

# PROCEEDING

English in the Professional World:  
Issues of the teaching of English language and culture  
in the professional world

Soegijapranata Catholic University  
Semarang - Indonesia  
2014

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# PROCEEDING:

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culture in the professional world

**Editors:**

G.M. Adhyanggono  
Antonius Suratno

### FOREWORD

This book is a compilation of various topics highlighting “English in the Professional World: Issues of the teaching of English language and culture in the professional world.” In this proceeding, linguists, teachers, researchers as well as practitioners of English for Specific Purposes express their ideas and interests on salient issues pertaining to the teaching of English language and culture for diverse fields. As communications between nations are increasing, so are the demands of university graduates and students who are capable of using English to perform their job-related tasks and communicate their professional goals. Education institutions have great responsibilities to bridge the needs of the professional world and the education of qualified graduates. Such awareness is reflected on the articles covering diverse topics that range from research, teaching, and work experience.

All contributors of the articles in this book have genuinely shared their innovative, inspiring and insightful thoughts as well as invaluable experience. Thus, the conference committee is deeply indebted to them for their manuscripts. Sincere gratitude is also addressed to the Rector of Soegijapranata Catholic University, Prof. Dr. Ir. Y. Budi Widianarko, M.Sc., for his encouragement and support; the Dean, Angelika Riyandari, PhD., for her determination to fully support the process of making this book. Last but not least, we also like to thank colleague lecturers and devoted students at the Faculty of Letters who have dedicated their time and energy in the preparation of this book.

Editors

G.M. Adhyanggono

Antonius Suratno

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## **The Development of Moral Education through Early Childhood English Learning Model with an Interactive Method Based on Kindergarten Curriculum**

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### **Abstract**

Early Childhood Classes should produce students who are religious, principled, knowledgeable, skillful, creative, independent, democratic and responsible (Law No 20, 2003, Chapter II, Article 2). How is this possible when kindergarten teachers lack the method and material to do it? In response to this problem, this essay will share findings of material and method produced through a research on moral education through an interactive English learning based on the kindergarten curriculum. The method promotes Song & Movement, Game & Movement, CCS (Colouring, Cutting & Sticking), and TPR to develop moral values.

The validity of findings are supported by the first t-test sign of 7.945 with 15 df value which is higher than the t-table of 2.131 and the second t-test value of 10.941 with a value of df=15 which is also higher than the t-table of 2.131. Thus there was a significant difference between the control and the experimental class.

**Keywords: moral education, interactive method, kindergarten curriculum**

### **Introduction**

In the law No. 20 of 2003, Chapter II article 2, unequivocally stated that national education aims to develop the ability and forming the character of a nation's civilization and dignity in the framework of the intellectual life of the nation, aims to the development of potential learners in order to become a faithful human and pious to God, and become a noble, healthy, knowledgeable, competent, creative, independent, democratic, and responsible citizen. Methods in the planting of moral value to early childhood are very varied, some of them are telling stories, singing, playing, rhyming and going on trips. Moreover, the implementation of