THE WRITING ABILITY OF RECOUNT TEXT OF THE TENTH GRADE STUDENTS OF SMK WISUDHA KARYA KUDUS IN THE ACADEMIC YEAR 2014/2015 TAUGHT BY USING ROUNDTABLE TECHNIQUE

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UNIVERSITAS MURIA KUDUS

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SKRIPSI

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By

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2015

MOTTO AND DEDICATION

Motto:

"The only rock I know that stays steady, the only institution I know that works is the family"

"Life is like riding a bicycle. To keep your balance you must keep moving **"**

Dedication

This Skripsi is dedicated to:

- ☺ **God the Almighty**
- ☺ **Her beloved Parents "Mr. Sudiyanto and Mrs. Rumiseh" who always give support**
- ☺ **Her beloved brother "Muh. Ridhwan"**
- ☺ **Her beloved boyfriend "Gunawan Hadi Prasetyo**
- ☺ **Dr. H. A. Hilal Madjdi, M.Pd as the First Advisor**
- ☺ **Dr. Slamet Utomo, M.Pd as the Second Advisor**
- ☺ **All of her lecturers in Muria Kudus University**
- ☺ **All of her friends**

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Sofiana (2011-32-272) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, July 2015

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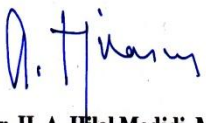

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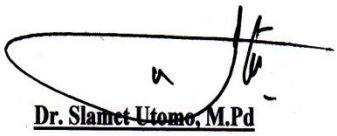

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10. The writer hopes that this research will be useful to the readers, especially for the students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.

Kudus, August 4th 2015

The writer

Sofiana

ABSTRAK

Sofiana. 2015. *Kemampuan Menulis Teks Recount pada Siswa Kelas X SMK Wisudha Karya Kudus Tahun Akademik 2014/2015 Diajar Menggunakan Roundtable Technique*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Pendidikan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen pembimbing: (i) Dr. H. A. Hilal Madjdi, M.Pd. (ii) Dr. Slamet Utomo, M.Pd.

Kata-katakunci: Roundtable Technique, tekhnik mengajar, kemampuan menulis, teks recount.

Kemampuan menulis adalah bagaimana siswa dapat untuk berfikir, berbagi dan menyusun kata-kata kedalam bentuk tertulis yang terorganisasi dan terstruktur berdasarkan pada topik yang diberikan. Teks Recount adalah salah satu dari banyak genre yang menjadi poin pada peningkatan kemampuan menulis untuk siswa kelas X. Pemilihan banyak topik teks recount diharapkan dapat membuat siswa menjadi kreatif pada aktivitas menulis. Sedangkan penerapan "Roundtable Technique" dimaksudkan untuk meningkatkan kemampuan menulis siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan menulis teks recount pada siswa kelas X SMK Wisudha Karya Kudus Tahun Akademik 2014/2015 sebelum dan sesudah diajar menggunakan Roundtable Technique.

Penelitian ini kuasi-eksperimental sebagai desain penelitian. Subjek dari penelitian ini adalah siswa kelas X SMK Wisudha Karya Kudus Tahun Akademik 2014/2015 dan mengunakan satu kelas (X-TKN) yang terdiri dari 31 siswa.

Hasil penelitian ini menunjukkan bahwa kemampuan menulis teks recount siswa kelas X SMK WisudhaKarya Kudus Tahun Akademik 2014/2015 sebelum diajarkan dengan menggunakan Roundtable Technique ditemukan nilai tertinggi 80, dan skor terendah 50. Dan dari perhitungan data, rata-ratanya 66.83, standar deviasi 8.93. Jadi, dikategorikan lumayan. Sementara itu, dari hasil tes kemampuan menulis teks recount siswa kelas X SMK Wisudha Karya Kudus Tahun Akademik 2014/2015 setelah diajarkan menggunakan Roundtable Technique ditemukan nilai tertinggi 94, dan skor terendah 59. Dan dari perhitungan data, rata-ratanya 74.85 dan standar deviasi 7.16. Jadi, dikategorikan baik. Untuk menganalisis data, penulis menggunakan uji-t. Hasilnya 8.2. Berdasarkan tingkat signifikansi df 30 di tingkat 5% adalah 2,04, berarti hasilnya lebih tinggi dari tingkat signifikansi, dan itu menunjukkan ada perbedaan yang signifikan antara kemampuan menulis teks recount pada siswa kelas sebelum dan sesudah diajarkan dengan menggunakan Roundtable Technique.

Berdasarkan hasil di atas, penulis menyimpulkan bahwa Roundtable Technique baik dalam meningkatkan kemampuan menulis teks recount. Untuk guru, Roundtable Technique dapat diterapkan sebagai alternatif tekhnik dalam proses pengajaran menulis.

ABSTRACT

Sofiana. 2015. *The Writing Ability of Recount Text of The Tenth Grade Students of SMK Wisudha Karya Kudus in The Academic Year 2014/2015 Taught by Using Roundtable Technique*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors: (i) Dr. H. A. Hilal Madjdi, M.Pd.., (ii) Dr. Slamet Utomo, M.Pd.

Keywords: Roundtable Technique, teaching technique, writing ability, recount text.

Writing ability is how students are able to think, share and compose words into written form organizing and structurally based on the topic given. Recount text is one of genre which becomes the point in improving writing ability of tenth grade students. By choosing many topics of recount text are hoped to make students be creative in writing activity. While, by applying Roundtable technique in teaching writing recount text it is aimed to improve the writing ability of students.

The objective of this research is to find out whether, if there is a significant difference between the writing ability of recount text of the tenth grade students of SMK Wisudha Karya Kudus in the academic year 2014/2015 before and after being taught by using Roundtable Technique.

This is quasi-experimental research as a design of the research. The subject of this research is the Tenth Grade Students of SMK Wisudha Karya Kudus in the Academic Year 2014/2015 and use one class (X-.TKN) that consist of 31 students.

The result of this research shows that the writing ability of recount text of the tenth grade students of SMK Wisudha Karya Kudus in the academic year 2014/2015 before being taught by using Roundtable Technique is found the highest score is 80, and the lowest score is 50. And from the calculation the data, the mean is 66.83, the standard deviation is 8.93. So, the result is sufficient. Meanwhile, the test result of the writing ability of recount text of the tenth grade students of SMK Wisudha Karya Kudus in the academic year 2014/2015 after being taught by using Roundtable Technique is found the highest score is 94, and the lowest score is 59. And from the calculation of the data, the mean is 74.85, and the standard deviation is 7.16. It is categorized as good. For analyzing the data, the writer used t-test. The result is 8.2. Based on the significance level of df 30 in level 5% is 2.04, it means that the result is higher than the significance level, and it shows there is a significance difference between the writing ability of recount text of the tenth grade students of SMK Wisudha Karya Kudus in the academic year 2014/2015 before and after being taught by using Roundtable Technique.

Based on the result above, the writer concludes that Roundtable Technique well in improving the writing ability. For the teacher, Roundtable Technique can be applied as an alternative technique in teaching writing process.

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