



**THE READING COMPREHENSION  
OF THE SEVENTH GRADE STUDENTS OF SMP NEGERI 1 JATI KUDUS  
IN THE ACADEMIC YEAR 2014/2015 TAUGHT BY USING TS-TS  
(TWO STAY TWO STRAY) TECHNIQUE**

**By**

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**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
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**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana Program  
in the Department of English Education**

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2015**

## **MOTTO AND DEDICATION**

### **MOTTO :**

- ❖ “Love without proving is nothing”

(Lee Min Hoo; “The Heirs”)

### **DEDICATION**

This skripsi is dedicated to:

- ❖ The writer’s beloved husband.
- ❖ The writer’s father and mother.
- ❖ The writer’s best friends.




### ADVISORS' APPROVAL

This is to certify that the Skripsi of Rantika Tirta Kusuma (2009 32 168) has been approved by the Skripsi advisors for further approval by the Examining Committee.

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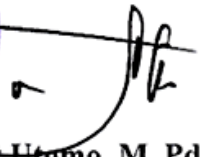

  
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Kudus, June 2015

Rantika Tirta Kusuma





## ABSTRACT

Kusuma, Rantika Tirta. 2015. *The Reading Comprehension of The Seventh Grade Students of SMP Negeri 1 Jati Kudus in the Academic Year 2014/ 2015 Taught by Using TS-TS (Two Stay Two Stray) Technique*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (I) Mutohhar, S.Pd, M.Pd, (II) Dra. Hj. Sri Endang Kusmaryati, M.Pd.

**Key Words:** *The Reading Comprehension, Descriptive Text, and TS-TS (Two Stay Two Stray) Technique*

The students' reading comprehensions of the seventh grade of SMP Negeri 1 Jati Kudus in the academic year 2014/2015 to descriptive text is not satisfied, they are lack of vocabulary comprehension, the students have difficult in comprehend main ideas in any text, the students are also difficult to find specific information in the text, and students have difficulty to differentiate kinds of genre. One of technique that can be applied to the students is TS-TS (Two Stay Two Stray). It can improve the student's ability especially in reading English text.

The objective of the research is to find out whether there is any significant difference or not between the reading comprehensions of descriptive texts of the seventh grade students of SMP Negeri 1 Jati Kudus in the academic year 2014/2015 before and after being taught by using TS-TS technique.

This research categorized into experiment research without a control group. The experimental research is applied to the seventh grade students of SMP Negeri 1 Jati Kudus in the academic year 2014/2015 before and after being taught by using TS-TS technique.

After analyzing, findings of the research, the research can be concluded that there is any significant difference between the reading comprehension of descriptive text of the seventh grade students of SMP Negeri 1 Kudus in academic year 2014/2015 before and after being taught by using TS-TS technique. The result of t-obtained is 10,46, and in the level of significance ( $\alpha$ ) = 0,05 and the degree of freedom (df) which is gained from  $N-1 = 36-1=35$ , the t-table is 2,04. So, the t-obtained is higher than t-table. Thus,  $H_0$  is denied and  $H_1$  is confirmed.

The use of TS-TS technique in reading comprehension helps the teacher in developing the students understanding to English text. (1) For the English teachers, they should guide the students in order to be active and can work together with other students in a group. (2) For the Students, they should be responsible to the other students in a group, pay attention to their teacher's instructions and they should erase their laziness. (3) Further Reseachers, they can use TS-TS (Two Stay Two Stray) technique as the variable for their own research.

## ABSTRAK

Kusuma, Rantika Tirta. 2015. *Pemahaman Bacaan Teks Siswa Kelas Tujuh SMP Negeri 1 Jati Kudus Tahun Ajaran 2014/2015 Menggunakan Teknik TS-TS (Two Stay Two Stray)*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (I) Mutohhar, S.Pd, M.Pd, (II) Dra. Hj. Sri Endang Kusmaryati, M.Pd.

**Kata Kunci:** *Pemahaman Bacaan, Teks Deskriptif dan Teknik TS-TS (Two Stay Two Stray)*

Pemahaman bacaan teks deskriptif siswa kelas tujuh SMP Negeri 1 Jati Kudus tahun ajaran 2014/2015 tidak memuaskan, mereka mempunyai kekurangan dalam pemahaman kosakata, siswa juga memiliki kesulitan dalam menemukan ide utama dalam teks, para siswa sulit untuk menemukan informasi yang rinci dari sebuah teks, dan siswa mengalami kesulitan untuk membedakan jenis genre. Salah satu teknik yang dapat diterapkan kepada siswa adalah TS-TS (Two Stay Two Stray). Teknik ini dapat meningkatkan kemampuan siswa terutama dalam memahami teks bahasa Inggris.

Tujuan dari penelitian ini adalah untuk mengetahui ada tidaknya yang signifikan atau tidak antara pemahaman teks bahasa Inggris dari siswa kelas tujuh SMP Negeri 1 Jati Kudus tahun ajaran 2014/2015 sebelum dan setelah diajarkan melalui Teknik TS-TS.

Penelitian ini dikategorikan ke dalam penelitian eksperimen tanpa control group. Penelitian eksperimental diterapkan pada siswa kelas tujuh SMP Negeri 1 Jati Kudus tahun ajaran 2014/2015 sebelum dan setelah diajarkan melalui Teknik TS-TS. Hasil  $t$ -obtained adalah 10,46, dan level of significant ( $\alpha$ ) = 0,05 dan degree of freedom (df) yang diperoleh dari  $N-1 = 36-1=35$ ,  $t$ -table 2,04. Jadi,  $t$ -obtained lebih tinggi dari  $t$ -table. Dengan demikian,  $H_0$  ditolak dan  $H_1$  diterima.

Penggunaan Teknik TS-TS dalam memahami teks bahasa Inggris membantu guru dalam mengkoreksi pemahaman siswa: (1) bagi guru Bahasa Inggris mereka disarankan untuk selalu membimbing siswanya dalam mengaplikasikan teknik mengajar ini supaya berjalan lancar dan bisa menyelesaikan proses pembelajaran sesuai waktu yang ditentukan. (2) untuk para siswa, mereka harus lebih aktif and kompak antar teman satu kelompok, memperhatikan betul-betul instruksi guru dan mengurangi rasa malas mereka supaya teknik ini dapat diaplikasikan dengan baik. (3) peneliti selanjutnya, mereka dapat menggunakan teknik ini sebagai salah variabel dalam penelitian mereka akan tetapi harus dilakukan dengan subyek atau populasi yang berbeda.

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