



**THE CORRELATION BETWEEN PARENTS' ADVISORY
AND STUDENTS' ENGLISH ACHIEVEMENT OF THE FIFTH
GRADE STUDENTS OF SDN 02 GEMBONG PATI
IN ACADEMIC YEAR 2013/2014**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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STUDENTS' ENGLISH ACHIEVEMENT OF THE FIFTH GRADE
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SKRIPSI

Presented to the University of Muria Kudus

**in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in The English Education Department**

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MOTTO AND DEDICATION

Motto:

- Never give up and keep struggling
- Smile for all of people, so the world will give smile for you
- Always grateful in everything, so your life will be happy.

Dedication:

The skripsi is dedicated to:

- The writer itself for her hard effort to reach her success
- The writer's mother and father who have supported both moral and material
- The writer's close friends who always give love and laugh
- The writer's boy friend who has given the writer's life to be colorful

ADVISORS APPROVAL

This is to certify that the Skripsi of Tri Yuliana Nim 201032214 has been approved by the skripsi advisors for the further approval by the examining committee.

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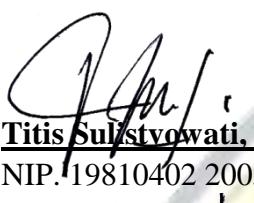


EXAMINERS APPROVAL

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Pati, June 2014

The Writer

Tri Yuliana



ABSTRACT

Yuliana, Tri. 2014. *The Correlation between Parent's Advisory and Student's English Achievement of The Fifth Grade Students of SDN 02 Gembong Pati in Academic Year 2013/2014.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Titis Sulistyowati, S.S., M.Pd, (ii) Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

Key words: *Correlation, Parent's Advisory, English Achievement*

Parents have important role in children life. Parents' advisory is needed for children to reach their success in everything. In this research parents' advisory is advisory at home for children to increase children's achievement and development at school. There are six types of parents' advisory; they are parenting, communicating, volunteering, learning at home, decision making, and collaborating with community.

In this research, the writer tries to find the correlation between parents' advisory and students' English achievement of the fifth grade students of SDN 02 Gembong Pati in academic year 2013/2014. The objective of this research is to find out whether there is a significant correlation between Parents' Advisory nad Students' English achievement of the fifth grade students of SDN 02 Gembong Pati in academic year 2013/2014.

The method used in this research is correlative quantitative research. The research takes place at SDN 02 Gembong. The population is all of the fifth grade students of SDN 02 Gembong Pati in academic year 2013/2014, which consists of 29 students. The writer takes the whole population as sample in this research because there is only one class. The instruments used are questionnaire and test. The questionnaire is used to know the students' parents' advisory and the test is used to know the Students' English achievement in Vocabulary.

The result shows that 37.93 percent of the parents' advisory of the fifth grade students of SDN 02 Gembong Pati in academic year 2013/2014, the category of parents is good in doing advisor for their children. And, 34.48 percent of the vocabulary achievement of the fifth grade students of SDN 02 Gembong Pati in academic year 2013/2014, it is very good category. The result also shows that there is a medium correlation between parents' advisory and students' English achievement of the fifth grade students of SDN 02 Gembong Pati in academic year 2013/2014 with coefficient correlation 0.41. The t obtained of the research is 2.33 and h_0 is rejected in the level 0.05 with degree of freedom 27.

From the research result, the writer suggests that the parents have to become good guide for their children because parents' role is very important for children's achievement and life.

ABSTRAK

Yuliana, Tri. 2014. *Hubungan antara Bimbingan Orang Tua dan Prestasi Belajar dalam Bahasa Inggris Murid Kelas Lima di SDN 02 Gembong Tahun Ajaran 2013/2014.* Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Titis Sulistyowati, S.S., M.Pd, (ii) Aisyah Ririn Perwikasih Utari, S.S., M.Pd.

Kata kunci: Hubungan, bimbingan orang tua, prestasi bahasa Inggris

Orang tua mempunyai peranan penting dalam kehidupan anak-anak. Bimbingan orang tua sangat dibutuhkan anak-anak untuk meraih kesuksesan mereka dalam segala hal. Di dalam penelitian ini bimbingan orang tua adalah bimbingan di rumah dalam upaya meningkatkan prestasi anak dan perkembangan anak di sekolah. Ada enam tipe bimbingan orang tua, yaitu bimbingan orang tua, komunikasi, suka relawan, belajar dirumah, member keputusan, dan bergabung dengan komunitas.

Dalam penelitian ini, penulis ingin mencari hubungan antara bimbingan orang tua dan prestasi di dalam bahasa Inggris murid-murid kelas lima di SDN 02 Gembong Pati tahun ajaran 2013/2014. Tujuan dari penelitian ini adalah untuk mencari adanya hubungan antara bimbingan orang tua dan prestasi di dalam bahasa Inggris kelas lima di SDN 02 Gembong Pati tahun ajaran 2013/2014.

Metode yang digunakan dalam penelitian ini adalah penelitian korelatif kuantitatif. Penelitian ini mengambil tempat di SDN 02 Gembong Pati. Populasinya adalah semua murid kelas lima di SDN 02 Gembong Pati tahun ajaran 2013/2014 yang berjumlah 29 anak. Penulis mengambil semua sebagai sample karena disana hanya ada satu kelas. Intrumen yang digunakan adalah kuesioner dan tes. Kuesioner digunakan untuk mengetahui Peranan orang tua anak. Dan, tes digunakan untuk mengetahui prestasi anak dalam vokabulari bahasa Inggris.

Hasilnya menunjukkan bahwa 37,93 persen bimbingan orang tua murid-murid kelas lima di SDN 02 Gembong Pati Tahun ajaran 2013/2014, kategori orang tua adalah baik di dalam membimbing anak-anak mereka. Dan, 34,48 persen prestasi anak dalam vokabulari bahasa Inggris murid-murid kelas lima di SDN 02 Gembong Pati Tahun ajaran 2013/2014, ini adalah kategori sangat baik. Hasil juga menunjukkan bahwa adanya hubungan yang sedang antara bimbingan orang tua dan prestasi di dalam bahasa Inggris murid-murid kelas lima di SDN 02 Gembong Pati tahun ajaran 2013/2014 dengan hubungan koefisien 0,41. $t_{obtained}$ dari penelitian ini adalah 2,33 dan H_0 ditolak pada posisi 0,05 dengan tingkat kebebasan 27.

Dari hasil penelitian, penulis menyarankan bahwa para orang tua harus menjadi pembimbing yang baik untuk anak-anaknya karena peranan orang tua sangat penting untuk prestasi dan kehidupan anak-anak.

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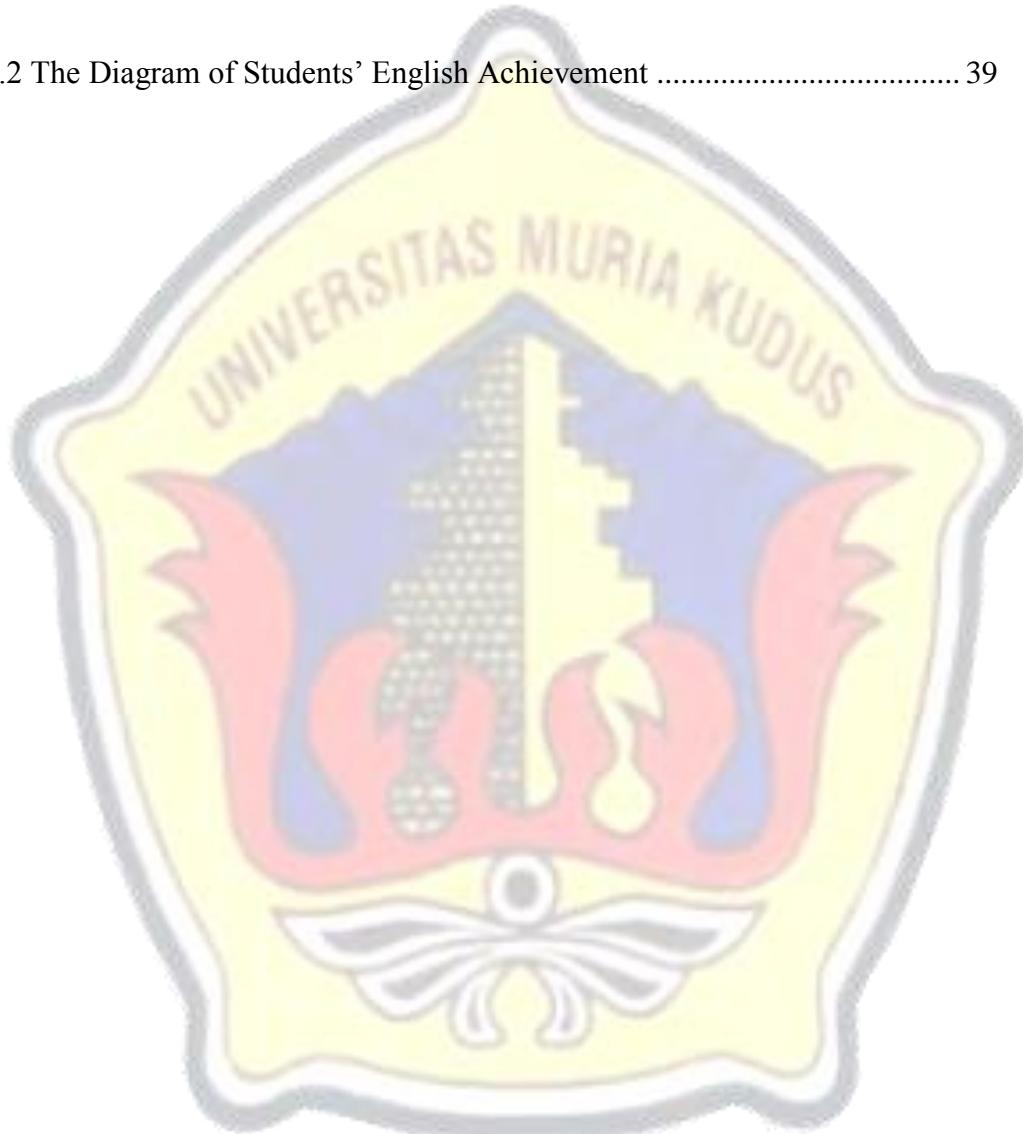
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