



**RECOUNT BOX: A MEDIA IN TEACHING SPEAKING
FOR THE EIGHTH GRADERS OF SMP MUHAMMADIYAH 1 KUDUS
IN ACADEMIC YEAR 2014/2015**

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2015**



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FOR THE EIGHTH GRADERS OF SMP MUHAMMADIYAH 1 KUDUS
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SKRIPSI
Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program
in English Education

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DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015


MOTTO AND DEDICATION

MOTTO

“Work to become, not to acquire.” (Alan Kulwicki)

“Attractively act, Passionately learn, Realistically think, Illogically love, Life is talking about think, act, learn and love.” (April)

“Jangan tetap tinggal dimasa lalu, atau bermimpi tentang dimasa depan, namun pusatkan perhatian anda pada masa sekarang.” (Buddha)

The logo of Universitas Muhi Kudus is a shield-shaped emblem. It features a central yellow figure, possibly a stylized person or a religious icon, set against a blue background. This central element is flanked by two large, stylized red and pink flame-like or leaf-like shapes. The entire emblem is enclosed within a yellow border that contains the text "UNIVERSITAS MUHI KUDUS" in a semi-circular arrangement at the top.

This skripsi is dedicated to:

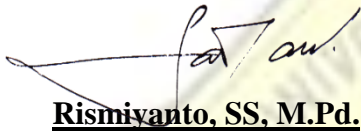
- *Allah SWT the Almighty.*
- *His parents who always give him strong believe to be a good person.*
- *His lovely family who always motivate him to finish this project.*
- *His lecturers, his friends, and people surround him whose always teach about life.*

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Zaenal Muttaqin (2011-32-204) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 4 July 2015

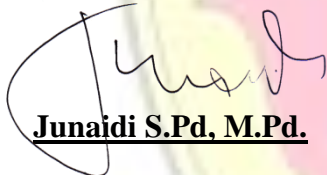
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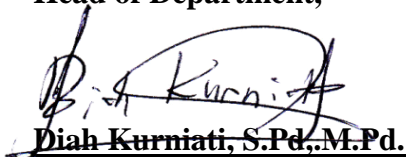
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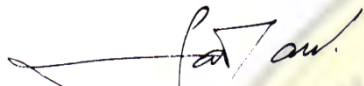
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This is to certify that the Skripsi of Zaenal Muttaqin (2011-32-204) has been approved by the Board of Examiners as a requirement for Sarjana Program in English Education

Kudus, 4 July 2015
Skripsi Examining Committee:



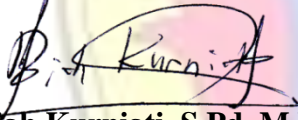
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Acknowledged by
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This skripsi is not merely the writer's own work because of having been greatly improved by some great people around his who suggested and guided his by giving comments and advises to make it better. One point is this skripsi arranged to fulfill the one or requirements for completing the sarjana program. Therefore I would like to express his great gratitude to the:

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The writer always waits criticism and suggestion from the readers which will be fully appreciated. The writer do expects that this research will be useful for those, especially who are in the field of education.

Last but not least, thanks for everyone who involved finishing making this skripsi better.

Kudus, 10 June 2015

Zaenal Muttaqin

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ABSTRACT

Muttaqin, Zaenal. 2015. *Recount Box: a Media in Teaching Speaking for the Eighth Graders of SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Rismiyanto, SS, M.Pd. (ii) Junaidi, S.Pd, M.Pd.

Key words: “*Recount Box*”, *speaking ability*, *experimental research*.

Speaking is an important thing in the process of language learning. Teaching speaking in Indonesia is not as easy as to imagine. Problems always occur. Some of them are the errors made by the students in pronunciation, grammatical accuracy, vocabulary, fluency, and comprehension. This condition also happened in SMP Muhammadiyah 1 Kudus. The students were lacking of vocabulary, understanding of grammatical patterns and practicing of English speaking. After analyzing the problems, the writer assumes to use “Recount Box” media in teaching speaking related to the students’ condition.

The objective of this research is to find whether there was any significant difference between the speaking ability of eighth graders in SMP Muhammadiyah 1 Kudus in academic year 2014/2015 before and after being taught by using “Recount Box”.

The population of the study was eighth graders of SMP Muhammadiyah 1 Kudus in academic year of 2014/2015. The number of the population was 220 students divided into seven classes, each class was around 30 students. The writer used VIII A class consisted of 32 students as the sample of this research. The writer used cluster random sampling which is gotten by taking lottery. The research design used was an experimental research design with Pre-test and Post-test by using “Recount Box” as a treatment. The research instruments used oral test. At last, the result of the test was analyzed using t-test formula.

The t (obtained) value is 12.28 in level of significance 5% and degree of freedom “N-1, 32-1=31, the t (table) is 2.042. So, the t (obtained) value is 12.28 falls in critical region”. Because t (obtained) falls in the critical region, the research hypothesis H_1 , which states that there is a significant difference between the speaking ability of eighth graders in SMP Muhammadiyah 1 Kudus in academic year 2014/2015 before and after being taught by using “Recount Box”, was confirmed.

Based on the result above, “Recount Box” was effective to tell events happened in the past which can make students interest in teaching and learning process. Moreover, this media gave positive contribution to the students’ speaking ability. Then, the writer suggests the teacher to use “Recount Box” as the media in teaching speaking and motivate students to study English better than before.

ABSTRAKSI

Muttaqin, Zaenal. 2015. *Recount Box: Media pada Pengajaran Berbicara Dalam Bahasa Inggris untuk Siswa Kelas Delapan SMP Muhammadiyah 1 Kudus Tahun Akademik 2014/2015*. Skripsi. Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (i) Rismiyanto, SS, M.Pd. (ii) Junaidi, S.Pd, M.Pd.

Kata Kunci: “*Recount Box*”, keterampilan berbicara, penelitian eksperimental.

Keterampilan berbicara merupakan hal penting dalam proses pengajaran bahasa. Pengajaran keterampilan berbicara di Indonesia tidak semudah yang dibayangkan. Masalah selalu muncul, diantaranya adalah kesalahan yang dibuat oleh siswa dalam pelafalan, ketepatan struktur kebahasaan, kosa-kata, kefasihan, dan pemahaman. Kondisi tersebut juga terjadi pada siswa di SMP Muhammadiyah 1 Kudus. Siswa mengalami kesulitan dalam kosa-kata, struktur kebahasaan, dan praktik berbicara dalam bahasa Inggris. Setelah melakukan menganalisa masalah, penulis berasumsi untuk menggunakan “Recount Box” sebagai media pengajaran berbicara dalam bahasa Inggris.

Tujuan dari penelitian kali ini adalah untuk mengetahui kemungkinan adanya perbedaan atas kemampuan keterampilan berbicara siswa kelas VIII SMP Muhammadiyah 1 Kudus tahun akademik 2014/2015 sebelum dan sesudah diajar menggunakan “Recount Box”.

Populasi pada penelitian kali ini adalah siswa kelas VIII SMP Muhammadiyah 1 Kudus tahun akademik 2014/2015 yang berjumlah 220 siswa yang mana terbagi menjadi tujuh kelas, setiap kelasnya terdiri dari kurang lebih 30 siswa. Penulis menggunakan kelas VIII A yang terdiri dari 32 siswa. Penulis menggunakan teknik pengambilan secara acak dengan mengambil undian. Bentuk penelitian eksperimental dengan model Pre-tes dan Paska-tes serta penggunaan “Recount Box” sebagai media pengajaran, digunakan oleh penulis dalam penelitian kali ini. Sedangkan, instrument yang digunakan adalah tes lisan yang pada akhir penelitian akan dianalisa menggunakan rumus t-tes.

Hasil perhitungan t, t(hasil) adalah 12.28 pada tingkat signifikan 5% dan derajat bebas N-1, 32-1=31, dan t (tabel) pada 2.042. Angka 12.28, menunjukkan bahwa t(hasil) berada pada daerah kritis. Itu berarti hipotesis penelitian kali ini adalah H_1 , yang menyatakan bahwa ada perbedaan yang signifikan antara kemampuan keterampilan berbicara siswa kelas VIII SMP Muhammadiyah 1 Kudus tahun akademik 2014/2015 sebelum dan sesudah diajar menggunakan “Recount Box”.

Berdasarkan hasil diatas, “Recount Box” efektif untuk membantu siswa menceritakan kembali peristiwa yang pernah dialami dalam proses belajar mengajar. Selain itu media ini memberi kontribusi positif terhadap kemampuan berbicara dalam bahasa Inggris siswa. Penulis menyarankan agar guru menggunakan “Recount Box” sebagai media pada pengajaran berbicara dalam bahasa Inggris dan dapat memotivasi siswa untuk belajar bahasa Inggris lebih baik dari sebelumnya.

TABLE OF CONTENT

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPRPOVAL	v
EXAMINERS' APPRPOVAL	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
ABSTRAKSI	x
TABLE OF CONTENT	xi
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii

CHAPTER I INTRODUCTION

1.1. Background of the Research	1
1.2. Statement of the Problem	5
1.3. Objective of the Research	6
1.4. Significance of the Research	6
1.5. Scope of the Research	7
1.6. Operational Definition	7

CHAPTER II

REVIEW TO RELATED LITERATURE AND HYPOTHESIS

2.1. Teaching English in SMP Muhammadiyah 1 Kudus.....	9
2.1.1 The Purpose of Teaching English in SMP Muhammadiyah 1 Kudus	10
2.1.2 The Curriculum of Teaching English in SMP Muhammadiyah 1 Kudus	11
2.1.3 The Material of Teaching English in SMP Muhammadiyah 1 Kudus....	12

2.1.3.1	Recount Text	12
2.1.4	The Media of Teaching English in SMP Muhammadiyah 1 Kudus	14
2.2	Speaking	15
2.2.1	Teaching Speaking	16
2.2.2	Components of Speaking	17
2.3	Media of Teaching	18
2.3.1	Function of Media	19
2.3.2	Classification of Media	19
2.4	“Recount Box” as Media of Teaching	21
2.4.1	Procedure of Using “Recount Box”	23
2.4.2	The Advantages and Disadvantages of Using “Recount Box”	24
2.5	Review of Previous Research.....	25
2.6	Theoretical Framework	27
2.7	Hypothesis.....	28

CHAPTER III METHOD OF THE RESEARCH

3.1.	Design of the Research.....	29
3.2.	Population and Sample	31
3.3.	Instrument of the Research	32
3.4	Data Collection	36
3.5	Data Analysis	36

CHAPTER IV FINDING OF THE RESEARCH

4.1	The Speaking Ability of the Eighth Graders in SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 before being Taught by Using “Recount Box”	40
4.2	The Speaking Ability of the Eighth Graders in SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 after being Taught by Using “Recount Box”	42
4.3	Hypothesis Testing	45

CHAPTER V DISCUSSION OF THE RESEARCH

5.1	The Speaking Ability of the Eighth Graders in SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 before being Taught by Using “Recount Box”	47
5.2	The Speaking Ability of the Eighth Graders in SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 after being Taught by Using “Recount Box”	49
5.3	The Significant Difference between the Speaking Ability of the Eighth Graders in SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 before and after being Taught by Using “Recount Box”	51

CHAPTER VI CONCLUSION AND SUGGESTION

6.1	Conclusion	53
6.2	Suggestion	54

BIBLIOGRAPHY	55
APPENDICES	57
CURRICULLUM VITAE	109



LIST OF TABLES

Table	Page
3.1 The Eighth Grade Students of SMP Muhammadiyah 1 Kudus 2014/2015.....	31
3.2 Scoring Scale of Speaking Ability	34
3.3 Range of Score	35
3.4 The Criteria Score of Speaking Ability.....	36
4.1 The Speaking Ability of the Eighth Graders in SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 before being taught by Using “Recount Box”.....	40
4.2 Frequency of Speaking Ability of the Eighth Graders of SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 before being taught by Using “Recount Box”.....	41
4.3 The Speaking Ability of the Eighth Graders in SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 after being taught by Using “Recount Box”.....	43
4.4 Frequency of Speaking Ability of the Eighth Graders of SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 after being taught by Using “Recount Box”.....	44
4.5 The Summary of Speaking Ability of the Eighth Graders of SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 before and after being taught by Using “Recount Box”.....	46

LIST OF FIGURES

Figure	Page
2.1 “Recount Box” Media to Teach English Speaking	23
3.1 Experimental Designs Using Pre-test and Post-test	30
4.1 Chart of Speaking Ability of Eighth Graders of SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 before being taught by Using “Recount Box”	42
4.2 Chart of Speaking Ability of Eighth Graders of SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 after being taught by Using “Recount Box”	44



LIST OF APPENDICES

Appendix	Page
1. Syllabus of the Eighth Grade Students of SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015	58
2. Lesson Plan	64
3. Instrument of Test	96
4. Score of Speaking Ability of Eighth Graders in SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 before being taught by Using “Recount Box”	99
5. The Calculation of Mean and Standard Deviation of Speaking Ability of Eighth Graders in SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 before being taught by Using “Recount Box”	100
6. Score of Speaking Ability of Eighth Graders in SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 after being taught by Using “Recount Box”	102
7. The Calculation of Mean and Standard Deviation of Speaking Ability of Eighth Graders in SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 after being taught by Using “Recount Box”	103
8. T-test Calculation of Pre-test and Post-test of the Eighth Graders of SMP Muhammadiyah 1 Kudus	105

9. The Calculation of t-test of Speaking Ability of the Eighth Graders of SMP Muhammadiyah 1 Kudus in Academic Year 2014/2015 taught by using “Recount Box”	106
10. Critical Values of t-table	107
11. Documentation	108

