



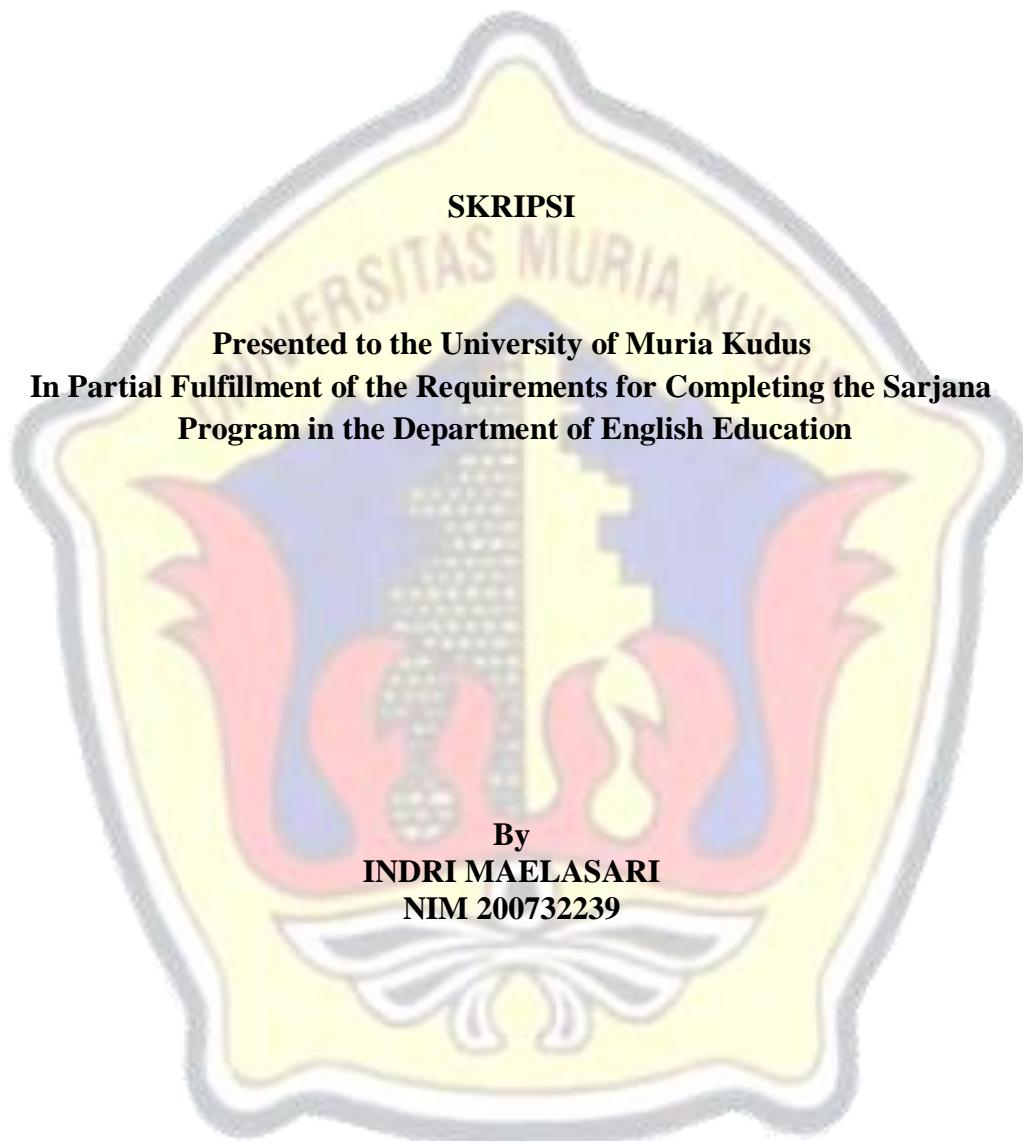
**IMPROVING STUDENTS' SPEAKING ABILITY OF TENTH GRADE
STUDENTS OF SMK PGRI 1 MEJOBO KUDUS BY USING STUDENT'S
VIDEO RECORDING IN ACADEMIC YEAR 2014/2015**

By
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**THE DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**



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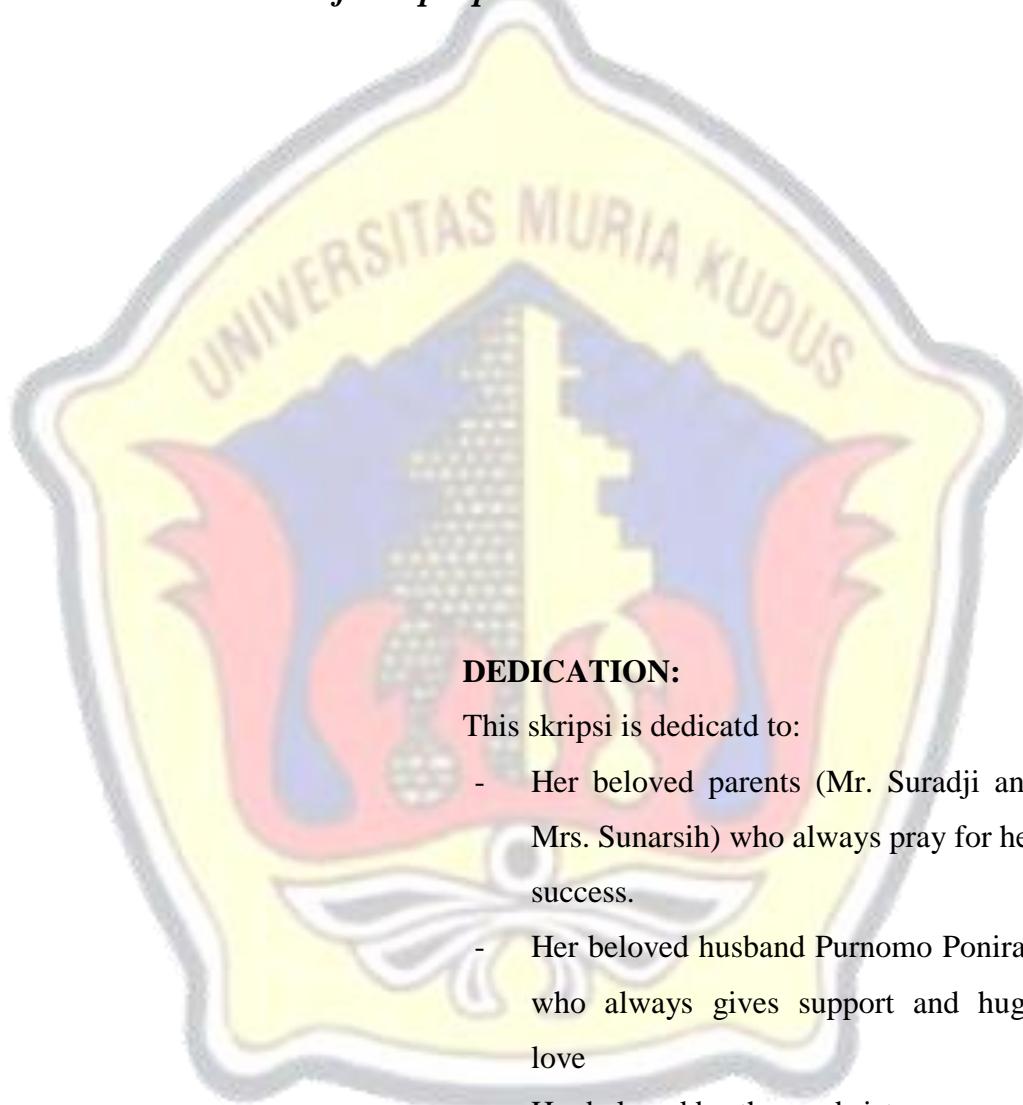


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UNIVERSITY OF MURIA KUDUS
2015**

MOTTO AND DEDICATION

MOTTO:

"Good communication comes from people to people, but great communication comes from people to Allah."



DEDICATION:

This skripsi is dedicatd to:

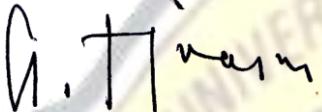
- Her beloved parents (Mr. Suradji and Mrs. Sunarsih) who always pray for her success.
- Her beloved husband Purnomo Poniran who always gives support and huge love
- Her beloved brother and sister
- Her lecturer at Muria Kudus University
- All people who appreciate knowledge

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Indri Maelasari (200732239) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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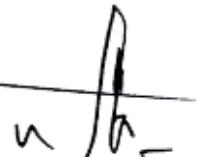
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The researcher would be grateful for any suggestion, correction, and comments for the improvement of this skripsi for all the readers.

Kudus, 2015

Indri Maelasari

ABSTRACT

Maelasari, Indri. 2015. *Improving Students' Speaking Ability of Tenth Grade Students of SMK PGRI 1 Mejobo Kudus by Using Student's Video Recording in Academic Year 2014/2015.* Skripsi: English Education Department, Teacher and Training Education Faculty, Muria Kudus University. Advisors: (i) Dr. H. A. Hilal Madjdi, M.Pd. (ii) Agung Dwi Nurcahyo, SS, M.Pd.

Key words: *Speaking Ability, Video Recording, and classroom action research.*

Speaking is the one most important part in learning English. This ability is necessary because in the real world we keep our relationship by having good communication. However, almost the students are still difficult to speak English because they are afraid or ashamed to speak. That condition also happened at the Tenth Grade Students of SMK PGRI 1 Mejobo Kudus. To solve this problem, the researcher applied Student's Video Recording as one media of learning on the Tenth Grade Students of SMK PGRI 1 Mejobo Kudus in academic year 2014/2015.

The objectives of this research are to describe the implementation of Student's Video Recording in improving the students' speaking ability and to find out whether the Student's Video Recording can improve the students' speaking ability. In this research, the researcher used a Classroom Action Research (CAR) design that consists of four stages, namely planning, action, observation, and reflection. The subject of this research is the Tenth Grade Students of SMK PGRI 1 Mejobo Kudus in academic year 2014/2015, especially class X AK that consists of 37 students.

Before implementing cycles of this research, the researcher collected the baseline data from midterm test. The data is that the average score was 68, where 31 students got score ≤ 75 and 6 students got ≥ 75 . It can be categorized into sufficient. This research is done in 2 cycles and every cycle has instrument use in this research is observation sheet and test.

Based on the finding of this research, the students' average score improved from the baseline data 68 become 70.81 at cycle one then it is changed into percentage to be 70.81% that be categorized into "sufficient", and become 76.32 at cycle 2 that is changed into 76.32% can be categorized into "good". Therefore, the researcher can conclude that the Student's Video Recording as the media of teaching English can improve the students' speaking ability of Tenth Grade Students of SMK PGRI 1 Mejobo Kudus in academic year 2014/2015.

The researcher suggests that the Students Video Recoding can be applied as one of the media of teaching speaking. The teacher that can use this media as alternative in teaching English so the students can use it as media of learning to help them to express and develop their ideas. The students have to be more confident and not be afraid of making mistake when they are speaking in front of the class. And for the further researchers, this skripsi also could be one of the

references. So everyone should increase their ability in improving the students speaking ability. Because the student's video recording can help them learn about their own mistake in practice speaking in English.



ABSTRAK

Maelasari, Indri. 2015. *Meningkatkan Kemampuan Berbicara Siswa Kelas Sepuluh SMK PGRI 1 Mejobo Kudus Tahun Ajaran 2014/2015 dengan Menggunakan Video Rekaman Siswa.* Skripsi: Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dr. H. A. Hilal Madjdi, M.Pd. (ii) Agung Dwi Nurcahyo, SS, M.Pd

Kata Kunci: *Kemampuan berbicara, Rekaman Video Siswa, Penelitian Tindakan Kelas.*

Berbicara adalah salah satu bagian terpenting dalam belajar bahasa Inggris. Kemampuan ini adalah penting karena di dalam dunia nyata kita perlu menjaga hubungan dengan sesama dengan kemampuan komunikasi yang baik. Akan tetapi, hampir semua siswa merasa sulit untuk berbicara bahasa Inggris karena mereka merasa takut atau malu untuk berbicara. Kondisi tersebut juga terjadi pada siswa kelas X SMK PGRI 1 Mejobo Kudus tahun ajaran 2014/2015.

Tujuan dari penelitian ini adalah untuk mendeskripsikan Video Rekaman Siswa dalam meningkatkan kemampuan berbicara dan untuk mengetahui apakah Video Rekaman Siswa dapat meningkatkan kemampuan berbicara siswa kelas X SMK PGRI 1 Mejobo Kudus Tahun Ajaran 2014/2015. Di dalam penelitian ini peneliti menggunakan desain Penelitian Tindakan Kelas (PTK) yang terdiri dari 4 (empat) tahapan yaitu perencanaan, penerapan/tindakan, pengamatan, dan refleksi. Subjek penelitian ini adalah siswa kelas X SMK PGRI 1 Mejobo Kudus tahun ajaran 2014/2015, khususnya kelas X Akuntansi yang berjumlah 37 siswa.

Sebelum menerapkan siklus-siklus penelitian ini, peneliti mengumpulkan data dasar dari nilai tes pertengahan semester. Data dasar menunjukkan bahwa rata-rata nilai adalah 68 dengan 31 siswa memperoleh nilai di bawah 75 dan 6 siswa mendapat nilai di atas 75. Nilai ini dapat dikategorikan “cukup”. Penelitian Tindakan Kelas ini diselesaikan dalam 2 siklus dan setiap siklus menggunakan instrument lembar observasi dan tes lisan.

Berdasarkan temuan dalam penelitian ini, nilai rata-rata siswa meningkat dari data dasar 68 menjadi 70.81 pada siklus 1 (satu) yang kemudian diubah menjadi prosentase sebesar 70.81% dapat dikategorikan “cukup”, dan selanjutnya menjadi 76.32 pada siklus 2 (dua) yang diubah menjadi prosentase sebesar 76.32% dapat dikategorikan “baik”. Oleh karena itu, peneliti dapat menyimpulkan bahwa Video Rekaman Siswa sebagai media pembelajaran bahasa Inggris dapat

meningkatkan kemampuan berbicara siswa kelas X SMK PGRI 1 Mejobo Kudus Tahun Ajaran 2014/2015.

Peneliti menyarankan kiranya Video Rekaman Siswa dapat dipertimbangkan sebagai salah satu media pembelajaran berbicara. Para guru agar dapat menggunakan media ini sebagai alternatif dalam mengajar bahasa Inggris sehingga siswa dapat menggunakannya untuk membantu mereka berekspresi dan mengembangkan ide-ide mereka. Siswa harus lebih percaya diri dan jangan takut membuat kesalahan ketika berbicara didepan kelas. Untuk peneliti selanjutnya, skripsi ini dapat juga menjadi salah satu referensi. Jadi setiap orang harus meningkatkan kemampuan mereka dalam meningkatkan kemampuan berbicara siswa. Karena student's video recording dapat membantu mereka belajar tentang kesalahan mereka sendiri dalam praktek berbicara bahasa Inggris.



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