



**THE SPEAKING ABILITY OF THE SEVENTH GRADE STUDENTS
OF SMPN 1 GABUS PATI IN ACADEMIC YEAR 2014/2015
TAUGHT BY USING POWER TEACHING TECHNIQUE**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

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MOTTO AND DEDICATION

MOTTO

- No one is perfect, but trying to be the better one is the best effort.
- The happiest people do not have all the best, they just make the best of what they have.
- Do not worry about failures, worry about the chances that do not even try.
- “Learning is a treasure that will follow its owner everywhere (Chinese Proverb)

DEDICATION

The skripsi is dedicated to:


- The researcher’s beloved father and mother (Bambang Soelisthio and Herminingsih)
- The researcher’s beloved sisters (Maya Indri Palupie and Denise Zulva Aziza)
- The researcher’s lovely friends (Dias, Kiki, Ike, and Teaching Practice Team SMA Nasional Pati)
- All researcher’s lecturers on Muria Kudus University
- All the researcher’s friends in Department of English Education UMK.

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Herlina Sulistyornie (201132107) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

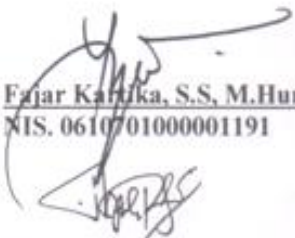
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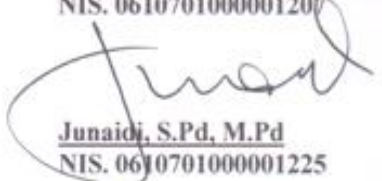
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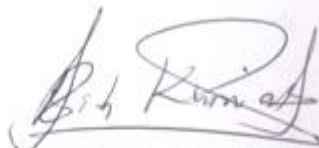
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9. All of the researcher's friends that cannot mention one by one.

Finally, the researcher will happily welcome any constructive criticism and suggestion. Hopefully, the skripsi will be useful for all the readers.

Kudus,

Herlina Sulistyorinie



ABSTRACT

Sulistyorinie, Herlina. 2015. *The Speaking Ability the Seventh Grade Students of SMPN 1 Gabus Pati in Academic Year 2014/2015 Taught by Using Power Teaching Technique*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Dra. Sri Endang Kusmaryati, M.Pd, (ii) Farid Noor Romadlon, S.Pd, M.Pd.

Key Words: *Speaking Ability and Power Teaching Technique.*

Teaching English consists of four language abilities. They are listening, speaking, reading and writing. And speaking is important ability because speaking is to promote communicative efficiency. It includes pronunciation, vocabulary, grammar, fluency, comprehension intonation and diction and all of them are one package to make a speech, to make known, and to express opinions correctly with a meaning. The purpose of teaching speaking in SMPN 1 Gabus Pati is the students should be able to express the simple short monologue orally and should be able to have capability to communicate each other. In teaching and learning process, the students of SMPN 1 Gabus Pati, tend to be passive in class. The reason is the teacher cannot manage the class well, it makes students are lack of confident to speak up and just produce a little utterance. It imparts the students' score are still less than KKM. In this condition, the researcher tries to use Power Teaching as the technique to teach speaking.

This research aims to find out whether or not there is any significant difference between the speaking ability of the seventh graders of SMPN 1 Gabus Pati in the academic year 2014/2015 before and after being taught by using Power Teaching Technique.

This is a quantitative research. The method of the research is experimental which uses pretest and post test design of the research. The population of this research is the seventh grade students of SMPN 1 Gabus Pati in academic year 2014/2015. The total number of population is 260 students. They are grouped into eight classes. The sample is taken by using cluster random sampling because it is taken by a group or class randomly. And the sample is VII-A which consists of 36 students. The data were taken from oral test, after the students were given the pretest, they were given the treatment for four meeting. The treatment relies on the material that is taken from the syllabus of the school, and last the students were given posttest. After getting data of pre-test post-test, the researcher analyzes the data using the t-test method to find out whether or not there is any significant difference between the speaking ability of the seventh graders of SMPN 1 Gabus Pati in the academic year 2014/2015 before and after being taught by using Power Teaching Technique.

The result of the research shows that the mean score of the speaking ability of the students before being taught by using Power Teaching Technique is **69.67** and the mean score of the speaking ability of the students after being taught by using Power Teaching Technique of is **78.53**. It can be concluded that t-obtained **8.164** in the level of significance $\alpha = 0.05$ and the degree of freedom (df)

35 which is gained from $N-1$, the t-critical is **2.042**. T-obtained is higher than t-critical ($t_o > t_t$). Thus H_o (null hypothesis) is rejected and H_a (alternative hypothesis) is confirmed. So, the hypothesis states, "There is any significant difference between the speaking ability of the seventh grade students of SMPN 1 Gabus Pati in academic year 2014/2015 before and after being taught by using Power Teaching Technique.

Based on the result, the researcher suggests that Power Teaching Technique is effective in teaching speaking. Because the students can create an engaging classroom environment and for teachers is an enjoyable workdays.



ABSTRAK

Sulistiyorinie, Herlina. 2015. *Kemampuan Berbicara Siswa Kelas Tujuh SMPN 1 Gabus Pati Tahun Ajaran 2014/2015 yang Diajar Menggunakan Teknik Power Teaching*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dra. Sri Endang Kusmaryati, M.Pd, (ii) Farid Noor Romadlon, S.Pd, M.Pd.

Kata-kata kunci: *Kemampuan berbicara dan teknik Power Teaching*

Pengajaran bahasa Inggris terdiri dari empat kemampuan bahasa. Yaitu mendengarkan, berbicara, membaca dan menulis. Dan berbicara adalah kemampuan yang penting karena berbicara membawa komunikasi secara efisien. Kemampuan berbicara mencakup pelafalan, kosakata, tata bahasa, kelancaran, pemahaman dan intonasi semua itu adalah satu paket untuk menghasilkan pembicaraan, untuk diketahui dan mengungkapkan pendapat secara benar dengan sebuah makna. Tujuan dari pengajaran berbicara di SMPN 1 Gabus Pati adalah siswa harus mampu mengungkapkan cerita pendek sederhana secara lisan dan harus mampu untuk mempunyai kemampuan berkomunikasi dengan yang lain. Di dalam proses pembelajaran, siswa di SMPN 1 Gabus Pati cenderung pasif didalam kelas. Alasannya adalah guru tidak dapat mengatur kelas dengan baik, itu membuat siswa kurang percaya diri untuk berbicara sehingga hanya mengungkapkan sedikit percakapan. Hal itu berdampak pada nilai siswa yang masih dibawah dari kriteria kelulusan minimal. Pada situasi tersebut, peneliti mencoba untuk menggunakan teknik Power Teaching untuk mengajar kemampuan berbicara.

Peneliti bertujuan untuk mengetahui apakah ada perbedaan signifikan diantara kemampuan berbicara siswa kelas tujuh SMPN 1 Gabus Pati tahun ajaran 2014/2015 sebelum dan sesudah diajar menggunakan teknik Power Teaching.

Ini adalah penelitian kuantitatif. Metode percobaan yang menggunakan pre dan post tes model. Populasi dari penelitian ini adalah siswa kelas tujuh SMPN 1 Gabus Pati tahun ajaran 2014/2015. Dengan jumlah populasi 260 siswa. Mereka terbagi dalam delapan kelas. Contoh penelitian diambil menggunakan penarikan sekelompok acak karena diambil dari kelompok atau kelas. Dan contoh penelitian adalah kelas 7-A yang terdiri dari 36 siswa. Data penelitian diambil dari tes lisan, setelah siswa diberi pre-tes, mereka diberi perlakuan selama empat pertemuan. Perlakuan yang mengandalkan materi berdasarkan silabus sekolah dan terakhir siswa diberi post tes. Setelah memperoleh data dari pre dan post tes, peneliti menganalisis data menggunakan metode t-test untuk mengetahui apakah ada atau tidak perbedaan yang signifikan antara kemampuan berbicara siswa kelas tujuh SMPN 1 Gabus Pati tahun ajaran 2014/2015 diajar menggunakan teknik Power Teaching.

Hasil dari penelitian, menunjukkan bahwa rata-rata dari kemampuan berbicara siswa sebelum diajar menggunakan Power Teaching Technique adalah 69,67 dan rata-rata dari kemampuan berbicara siswa sebelum diajar menggunakan

Power Teaching Technique adalah **78,53**. dapat disimpulkan bahwa t-obtained **8,164** pada level of significance $\alpha = 0.05$ dan derajat kebebasan (df) 35 yang diperoleh dari N-1, t-critical adalah **2,042**. T-obtained lebih besar pada t-critical. Jadi H_0 (null hypothesis) ditolak dan H_a (alternative hypothesis) diterima. Jadi hipotesis nya adalah “ Ada perbedaan signifikan antara kemampuan berbicara siswa kelas tujuh SMPN 1 Gabus Pati tahun ajaran 2014/2015 sebelum dan sesudah diajar menggunakan teknik Power Teaching.

Berdasarkan hasil tersebut, peneliti menyarankan bahwa Power Teaching adalah teknik yang efektif untuk mengajarkan kemampuan berbicara. Karena dapat menciptakan lingkungan kelas yang menarik untuk siswa dan hari kerja yang menyenangkan untuk guru.

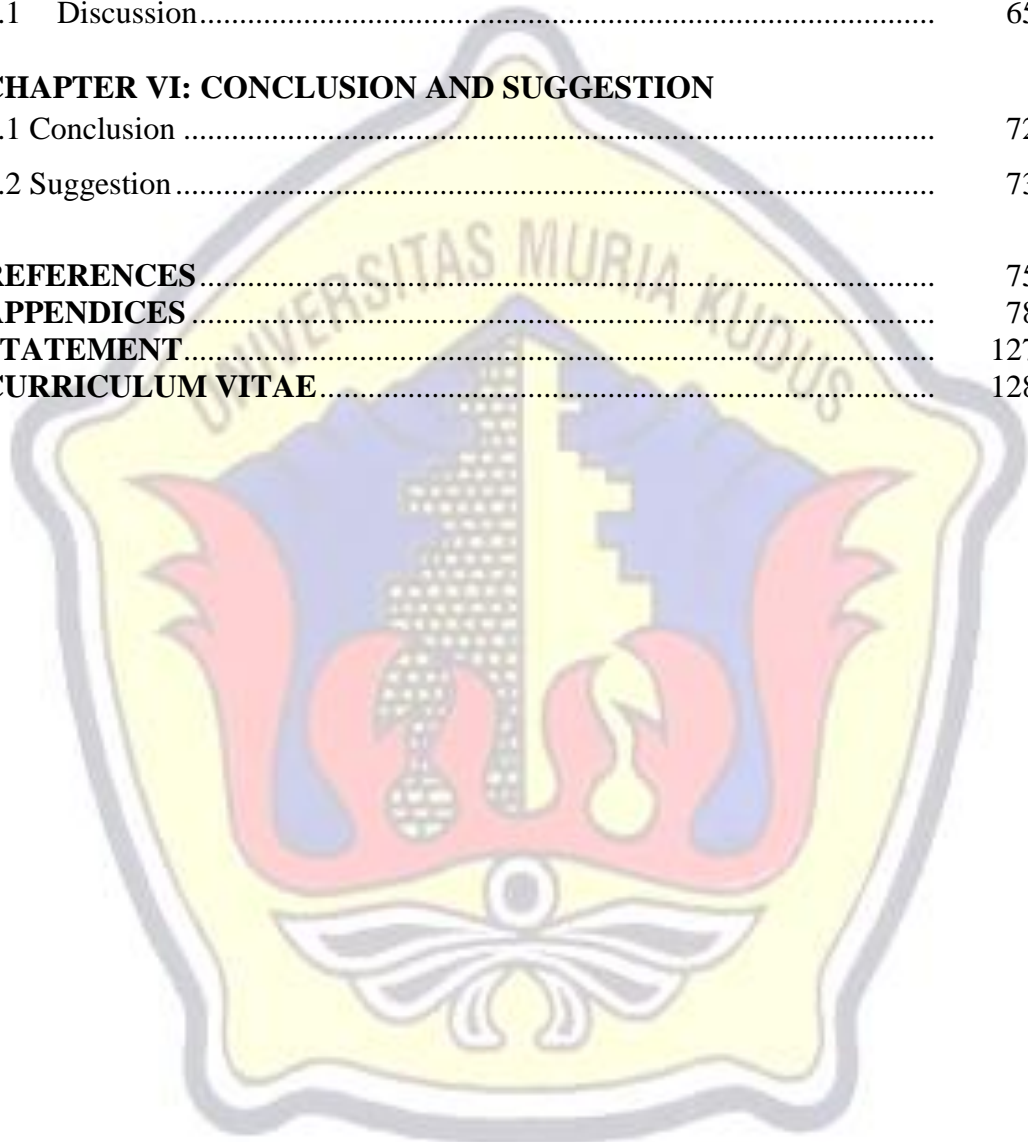


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