



**THE USE OF “HAPPY WRITING BOOK” TO IMPROVE
THE STUDENTS’ ABILITY IN WRITING RECOUNT TEXT
(A Classroom Action Research in the First Year Grade
of SMAN 3 Pati in the Academic Year 2014/2015)**

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2015**



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SKRIPSI

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in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education**

By

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UNIVERSITY OF MURIA KUDUS**

2015

MOTTO AND DEDICATION

Motto:

- *When you stop, it means end. When you go it means success.*
- *Don't be shy to say*
- *Be what you want to be, do not be what other wants to see.*

Dedications:

This is especially dedicated to:

- *Allah SWT*
- *My beloved mother and father.*
- *My beloved sister and brothers.*
- *All my beloved best friends.*
- *My students X MIA 1*

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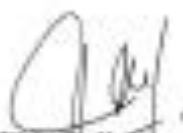
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ABSTRAK

Bentarianiska, Oki. 2015. Penggunaan “*Happy Writing Book*” untuk Meningkatkan Kemampuan Siswa dalam Menulis *Recount* Teks. (Penelitian Tindakan Kelas untuk Kelas Sepuluh SMAN 3 Pati pada Tahun Ajaran 2014 /2015). Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh. Syafei, M.Pd (ii) Titis Sulistyowati, S.S. M.Pd

Kata Kunci: *Happy Writing Book*, Kemampuan Menulis, *Recount* Teks.

Latar belakang masalah dalam penelitian ini berdasarkan kesulitan siswa dalam menulis *recount* teks dengan menggunakan kata-kata mereka sendiri. *Happy Writing Book* dapat menjadi jalan alternatif untuk masalah tersebut. *Happy Writing Book* adalah buku yang mendokumentasikan proses menulis cerita yang telah diselesaikan oleh siswa yang mana topiknya dibatasi dalam pengalaman bahagia siswa.

Tujuan dari penelitian ini adalah: (1) mengetahui apakah *Happy Writing Book* dapat meningkatkan kemampuan menulis *recount* teks siswa atau tidak, (2) mendeskripsikan bagaimana penerapan *Happy Writing Book* dalam meningkatkan kemampuan menulis *recount* teks siswa di kelas sepuluh SMA N 3 PATI dalam tahun pelajaran 2014/2015. Subyek penelitian ini adalah 34 siswa dari kelas sepuluh MIA 1 (jurusan matematika dan ilmu alam).

Penelitian ini adalah penelitian tindakan kelas yang kolaboratif antara guru bahasa inggris kelas MIA 1 dan saya. Guru menjadi guru yang mengimplementasikan *Happy Writing Book* sedangkan saya menjadi pengobservasi yang mengobservasi berlangsungnya pembelajaran dan kondisi dikelas. Penelitian ini berisi dua siklus dan setiap siklus berisi tentang rencana, aksi, observasi, dan refleksi. Persiapan penelitian sudah dilakukan sebelum dilakukan siklus. instrumen yang digunakan adalah catatan lapangan, dokumen (*Happy Writing Book*), dan angket.

Hasil dari penelitian ini menunjukkan bahwa ada peningkatan prestasi menulis siswa dalam menulis *recount* teks. Ini dapat dilihat dari rata-rata di persiapan penelitian 70, 76 berarti cukup, siklus I 76, 3 berarti cukup dan siklus II 80, 94 berarti bagus. Hasil dari catatan lapangan menunjukkan bahwa siswa dengan berani memberikan umpan balik, bertanya langsung dengan guru, dan bekerjasama dengan baik saat membandingkan pekerjaan atau berdiskusi dengan temanya. Lebih lagi dari hasil angket menunjukkan bahwa hampir semua siswa memberikan respon yang positif terhadap pengimplementasian di siklus I dan siklus II.

Dari hasil penelitian dapat disimpulkan bahwa *Happy Writing Book* dapat meningkatkan kemampuan menulis siswa dalam menulis *recount* teks pada kelas sepuluh SMA N 3 PATI dalam tahun ajaran 2014/2015 di semester dua. Disarankan untuk guru bahasa inggris untuk mengaplikasikan *Happy Writing Book* dalam mengajar *recount* teks, dan untuk memahami karakter siswa dengan baik saat mengajar.

ABSTRACT

Bentarianiska, Oki. 2015. *The Use of "Happy Writing Book" to Improve the Students' Ability in Writing Recount Text (A Classroom Action Research at the First Year Students of SMAN 3 PATI in the Academic Year 2014/2015)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Muh. Syafei, M.Pd., (ii) Titis Sulistyowati, S.S. M.Pd

Keywords : Happy Writing Book, Writing Ability, Recount Text.

The background of the study was based on the students' difficulty to compose recount text by using their own words. Happy Writing Book could be an alternative way to solve that problem. Happy Writing Book is a book that documents the process of writing that has been accomplished by the students which the topic is limited on the students' happy experience.

The objectives of this research are: (1) To find out whether or not happy writing book can improve students' writing ability in recount text, (2) To describe how is the implementation of happy writing book to improve the students' writing ability in recount text at the tenth grade students of SMA N 3 PATI in the academic year 2014/ 2015. The subject of the research were 34 students of the tenth grade of MIA 1(the mathematic and sciences major).

This research is a collaborative classroom action research between the English teacher in MIA 1 and I. The teacher acted as a teacher who implemented the treatment while I acted as the observer who observed the teaching and learning condition. This research consists of two cycles and each cycle consists of planning, acting, observing, and reflecting. The preliminary study was done before the cycles. The instruments used were field note, document (Happy writing Book), and questionnaire.

The result of this research showed that there were good improvements in students' writing ability. It can be seen from the average in preliminary study 70. 76 means fair, cycle I 76. 3 means fair, and cycle II 80. 94 means good. The result of field note showed that the students bravely gave feedback, asked the teacher directly, and cooperatively compared and discussed their work with their friends. Moreover the result of questionnaire showed that most all students gave positive responses towards the treatment in cycle I and cycle II.

By the result of this research it is concluded that Happy Writing Book can improve the students' writing ability in recount text at the tenth grade students of SMA N 3 PATI in the academic year 2014/2015 in the second semester. It is suggested to the English teachers to apply Happy writing Book in teaching writing recount text, and understand the students' character as well during teaching.

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