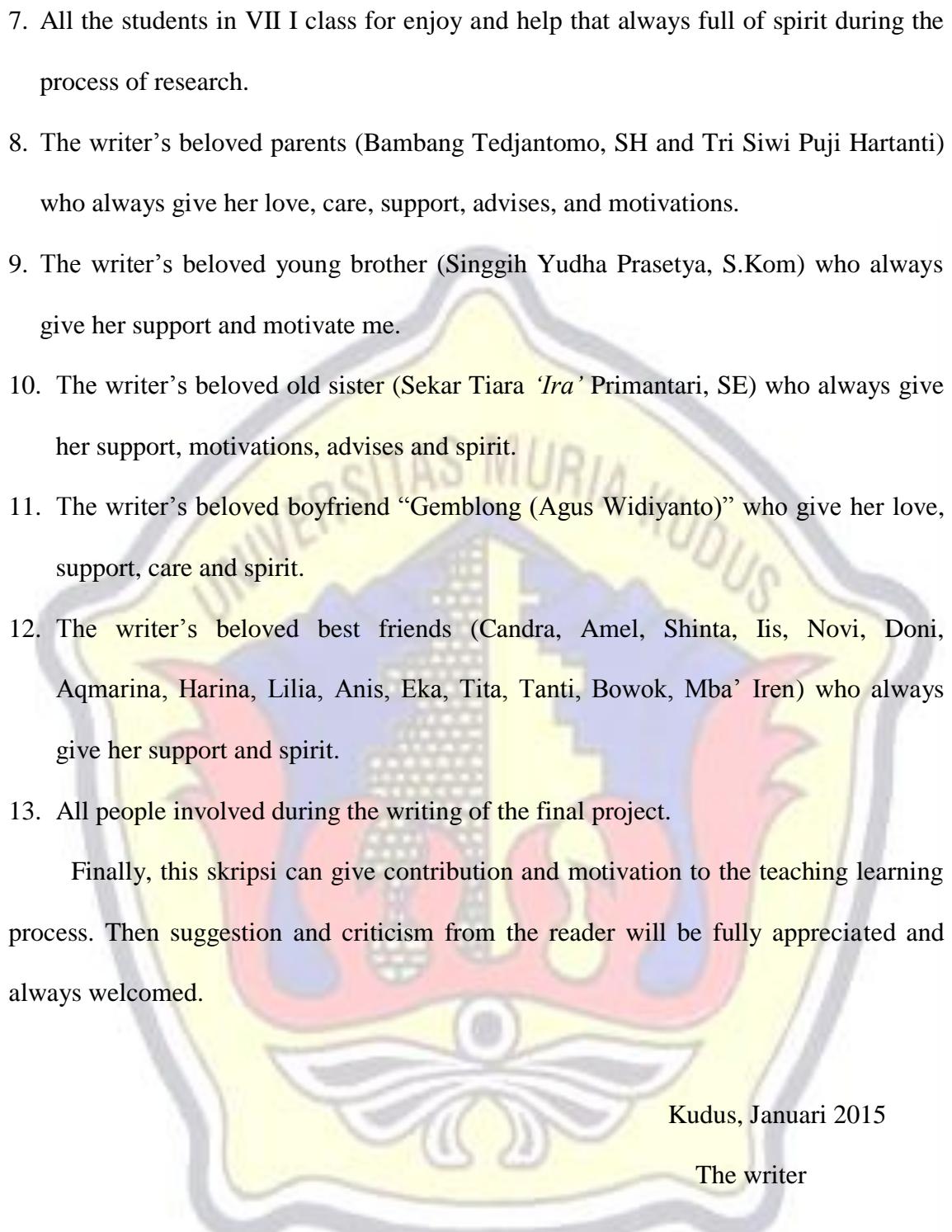


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Furthermore, the writer would like to express the sincerity gratitude and appreciation for the available assistance given by many people in finishing this research. They are:

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  13. All people involved during the writing of the final project.

Finally, this skripsi can give contribution and motivation to the teaching learning process. Then suggestion and criticism from the reader will be fully appreciated and always welcomed.

Kudus, Januari 2015

The writer

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2010-32-162

## ABSTRACT

Nindita, Arum. 2014. *The Mastery of English Vocabulary of the Seventh Grade Students of SMP Negeri 2 Jepara in Academic Year 2014/2015 Taught by Using PECEL Media (Positive, Effective, and Creative English Learning)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. Slamet Utomo, M.Pd, (2) Dra. Sri Endang Kusmaryati, M.Pd.

**Key words:** *Mastery of English Vocabulary, PECEL Media (Positive, Effective, and Creative English Learning)*.

English is one of the important aspects in Indonesian education. It is caused English becomes one of the subject in final examination of junior and senior high school level. The mastery of English also oriented to master of language component (vocabulary, grammar and fluency). Vocabulary is the first step to be taught before teaching other aspects of language. It is one of the important parts in English learning.

The objective of this research is to test the significance of the differences between the students' mastery of English vocabulary for seventh grade students of SMP Negeri 2 Jepara in academic year 2014/2015 before and after being taught by using PECEL media.

This research was an experimental research used one group with pre-test and post-test design. The population used in this research is the seventh grade students of SMP Negeri 2 Jepara in academic 2014/2015 and the sample used in this research is the students of VII G class. This research study involved two variables; first variable is independent variable that is PECEL media and the second variable is dependent variable that is the mastery of English vocabulary. Before conducting the research, the writer gives pre-test to find out the result before being taught by using PECEL media to the students. Then, the writer gives treatment to the students. After the treatment has done, the writer gives post-test to the students and compares the result with the pre-test score. Then, the data were analyzed using t-test.

The result of the mastery of English vocabulary of the seventh grade students of SMP Negeri 2 Jepara in academic year 2014/2015 before being taught by using PECEL media has the minimum score is 67, the maximum score is 97, the mean score is 87.25 and the standard deviation is 5.35. While, the result of the mastery of English vocabulary of the seventh grade students of SMP Negeri 2 Jepara in academic year 2014/2015 after being taught by using PECEL media has the minimum score is 69, the maximum score is 100, the mean score is 88.77 and the standard deviation is 5.20. It was found t-observation ( $t_0$ ) is 5.70 in the level of significance 0.05, the significant Degrees of Freedom (df) is 39. In this case, t-observation is higher than t-table ( $t_0 > t_t$ ). So, the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. It means that there is significant difference between the Mastery of English Vocabulary of the Seventh Grade Students of SMP Negeri 2 Jepara in Academic Year 2014/2015 before and after being taught by using PECEL Media.

Based on the result of the research above, it is expected that the English teachers should be more creative and innovative in using various kinds of interesting teaching media. So, the students will feel enjoy and fun in teaching learning process.

## ABSTRAK

Nindita, Arum. 2014. *Penguasaan Kosakata Bahasa Inggris Siswa Kelas VII SMP Negeri 2 Jepara pada Tahun Ajaran 2014/2015 dengan Menggunakan PECEL Media (Positive, Effective, and Creative English Learning)*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (1) Dr. Slamet Utomo, M.Pd, (2) Dra. Sri Endang Kusmaryati, M.Pd.

**Kata kunci:** *Penguasaan Kosakata, PECEL Media (Positive, Effective, and Creative English Learning)*.

Bahasa Inggris adalah satu aspek penting dalam pendidikan di Indonesia. Hal itu dikarenakan bahwa bahasa Inggris menjadi salah satu subjek dalam ujian akhir pada tingkatan SMP dan SMA. Penguasaan bahasa Inggris juga berorientasi pada penguasaan komponen bahasa (kosakata, tatabahasa dan kecepatan). Kosakata adalah satu cara yang digunakan sebelum mengajarkan aspek-aspek lainnya. Hal itu dikarenakan bahwa kosakata menjadi bagian penting dalam pembelajaran bahasa Inggris.

Tujuan penelitian ini adalah untuk mengetahui apakah ada atau tidak ada perbedaan yang signifikan antara kemampuan kosakata Bahasa Inggris siswa kelas VII SMP Negeri 2 Jepara pada tahun ajaran 2014/2015 sebelum dan sesudah diajarkan dengan menggunakan PECEL media.

Penelitian ini adalah penelitian experiment dengan menggunakan satu kelompok dengan pre-test dan post-test. Populasi yang digunakan adalah siswa kelas VII SMP Negeri 2 Jepara pada tahun ajaran 2014/2015 dan sampelnya adalah kelas VII G. Pembahasan penelitian ini melibatkan dua variabel; variabel pertama adalah variabel bebas yaitu PECEL media dan variabel kedua adalah variabel terikat yaitu penguasaan kosakata Bahasa Inggris. Sebelum melakukan penelitian, penulis memberikan pre-test untuk mengetahui hasil sebelum menggunakan PECEL media. Kemudian, penulis memberikan perlakuan kepada siswa. Setelah memberikan perlakuan selesai, penulis memberikan post-test kepada siswa dan membandingkan hasil pre-test dan post-test. Kemudian, data dianalisis dengan menggunakan t-test.

Hasil dari penguasaan kosakata Bahasa Inggris kelas VII SMP Negeri 2 Jepara pada tahun ajaran 2014/2015 sebelum menggunakan PECEL media memiliki nilai minimum 67, nilai maksimum 97, nilai rata-rata 87,25 and standar deviasi 5,35. sedangkan, hasil dari penguasaan kosakata Bahasa Inggris kelas VII SMP Negeri 2 Jepara pada tahun ajaran 2014/2015 sebelum menggunakan PECEL media memiliki nilai minimum 69, nilai maksimum 100, nilai rata-rata 88,77 dan standar deviasi 5,20. Dengan demikian memiliki t-observasi ( $t_0$ ) 5,70 dengan tingkat signifikan 0,05, degree of freedom (df) 39 dan t-table ( $t_t$ ) 2,03. Dalam hal ini, t-observasi lebih tinggi dibandingkan dengan t-table ( $t_0 > t_t$ ). Jadi, null hypothesis ( $H_0$ ) ditolak dan alternative hypothesis ( $H_a$ ) diterima. Dapat dikatakan bahwa terdapat perbedaan yang signifikan antara penguasaan kosakata Bahasa Inggris kelas VII SMP Negeri 2 Jepara pada tahun ajaran 2014/2015 sebelum dan sesudah menggunakan PECEL media.

Berdasarkan hasil penelitian di atas, diharapkan para guru Bahas Inggris harus lebih kreatif dan inovatif dengan menggunakan media pembelajaran yang beragam. Sehingga, siswa akan merasa nyaman dan senang dalam proses belajar mengajar.

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