

## BIBLIOGRAPHY

- A.Stoffers, Melisa. 2011. *Using Multisensory Teaching approach to Impact Learning and Community in A Second Grade Classroom 2010/ 2011*. Department of Teacher Education, College of Education. Rowan University, Rowan, June 16, 2011.
- Aitchison, Jean. 2003. *Words in the mind*. Oxford: Blackwell Publishing Ltd.
- Allen, Virginia French. 1983. *Techniques in Teaching Vocabulary*. Oxford University Press.
- Arikunto, Suharsimi. (2006: 71). *Prosedure Penelitian: Suatu Pendekatan Praktik*. Jakarta: PT Rineka Cipta.
- Birsh, Judith R. 1999. *Multisensory Teaching of Basic Language Skills*. Baltimore, MD: Paul H. Brookes Publishing Company
- Birsh, J.R. (2001). *Multisensory Instruction*. Newsletter Archive. Retrieved July 25, 2012. [online], (<http://www.brookespublishing.com/email/archive/february01ED1.htm>)
- Birsh, J. R. (Ed.). 2005. *Multisensory teaching of basic language skills*. Baltimore: Paul H. Brookes Publishing Co.
- Carreker, S., & Birsh, J. R. 2005. *Multisensory teaching of basic language skills: Activity book*. Baltimore: Paul H. Brookes Publishing Co.
- Department for Education and Skills (2004) *A framework for understanding dyslexia*, [online], ([www.dfes.gov.uk/readwriteplus/understandingdyslexia](http://www.dfes.gov.uk/readwriteplus/understandingdyslexia)) accessed February 2007.
- Elliot L, Dely et all. 2007. *Literature of Current Approaches to the Provision of Education for Children with Dyslexia*. HM Inspectorate of Education.
- Fu, Jie. 2009. *A Study of Learning Styles, Teaching Styles and Vocabulary Teaching Strategies in Chinese Primary School – How Do They Differ and How Can They Be Integrated?* Kristianstand University College: the School of Teacher Education. Tutor: Carita Lundmark.
- Hart, B & Rizky, T.R. 1995. *Meaningful Differences*. Baltimore, MD: Paul H. Brookes Publising Co.
- Joshi, R. M., Dahlgren, M. and Boulware-Gooden, R. 2002. 'Teaching Reading in an Inner City School through a Multisensory Teaching Approach', *Annals of Dyslexia*, 52, pp 229–242.

Jubran, Dr. Screen. 2010. *Using Multisensory Approach for Teaching English Skill and Its Effect on Students' Achievement at Jordanian School*. European Scientific Journal, October edition Vol.8 No. 22 ISSN: 1857-7881 (Print). Princess Alia University College, Al Balqa: Applied University.

Lightbown & Spada. 2006. *How Languages are Learned*. Oxford University Press.

Longsdon, Ann. 2009. *Multisensory Technique-Make Multisensory Teaching Materials*. Available from World Wide:  
<http://learningdisabilities.about.com/od/instructionalmaterials/p/multisensory.htm>.

Mc Charthy, Michael. 1990. *Language Teaching: A Scheme for Teacher Education*. Oxford University: New York.

Najmah Damiatun, Nia. 2011. *Teaching English Vocabulary Using Multisensory Approach to Young Learners at the Fourth Grade Students of SDN 1 Pisang Sambo Karawang*. Bandung: English Education Study Program Language and Art Department of Sekolah Tinggi Keguruan dan Ilmu Pendidikan (STKIP) Siliwangi Bandung. (Unpublished skripsi)

Omaggio Hadley, A. (2001) *Teaching Language in Context*. Boston, MA: Heinle an Heinle.

Reid, J. M. (1984). Perceptual Learning Style Preference Questionnaire. In J. M. Reid (Ed.), *The learning style in the ESL/ EFL classroom* (202-205). Upper Saddle River, NJ: Prentice-Hall, Inc.

Reid, J. M. (1996). *A learning styles unit for the intermediate ESL/EFL writing classroom*. TESOL Journal Autumn:42-7.

Richards, J.C. & Rodgers, T.S.(1986). *Approaches & Methods in Language Teaching: A description and analysis*. Cambridge: Cambridge University Press, 1986.

Rixon, Shelagh. 1992. *How to Use Games in Language Teaching*. Modern English Publications.

Shams, Ladan and Seitz, R Aaroon. 2008. *Benefits of multisensory learning*. Trends in Cognitive Sciences (TICS-721; No of pages 7) Article in Press: Department of Psychology, University of California, and Los Angeles.

Texas Reading Initiative. 2002. *Promoting Vocabulary Development: Components of Effective Vocabulary Instruction (Revised edition)*. Austin, Tx: Texas Education Agency.

Zahro', Masning. (2010). *The Use of Song Lyrics to Improve Students' Vocabulary of Verb (An Experimental Research at the Eighth Grade Students of MTs Uswatun Hasanah Mangkang Semarang in the Academic Year of 2009/2010)*. Thesis: Graduation Program of English Department of Tarbiyah Faculty Walisongo State Institute for Islamic Studies Semarang.

