



**THE ABILITY OF WRITING DESCRIPTIVE TEXT OF  
SEVENTH GRADE STUDENTS OF MTs N 1 KUDUS  
IN ACADEMIC YEAR 2014/2015 TAUGHT  
BY USING QUANTUM TEACHING**

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UNIVERSITY OF MURIA KUDUS  
2015**



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OF THE SEVENTH GRADE STUDENTS OF MTs N 1 KUDUS  
IN THE ACADEMIC YEAR 2014/2015 TAUGHT BY  
USING QUANTUM TEACHING**

**SKRIPSI**

**Presented to the University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing  
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**ENGLISH EDUCATION DEPARTMENT  
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MURIA KUDUS UNIVERSITY**

**2015**

**Motto:**

- *Never give up*
- *Keep trying and praying then Allah will show you the best way.*



***Dedications:***

***This is especially dedicated to:***

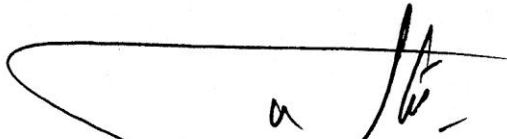
- *The writer's beloved mother and father who always give her everything.*
- *The writer's beloved friends who always support her.*
- *The writer's beloved sister and brother.*
- *All of the teachers of MTs N Kudus.*
- *All of the lecturers in UMK for all their knowledge and supports.*
- *The writer's beloved someone who always gives her motivation and support.*

## ADVISORS' APPROVAL

This is to certify that the *skripsi* of Dewi Ariyanti (2011-32-259) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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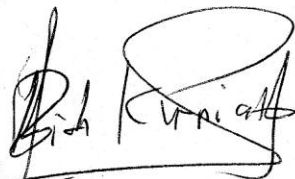
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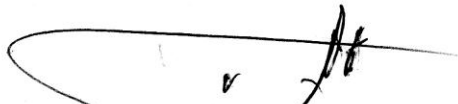
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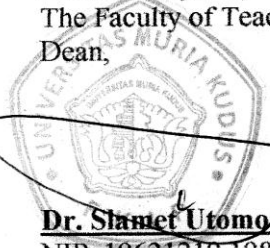

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The writer hopes that this research will be useful for those, especially who are in the field of education.



Kudus, Juli 2015

The Writer,

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## ABSTRACT

Ariyanti, Dewi. 2015. *The Ability of Writing Descriptive Text of the Seventh Grade Students of MTs N 1 Kudus in the Academic Year 2014/2015 Taught by Quantum Teaching*. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Drs. Slamet Utomo.M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

**Key words:** *Writing Descriptive text, Quantum Teaching.*

Writing is one of the skills, which must be taught to junior high school/ MTs. Unfortunately, the students got difficulties in writing ability of descriptive text of the seventh grade students of MTs N 1 Kudus still needs attention.

The objective of the research is to find out if there is there is a significant difference between the writing ability of descriptive text of the seventh grade students of MTs N 1 Kudus in academic year 2014/2015 before and after being taught by using Quantum Teaching.

The design of this research is experimental research, using one experimental group without control group and the instrument of the research is written test. The population of this is all seventh grade students of MTs N 1 Kudus in the academic year 2014/2015 with the total number of 380 students. In choosing the sample of research, the writer uses cluster random sampling and the writer got VII H as a sample of the research, there are 38 students.

The result of this research showed that the writing ability of the seventh grade students of MTs N 1 Kudus in the academic year 2014/2015 before being taught by using Quantum Teaching is categorized sufficient. The mean and the standard deviation are **69.1** and **6.92**. Meanwhile, the writing ability of the seventh grade students of MTs. N 1 Kudus in the academic year 2014/2015 after being taught by using Quantum teaching is categorized good. The mean and standard deviation are **80.9** and **5.48**. so, the calculation of t-observation ( $t_0$ ) got result **5.90** in the level of significance= 0.05 and the degree of freedom (df) 37 which is gained from  $N-1= 38-1=37$ , The t-table is **2.021**. it means that  $H_0$  is rejected and  $H_a$  is accepted because  $t_0$  falls in the critical region.

It could be concluded that there is significance difference between the writing ability of the seventh grade students of MTs. N 1 Kudus in the academic year 2014/2015 before and after being taught by using Quantum Teaching. Therefore, the writer hopes this research can be used by the English teacher as one way to enrich the reference about teaching writing on descriptive text in the seventh grade students.

## ABSTRAKSI

Ariyanti, Dewi. 2015. *Kemampuan Menulis Teks Deskriptif Kelas Tujuh di MTs N 1 Kudus Tahun Ajaran 2014/2015 Menggunakan Quantum Teaching*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. Slamet Utomo. M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

**Key words:** *Menulis teks deskriptif, Quantum Teaching.*

Menulis adalah salah satu kemampuan siswa yang mana diajarkan di sekolah menengah pertama/ Madrasah Tsanawiyah. Sayangnya, siswa mendapat kesulitan dalam menulis. Kemampuan menulis teks deskriptif siswa kelas tujuh MTs N 1 Kudus masih memerlukan perhatian.

Tujuan penelitian ini adalah untuk mengetahui jika ada perbedaan yang signifikan antara kemampuan menulis teks deskriptif siswa kelas tujuh MTs N 1 Kudus tahun ajaran 2014/2015 sebelum dan sesudah diajar dengan menggunakan Quantum Teaching.

Rancangan penelitian ini adalah penelitian eksperimen menggunakan satu kelompok eksperimen tanpa grup control dan instrument dari penelitian ini adalah tes. Jumlah siswa dari penelitian ini adalah seluruh siswa kelas tujuh MTs N 1 Kudus tahun ajaran 2014/2015 yang terdiri dari 380 siswa. Dalam memilih sample penelitian, penulis menggunakan cluster random smapling dan penulis mendapat kelas VII H sebagai sampel penelitian, yang berjumlah 38 siswa.

Hasil penelitian menunjukkan bahwa kemampuan menulis siswa kelas tujuh MTs N 1 Kudus tahun ajaran 2014/2015 sebelum diajar dengan menggunakan Quantum Teaching dikatakan cukup. Nilai rata-rata dan simpangan baku adalah **69.1** dan **6.92**. Sementara itu, kemampuan menulis siswa kelas tujuh setelah diajar dengan menggunakan Quantum Teaching dikatakan baik. Nilai rata-rata dan simpangan baku adalah **80.9** dan **5.48**. Sehingga, perhitungan dari  $t$  observasi ( $t_0$ ) mendapat hasil **5.90** pada level signifikan **0.05** dan derajat kebebasan (df) **37** diperoleh dari  $N-1 = 38-1=37$ ,  $t$ -tabel **2.021**. Ini berarti bahwa  $H_0$  ditolak dan  $H_a$  diterima karena  $t$  (yang diperoleh) jatuh di daerah kritisal.

Hal ini dapat disimpulkan bahwa ada perbedaan yang signifikan antara kemampuan menulis siswa kelas tujuh MTs N 1 Kudus tahun 2014/2015 sebelum dan setelah diajar menggunakan Quantum Teaching. Oleh karena itu, penulis berharap penelitian ini dapat digunakan oleh Guru Bahasa Inggris sebagai salah satu cara untuk menambah referensi tentang pengajaran menulis pada teks deskriptif untuk siswa kelas tujuh.

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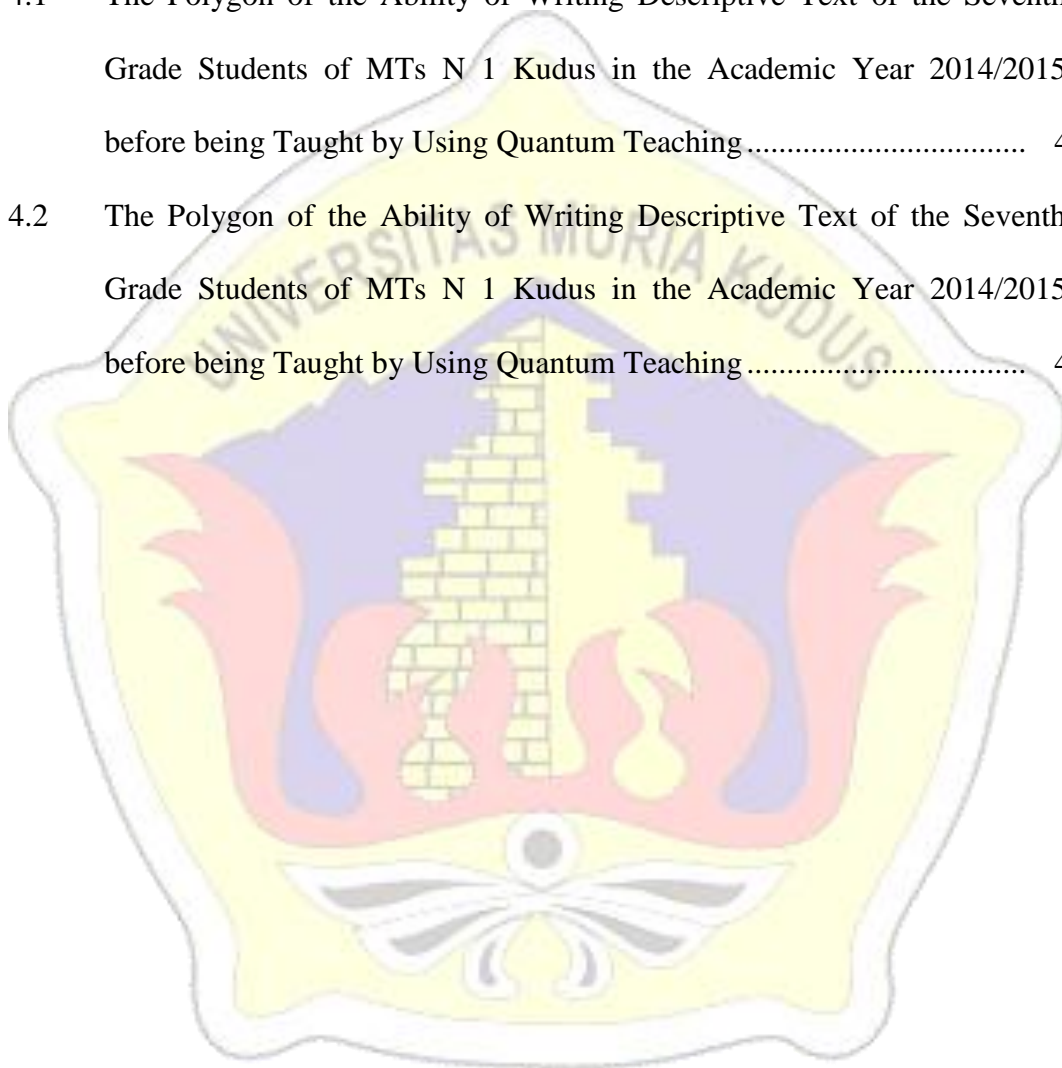


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