



**IMPROVING STUDENTS VOCABULARY MASTERY
THROUGH THE USE OF WALL CHARTS**

**(An Action Research On The Eleventh Grade Of SMK 17Agustus
Bangsri Jepara In The Academic Year 2013/2014)**

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MURIA KUDUS UNIVERSITY**

2014

**IMPROVING STUDENTS VOCABULARY MASTERY THROUGH
THE USE OF WALL CHARTS**

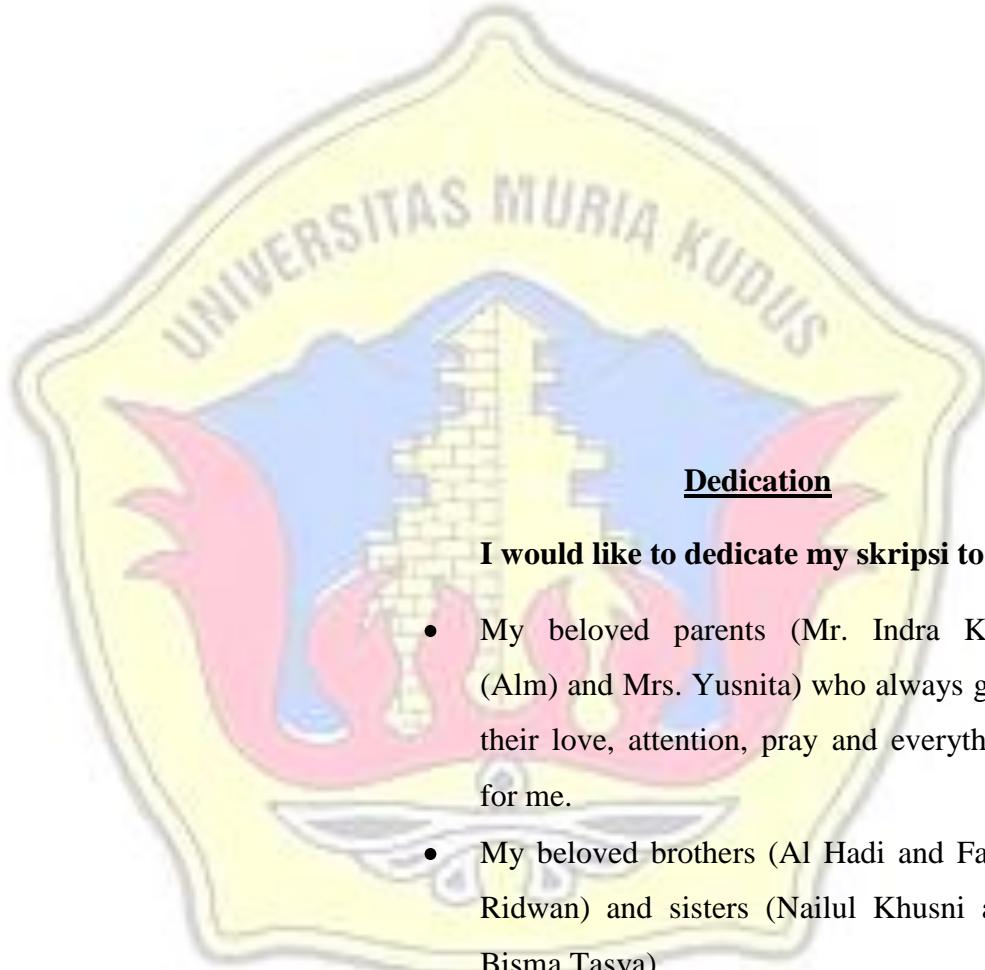
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**ENGLISH EDUCATION DEPARTMENT
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MURIA KUDUS UNIVERSITY
2014**

MOTTO AND DEDICATION

- Look before you leap
- If we don't act, we would never know and see the result of what we do, then if there is no action, of course it would never be the result.
- I am not the best, but I always try to do my best.



Dedication

I would like to dedicate my skripsi to:

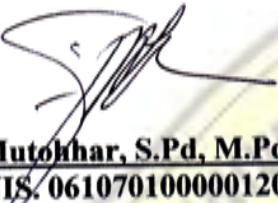
- My beloved parents (Mr. Indra Koto (Alm) and Mrs. Yusnita) who always give their love, attention, pray and everything for me.
- My beloved brothers (Al Hadi and Fauzi Ridwan) and sisters (Nailul Khusni and Bisma Tasya)
- All of my friends
- Everyone who knows and cares of me

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Sri Wahyuni (2010-32-206) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, September 2014

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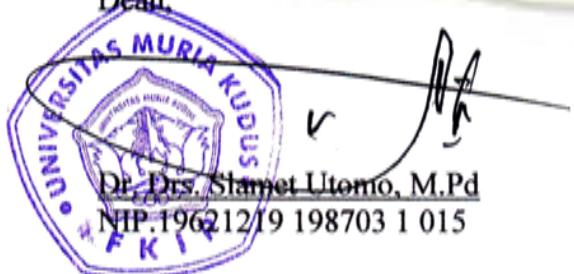

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The Faculty of Teacher Training and Education
Dean,



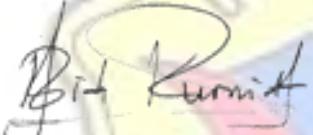
EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Sri Wahyuni (2010-32-206) has been approved by the Examining Committee as a requirement for the Sarjana degree of English.

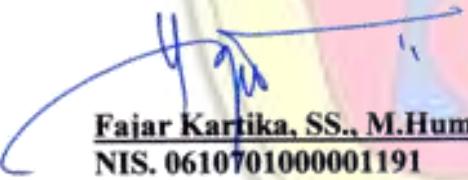
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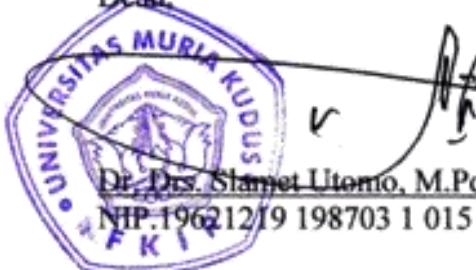

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ACKNOWLEDGMENT

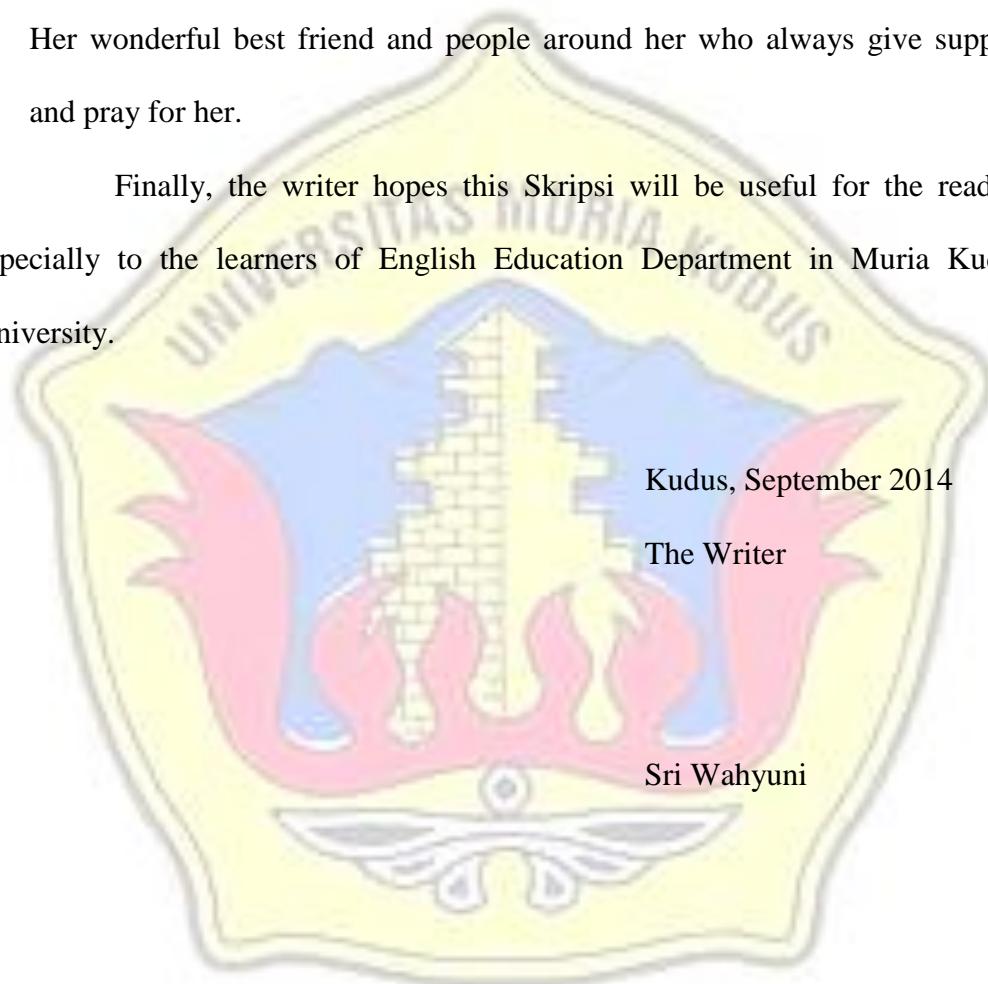
First of all, Alhamdullillah thanks to Allah SWT the owner of universe for the warm love, mercy and blessing that were given to the writer. Then, best greet always give to the best human in the world, Muhammad SAW. So, she can finish the final project entitled “Improving Students Vocabulary Mastery Through The Use of Wall Charts (An Action Research on The Eleventh Grade of SMK 17Agustus Bangsri Jepara In The Academic Year 2013/2014)” is able to be accomplished.

This Skripsi is not merely her own work but has also been greatly improved by the willing cooperation and assistance of a number of people in the process of accomplishment. Therefore, she would like to express her deep gratitude to:

1. Allah SWT the Almighty, the Owner of Universe and the Most Gracious.
2. Dr. Drs. Slamet Utomo. M.Pd., as the Dean of Teacher and Training Education Faculty of Muria Kudus University.
3. Diah Kurniati, S.Pd., M.Pd as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University and as the second advisor who has given guidance, correction and suggestion wisely in accomplishing this research.
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6. Mrs. Kartika, S.Pd as the English teacher in SMK 17 Agustus Bangsri Jepara who has given chance to do the research at the school and given much motivation.
7. Her beloved parents for their warm love and support to accomplish this Skripsi.
8. Her wonderful best friend and people around her who always give support and pray for her.

Finally, the writer hopes this Skripsi will be useful for the readers especially to the learners of English Education Department in Muria Kudus University.



ABSTRACT

Wahyuni, Sri. 2014. *Improving Students Vocabulary Mastery Through The Use of Wall Charts (An Action Research on The Eleventh Grade of SMK 17Agustus Bangsri Jepara In The Academic Year 2013/2014)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Mutohhar, S.Pd., (2) Diah Kurniati, S.Pd, M.Pd

Key words : *Vocabulary Mastery, Wall Charts, Classroom Action Research*

In learning English, vocabulary plays an important role as one of the elements that contributes in mastering of English skills. It is impossible if people want to communicate in English without mastering many vocabularies. Therefore, it was found that the eleventh grade of SMK 17 Agustus Bangsri Jepara have some vocabulary problems related teaching learning process in that school. They are as follows, students did not spell words correctly, students were not able to spell in English, they wrote like the pronunciation. For the reason above, the writer is inspired to apply wall chart media in order to improve the students' vocabulary mastery.

The objective of the research is to find out whether wall charts can improve vocabulary mastery of the eleventh grade students of SMK 17 Agustus in the academic year 2013/2014. Meanwhile, the writer intends to improve the students' vocabulary mastery by proposing wall charts as one of an alternative fun media.

This media is used in this research is wall charts and this research belongs to Classroom Action Research. It is conducted by doing two cycles in the eleventh grade students of SMK 17 Agustus Bangsri Jepara in the academic year 2013/2014. In addition, there were three instruments that were used in this research. Namely, observation sheet was used to know the teacher's and students' activity, and questionnaire was used to know the students respond in teaching and learning process. However, the writer measured the students' vocabulary mastery by test as an instrument.

Based on the finding in this research, it was found that there is an improvement in every cycle. In cycle 1, the average score of the students' vocabulary mastery in test is 70. It was indicated that the category is fair. However, in cycle 2 the average score of the students' vocabulary mastery in test is 89.67. It meant that the category is very good.

In the same line, it can be concluded that wall charts can stimulate the students' thought in order to change the abstract thing into real thing. Meanwhile, by using this media the students can improve their vocabulary mastery. Therefore, English teacher should try to apply wall charts media mainly in improving vocabulary mastery.

ABSTRAK

Wahyuni, Sri. 2014. Meningkatkan Penguasaan Kosakata Siswa Melalui Penggunaan Grafik Dinding (Penelitian Tindakan Kelas pada kelas XI SMK 17 Agustus Bangsri Jepara Tahun Akademik 2013/2014). Skripsi. Skripsi : Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu dan Pendidikan Universitas Muria Kudus. Pembimbing : (i) Mutohhar, S.Pd., M.Pd., (ii) Diah Kurniati, S.Pd, M.Pd

Kata kunci: Kosakata, Grafik Dinding, Penelitian Tindakan Kelas

Dalam belajar bahasa Inggris, kosakata memegang peranan penting sebagai salah satu unsur yang memberikan kontribusi dalam penguasaan keterampilan bahasa Inggris. Tidak mungkin jika orang ingin berkomunikasi dalam bahasa Inggris tanpa menguasai banyak kosakata. Oleh karena, ditemukan bahwa kelas XI SMK 17 Agustus Bangsri Jepara memiliki beberapa masalah kosakata saat proses belajar mengajar. Permasalahan tersebut adalah sebagai berikut, siswa tidak mengeja kata-kata dengan benar, siswa tidak dapat mengeja dalam bahasa Inggris, mereka menulis seperti pengucapan itu. Untuk alasan di atas, penulis terinspirasi untuk menerapkan grafik dinding media untuk meningkatkan penguasaan kosakata siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah grafik dinding dapat meningkatkan penguasaan kosakata siswa kelas XI SMK 17 Agustus pada tahun akademik 2013/2014. Sementara itu, penulis bermaksud untuk meningkatkan penguasaan kosakata siswa dengan mengajukan grafik dinding sebagai salah satu media alternatif yang menyenangkan.

Media ini digunakan dalam penelitian ini adalah grafik dinding dan penelitian ini termasuk Penelitian Tindakan Kelas. Dalam Penelitian ini dilakukan dengan melakukan dua siklus pada siswa kelas XI SMK 17 Agustus Bangsri Jepara pada tahun akademik 2013/2014. Selain itu, ada tiga instrumen yang digunakan dalam penelitian ini. Yaitu, lembar observasi digunakan untuk mengetahui aktivitas guru dan siswa, dan kuesioner digunakan untuk mengetahui respon siswa dalam proses belajar mengajar. Kemudian, penulis mengukur penguasaan kosakata siswa dengan uji sebagai instrumen.

Berdasarkan temuan dalam penelitian ini, ditemukan bahwa ada peningkatan pada setiap siklus. Pada siklus 1, skor rata-rata penguasaan kosakata siswa dalam tes 70 Hal ini menunjukkan bahwa kategori cukup. Namun, dalam siklus 2 skor rata-rata penguasaan kosakata siswa dalam tes 89,67. Itu berarti bahwa kategori sangat baik.

Pada hal yang sama, dapat disimpulkan bahwa grafik dinding dapat merangsang pikiran siswa untuk mengubah hal abstrak menjadi hal yang nyata. Sementara itu, dengan menggunakan media ini siswa dapat meningkatkan penguasaan kosa kata mereka. Oleh karena itu, guru bahasa Inggris harus mencoba untuk menerapkan Media grafik dinding terutama dalam meningkatkan penguasaan kosa kata.

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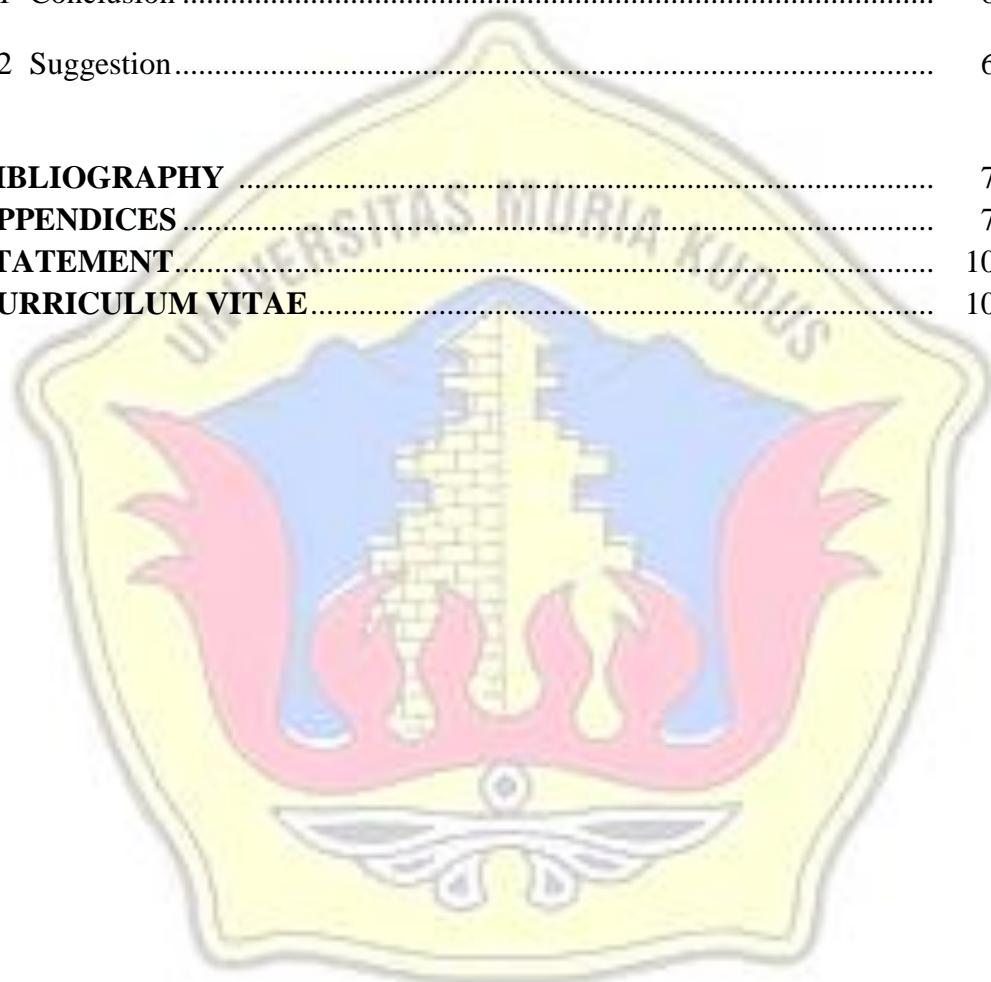
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