



**IMPROVING THE STUDENTS' SPEAKING ABILITY
BY USING PLUS MINUS INTERESTING (PMI) STRATEGY
(A Classroom Action Research at the Eighth Grade Students
of SMPN 2 Margorejo Pati in Academic Year 2014/2015)**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**



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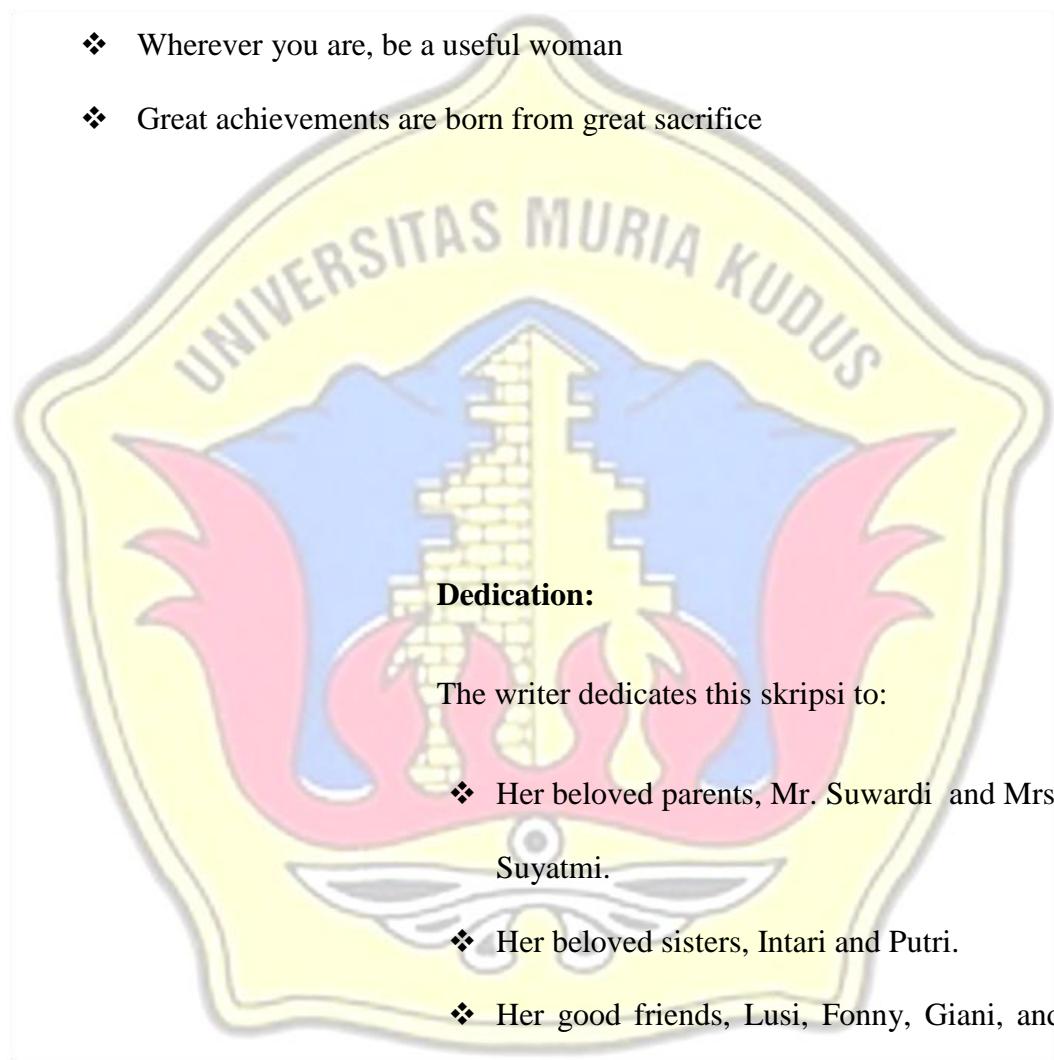


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2015**

MOTTO AND DEDICATION

Motto:

- ❖ Make yourself valuable in your works
- ❖ Wherever you are, be a useful woman
- ❖ Great achievements are born from great sacrifice



Dedication:

The writer dedicates this skripsi to:

- ❖ Her beloved parents, Mr. Suwardi and Mrs. Suyatmi.
- ❖ Her beloved sisters, Intari and Putri.
- ❖ Her good friends, Lusi, Fonny, Giani, and Umi.
- ❖ All of her friends in PBI UMK 2011 “I love them so much”.

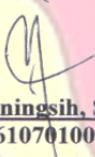
ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Wiwin Widya Astuti (2011-32-085) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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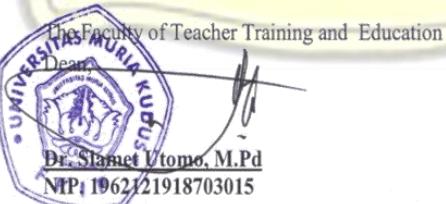
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ABSTRACT

Astuti, Wiwin Widya. 2014.*Improving Students' Speaking Ability By Using Plus Minus Interesting (PMI) Strategy (A Classroom Action Research at the Eighth Grade Students of SMPN 2 Margorejo Pati in Academic Year 2014/2015)*. Skripsi. English Education Department and Teacher Training and Education Faculty of Muria Kudus University. Advisor (1)Drs. Muh. Syafei, M.Pd(2) Nuraeningsih, S.Pd, M.Pd

Key words: *Speaking Ability, Plus Minus Interesting Strategy (PMI)*.

As one of the four basic skills in English, speaking is a part of skill which should be mastered. By mastering speaking skill, people can carry out conversation with others, give their ideas, and exchange the information with the other people. The fact shows that there are many students of class VIII E of SMPN 2 Margorejo Pati that still have difficulties to express their ideas because they find difficulties to develop and arrange them into good sentences orally. Therefore, the writer proposes Plus Minus Interesting (PMI) Strategy as a learning strategy to solve the students' problem.

The objectives of this research are: (1) To find out whether Plus Minus Interesting (PMI) Strategy can improve students' speaking ability at the eighth grade students of SMPN 2 Margorejo Pati in academic year 2014/2015, (2) To describe the implementation of Plus Minus Interesting Strategy in improving the students' speaking ability of class VIII E of SMPN 2 Margorejo Pati in academic year 2014/2015, (3) To know the students' response in teaching speaking by using Plus Minus Interesting Strategy at the eighth grade students of SMPN 2 Margorejo Pati in academic year 2014/2015. The writer hopes this strategy can help the students to generate and develop their ideas. So, they can explore and express the ideas orally.

This research uses Classroom Action Research (CAR) design. It consists of two cycles. Each cycle consisted of four steps, namely (1) planning,(2) acting, (3) observing, and (4) reflecting). Cycle I was held on 13th and 14th April 2015. While cycle II was held on 20 and 21st April 2015. The subject of this research was the students of class VIII E of SMPN 2 Margorejo Pati in academic year 2014/2015. In collecting data, the writer used observation, oral test and questionnaire. The oral test was done when the students were performed to share their ideas in front of the class in every cycle.

The result of this research shows that the use of PMI Strategy can improve the students' speaking ability at the eighth grade students of SMPN 2 Margorejo Pati in academic year 2014/2015. The students' average score improved from 5.5 in preliminary study, 68.3 in cycle I, became 77.1 in cycle II. The implementation of PMI strategy in teaching speaking at the eighth grade students of SMPN 2 Margorejo Pati in academic year 2014/2015 in cycle II was better than cycle I. Besides, the percentage of the students' response in cycle II improved from cycle I. So, most of the students gave good/ positive response in teaching speaking by using Plus Minus Interesting Strategy.

From the facts above, the writer gives suggestion to the English Teacher to use Plus Minus Interesting Strategy to solve the students' problem. So, the students can use this strategy as their learning strategy to help them in generating and developing their ideas.



ABSTRAK

Astuti, Wiwin Widya.2014. *Meningkatkan Kemampuan Berbicara Siswa Menggunakan Plus Minus Interesting Strategy (Sebuah Penelitian Tindakan Kelas Pada Siswa Kelas VIII SMPN 2 Margorejo Pati Tahun Pelajaran 2014/2015.* Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing (1)Drs. Muh. Syafei, M.Pd(2)Nuraeningsih, S.Pd, M.Pd

Kata Kunci: *Kemampuan Berbicara, Plus Minus Interesting (PMI) Strategy.*

Sebagai salah satu dari empat keterampilan dalam bahasa Inggris, berbicara adalah bagian keterampilan yang harus dikuasai. Dengan menguasai keterampilan berbicara, orang-orang bisa melakukan percakapan dengan yang lain, memberikan ide-idenya, dan bertukar informasi dengan orang lain. Fakta menunjukkan bahwa banyak siswa kelas VIII E SMPN 2 Margorejo Pati yang masih mempunyai kesulitan dalam mengekspresikan ide-ide mereka dikarenakan mereka masih mengalami kesulitan dalam mengembangkan dan menyusun ide-ide menjadi paragraf yang baik secara oral. Maka dari itu, saya mengajukan strategi Plus Minus Interesting untuk mengatasi masalah siswa tersebut.

Tujuan dari penelitian ini adalah untuk : (1) Mengetahui apakah strategi Plus Minus Interesting bisa meningkatkan kemampuan siswa kelas VIII SMP N 2 MargorejoPati tahun ajaran 2014/2015,(2) Untuk menggambarkan penerapan strategi Plus Minus Interesting dalam meningkatkan kemampuan berbicara siswa kelas 8 E SMPN 2 Margorejo Pati tahun pelajaran 2014/2015, (3) untuk mengetahui respon siswa dalam pengajaran berbicara menggunakan strategi Plus Minus Interesting pada siswa kelas 8 SMPN 2 Margorejo Pati tahun ajaran 2014/2015. Penulis berharap strategi ini dapat membantu siswa dalam menghasilkan dan mengembangkan ide-ide mereka, sehingga mereka akan lebih mudah untuk mengembangkan dan mengekspresikan ide-ide mereka secara oral.

Penelitian ini menggunakan desain Penelitian Tindakan Kelas (PTK). Penelitian ini terdiri dari dua siklus. Setiap siklus terdiri atas empat langkah, yaitu (1) perencanaan, (2) tindakan, (3) observasi, dan (4) refleksi. Siklus pertama dilaksanakan pada 13 dan 14 April 2015, sedangkan siklus kedua dilaksanakan pada 20 dan 21 April 2015. Subjek penelitian ini adalah siswa kelas VIII SMP N 2 Margorejo Pati tahun pelajaran 2014/2015. Dalam pengumpulan data, penulis menggunakan observasi, tes lisan, dan kuesioner. Tes dilaksanakan ketika siswa tampil berbicara untuk memberikan ide-idenya di depan kelas di setiap siklus.

Hasil dari penelitian ini menunjukkan bahwa penggunaan strategi Plus Minus Interesting dapat meningkatkan kemampuan berbicara siswa kelas 8 SMPN 2 Margorejo Pati tahun ajaran 2014/2015. Nilai rata-rata siswa meningkat dari 5.5 di permulaan siklus, 68.3 pada siklus I, menjadi 77.1 pada siklus II. Penerapan strategi Plus Minus Interesting pada pengajaran berbicara siswa kelas 8 SMPN 2

Margorejo Pati pada tahun ajaran 2014/2015 pada siklus I lebih baik daripada siklus II. Disamping itu, persentasi respon siswa pada siklus II meningkat dari siklus I. Jadi, sebagian besar siswa memberi respon baik/positif pada pengajaran berbicara menggunakan strategi Plus Minus Interesting.

Berdasarkan fakta-fakta diatas, penulis memberikan saran kepada guru untuk menerapkan strategi ini sebagai strategi pembelajaran untuk membantu mereka dalam menghasilkan dan mengembangkan ide-ide mereka.



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