



IMPROVING WRITING ABILITY USING “GUIDED COMPOSITION”
(A Classroom Action Research) at the Eleventh Grade Students
of MA Nurul Huda Medini Gajah Demak
in the Academic Year 2011/2012

By:
Nur Hidayah
2007-32-083

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FACULTY OF TEACHER TRAINING AND EDUCATION
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Presented to the University of Muria Kudus
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MOTTO AND DEDICATION

Motto:

- ❖ *You have to endure caterpillars if you want to see butterflies*
- ❖ *God will never burden any soul beyond its power (Q. S. Al-Baqoroh: 286).*

Dedication:

This skripsi is dedicated to:

- ❖ My love parents, Mr. Sukayat and Mrs. Sumini
- ❖ My beloved sister, Fera Afika Nigrum.
- ❖ My good friends, Bunda Ria, Nining, Ayu, Nelly, and Chichie.
- ❖ All of my friends in PBI UMK 2007 “I love them so much”.

ADVISORS' APPROVAL

This is to certify that the Sarjana of Nur Hidayah has been approved by the thesis advisors for further approval by the Examining Committee.

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The Writer

ABSTRACT

Hidayah, Nur. 2012. *Improving Writing Ability Using “Guided Composition” (A Classroom Action Research) at the Eleventh Grade Students of MA Nurul Huda Medini Gajah Demak in Academic Year 2011/2012.* Skripsi: English Education Department of Teacher Training and Education Faculty of Muria Kudus University. Advisor: (1) Dr. Slamet Utomo, M.Pd (2) Nuraeningsih, S.Pd. M.Pd

Key words: writing ability, guided composition.

Writing is one of the skills which must be taught to Senior High School students as one of the teaching and learning activities in English class. It is clearly noted in KTSP curriculum that the objective of teaching English in Senior High School does not only teach vocabulary and grammar or introduces a new dialog with a certain topic, but also impresses on discourse level. Most of the students felt that writing is boring because process of writing consuming time.

As a teacher, she must apply some techniques to develop the material and make them more active and interest in class. Guided composition is one of the alternative techniques that can be used in teaching English. In this research, the writer uses Guided composition as a teaching technique in teaching English. The purpose of this research is to improve writing ability for the eleventh grade students of MA Nurul Huda Medini Gajah Demak in the academic Year 2011/2012.

The writer conducted a classroom action research to solve the research problem. The research is conducted in MA Nurul Huda Medini Gajah Demak in the academic year 2011/2012, especially in the Eleventh Grade Students of IPS B. The number of student in this research is 23 students. The writer uses Analytical Exposition text as object the research.

The average score percentage of the students' writing ability in cycle I is 57.5%. In cycle II, the average score percentage of the students' writing skill in descriptive text is 63,4%. And in cycle III, the average score percentage of the students' writing skill in descriptive text is 80%. So, there is an increasing of the average score percentage of the students' writing ability in every cycle. Besides, the students and teacher's activity are improved and the problem that faced by the teacher decreased in every cycle.

The students enjoyed doing discussion by using Semantic Mapping technique that make them easier to produce descriptive text. They become more enthusiastic in the class discussion. They could explore their ideas freely when they make a composition. The writer can conclude that the use of Guided Composition can improve students' writing ability at the Eleventh Grade Students of MA Nurul Huda Medini Gajah Demak in the academic 2011/2012.

Thus, the writer suggests that a teacher must be creative, active, give motivation and support to the students in learning process using this technique.

ABSTRAKSI

Hidayah, Nur. 2012. *Meningkatkan Kemampuan Menulis Menggunakan “Panduan Mengarang” (Penelitian Tindakan Kelas) pada Murid Kelas XI dari MA Nurul Huda Medini Gajah Demak Tahun Ajaran 2011/2012.* Skripsi: Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Penguji: (1) Dr. Slamet Utomo, M.Pd (2) Nuraeningsih, S.Pd. M.Pd

Kata kunci: kemampuan menulis, panduan mengarang.

Menulis adalah salah satu ketrampilan yang harus diajarkan di Sekolah Menengah Atas (SMA) sebagai salah satu kegiatan belajar mengajar di kelas. Ini jelas tertera di kurikulum KTSP bahwa objek dalam pengajaran Bahasa Inggris di SMA tidak hanya mengajar kosa kata dan susunan kata atau memperkenalkan teks baru dengan topic tertentu, tetapi juga ditekankan pada tingkat pembuatan teks. Kebanyakan para siswa merasa bahwa menulis membosankan karena menghabiskan waktu.

Sebagai seorang guru harus menerapkan berbagai teknik untuk mengembangkan materi dan membuat siswa lebih aktif dan tertarik di kelas. Guided Composition adalah salah satu alternatif teknik di pengajaran bahasa Inggris. Dipenelitian ini, penulis menggunakan Guided Composition sebagai teknik pengajaran bahasa Inggris, Tujuan penelitian ini adalah untuk meningkatkan kemampuan menulis untuk siswa XI MA Nurul Huda Medini Gajah Demak tahun 2011/2012.

Penulis melakukan penelitian tindakan kelas untuk memecahkan masalah penelitian. Penelitian ini dilaksanakan di MA Nurul Huda Medini Gajah Demak tahun akademik 2011/2012, khususnya di kelas XI IPS-B. Jumlah siswa dalam penelitian ini adalah 23 siswa. Peneliti menggunakan teks analisis eksposisi sebagai objek penelitian.

Nilai persentasi rata-rata kemampuan menulis di siklus I adalah 57.5%. Di siklus kedua, nilai presentasi rata-rata kemampuan menulis di deskripsi teks siklus II adalah 63.4%. dan di siklus III nilai presentasi rata-rata kemampuan menulis di deskripsi teks siklus II adalah 80%. Jadi, ada peningkatan nilai presentasi rata-rata kemampuan menulis disetiap siklus. Disamping itu, kegiatan siswa dan guru meningkat dan masalah yang dihadapi oleh guru menurun dalam setiap siklus.

Dengan Guided Composition para siswa senang melakukan mengarang dan mempermudah mereka untuk membuat teks. Mereka dapat menjabarkan ide mereka dengan bebas ketika mereka mengarang. Penulis dapat menyimpulkan bahwa penggunaan Guided Composition dapat meningkatkan kemampuan menulis siswa kelas XI MA Nurul Huda Medan tahun akademik 2011/2012.

Dengan demikian, penulis menyarankan, seorang guru harus kreatif, aktif, memberikan motivasi dan mendukung siswa di dalam proses belajar menggunakan teknik ini.

TABLE OF CONTENTS

COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGMENT	vii
ABSTRACT	viii
TABLE OF CONTENTS	x
LIST OF TABLES	xiv
LIST OF FIGURES	xv
LIST OF APPENDICES	xvii

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem	4
1.3 Objective of the Study	4
1.4 Significance of the Study	4
1.5 Limitation of the Research	5
1.6 Operational Definition	5

CHAPTER II REVIEW TO RELATED LITERATURE

2.1 General Concept of Writing	7
2.1.1 Notion of Teaching	7
2.1.2 Notion of Writing	7
2.1.3 Methods in Teaching Writing	8
2.1.4 Strategies in Teaching Writing	10
2.1.5 Scoring.....	14

2.2.	General Concept of Writing	16
2.2.1	Notion of Composition.....	16
2.3.	General Concept of Guided Composition.....	17
2.3.1	Notion of Guided Composition.....	17
2.3.2	Using Guided composition in Teaching learning.....	18
2.4.	Teacher's Roles in Teaching Writing	19
2.5.	Action Hypothesis	19

CHAPTER III RESEARCH METHOD

3.1	Setting and Characteristic of the Subject of the Research	20
3.2	Variable of The Research	21
3.3	Design of the Research	21
3.4	Procedure of the Research	23
3.4.1	Planning	23
3.4.2	Acting	24
3.4.3	Observing	25
3.4.4	Reflecting	26
3.5.	Data Analysis	27

CHAPTER IV FINDING OF THE RESEARCH

4.1.	The Implementation of Teaching Writing using Guided Composition	30
4.1.1	Pre Cycle	30
4.1.2	The Result of Cycle I	31
4.1.2.1	Planning	31
4.1.2.2	Acting	32
4.1.2.3	Observing	34
4.1.2.4	Reflecting	35
4.1.2.5	The Implementation of Teaching Writing by using Guided Composition	

Composition at the Eleventh Grade Students of MA Nurul Huda Medini.....	36
4.1.2.6 The Students' Problems in Teaching Writing by using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini.....	39
4.1.3 The Result of Cycle II	40
4.1.3.1 Planning	40
4.1.3.2 Acting	41
4.1.3.3 Observing	42
4.1.3.4 Reflecting	44
4.1.3.5 The Implementation of Teaching Writing by using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini.....	44
4.1.3.6 The Students' Problems in Teaching Writing by using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini.....	47
4.1.4 The Result of Cycle III	48
4.1.4.1 Planning	48
4.1.4.2 Acting	49
4.1.4.3 Observing	50
4.1.4.4 Reflecting	52
4.1.4.5 The Implementation of Teaching Writing by using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini.....	53
4.1.4.6 The Students' Problems in Teaching Writing by using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini.....	55

CHAPTER V DISCUSSION

5.1 The Use of Guided Composition for Teaching Writing Ability at The Eleventh Grade Students of <i>MA Nurul Huda Gajah Demak</i>	57
5.2 The Process of Improving Writing Ability by Using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini.....	58

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion.....	60
6.2 Suggestion.....	60
BIBLIOGRAPHY	62
APPENDICES	63
STATEMENT	97
CURRICULUM VITAE	99

LIST OF TABLES

Table 2.1.	Component of the Students' Writing Ability	14
Table 2.2.	Criteria of Scoring for the Students' Writing Ability	16
Table 3.5.	Description of the Average Categorizing Scores of Writing Ability	29
Table 4.1.	The Observation Result of the Improving Writing Ability by Using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini in Cycle 1	34
Table 4.2.	Scoring of Students' Achievement Test of Writing ability Taught by Using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini Gajah Demak in the Academic Year 2011/2012 in Cycle 1	37
Table 4.3.	Criteria of Scoring for the Students' Writing Ability	38
Table 4.4.	The Result of Questionnaire in Cycle I to know the Student's Problem in Improving Writing Ability by Using Guided Composition	39
Table 4.5.	The Observation Result of the Improving Writing Ability by Using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini in Cycle 2	43
Table 4.6 .	Scoring of Students' Achievement Test of Writing Ability Taught by Using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini Gajah Demak in the	

Academic Year 2011/2012 in Cycle 2	45
Table 4.7. Criteria of Scoring for the Students' Writing Ability	46
Table 4.8. The Result of Questionnaire in Cycle 2 to know the Student's Problem in Improving Writing Ability by Using Guided Composition	47
Table 4.9. The Observation Result of the Improving Writing Ability by Using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini in Cycle 3.....	51
Table 4.10. Scoring of Students' Achievement Test of Writing Ability Taught by Using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini Gajah Demak in the Academic Year 2011/2012 in Cycle 3	53
Table 4.11. Criteria of Scoring for the Students' Writing Ability	54
Table 4.12. The Result of Questionnaire in Cycle 3 to know the Student's Problem of Improving Writing Ability by Using Guided Composition.	55

LIST OF FIGURES

Figure 3.1 Design of Classroom Action Research Used	22
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LIST OF APPENDICES

Appendix 1	The Data of XI IPS - B students of MA Nurul Huda Medini Gajah Demak in the Academic Year 2011/2012	63
Appendix 2	The Lay out Observation to Know the Students' Activities of the Improving Writing Ability by Using Guided Composition at the Eleventh Grade Students of MA Nurul Huda Medini	64
Appendix 3	The Lay out of Questionnaire to Know the Students' Problem of Improving Writing Ability by Using Guided Composition	65
Appendix 4	Component of the Students' Writing Ability Score	66
Appendix 5	Lesson Plan	68
Appendix 6	Assesment of the Students' Writing Ability in Cycle 1-3.....	87