



**STUDENTS' ENGLISH LEARNING STYLE AND LEARNING
STRATEGY OF TENTH GRADERS IN SMAN 1 NALUMSARI
IN ACADEMIC YEAR 2014/2015**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2015



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MOTTO AND DEDICATION

MOTTO:

Just do the best what you want to do.

DEDICATION:

This skripsi is dedicated to:

1. Allah SWT
2. My Prophet Muhammad SAW
3. My beloved Mother Andi Hasmia
4. My family, for all hopes and all spirit given to me
5. My big family of Radio Muria Kudus
6. My big family of Simpang5 TV Pati
7. All of my friends.

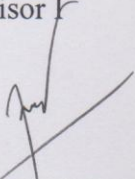


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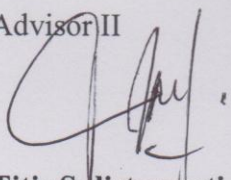
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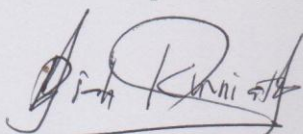


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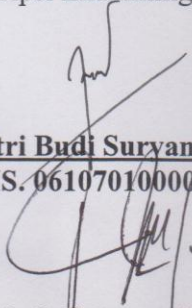
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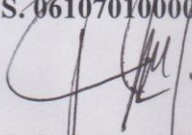
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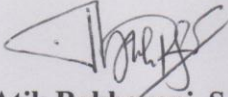
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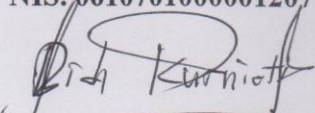
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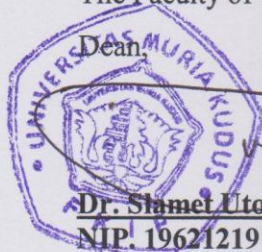
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Kudus, 27 November 2014

Sendy Manopa



ABSTRAK

Manopa, Sedy.2013.Gaya Belajar dan Strategi Belajar Bahasa Inggris Siswa Kelas Sepuluh di SMA N 1 Nalumsari Tahun Pelajaran 2014/2015.Skripsi.Program Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus.Pembimbing: (1) Fitri Budi S., S.S., M.Pd. (2) Titis Sulistyowati, S.S., M.Pd.

Kata kunci: guru, siswa-siswi, bahasa Inggris, gaya belajar dan strategi belajar

Gaya belajar dan strategi belajar merupakan sesuatu yang penting dalam belajar. Gaya belajar siswa, jika disesuaikan dapat menghasilkan prestasi yang memuaskan terhadap pembelajaran dan meningkatkan kemampuan berfikir, pencapaian akademis, dan kreatifitas (Irvine & York, 1995). Berdasarkan teori, guru diharapkan memfasilitasi siswa untuk mencapai penampilan belajar yang maksimal. Dengan memahami gaya belajar dan strategi belajar siswa, guru akan menjadi fasilitator pembelajaran yang baik.

Tujuan penelitian ini adalah untuk menemukan gaya belajar siswa bahasa Inggris siswa kelas sepuluh di SMA N 1 Nalumsari tahun pelajaran 2014/2015 dan untuk mengetahui strategi belajar siswa bahasa Inggris siswa kelas sepuluh di SMA N 1 Nalumsari tahun pelajaran 2014/2015.

Desain penelitian ini adalah kualitatif. Data dari penelitian ini adalah gaya belajar siswa bahasa Inggris dan strategi belajar yang diambil dari kelas sepuluh di SMA N 1 Nalumsari tahun ajaran 2014/2015 sebagai sumber datanya.

Hasil dari penelitian ini adalah; gaya belajar siswa bahasa Inggris siswa kelas sepuluh di SMA N 1 Nalumsari tahun pelajaran 2014/2015 yaitu penglihatan 42%, pendengaran 30%, kinestetik 0% dan sisanya adalah gaya belajar campuran, yaitu 22% dengan penglihatan dan pendengaran, 3% siswa pendengaran dan kinestetik dan 3% siswa yang lain penglihatan dan kinestetik. Strategi belajar siswa bahasa Inggris siswa kelas sepuluh di SMA N 1 Nalumsari tahun pelajaran 2014/2015 berkaitan dengan gaya belajar mereka. Hal itu ditunjukkan dengan kegiatan yang mewakili strategi belajar. Tapi beberapa siswa memiliki aktifitas tambahan yang tidak sesuai dengan gaya belajar mereka.

Berdasarkan hasil penelitian, penulis memberikan saran untuk guru bahasa Inggris SMA N 1 Nalumsari Jepara bahwa sebaiknya mereka mengetahui gaya belajar dan strategi belajar bahasa Inggris siswanya. Dari hasil penelitian ini, bisa digunakan untuk meningkatkan prestasi siswa mereka. Yang kedua, gaya belajar dan setrategi belajar berkaitan antara satu dengan yang lainnya, itu berarti bahwa

strategi belajar biasanya tergantung pada gaya belajar itu sendiri. Siswa harus menyesuaikan strategi belajar bahasa Inggris mereka sesuai dengan gaya belajar bahasa Inggris yang mereka miliki. Dan yang terakhir, untuk peneliti berikutnya seharusnya melanjutkan dan mengembangkan topic ini dengan analisis yang mendalam dengan teori yang berbeda.



ABSTRACT

Manopa, Sendy.2013.Students' English Learning Style and Learning Strategy of Tenth Graders in SMA N 1 Nalumsari in Academic Year 2014/2015.Skripsi.English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Fitri Budi S., S.S., M.Pd. (2) Titis Sulistyowati, S.S., M.Pd.

Keywords: teacher, students, English, learning style and learning strategy

Learning style and learning strategy are the important things in learning. A learner's style of learning, if accommodated, can result in enhanced attitudes toward learning and an increase in thinking skills, academic achievement, and creativity (Irvine & York, 1995). Based on the theory, teachers are expected to facilitate the students in order to get their top performance in learning. By knowing the students' learning style and learning strategy, teacher will be a good learning facilitator.

The objectives of the research are to find out the students' English learning styles of tenth graders in SMA N 1 Nalumsari in academic year 2014/2015 and to find out the learning strategy of students' English learning styles of tenth graders in SMA N 1 Nalumsari in academic year 2014/2015.

This research design belongs to qualitative. The data of this research are students' English learning styles and learning strategy which are taken from tenth graders in SMA N 1 Nalumsari in academic year 2014/2015 and as the data source.

The result of this research are; The students' English learning styles of tenth graders in SMA N 1 Nalumsari in academic year 2014/2015 are visual 42 %, auditory 30%, kinesthetic 0% and the rest are mixed learning style, they are 22% with visual and auditory, 3% student with auditory and kinesthetic and 3% other visual and kinesthetic. The learning strategy of students' English learning styles of tenth graders in SMA N 1 Nalumsari in academic year 2014/2015 are related to their English learning style. It is showed by the activities that represent learning strategy. But, some students have their additional activities that are not appropriate with their learning style.

Based on the result of the research, the writer suggests for English teacher of SMA N 1 Nalumsari Jepara should know their student's English learning style and learning strategy. By the result of this research, it can be used to increase their student's achievement. Second, English learning style and learning strategy have

the correlation both of them, means that in learning strategy usually depend on the learning style itself. Students must adjust their English learning strategy through English learning style that they have. And the last, for the future researcher should continue and develop this topic in a deeper analysis with the other theories.



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