

PROCEEDINGS OF THE 24TH MELTA INTERNATIONAL CONFERENCE, KUALA LUMPUR



Innovative Solutions to New Challenges in English Language Education: Aligning National Outcomes to Global Standards

EDITORS

Muhammad Kamarul Kabilan

Subarna Sivapalan

Chuah Kee Man



AUGUST
P U B L I S H I N G

ISBN 978-967-0536-66-8



August Publishing Sdn. Bhd. (665084-U)

3F-15, IOI Business Park

1, Persiaran Puchong Jaya Selatan

Bandar Puchong Jaya

47170 Puchong

Selangor, MALAYSIA

Email: editor@augustpub.com

www.AugustPub.com

© 2015 August Publishing Sdn. Bhd. and Malaysian English Language Teaching Association (MELTA).

All rights reserved. No part of this publication may be reproduced or distributed in any form or any means, or stored in database or retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying or otherwise, without the prior written permission of the publisher.

DISCLAIMER:

Any opinions expressed within its publications do not necessarily represent those of the publisher, or any of their respective employees or agents. No responsibility is accepted by the publisher for the accuracy of any statements, opinions or advice contained in any information on its publications and readers should rely upon their own enquiries when making any decisions affecting their own interests.

Every effort has been made to ensure that this publication is free from error or omission and the publisher, or any of their respective employees or agents, shall not accept responsibility for injury, loss or damage occasioned to any person acting or refraining from action as a result of any material within this publication whether or not such injury, loss or damage may be in any way caused as a result of any negligent act or omission, breach of any duty or default by the publisher, or any of their respective employees or agents.

This publication is provided for Educational purposes.

5 4 3 2 1
19 18 17 16 15

Perpustakaan Negara Malaysia

Cataloguing-in-Publication Data

When ordering this title, use eISBN 978-967-0536-66-8

TABLE OF CONTENT

NOTES from Editors

- Introducing Innovative Solutions to New Challenges in English Language Education:
Aligning National Outcomes to Global Standards 7
Muhammad Kamarul Kabilan, Subarna Sivapalan & Chuah Kee Man

THEME 1: SPEAKING, LISTENING & COMMUNICATION

- The Students' Activity in Speaking Class of Indonesian Learners 9
Atik Rokhayani
Muria Kudus University, Indonesia

- Teaching Listening in EFL context: Using Reciprocal Peer Teaching Focused on
Extensive Listening as Supplementary Activities 17
Dewi Cahyaningrum
Universitas Sebelas Maret, Indonesia

- The Effect of Mobile-Assisted Language Learning on ESP Students' Communicative
Competence 27
Suparmi
State Islamic University of Maliki Malang, Indonesia

- Investigating Pre-Service Teachers' Understanding of Cognitive Academic Language
Proficiency (CALP) and Basic Interpersonal Communicative Skills (BICS) in ESL
Primary Classroom 37
Salma Abdul Razak
Institut Pendidikan Guru Kampus Dato' Razali Ismail
Nooreiny Maarof
Universiti Kebangsaan Malaysia

- Adult Learners' Performances of Cambridge Young Learners Listening Test at
One Airline Education Centre in Bandung, Indonesia 50
Asep Gunawan & Didi Sukyadi
Indonesia University of Education

- The Effects of Listening Comprehension on ESL/EFL English Language Proficiency..... 61
Ho Sin Hong
Universiti Utara Malaysia

THEME 2: READING & WRITING

The Use of Audiobooks in Improving Reading Comprehension and Changing the Perception of Reading among Reluctant Readers 75
Cynthia C. James
SK Gudon, Kota Kinabalu Sabah

Home Literacy Environment: An Influence to LINUS2.0 Children's L2 Literacy Development 87
Maryam Adilla Zainudin
Universiti Kebangsaan Malaysia

The Use of Phonics for Teaching Reading to Bright Kiddie Kindergarten Student 98
Nukmatu Syahria & Ferra Dian Andanty
PGRI Adi Buana University Surabaya, Indonesia

Nature of Teachers' Written Corrective Feedback in the Teaching of ESL Writing 108
Norasyikin Mahmud
Kolej Universiti Poly-Tech MARA
Nooreiny Maarof
Universiti Kebangsaan Malaysia

Investigating Cohesive Ties Devices in Students' Writings of Muria Kudus University... 122
Slamet Utomo
University of Muria Kudus, Indonesia

Difficulties Faced by Students at the Institute of Teacher Education in Academic Writing 130
Tan Siew Poh & Mohd Iskandar B. Daud
Institute of Teacher Education, Kota Bharu

THEME 3: TECHNOLOGY & ICT

Incorporating Technology into a Responsive Pedagogy for the Indigenous Children in Malaysia 143
T. Vanitha Thanabalan & Hardeep Kaur Darshan
English Language Teaching Centre, Malaysia.

A Classroom Experience: Digital Story Board for Youngsters 155
Hertiki
University of PGRI Adi Buana Surabaya, Indonesia

Computer Mediated Communication and ESL Teachers: Benefits and Challenges 167
Maryam Adilla Zainuddin & Melor Md Yunus
Universiti Kebangsaan Malaysia

Teachers' Expectation and Acceptance of a Home-grown Networked Automated Essay Scorer with Feedback (AESF) for the Malaysian University English Test (MUET) Classroom 179
Ng Sing Yii, Hong Kian Sam, Lee Nung Kion & Bong Chih How
Universiti Malaysia Sarawak

The Inhibiting Factors among Polytechnic English Lecturers from Using the LMS System in the Classroom	191
Nazatulshima Binti Mustafar & Parilah Binti Md Shah <i>Universiti Kebangsaan Malaysia</i>	

The Realization of Transduction and Transformation of Semiotic Resources in an English Classroom	201
Didi Sukyadi, Budi Hermawan & Ruswan Dallyono <i>Indonesia University of Education</i>	

THEME 4: CREATIVITY & COGNITION

Psychological “Suppression” Encourages Creativity Explosion	212
Bridget Lim Suk Han & Jeffery bin Apdal <i>Teacher Education Institute, Tawau Campus</i>	

Graphic Organizers: Organising Information In Text To Answer Higher-Order Questions.....	228
Daphne Rosaline Henry Thomas <i>Melaka Tengah District Education Office</i>	

Developing EFL Learners’ Metapragmatic Abilities in Interpreting Intercultural Jokes-Tests	238
Dyah Rochmawati <i>University of PGRI Adi Buana Surabaya, Indonesia</i>	

An investigation on Emotional Intelligence and English Language Learning among teenagers in Malaysia	251
Selvarani Muthiah & Peter James Dyer <i>Kolej Yayasan UEM</i>	

Exploring the Ideology of the Writers towards Legislative Election in Newspaper Articles	264
Fitri Budi Suryani & Achmad Hilal Madjdi <i>Muria Kudus University</i>	

Engaging and Motivating Students’ Language Participation through “My Language Selfie”	273
Fazilawati Harun <i>Kedah Technical Matriculation College</i>	

THEME 5: GRAMMAR

Hidden Finite, Fused Verbs – The Case for Linguistic Theory in Grammar Instruction	288
Ho Theen Theen <i>Institute of Teacher Education, Samarahan, Sarawak</i>	

A Bookmark on ‘When to Kill Mr Y and Do SHOZX Treatment’ in Simple Present Tense.....	295
Kalsum Binti Mohamed <i>SJK (C) Pei Chiao, Pontian, Johor.</i>	

An Alternative Way to Overcome Students’ Confusion about the Use of Auxiliary Verbs, To Be, and Modal Auxiliary in Negative and Interrogative Sentence Construction.....	305
Nizamuddin Sadiq <i>Universitas Islam Indonesia</i>	

Presentation of Agreement and Disagreement Expressions in Malaysian Secondary School English Language Coursebooks: A Comparison between Malaysian and New Headway Coursebooks	315
Liew Tze Siew <i>Executive College, Kuching</i>	

THEME 6: OTHERS

Know Thyself: How English Language Educators Can Develop Professionally by Considering Their Pedagogical, Technological, and Content Knowledge.....	328
Ksan Rubadeau <i>Durham University, UK</i>	

Communities of Practice or Mycorrhizae? A Critical Reflection on Lancaster-Sunway Academic Collaboration	337
Wong Shin Pyng <i>Sunway University</i>	

Lightening the Load of Classroom-based Continuous Assessment for English KSSR Year 5 SJK: Quiz Creator to the Rescue!	342
Mogana Dhamotharan, Ahmed Faheem & Lim Wicky <i>Faculty of Education, SEGi University</i>	

Exploring the Use of Learning Contracts among Low English Proficiency Rural Learners.....	354
Jacinta Karen Juin <i>Universiti Kebangsaan Malaysia</i>	

MUET Scores and Academic Performance among Engineering Technology Students	367
Nor Farizah Mohd Taib <i>Universiti Kuala Lumpur – Malaysia France Institute</i>	
Adilah Hassan, Yuen Chee Keong <i>Universiti Kebangsaan Malaysia</i>	

Innovation in Group Work Presentation: A Challenge Responded	380
Siti Mina Tamah <i>Widya Mandala Catholic University, Surabaya, Indonesia</i>	

NOTE from Editors

Introducing Innovative Solutions to New Challenges in English Language Education: Aligning National Outcomes to Global Standards

The 24th MELTA International Conference discusses and deliberates on innovative solutions to meet new challenges in English language education, with the view of aligning national outcomes to global standards. The conference encourages ELT professionals to share innovations in policies, pedagogies and learning systems. MELTA believes that any attempt to innovate solutions to meet new challenges in English language education has to take into cognizance the evolution of the English language, both regionally and globally, its transforming purpose, its use in changing contexts and its role in reframing communication.

The 24th MELTA International Conference proceedings is our effort to gather the opinions, thoughts and concerns of the many national and international education policy makers, scholars and practitioners, who have painstakingly advocated the advancement of innovative solutions to the challenges within the context of English Language Education, and provide a pathway for their voices to be heard in aligning national English Language Education outcomes to global standards. Their professional views, research, best practices, theoretical perspectives and understanding of issues and research in English language education will hopefully inspire more English Language educators to be involved in advancing methodologies, policies, curriculum, materials and resources, programme design, ICT, differentiated instructions, linguistic and language awareness, professional development and teacher education, within their practice.

It must be noted that the 34 papers are not peer-reviewed but just copy edited for language suitability and appropriateness, typos, formatting and reference checking so as to ensure compliance with the formatting required for the proceedings. The papers are organized thematically into 6 main categories:

- i. Speaking, Listening & Communication
- ii. Reading & Writing
- iii. Technology & ICT
- iv. Creativity & Cognition
- v. Grammar
- vi. Others

It is our hope that these 34 papers will ignite rigourous academic discussions and encourage further scholarly initiatives, leading to effective and innovative solutions to new challenges. Eventually, it is hoped that the existing standards in nations will rise in par with the accepted global standards in the area of English language education.

Editors:

MUHAMMAD KAMARUL KABILAN

SUBARNA SIVAPALAN

CHUAH KEE MAN

May 2015



THEME 1

SPEAKING, LISTENING
& COMMUNICATION