



**THE USE OF BUSY PICTURES TO IMPROVE
THE VOCABULARY MASTERY OF
THE VII D GRADE STUDENTS OF
SMP N 02 WELAHAN JEPARA
IN ACADEMIC YEAR 2014/2015**

**By
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MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of Requirements for Completing the Sarjana Program
in English Education**

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**ENGLISH EDUCATION DEPARTMENT
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2014**

MOTTO AND DEDICATION

MOTTO:

- **Do as well as you can do today**
- **Never give up**



DEDICATION:

The writer dedicates this research to:

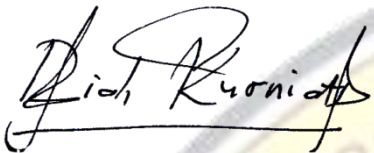
- His beloved parents (Subiyanto and Kusmiati).
- His beloved sister (Umi Apriyanti).
- Everyone who give smile and spirit for him

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of **Rudiyanto** (NIM: 2010 32 070) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, October 2014

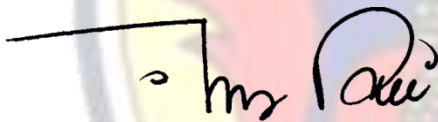
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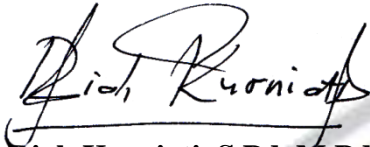


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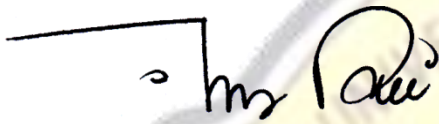
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Kudus, 30 August 2014
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The writer hopes this skripsi can give benefit to everyone and useful for all of the readers especially who are in the field of education.



Kudus, October 2014
The writer

Rudiyanto

ABSTRACT

Rudiyanto. 2014. *The Use of Busy Pictures to Improve the Vocabulary Mastery of the VII D Grade Students of SMP N2 Welahan Jepara in Academic Year 2014/2015*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Diah Kurniati, S.Pd, M.Pd, (2) Drs. Suprihadi, M.Pd.

Key words: Vocabulary Mastery, *Busy Pictures*

Vocabulary is a basic component for English language learners to understand what they read, hear, speak and write. By having more words that the students learn, sharing ideas can be done effectively either spoken or written language. However, many students have limited in mastering vocabulary. It makes them difficult to share their ideas either spoken or written language. Therefore, the teacher should have interesting media to teach vocabulary. One way, *busy pictures* is one of teaching media that can be used by the English teacher to teach vocabulary. Hopefully, it can increase the students' vocabulary mastery.

The objective of this research is to improve the students' vocabulary mastery by using busy pictures for the VII D grade students of SMP N 02 Welahan Jepara in academic year 2014/2015.

This research applied a Classroom Action Research (CAR) which consists of four stages; planning, action, observation and reflection. The subject of this research is the VII D grade students of SMP N 02 Welahan Jepara in academic year 2014/2015.

The result of this research can be seen from the result of the cycle. There are two cycles in this research. In cycle 1, the average scale score is 2.62 with 25 (60.97%) students who reach KKM. In cycle 2, the average scale score is 3.08 with 36 (87.80%) who could reach the KKM.

Based on the result, the writer concluded that *busy pictures* can improve the students' vocabulary mastery of the VII D grade students of SMP N 02 Welahan Jepara in academic year 2013/2014. From the facts, the writer suggests the English teacher to be creative in order to make the students more active and enjoy in learning English. The writer also suggests the students to encourage themselves to learn more, to ask more, and to know more.

ABSTRAK

Rudiyanto. 2014. *Penggunaan Busy Pictures untuk Meningkatkan Penguasaan Siswa dalam Kosakata Bahasa Inggris pada Siswa-Siswi Kelas VII DSMP N02 Welahan Jepara Tahun Ajaran 2014/2015*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Diah Kurniati, S.Pd, M.Pd, (2) Drs. Supriyadi, M.Pd.

Kata kunci: Penguasaan Kosakata Bahasa Inggris, *Busy Pictures*.

Kosakata merupakan salah satu komponen dasar bagi pelajar Bahasa Inggris guna memahami apa yang mereka baca, dengar, bicara dan menulis. Dengan kaya akan kosakata yang dimiliki siswa, berbagi ide dapat dilakukan secara efektif baik dalam bahasa lisan maupun bahasa tulis. Maka dari itu, guru sebaiknya menggunakan media pengajaran yang menarik untuk mengajar kosakata. Salah satu cara, *busy pictures* merupakan salah satu media yang dapat digunakan oleh guru Bahasa Inggris untuk mengajar kosakata. Harapannya, media ini dapat meningkatkan penguasaan kosakata pada siswa.

Tujuan dari penelitian ini adalah untuk meningkatkan penguasaan kosakata siswa dengan menggunakan *busy pictures* pada siswa-siswi kelas VII D SMP N2 Welahan Jepara tahun ajaran 2013/2014.

Penelitian ini termasuk Penelitian Tindakan Kelas yang mana terdiri atas empat tahap; perencanaan, tindakan, pengamatan dan refleksi. Subjek dari penelitian ini adalah siswa-siswi kelas VII D SMP N 02 Welahan Jepara tahun ajaran 2014/2015.

Hasil dari penelitian ini dapat dilihat dari rata-rata setiap siklus. Ada dua siklus di penelitian ini. Rata-rata nilai skala pada siklus 1 adalah 2.62 dengan 25 (60.97%) siswa yang mendapat nilai di atas KKM. Pada siklus 2, rata-rata nilai skala adalah 3.08 dengan 36 (87.80%) siswa yang mendapat nilai di atas KKM.

Berdasarkan pada hasil tersebut, penulis menarik kesimpulan bahwa *busy pictures* dapat meningkatkan penguasaan kosakata pada siswa kelas VII D SMP N 02 Welahan Jepara tahun ajaran 2014/2015. Dari fakta-fakta tersebut, penulis menyarankan guru bahasa Inggris untuk lebih kreatif yang mana dapat membuat siswa lebih aktif dan menikmati dalam belajar Bahasa Inggris. Penulis juga menyarankan kepada siswa untuk menekankan dan mandiri untuk lebih belajar, lebih aktif bertanya dan untuk lebih mencari pengetahuan.

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