



**TEACHING WRITING OF NARRATIVE TEXT
TO THE TENTH GRADE STUDENTS
OF MA NU MAZROATUL HUDA KARANGANYAR
IN 2014/2015 ACADEMIC YEAR
BY USING EGRA (EXPERIENCE, GENERALIZATION,
REINFORCEMENT, AND APPLICATION) TECHNIQUE**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

By

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TEACHER TRAINING AND EDUCATION FACULTY
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2015**

MOTTO AND DEDICATION

Motto:

☞ **Fazkuruaalaaallahila"llakumtuflihun. (QS. Al A'raaf 7:69)**

(Remember ALLAH's blessing so that, hopefully, you will be successful).

☞ **"There are no secrets to success. Don't waste your time looking for them.**

Success is the result of perfection, hard work, learning from failure, loyalty to those for whom you work, and persistence". (Collin Powell)

☞ **Be yourself and take pride in what you have.**

Dedications:

This skripsi is especially dedicated to:

- *Allah the almighty.*
- *The writer's beloved father and mother who always give her everything.*
- *The writer's beloved sister and brother.*
- *The writer's beloved friends who always support her.*
- *All of the teachers of MA NU Mazroatul Huda Karanganyar.*
- *The entire lectures in UMK for all their knowledge and supports.*

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Elisa Miftakhul Jannah (2011-32-264) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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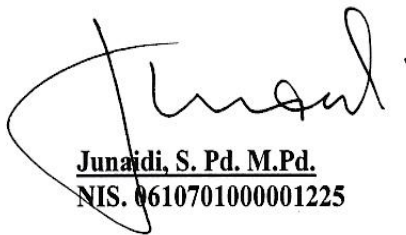
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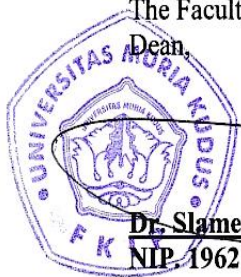
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This skripsi is not merely her own work. It is because of having been greatly improved by some great people who suggested and guided the writer by giving some comments and notes to make it better. Therefore, the writer would like to express her deep gratitude to:

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The writer hopes that this research will be useful for those, especially who are in the field of education.

Kudus, July 2015

The Writer,

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ABSTRACT

Jannah, Elisa Miftakhul. 2015. *Teaching Narrative Text to the Tenth Grade Students of MA NU Mazroatul Huda Karanganyar in 2014/2015 Academic Year by Using EGRA (Experience, Generalization, Reinforcement, and Application) Technique*. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Drs. Suprihadi, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

Key Words: *Writing Narrative Text, EGRA Technique.*

Writing is one of the important skills in teaching English. To write well, we must have good capabilities in writing process and aspects of writing. Mastering writing needs a lot of practice. Without practice writing will be difficult. EGRA is a shortened form of the term Experience, Generalization, Reinforcement, and Application will lead the students to be better at writing skill. EGRA technique helps the teacher make the students active by giving challenging question to get the use and form of the narrative text.

The objective of the research is to find out is there any significant difference between writing ability of narrative text of the tenth grade students of MA NU Mazroatul Huda Karanganyar in 2014/2015 academic year before and after being taught by using EGRA (Experience, Generalization, Reinforcement, and Application) technique.

The research is an experimental research. Target of population this research is all of the students of the tenth grade of MA NU Mazroatul Huda Karanganyar in 2014/2015 academic year. The writer takes one class as the sample by using cluster random sampling. The writer got X-C, consist of 31 students. The writer gives written test pre-test and post-test.

The result of t-test showed that t-obtained is **10.89**. In the level of significance (α) = **0.05** and the degree of freedom (df) which is gained from $N-1 = 31-1 = 30$, the t-table is **2.042**. It means that, H_0 is **rejected** and H_a is **accepted** because t_o falls in the critical region. So, there is significant difference between the writing ability of narrative text of the tenth grade students of MA NU Mazroatul Huda Karanganyar in 2014/2015 academic year before being taught by using EGRA technique.

Based on the result, the writer suggests using EGRA technique to teach writing narrative text. The writing ability of writing narrative text taught by using EGRA technique makes the students write narrative text easily.

ABSTRAK

Jannah, Elisa Miftakhul. 2015. *Teaching Narrative Text to the Tenth Grade Students of MA NU Mazroatul Huda Karanganyar in 2014/2015 Academic Year by Using EGRA (Experience, Generalization, Reinforcement, and Application) Technique*. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Drs. Suprihadi, M.Pd. (2) Nuraeningsih, S.Pd, M.Pd.

Keywords: *Menulis, Teks Narrative, Teknik EGRA.*

Menulis adalah salah satu kemampuan penting dalam pengajaran Bahasa Inggris. Untuk dapat menulis dengan benar, kita harus mempunyai kemampuan yang bagus dalam proses dan aspek menulis. Penguasaan kemampuan menulis membutuhkan banyak latihan. Tanpa latihan akan sangat sulit. EGRA singkatan dari Pengalaman, Penyamataan, Penguatan, dan Aplikasi yang akan mengatur siswa untuk lebih baik dalam kemampuan menulis. Teknik EGRA akan membantu guru membuat siswa lebih aktif member pertanyaan yang menantang dan penggunaannya dari teks narrative.

Tujuan penelitian ini adalah mengetahui apakah ada perbedaan yang signifikan antara kemampuan menulis teks narrative kelas sepuluh MA NU Mazroatul Huda Karanganyar tahun ajaran 2014/2015 sebelum dan sesudah diajarkan menggunakan teknik EGRA.

Penelitian ini termasuk experiment. Target populasi pada penelitian ini adalah semua siswa kelas sepuluh MA NU Mazroatul Huda Karanganyar tahun 2014/2015. Penulis mengambil satu kelas secara acak sebagai sampel. Penulis mendapatkan kelas X-C, total siswa 31. Penulis member tes tulis dengan pre-test dan post-test.

Hasil dari t-test menunjukkan $t_o = 10.89$. Pada tingkat signifikan $(\alpha) = 0.05$ dan derajat kebebasan yang diperoleh dari $N-1 = 31-1 = 30$, $t\text{-table} = 2.042$. artinya, menolak H_o dan menerima H_a karena t_o jatuh pada daerah critical. Jadi, hipotesis menyatakan bahwa “adanya perbedaan yang signifikan antara kemampuan menulis teks narrative pada kelas sepuluh MA NU Mazroatul Huda Karanganyar tahun 2014/2015 sebelum dan sesudah menggunakan EGRA teknik”.

Berdasarkan hasil, penulis menganjurkan menggunakan teknik EGRA untuk mengajar menulis teks narrative. Kemampuan menulis teks narrative menggunakan teknik EGRA membuat siswa lebih mudah untuk menulis teks narrative.

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