



**VOCABULARY MASTERY OF THE FIFTH GRADE STUDENTS OF SD N 1
SUKOSONO JEPARA IN THE ACADEMIC YEAR 2013/2014
TAUGHT BY USING DIGITAL MOVING PICTURES**

by:

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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MOTTO AND DEDICATION

❖ Education is the movement from darkness to light. ~Allan Bloom

❖ Don't put off till tomorrow what you still can do today



This research is dedicated to:

- ❖ Allah the Almighty
- ❖ Her parents (H.Muhsin & Hj. Sri Astutik)
- ❖ Her beloved husband (M. Nur Ubay) and son (M. Alif Amrin Rosyad)
- ❖ All her best friends

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Hani'atun Ni'mah (2008 32 088) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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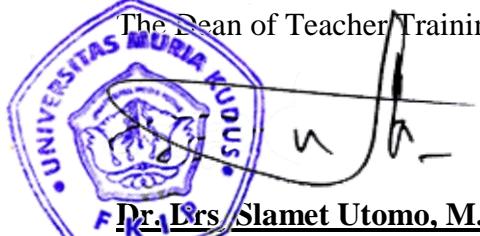
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The writer gives her gratitude to God for giving her everything in her life, so that she can finish writing the research entitled “Vocabulary Mastery of the Fifth Grade Students of SD N 1 Sukosono Jepara in the Academic Year 2013/2014 Taught by Using Digital Moving Pictures”. Then, she would like to express her gratitude to:

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Kudus, July 2014

The Writer

ABSTRACT

Ni'mah, Hani'atun. 2014. *Vocabulary Mastery of the Fifth Grade Students of SD N 1 Sukosono Jepara in the Academic Year 2013/2014 Taught by Using Digital Moving Pictures.* Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisors: (1) Titis Sulistyowati, S.S., M.Pd. (2) Diah Kurniati, S.Pd.,M.Pd.

Key words: Digital, moving, pictures, vocabulary

Vocabulary is the central point in a language. It is the total number of words which make up a language. The mastery of vocabulary is extremely urgent for the students by means of communication. Various techniques, methods and media have been applied to improve students' mastery of vocabulary but the result of the students' mastery in vocabulary is still far from the expectation. This happens in the fifth grade students of SD N 1 SukosonoJepara. The media used by the English teacher is only dictionary. Inappropriate media applied extremely make the students bored and unmotivated to learn. In this research, the writer uses digital moving pictures to improve students' vocabulary mastery. Therefore, the writer carries out research entitled "*Vocabulary Mastery of the Fifth Grade Students of SD N 1 SukosonoJepara in the Academic Year 2013/2014 Taught by Using Digital Moving Pictures.*

The purpose of this research is to find out whether or not there a significant difference of the English vocabulary mastery of the fifth grade students of SD N Sukosono Jepara in the academic year of 2013/2014 before and after being taught by using digital moving pictures

To answer the research questions, the writer hold an experimental design to apply digital moving pictures in the teaching English vocabulary. She uses one group pretest posttest. The total number of sample is 32 students. She uses test as the instrument to gather the data of the mastery of students' English Vocabulary before and after being taught by using digital moving pictures

Based on the data result, it can be summarized that there is a significant difference between the english vocabulary mastery of the fifth grade students of SD N 1 SukosonoJepara in the academic year 2013/2014 before and after being taught by using digital moving pictures($t_o = 11.45 > t_t = 2.04$)

The suggestions of this research are (1)Using Digital Moving Pictures in teaching English vocabulary is recommended for English teachers, especially for the elementary school teacher to attract the students' interest and motivation in learning English (2) The students can use Digital Moving Pictures to improve the vocabulary mastery (3) To conduct the next same research, the researchers are hoped to make boarder research. Further researchers are hoped to make a better research for further research.

ABSTRAKSI

Ni'mah, Hani'atun. 2014. *Penguasaan kosakata Siswa Kelas V SD N 1 Sukosono Jepara Tahun Pelajaran 2013/2014 yang diajar menggunakan Gambar Bergerak Digital.* Skripsi. Program Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan. UniversitasMuriaKudus. Pembimbing: (1) TitisSulistiyowati, S.S.,M.Pd. (2) DiahKurniati, S.Pd.,M.Pd.

Kata Kunci: Digital, Bergerak, Gambar, Kosakata

Kosakata adalah poin utama dalam sebuah bahasa. Kosakata adalah sejumlah kata yang membentuk bahasa. Penguasaan kosakata sangat penting untuk siswa sebagai alat komunikasi. Berbagai macam teknik, metode dan media telah digunakan untuk meningkatkan penguasaan kosakata siswa tapi hasil penguasaan kosakata siswa masih jauh dari harapan. Ini terjadi pada siswa kelas V SD N 1 Sukosono Jepara. Media yang digunakan guru hanya kamus. Media yang tidak tepat yang digunakan guru membuat siswa bosan dan tidak termotivasi untuk belajar. Dalam penelitian ini, penulis menggunakan gambar bergerak digital untuk meningkatkan kemampuan kosakata siswa. Oleh karena itu penulis melakukan penelitian yang berjudul "*Penguasaan kosakata Siswa Kelas V SD N 1 Sukosono Jepara Tahun Pelajaran 2013/2014 yang diajar menggunakan Gambar Bergerak Digital.*"

Tujuan penelitian ini adalah menemukan apakah ada atau tidak perbedaan yang signifikan penguasaan kosakata siswa kelas V SD N Sukosono Jepara tahun pelajaran 2013/2014 sebelum dan sesudah diajar menggunakan gambar bergerak digital.

Untuk menjawab pertanyaan penelitian ini, penulis menggunakan desain eksperimen dengan menerapkan gambar bergerak digital dalam mengajar kosakata Bahasa Inggris. Penulis menggunakan satu kelompok pretest posttest. Jumlah sampel adalah 32 siswa. Penulis menggunakan tes sebagai instrument untuk mengumpulkan data penguasaan kosakata Bahasa Inggris siswa sebelum dan sesudah diajar menggunakan gambar bergerak digital.

Berdasarkan data hasil penelitian, bisa disimpulkan bahwa ada perbedaan yang signifikan antara penguasaan kosakata Bahasa Inggris siswa kelas V SD N 1 Sukosono Jepara tahun pelajaran 2013/2014 sebelum dan sesudah diajar menggunakan gambar bergerak digital.

Saran dari penelitian ini adalah (1) menggunakan gambar bergerak digital dalam mengajar kosakata Bahasa Inggris direkomendasikan untuk guru Bahasa Inggris khususnya untuk guru SD untuk menarik perhatian dan motivasi siswa dalam belajar Bahasa Inggris (2) Siswa bisa menggunakan gambar bergerak digital untuk meningkatkan kemampuan kosakata Bahasa Inggris (3) untuk mengadakan penelitian yang sama, peneliti diharapkan melaksanakan penelitian yang lebih luas. Penelitian berikutnya diharapkan lebih baik.

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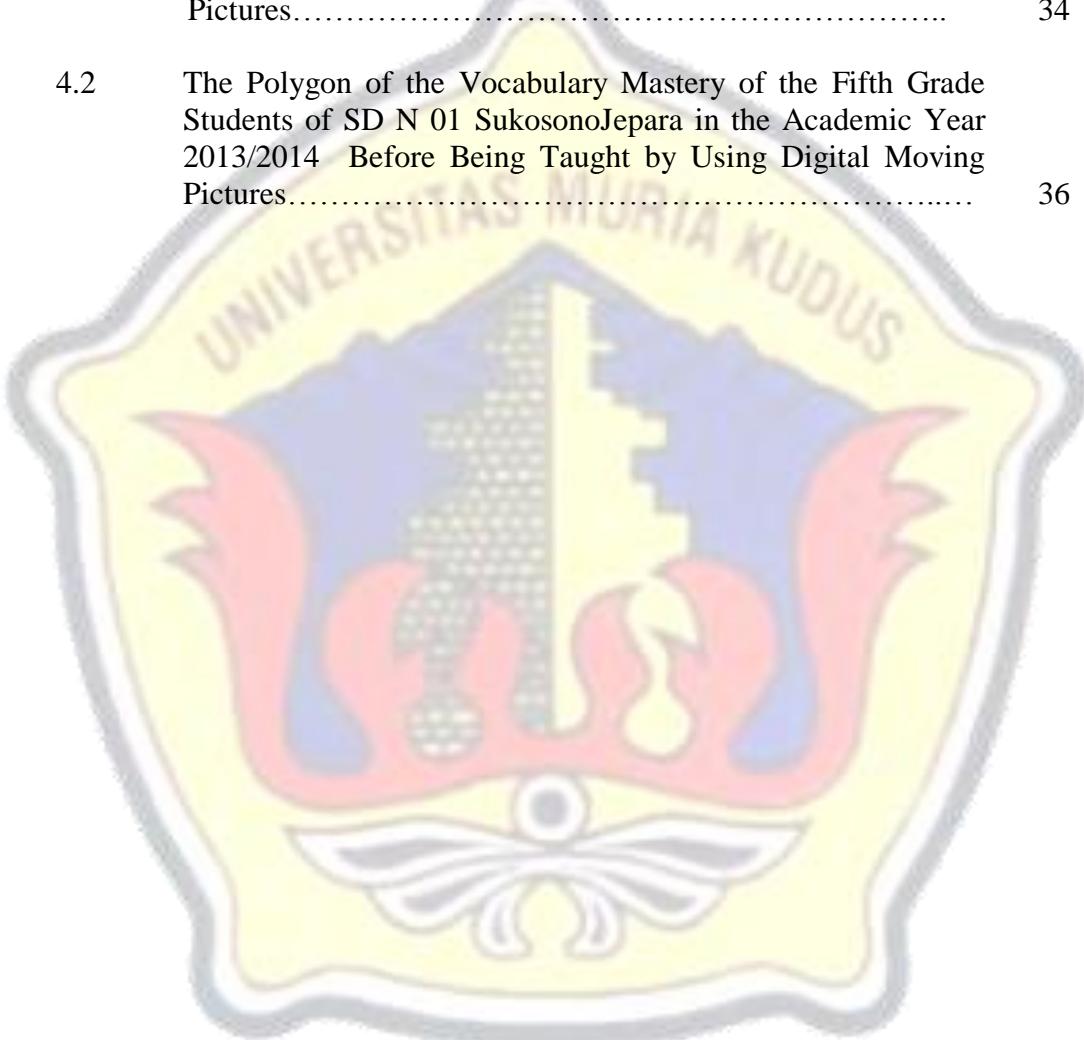


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