



**IMPROVING STUDENTS' SPEAKING SKILL
BY USING STAND-UP COMEDY:
A CLASSROOM ACTION RESEARCH IN THE ELEVENTH GRADE OF
SMA N 1 KAYEN, PATI IN ACADEMIC YEAR 2014/2015**



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**



**IMPROVING STUDENTS' SPEAKING SKILL
BY USING STAND-UP COMEDY:
A CLASSROOM ACTION RESEARCH IN THE ELEVENTH GRADE OF
SMA N 1 KAYEN, PATI IN ACADEMIC YEAR 2014/2015**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in English Education**

**By
TITIN ELYASARI
NIM 201132227**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**

MOTTO AND DEDICATION

MOTTO

Motto:

- If we want to be succesfull in our life, we always be patient generous, and honest ! (the writer)
- Always love your mother, if you want to be success in your life

Dedication:

The writer dedicates her *skripsi* to:

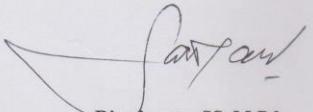
- Allah SWT the Almighty and Prophet Muhammad,
peace be upon on him
- Her entire family, for all prayers which have been
said and all spirit given
- Her beloved sister, Mbak oky
- Her beloved brother, Panji and Gilang
- Her beloved best friends in her life, Reza, Ratna, Nia,
Bella, Dian, Ayuk, Santi and Fifi
- And all her friends that give her spirit to finish this
project.

ADVISORS' APPROVAL

This is to certify that the the Sarjana Skripsi of Titin Elyasari (NIM. 2011-32-227) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 6 May 2015

Advisor I



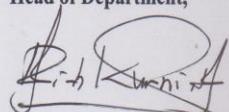
Rismiyanto, SS, M.Pd.
NIS. 0610701000001146

Advisor II



Fajar Kartika, SS, M.Hum
NIS. 0610701000001191

Acknowledge by
English Education Department
Head of Department,



Diah Kurniati, S. Pd, M.Pd
NIS. 0610701000001190

EXAMINERS' APPROVAL

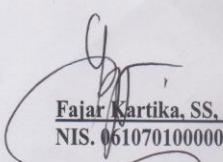
This is to certify that the Skripsi of Titin Elyasari (NIM 2011-32-227) has been approved by the Examining Committee as the requirement for the Sarjana Degree in Teaching of English as a Foreign Language.

Kudus, 24 Agustus 2015
Skripsi Examining Committee



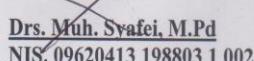
Rismiyanto, SS, M.Pd
NIS. 0610701000001146

Chairperson



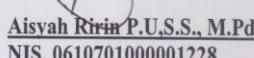
Fajar Kartika, SS, M.Hum
NIS. 0610701000001191

Member



Drs. Muh. Syafei, M.Pd
NIS. 09620413 198803 1 002

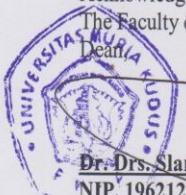
Member



Aisyah Ririn P.U.S.S., M.Pd
NIS. 0610701000001228

Member

Acknowledge by
The Faculty of Teacher Training and Education
Dean



Dr. Drs. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-015

ACKNOWLEDGEMENT

First, the writer would like to thank to Allah SWT who has given her the best life and the chance to finish this *skripsi* entitled: " Improving Students' Speaking Skill by Using Stand-up Comedy (A Classroom Action Research in the Eleventh Grade of SMA N 1 Kayen, Pati in Academic Year 2014/2015)". Second, blessing and peace be upon the Prophet Muhammad SAW who has brought human beings from dark era into the bright era.

The writer realizes that she would not be able to complete her final project without support, advice and encouragement from many persons. Therefore, she would like to express her sincere gratitude to:

1. Dr. Slamet Utomo, M. Pd as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd, M.Pd, as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
3. Rismiyanto, SS, M.Pd, as the first advisor who is willing to spend a lot of time to guide some advises to make this *skripsi*.
4. Fajar Kartika, SS, M.Hum, the second advisor who is very helpful in giving corrections and suggestions in arranging this *skripsi*.
5. All of the lecturers of the English Education Department and the whole staffs Teacher Training and Education Faculty Muria Kudus University who have helped her to increase her knowledge and to give the best service during her study

6. Suhartono, S. Pd, M. Pd, M. Si, as the Headmaster of SMA N 1 Kayen Pati who is given permission to her to conduct the research to the students in the XI IPA class.
7. Mintono, S. Pd, as the English teacher in the XI IPA 5 class of SMA N 1 Kayen Pati for the guidance and the collaboration in the process of collecting data in his class.
8. Her beloved family who always care and give support.
9. Her beloved friend's (Reza, Ratna, Nia, Bella, Dian, Ayuk, Santi, Fifi) and all of her friends who doesn't mention here who give her spirit during arranging this skripsi.

The writer realizes that her skripsi is not perfect. There are still many mistakes make elsewhere. Therefore, the writer apologizes for any mistakes and happily receives any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education.

Kudus, Agustus 2015

The writer

Titin Elyasari

ABSTRACT

Elyasari, Titin. 2015. *Improving Students Speaking Skill by Using Stand-up Comedy in the Eleventh Grade of SMA N 1 Kayen Pati in Academic Year 2014/2015.* Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Rismiyanto, SS, M.Pd (2) Fajar Kartika, SS, M. Hum.

Key words: Stand-up Comedy, Learning Technique, Speaking Skill, Classroom Action Research

One of four skills in English that has to be mastered by the students is speaking. It includes as one of productive skills. As productive skill, speaking is supposed to be one of the challenging skills in English. The fact shows that there are many students in the XI IPA 5 class of SMA N 1 Kayen Pati that still have difficulties to express their ideas because they find difficulties to develop and arrange them into a good sentence orally. Therefore, The writer propose Stand-up Comedy technique as a learning technique to solve the students' problem.

The objectives of this research are to find out whether Stand-up Comedy technique can improve the speaking skill in the XI IPA 5 class of SMA N 1 Kayen Pati in Academic Year 2014/2015, to describe the implementation of Stand-up Comedy technique in improving the students' speaking skill and to describe the students' response in teaching speaking by using stand-up comedy technique. The writer hopes this technique can motivate the students to learn speaking, they can express their ideas in English orally and they also can active in the speaking class.

This research belongs to classroom action research. Which consists of four steps, namely: planning, action, observation, and reflection. This research was conducted in two cycles. The technique that is used in this research is Stand-up Comedy technique. This research is conducted in SMA N 1 Kayen Pati, while the subject is the students in the XI IPA 5 class of SMA N 1 Kayen Pati that consist of 30 students. this research us done in 2 cycles. In addition, there are three different instruments used to collect the data. The first instrument is observation sheet that is used to describe the teacher's and students' activity in teaching and learning process. The second instrument is achievement test that is used to measure the students' speaking skill. the last instrument is questionnaire that is used to describe the students' response in teaching speaking by using stand-up comedy technique.

Based on the finding of this research, the students' average score is improved from 70 in cycle 1 then it is changed into percentage to be 70 % to 77,3 in cycle 2 that is changed into percentage to be 77,3 %. From the data above, the category of the average score of the students' speaking skill in cycle 1 is fair, while the category of the average score of the students' speaking skill in cycle 2 is

satisfied. From the explanation, it can be concluded that Stand-up Comedy technique can improve the speaking skill in the XI IPA 5 class of SMA N 1 Kayen Pati in Academic Year 2014/ 2015.

From the facts above, the writer give suggestions to teacher to use Stand-up Comedy technique to solve the students' problem. So, the the students can use the technique as their learning technique to motivate them to learn speaking, help them in generating and developing their ideas orally and make them active in speaking class.



ABSTRAK

Elyasari, Titin.2015. *Penggunaan Teknik Stand-up Komedi untuk Meningkatkan Kemampuan Berbicara Siswa Kelas Sebelas SMA N 1 Kayen Pati Tahun Ajaran 2014/ 2015.* Skripsi: Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Rismiyanto, SS, M.Pd (2) Fajar Kartika, SS, M. Hum.

Kata Kunci: Teknik Stand-up Komedi, Teknik Pembelajaran, Kemampuan Berbicara, Penelitian Tindakan Kelas

Salah satu dari empat keterampilan yang harus dikuasai oleh para siswa adalah berbicara. Keterampilan ini termasuk dalam salah satu dari keterampilan produktif. Sebagai keterampilan produktif, berbicara dianggap sebagai salah satu keterampilan yang menantang dalam bahasa inggris. Fakta menunjukkan bahwa banyak kelas sebelas terutama kelas XI IPA 5 SMA N 1 Kayen Pati yang masih mempunyai kesulitan dalam mengekspresikan ide-ide mereka dikarenakan mereka masih mengalami kesulitan dalam mengembangkan dan menyusun ide-ide menjadi paragraf yang baik secara oral. Maka dari itu penulis mengajukan teknik Stand-up Comedi untuk mengatasi masalah para siswa tersebut.

Tujuan dari penelitian ini adalah untuk mengetahui apakah teknik Stand-up Komedi dapat meningkatkan kemampuan berbicara siswa kelas XI IPA 5 SMA N 1 Kayen Pati Tahun Ajaran 2014/2015, mendeskripsikan penerapan teknik Stand-up Komedi dalam meningkatkan kemampuan berbicara siswa and untuk mendeskripsikan respons siswa dalam pengajaran speaking. Penulis berharap bahwa teknik ini dapat memotivasi siswa untuk belajar speaking, mereka bisa mengekspresikan pikiran mereka dalam bahasa inggris secara oral dan mereka juga bisa aktif di dalam kelas speaking.

Penelitian ini termasuk penelitian tindakan kelas. Yang mana terdiri dari empat langkah yaitu perencanaan, tindakan, pengamatan dan refleksi. Tehnik yang digunakan dalam penelitian ini adalah tehnik Stand-up Komedi. Penelitian ini dilaksanakan di SMA N 1 Kayen Pati, dan subjek penelitian ini adalah siswa kelas XI IPA 5 yang terdiri dari 30 siswa. Penelitian ini diselesaikan dalam 2 siklus. Sebagai tambahan, ada tiga instrumen berbeda yang di gunakan untuk mengumpulkan data. Instrumen yang pertama adalah lembar observasi yang digunakan untuk mengetahui aktifitas guru dan siswa dalam proses belajar mengajar, sedangkan instrumen yang kedua adalah tes oral yang digunakan untuk menghitung kemampuan berbicara para siswa. Dan instrumen yang terahir adalah

daftar pertanyaan untuk mengetahui respon siswa dalam pengajaran speaking menggunakan teknik stand-up komedi.

Berdasarkan temuan dalam penelitian ini, nilai rata-rata siswa meningkat dari 70 di siklus 1 yang kemudian diubah menjadi persentase sebesar 70% menjadi 77,3, yang diubah menjadi persentase sebesar 77,3 %. Kategori nilai rata-rata siswa pada siklus 1 adalah cukup, sedangkan kategori nilai rata-rata pada siklus 2 adalah baik. Dari penjelasan di atas, dapat disimpulkan bahwa teknik Stand-up Komedi dapat meningkatkan kemampuan berbicara siswa kelas XI IPA 5 SMA N 1 Kayen Pati tahun ajaran 2014/ 2015.

Berdasarkan fakta-fakta di atas, saya memberikan saran kepada guru untuk menerapkan teknik Stand-up Komedi untuk mengatasi masalah para siswa. Sehingga siswa dapat menerapkan teknik ini sebagai teknik pembelajaran dalam memotivasi siswa untuk belajar speaking, mereka bisa mengekspresikan ide-ide, dalam bahasa inggris secara oral dan mereka juga bisa aktif di dalam kelas speaking.



TABLE OF CONTENTS

	Page
COVER.....	i
LOGO	ii
TITLE.....	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
ABSTRAK.....	xi
TABLE OF CONTENTS	xiii
LIST OF TABLES.....	xvi
LIST OF FIGURES.....	xvii
LIST OF APPENDICES.....	xix

CHAPTER I: INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem.....	4
1.3 Objective of the Research.....	4
1.4 Significance of the Research	5
1.5 Scope of the Research	6
1.6 Operational Definition.....	6

CHAPTER II: REVIEW OF RELATED LITERATURE ACTION HYPOTHESIS

2.1 Teaching English in SMA N 1 Kayen Pati	7
2.1.1 Purpose of Teaching English in SMA N 1 Kayen Pati	8
2.1.2 Curriculum of Teaching English in SMA N 1 Kayen Pati	9
2.1.3 Material of Teaching English in SMA N 1 Kayen Pati	10
2.2 Speaking Skill.....	10
2.2.1 Speaking Component	11
2.2.2 Types of Speaking	12

2.2.3 Technique in Teaching Speaking	13
2.3 Spoof Text.....	14
2.3.1 Social Function of Spoof Text.....	15
2.3.2 Generic Structure of Spoof Text.....	15
2.3.3 Language Feature of Spoof Text.....	16
2.4 Stand-up Comedy	16
2.4.1 Stand-up Comedy as a Technique to Improve the Speaking Skill.....	20
2.4.2 Steps of Stand-up Comedy as a Technique in Teaching Speaking.....	21
2.5 Review of Previous Research	22
2.6 Teoretical Framework	22
2.7 Action Hypothesis	24

CHAPTER III: METHOD OF THE RESEARCH

3.1 Setting and Characteristics of Research Subject.....	25
3.2. Variable of the Research	26
3.3 Design of the Research	28
3.3.1 Planning	28
3.3.2 Action.....	29
3.3.3 Observation	29
3.3.4 Analysis and Reflection	29
3.4 Technique of Collecting Data	29
3.5 Instrument of the Research	31
3.6 Data Analysis.....	32

CHAPTER IV: FINDING OF THE RESEARCH

4.1 Preliminary Study	36
4.2 Result of Cycle I	38
4.3 Result of Cycle 2.....	52

CHAPTER V: DISCUSSION

5.1	The Improvement of the Student's Speaking Skill in the XI IPA 5 Class of SMA N 1 Kayen Pati in Academic Year 2014/2015 by Using Stand-up Comedy Technique.....	66
5.2	The Implementation of Stand-up Comedy Technique in Improving Student's Speaking Skill in the XI IPA 5 Class of SMA N 1 Kayen Pati in Academic Year 2014/2015	67
5.3	The Students' Response in Teaching Speaking by Using Stand-up Comedy Technique in the XI IPA 5 Class of SMA N 1 Kayen Pati in Academic Year 2014/2015.....	
	72	

CHAPTER VI: CONCLUSION AND SUGESTION

6.1	Conclusion	75
6.2	Suggestion.....	76

BIBLIOGRAPHY.....	78
APPENDICES.....	80

CURICULLUM VITAE	145
-------------------------------	------------

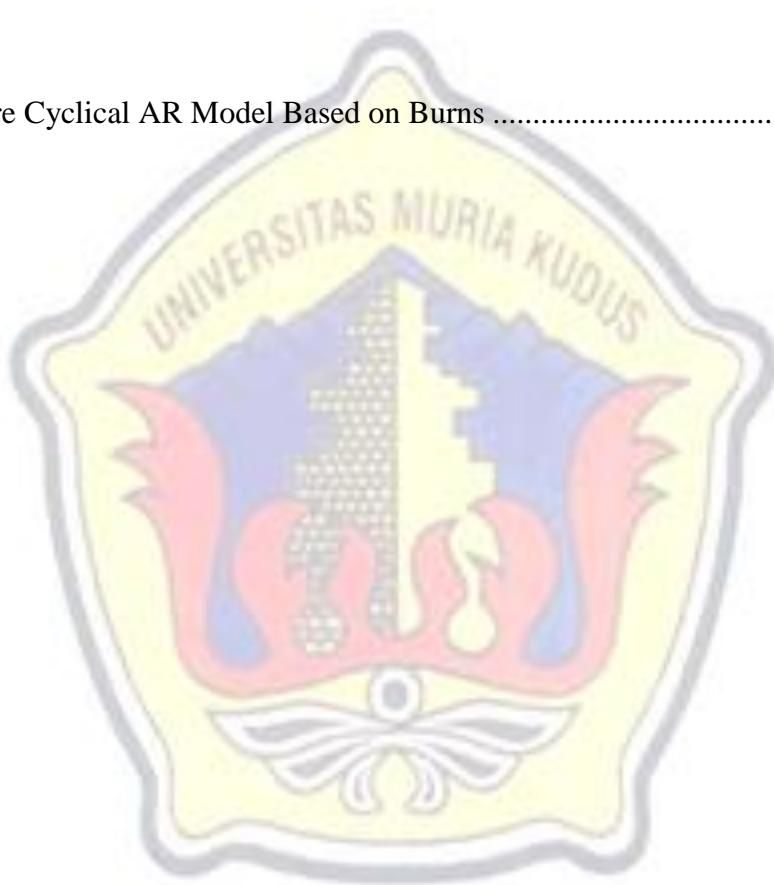
LIST OF TABLES

Table	Page
2.6 Table of Theoretical Framework	23
3.4 Table Scooring Scale of Speaking Skill.....	29
.....	
3.5 The Measurement of the Students Achievement Test	32
4.1 Data of Daily Test Score in the XI IPA 5 Class of SMA N 1 Kayen Pati in Academic Year 2014/2015	36
4.2 The Observation sheet of teacher's and Students' Activities in Teaching and Learning Spoof Text by Using Stand-up Comedy Technique in the First Meeting of Cycle 1	39
4.3 The Observation sheet of teacher's and Students' Activities in Teaching and Learning Spoof Text by Using Stand-up Comedy Technique in the Second Meeting of Cycle 1	42
4.4 The Students' Score of Achievement test in cycle 1	46
4.5 The Students' Response in Teaching Speaking by Using Stand-up Comedy Technique	48
4.6 The Observation sheet of teacher's and Students' Activities in Teaching and Learning Spoof Text by Using Stand-up Comedy Technique in the First Meeting of Cycle 2	52
4.7 The Observation sheet of teacher's and Students' Activities in Teaching and Learning Spoof Text by Using Stand-up Comedy Technique in the Second Meeting of Cycle 2	56
4.8 The Students' Score of Achievement test in cycle 2	59
4.9 The Students' Response in Teaching Speaking by Using Stand-up Comedy Technique	61

4.10 Recapitulation of Students' Speaking Skill in the XI IPA 5 Class of SMA N 1 Kayen Pati by Using Stand-up Comedy Technique in Academic Year 2014/2015.....	63
--	----

LIST OF FIGURES

Figures	Page
3.3 Figure Cyclical AR Model Based on Burns	26



LIST OF APPENDICES

Appendix	Page
1. Syllabus of SMA N 1 Kayen Pati	77
2. Lesson Plan Cycle I	88
3. Lesson Plan Cycle 2.....	98
4. Observation Sheet Cycle I	108
5. Observation Sheet Cycle 2.....	114
6. Speaking Test Cycle I.....	120
7. Speaking Test Cycle 2	121
8. Transcript of the Students' Oral Test Cycle I.....	122
9. Transcript of the Students' Oral Test Cycle 2	127
10.Rubric Scoring Sheet of Speaking Test of Cycle I.....	130
11. Rubric Scoring Sheet of Speaking Test of Cycle 2	134
12.The list of Students in the XI IPA 5 Class.....	137
13.Data of Daily Score of Speaking Skill in the XI IPA 5 Class	138
14.The Score of Students Speaking Skill in the XI IPA 5 Class in Cycle I	139
15. The Score of Students Speaking Skill in the XI IPA 5 Class in Cycle 2 ..	140
16.Recapitulation of the Students' Speaking Skill in the XI IPA 5 Class.....	141
17.Qusetionnaire for Students	142

