



**THE USE OF PEER ASSESSMENT
TO IMPROVE THE WRITING ABILITY OF THE TENTH
GRADERS OF MA NU MU'ALLIMAT KUDUS
IN ACADEMIC YEAR 2014/2015**

By

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2015



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
The Sarjana Program in the Department of English Education**

By

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MOTTO

- You don't have to be great to start, but you have to start to be great.
(Zig Zagler)
- You are never too old to set another goal or to dream a new dream.
(C.S. Lewis)
- Things do not happen. Things are made to happen.
(John F. Kennedy)



DEDICATION

The writer dedicates this skripsi to :

1. Allah SWT.
2. Herself.
3. Her parents, brother and sister.
4. All of her beloved people.

ADVISORS' APPROVAL

This is to certify that the Skripsi of Farichal Frida Noor Laela (NIM. 201132076) has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, June 2015
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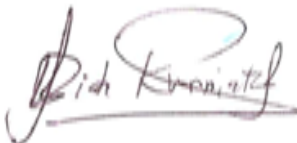
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This is to certify that the Skripsi of Farichal Frida Noor Laela (NIM: 201132076) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education

Kudus, 4th July 2015

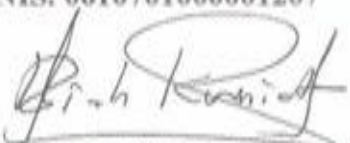
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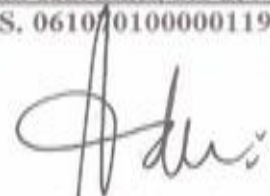
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In this occasion, the writer would like to say thousands of thanks to Allah SWT for all of mercy and blessing to me with health, power, and motivation to finish her skripsi entitled “The Use of Peer Assessment to Improve the Writing Ability of the tenth Graders of MA NU Mu’allimat Kudus in Academic Year 2014/2015”.

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Kudus, 3rd June 2015

The Writer,

Farichal Frida Noor Laela

ABSTRAK

Laela, Farichal Frida Noor. 2015. *Penggunaan Penilaian Sebaya untuk Meningkatkan Kemampuan Menulis pada Siswa Kelas X MA NU Mu'allimat Kudus Tahun Akademik 2014/2015*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Rismiyanto, S.S., M.Pd. (2) Atik Rokhayani, S.Pd.,M.Pd.

Kata Kunci : Penilaian Sebaya, Kemampuan Menulis

Menulis merupakan kemampuan yang rumit namun penting untuk dikuasai. Karena dalam menulis, pelajar harus menguasai komponen dalam menulis dengan memperhatikan aturan bahasa. Sayangnya, beberapa pelajar berfikir bahwa menulis hanyalah menuangkan ide ke dalam bentuk tulisan tanpa ada aturan khusus. Kelas X IPS 1 MA NU Mu'allimat Kudus tahun akademik 2014/2015 mempunyai masalah dalam menulis. Rata-rata nilai mereka pada tes sumatif menulis adalah 60,9 dengan KKM 75. Itulah yang menjadi latar belakang penelitian ini.

Penelitian ini bertujuan untuk (1) membuktikan bahwa penilaian sebaya dapat meningkatkan kemampuan menulis pada siswa kelas X MA NU Mu'allimat Kudus akademik 2014/2015. (2) Mengetahui persepsi siswa tentang penilaian sebaya pada pengajaran menulis.

Penelitian ini merupakan penelitian tindakan kelas. Dalam 1 siklus terdapat 4 tahap yaitu : perencanaan, tindakan, pengamatan dan refleksi. Subjek dari penelitian ini adalah kelas X IPS 1 MA NU Mu'allimat Kudus tahun akademik 2014/2015 yang terdiri dari 48 siswi. Penulis menggunakan 3 instrumen yaitu : Observasi, tes dan angket.

Setelah melakukan 2 siklus, penulis menemukan peningkatan pada setiap siklusnya. Pada siklus pertama, siswa yang mendapat nilai diatas KKM sebanyak 18,75% sedangkan di siklus kedua ada 83,3% dari total keseluruhan siswa. Rata-rata nilai menulis pada siklus pertama yaitu 65,4 sedangkan pada siklus kedua adalah 77,3. dengan demikian rata-rata nilai mereka meningkat sebesar 18,02%. dari hasil observasi dan angket juga mencerminkan adanya peningkatan .

Jadi, dari hasil penelitian ini, penulis menyimpulkan bahwa penilaian sebaya dapat meningkatkan kemampuan menulis pada siswa kelas X MA NU Mu'allimat Kudus tahun akademik 2014/2015.

ABSTRACT

Laela, Farichal Frida Noor. 2015. *The Use of Peer Assessment to Improve the Writing Ability of the Tenth Graders of MA NU Mu'allimat Kudus in Academic Year 2014/2015*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University.
Advisor : (1) Rismiyanto, S.S., M.Pd. (2) Atik Rokhayani, S.Pd., M.Pd.

Keywords : Peer Assessment, Writing Ability

Writing is the complicated but important skill to master. Because in writing, the learners must master the writing component and pay attention to the rule of language. Unfortunately, some learners think that writing skill is only making a written form without obeying the rule. Therefore, the X social one of MA NU Mu'allimat Kudus in academic year 2014/2015 had a problem in writing. their average score in summative writing test was 60.9 with the passing grade was 75. That became the background of this research.

This research aims (1) to find out that peer assessment can improve the writing ability of the tenth graders of MA NU Mu'allimat Kudus in academic year 2014/2015. (2) to describe the responses of the students about the peer assessment implemented in teaching writing ability.

This research is a Classroom Action Research (CAR). In 1 cycle of CAR consists of 4 steps: planning, acting, observing, and reflection. The subject of this research is the students of X social 1 of MA NU Mu'allimat Kudus in academic year 2014/2015 which consisted of 48 students. The writer used 3 instruments. They are : observation sheet, achievement test and questionnaire.

After doing 2 cycles, the writer found that the students' writing ability improved in each cycle. In cycle 1, there were 18.75% of students who could reach the passing grade while in cycle 2 there were 83.3% of students. The average score of the students in cycle 1 was 65.4 and in cycle 2 was 77.3. the improvement of their average score was 18.02%. Furthermore, from the observation result and the questionnaire, there was improvement of the students' responses about peer assessment in teaching writing.

So, from this research, the writer can conclude that peer assessment can help improving the writing ability of the students of tenth graders of MA NU Mu'allimat Kudus in academic year 2014/2015.

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