THE USE OF BUSY PICTURES TO IMPROVE THE VOCABULARY MASTERY OF THE VII D GRADE STUDENTS OF SMP N 02 WELAHAN JEPARA IN ACADEMIC YEAR 2014/2015

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2014

UNIVERSITAS MURIA KUDUS

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SKRIPSI

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MOTTO AND DEDICATION

MOTTO:

- **Do as well as you can do today**
- **Never give up**

DEDICATION:

The writer dedicates this research to:

- His beloved parents (Subiyanto and Kusmiati).
- His beloved sister (Umi Apriyanti).
- Everyone who give smile and spirit for him

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of **Rudiyanto** (NIM: 2010 32 070) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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The writer hopes this skripsi can give benefit to everyone and useful for all of the readers especially who are in the field of education.

Kudus, October 2014
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Rudiyanto

ABSTRACT

Rudiyanto. 2014. *The Use of Busy Pictures to Improve the Vocabulary Mastery of the VII D Grade Students of SMP N2 WelahanJepara in Academic Year 2014/2015*. Skripsi. English Education Department,Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Diah Kurniati, S.Pd, M.Pd, (2) Drs. Suprihadi, M.Pd.

Key words: Vocabulary Mastery, *Busy Pictures*

Vocabulary is a basic component for English language learners to understand what they read, hear, speak and write. By having more words that the students learn, sharingideas can be done effectively either spoken or written language. However, many students have limited in mastering vocabulry. It makes them difficult to share their ideas either spoken or written language.Therefore, the teacher should have interestingmedia to teach vocabulary. One way,*busy pictures* is one of teaching mediathat can be used by the English teacher to teach vocabulary. Hopefully, it can increase the students' vocabulry mastery.

The objective of this research is to improve the students' vocabulry mastery by using busy pictures for the VII D grade students of SMP N 02 Welahan Jepara in academic year 2014/2015.

This researchapplied a Classroom Action Research (CAR)which consists of four stages; planning, action, observation and reflection. The subject of this research is the VII D grade students of SMP N 02 Welahan Jepara in academic year 2014/2015.

The result of this research can be seen from the result of the cycle. There are two cycles in this research. in cycle 1, the average scale score is 2.62 with 25 (60.97%) students who reach KKM. In cycle 2, the average scale score is 3.08 with 36 (87.80%) who could reach the KKM.

Based on the result, the writer concluded that *busy pictures*can improve the students' vocabulary mastery of the VII D grade students of SMP N 02 Welahan Jepara in academic year 2013/2014.From the facts, the writer suggests the English teacher to be creative in order to make the students more active and enjoy in learning English. The writer also suggests the students to encourage themselves to learn more, to ask more, and to know more.

ABSTRAK

Rudiyanto. 2014. *Penggunaan Busy Pictures untuk Meningkatkan Penguasaan Siswa dalam Kosakata Bahasa Inggris pada Siswa-Siswi Kelas VII DSMP N02 WelahanJeparaTahun Ajaran 2014/2015*. Skripsi.PendidikanBahasaInggris, FakultasKeguruandanIlmuPendidikan, UniversitasMuria Kudus. Pembimbing: (1) Diah Kurniati, S.Pd, M.Pd, (2) Drs. Suprihadi, M.Pd.

Kata kunci: Penguasaan Kosakata Bahasa Inggris, *Busy Pictures.*

Kosakata merupakan salah satu komponen dasar bagi pelajar Bahasa Inggris guna memahami apa yang mereka baca, dengar, bicara dan menulis. Dengan kaya akan kosakata yang dimiliki siswa, berbagi ide dapat dilakukan secara efektif baik dalam bahasa lisan maupun bahasa tulis. Maka dari itu, guru sebaiknya menggunakan media pengajaran yang menarik untuk mengajar kosakata. Salah satu cara, *busy pictures* merupakan salah satu media yang dapat digunakan oleh guru Bahasa Inggris untuk mengajar kosakata. Harapanya, media ini dapa meningkatkan penguasaan kosakata pada siswa.

Tujuandaripenelitianiniadalahuntukmeningkatkan penguasaan kosakata siswa dengan menggunakan busy pictures pada siswa-siswi kelas VII D SMP N2 WelahanJeparatahunajaran 2013/2014.

Penelitianinitermasuk Penelitian Tindakan Kelas yang mana terdiri atas empat tahap; perencanaan, tindakan, pengamatan dan releksi. Subyek dari penelitian ini adalah siswa-siswi kelas VII D SMP N 02 Welahan Jepara tahun ajaran 2014/2015.

Hasildaripenelitianinidapatdilihatdari rata-rata setiapsiklus.Ada duasiklus di penelitianini.Rata-rata nilaiskalapadasiklus 1 adalah 2.62 dengan 25 (60.97%) siswa yang mendapatnilaidiatas KKM.Padasiklus 2, rata-rata nilaiskalaadalah 3.08 dengan 36 (87.80%) siswa yang mendapatnilaidiatas KKM.

Berdasarkanpadahasiltersebut, penulismenarikkesimpulanbahwa*busy pictures* dapatmeningkatkanpenguasaankosakatapadasiswakelas VII D SMP N 02 WelahanJeparatahunajaran 2014/2015. Dari fakta-faktatersebut, penulismenyarankan guru bahasaInggrisuntuklebihkreatif yang manadapatmembuat siswa lebihaktifdanmenikmatidalambelajarBahasaInggris.Penulisjugamenyarankankepa dasiswauntukmenekankandirimerekasendiriuntuklebihbelajargiat, lebihaktifbertanyadanuntuklebihmencaripengetahuan.

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