



**THE WRITING ABILITY OF DESCRIPTIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMA NU AL MA'RUF KUDUS
IN ACADEMIC YEAR 2014/2015 TAUGHT BY USING POWER
(PREPARE, ORGANIZE, WRITE, EDIT, REWRITE) STRATEGY**

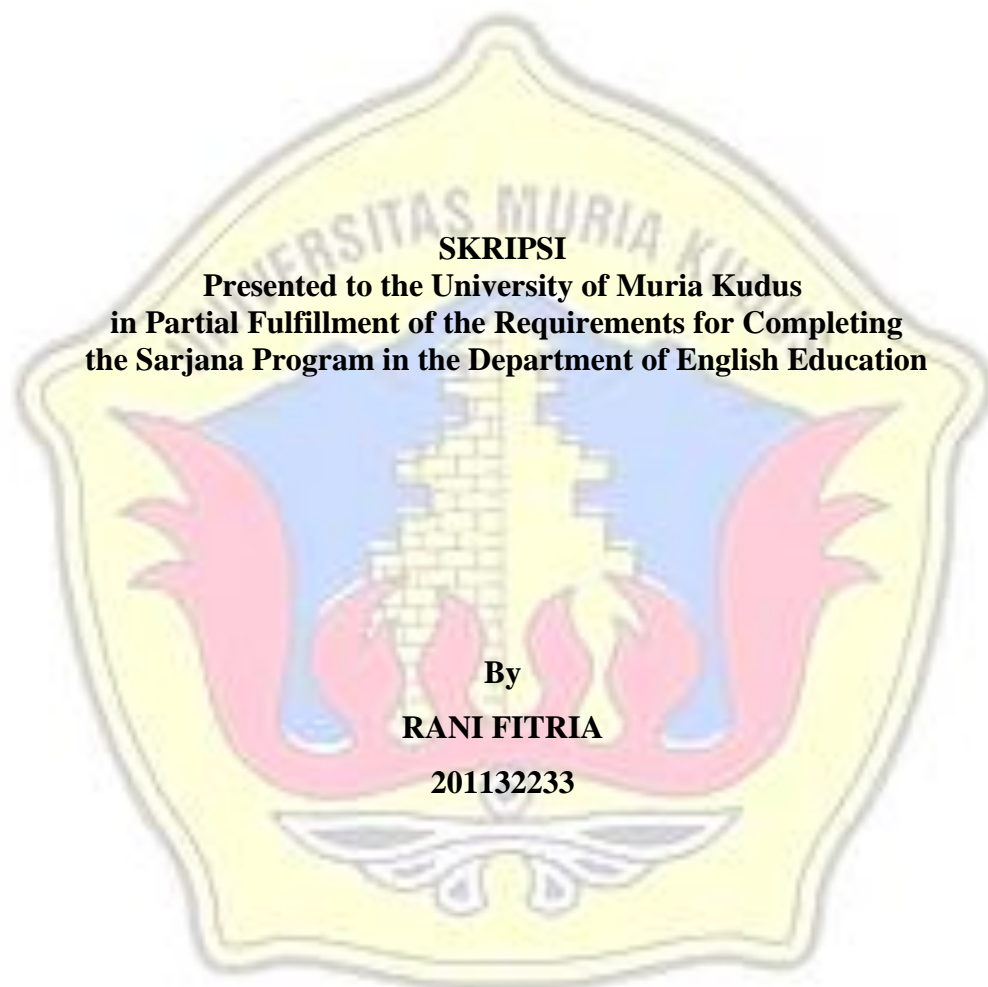
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**DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2015



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2015**

MOTTO AND DEDICATION

MOTTO

- ♥ If it hurts, don't cry. If you fall, get up. But you must always stand your ground (Green Street Hooligans Film)
- ♥ Do it trembling if you must, but do it
- ♥ Don't wait until tomorrow what you can do today, because tomorrow may be too late
- ♥ All of the result we get depends on our effort

DEDICATION

This Skripsi is dedicated to:

- ♥ Allah SWT
- ♥ Rismiyanto, S.S, M.Pd and Nuraeningsih, S.Pd, M.Pd as the advisors who has given sugesstion for this skripsi and all of her lecturers on Muria Kudus University
- ♥ Her beloved Parents (Mr. Edy Sutrisno and Mrs. Istiqomatul Mardiyah) who always give support
- ♥ Her love (M. Fendi Iswanto)
- ♥ Her beloved friends (Palupi, Rizqy, Atik, Khoirul, Novita, PPL Al Ma'ruf, and KKN Bondo) and all of her friends

ADVISORS' APPROVAL

This is to certify that the Skripsi of Rani Fitria (201132233) has been approved by the Skripsi advisors for further approval by the Examining Committee.

Kudus, June 2015

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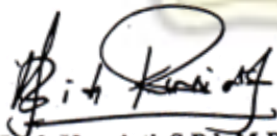
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Acknowledged by
English Education Department
Head of Department,



Diah Kurniati, S.Pd, M.Pd

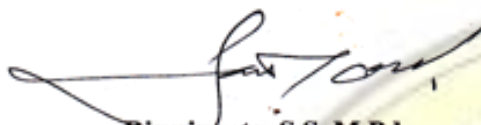
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EXAMINERS'S APPROVAL

This is to certify that the Skripsi of Rani Fitria (201132233) has been approved by the Examining Committee as requirement for the Sarjana Degree of English Education.

Kudus, July 4th 2015

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1. Dr. Slamet Utomo, M.Pd as the Dean of teacher Training and Education Facutly of Muria Kudus University.
2. Diah Kurniati, S.Pd,.M.Pd as the Head of English Education Department of teacher Training and Education Faculty of Muria Kudus University.
3. Rismiyanto, S.S, M.Pd as the First Advisor who has given his guidance, correction, and suggestion wisely in accomplishing this skripsi.
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7. H. Dalkhin, S.Pd, the English Teacher of SMA NU Al Ma'ruf Kudus, who has given guidance in conducting this research.
8. The tenth grade students especially X-2 Class of SMA NU Al Ma'ruf Kudus in academic year 2014/2015.

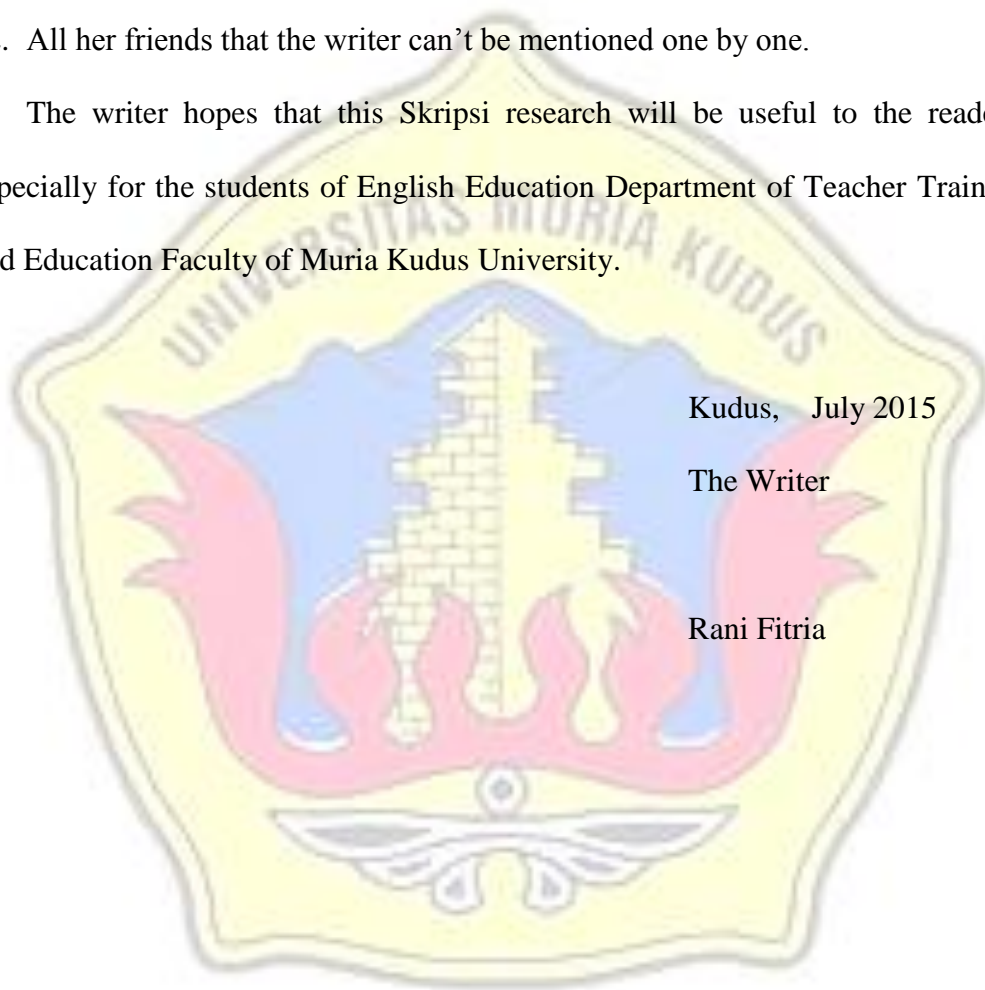
9. Her beloved parents (Mr. Edy Sutrisno and Mrs. Istiqomatul Mardiyah), who always prayed, loved, and supported her.
10. Her love (M. Fendy Iswanto), who always prayed, loved, and supported her.
11. Her beloved friends Palupi, Rizqy, Atik, Khoirul, PPL Al Ma'ruf and KKN Bondo friends who have helped her to finish this skripsi.
12. All her friends that the writer can't be mentioned one by one.

The writer hopes that this Skripsi research will be useful to the readers, especially for the students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.

Kudus, July 2015

The Writer

Rani Fitria



ABSTRACT

Fitria, Rani. 2015. *The Writing Ability of Descriptive Text of the Tenth Grade Students of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015 Taught by Using POWER (Prepare Organize Write Edit Rewrite) Strategy*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Rismiyanto, S.S, M.Pd. , (ii) Nuraeningsih, S.Pd, M.Pd

Key word: Writing, Descriptive Text, and POWER Strategy

Writing is one of important thing for the students at Senior High School. The students get difficulties in finding and generating ideas to start their writing. One of the materials which are taught in the tenth grade of Senior High School is genre. Descriptive text is a type of text function to describe particular person, place, or thing. POWER strategy is one of strategy that can use by the teacher in teaching English. It hopefully can improve the students' writing ability.

The objective of the research is to find out whether or not there is any significant difference between the writing ability of descriptive text of the tenth grade students of SMA NU Al-Ma'ruf Kudus in academic year 2014/2015 before and after being taught by using POWER (Prepare, Organize, Write, Edit, and Rewrite) Strategy.

This is an experimental research. This research takes place at SMA NU Al-Ma'ruf Kudus. The population is the tenth grade of SMA NU Al-Ma'ruf Kudus students in academic year 2014/2015. The writer takes one class as the sample by using cluster random sampling. The writer got X 2; consist of 32 students.

The result of the research shows that the mean of writing ability of descriptive text of the tenth grade students of SMA NU Al-Ma'ruf Kudus in academic year 2014/2015 before being taught by using POWER strategy is **64.87** and standard deviation is **10.37**. It is as categorized "**sufficient**". Therefore, the mean after being taught by using POWER strategy of the tenth grade students of SMA NU Al-Ma'ruf Kudus in academic year 2014/2015 is **77.68** and standard deviation is **8.61**, which is categorized as "**good**". It shows that the writing ability of descriptive text of the tenth grade students of SMA NU Al-Ma'ruf Kudus in academic year 2014/2015 after being taught by using POWER strategy is better than before using POWER strategy.

Based on the result, the writer conclude that using POWER (Prepare, Organize, Write, Edit, and Rewrite) is effective strategy in teaching writing descriptive text, because the students can make descriptive text, active, and enjoyable in teaching learning process.

The writer hopes this research can be used by the teacher as one of way to enrich the reference about improving the students' writing skill in tenth grade students, and also as a consideration for the teacher to choose POWER Strategy as an alternative to help and make the students write descriptive text.

ABSTRAK

Fitria, Rani. 2015 . *Kemampuan Menulis Teks Descriptive Siswa Kelas Sepuluh di SMA NU Al Ma'ruf Kudus Tahun Ajaran 2014/2015 Menggunakan POWER (Mempersiapkan, Mengorganisir, Menulis, Mengedit, Menulis Kembali) Strategi*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing:(i) Rismiyanto,S.S,M.Pd.,(ii) Nuraeningsih, S.Pd, M.Pd .

Key word:Menulis, Teks Deskriptive,and POWER Strategy

Menulis adalah salah satu hal penting untuk murid di Sekolah Menengah Atas. Murid mendapatkan kesulitan dalam menemukan dan menghasilkan ide-ide untuk memulai tulisan mereka. Salah satu materi yang diajarkan di kelas sepuluh Sekolah Menengah Atas adalah jenis teks atau genre. Teks deskriptif adalah suatu jenis teks berfungsi untuk mendeskripsikan orang tertentu, tempat, atau benda. POWER adalah salah satu strategi yang dapat digunakan guru dalam mengajarkan bahasa Inggris. Strategi tersebut diharapkan mampu meningkatkan kemampuan menulis siswa.

Tujuan dalam penelitian ini yaitu untuk mengetahui apakah ada atau tidak perbedaan yang signifikan antara kemampuan menulis teks descriptive kelas sepuluh SMA NU Al Ma'ruf Kudus tahun ajaran 2014/2015 sebelum dan sesudah diajarkan menggunakan POWER (Mempersiapkan, Mengorganisir, Menulis, Mengedit, Menulis Kembali) strategi.

Ini adalah penelitian experimental. Penelitian ini mengambil tempat di SMA NU Al Ma'ruf Kudus, populasinya adalah siswa-siswi SMA NU Al Ma'ruf Kudus tahun ajaran 2014.2015. Penulis mengambil satu kelas sebagai sampel dengan menggunakan cluster random sampling. Penulis mendapat kelas X2, terdiri dari 32 siswa.

Hasil penelitian menunjukkan bahwa rata-rata kemampuan menulis teks descriptive di kelas sepuluh SMA NU Al Ma'ruf Kudus tahun 2014/2015 sebelum menggunakan POWER strategi adalah **64,87** dan standart deviasi adalah **10,37**. Menunjukkan kategori **“cukup”**. Sedangkan, rata-rata setelah menggunakan POWER strategy pada siswa kelas sepuluh SMA NU Al Ma'ruf Kudus tahun 2014/2015 adalah **77,68** dan standart deviasi adalah **8,61**, yang mana menunjukkan kategori **“bagus”**. Itu menunjukkan bahwa kemampuan siswa dalam menulis teks descriptive lebih baik daripada sebelum menggunakan POWER strategy.

Berdasarkan penelitian, penulis menyimpulkan bahwa POWER strategy efektif di dalam menulis teks narrative, karena siswa dapat membuat teks descriptive, aktif, dan senang di dalam proses pembelajaran.

Penulis berharap penelitian ini dapat digunakan oleh guru sebagai salah satu cara untuk memperkaya referensi tentang meningkatkan kemampuan menulis siswa kelas sepuluh, dan juga sebagai pertimbangan guru untuk memilih POWER strategi sebagai alternative untuk membantu dan membuat siswa menulis text descriptive dengan mudah.

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