



**THE WRITING ABILITY OF THE TENTH GRADE
STUDENTS OF MA NU HASYIM ASY'ARI 2 KUDUS
IN THE ACADEMIC YEAR 2014/2015
TAUGHT BY USING STORY PYRAMID STRATEGY**

**By:
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**DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial of the Requirements for Completing
the Sarjana Program in English Education Department**

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FACULTY OF TEACHER TRAINING AND EDUCATION
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2015**

MOTTO AND DEDICATION

MOTTO

- ♠ To be a winner, all you need is to give all you have.
- ♠ “The impossible thing will be possible if we involve the God in our life.

Trying to effort and praying are good way to be successful in our life”

(Mario Teguh : Golden Ways)

DEDICATION

The skripsi is dedicated to:

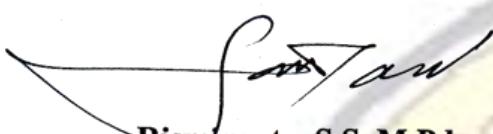
- ♠ Allah SWT the Almighty
- ♠ Rismiyanto, S.S, M.Pd and Junaidi, S.Pd, M.Pd as the advisors who has given sugesstion for this skripsi and all of her lectures on Muria Kudus University
- ♠ My beloved father and mother (Mr.Busro and Mrs. Tatik)
- ♠ The writer’s lovely friends (Rani, Kiki, Atik, Hida PPL Al Ma’ruf, and KKN Kepuk) and all of my friends in Department of English Education UMK.
- ♠ The English teacher of MA NU Hasyim Asy’ari 2 Kudus who give idea and suggestion.

ADVISORS' APPROVAL

This is to certify that the *Sarjana Skripsi* of PALUPI KHOIRUN NISAK (201132222) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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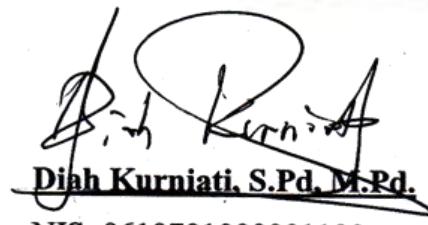


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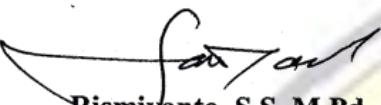
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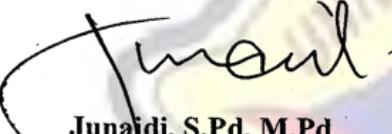
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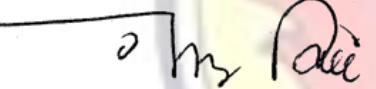
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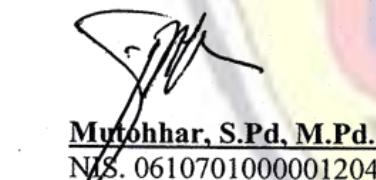
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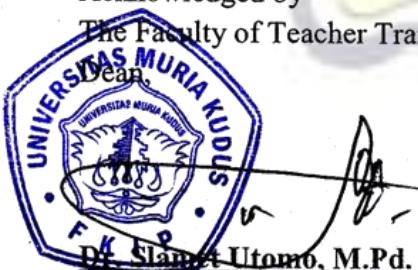

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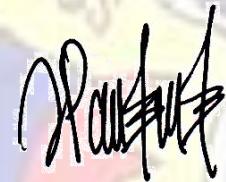
Praise and invocation are also given to our Prophet, Muhammad SAW, who is always hoped his intercession in the end of the world. The writer also would like to express her gratitude to several persons who have helped her, namely:

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Finally, the writer will happily welcome any constructive criticism and suggestion. The writer hopes that the skripsi will be useful for all the readers.

Kudus, July 2015



Palupi Khoirun Nisak

ABSTRACT

Nisak, Palupi Khoirun. 2014. *The Writing Ability of the Tenth Grade Students of SMA NU Al-Ma'ruf Kudus in the Academic Year 2014/2015 Taught by Using Story Pyramid Strategy*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Rismiyanto, S.S, M.Pd., (2) Junaidi, S.Pd, M.Pd.

Key words: Writing Ability, Story Pyramid.

English writing as a part of English skill that should be mastered by the students. In learning writing, students are taught how to express ideas, into written form. Writing is not an easy skill for students to be mastered. The tenth grades students of MA NU Hasyim Asy'ari 2 Kudus, thought that the writing English is very difficult skill. Many students spent too much time in composing a writing narrative text since their lack of idea. Using story pyramid can help the students express their idea easily. The strategy helps the students in prewriting process, because story pyramid can help to involves making detailed notes it's main idea.

The objective of this research is to find out whether there is any significant different between of the writing ability of tenth grade students of MA NU Hasyim Asy'ari 2 Kudus in academic year 2014/2015 before and after being taught by using story pyramid strategy.

The design of the research is the experimental research with one group pretest and posttest design. The population is the tenth grade students of MA NU Hasyim Asy'ari 2 Kudus in the academic year 2014/2015. The writer take XB as the sample by using cluster random sampling. The research instrument uses of written test.

The result of the research shows that before taught by using story pyramid that the mean was 64 and standard deviation was 6.15. The result of pre-test was categorized as sufficient. Meanwhile, the result of post-test was categorized as good. The score of mean was 78.43 and standard deviation was 5.81. The mean of post-test was higher than the mean score of pre-test. The calculation of t-test got result 22.83 with the level of significant 0.05 and (df) was 29 which was gained N-1, t-table was ± 2.045 . So, the writer concludes that there is any significant different between of the writing ability of tenth grade students of MA NU Hasyim Asy'ari 2 Kudus in academic year 2014/2015 before and after being taught by using story pyramid strategy.

Considering the results of this research, the writer suggests that the English teacher can be used as alternative strategy to teach writing narrative text. In fact, story pyramid is a strategy that can help the students should be easier and creative in writing ability.

ABSTRAK

Nisak, Palupi Khoirun. 2014. *Kemampuan Menulis Siswa Kelas X MA NU Hasyim Asy'ari 2 Kudus pada Tahun Pelajaran 2014/2015 yang diajarkan dengan Menggunakan Strategi Story Pyramid.* Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Rismiyanto, S.S, M.Pd., (2) Junaidi, S.Pd, M.Pd.

Kata-kata kunci: Kemampuan Menulis, Story Pyramid.

Pelajaran menulis bahasa inggris sebagai salah satu kemampuan berbahasa inggris yang harus dikuasai oleh siswa. Di dalam pembelajaran menulis, siswa diajar bagaimana mengekspresikan ide dalam bentuk tulisan. Menulis adalah ketrampilan yang tidak mudah bagi siswa untuk dipahami. Siswa kelas X MA NU Hasyim Asy'ari 2 Kudus, berfikir bahwa menulis bahasa inggris adalah kemampuan yang sangat sulit. Ada banyak siswa menghabiskan terlalu banyak waktu di dalam menulis teks narrative sejak mereka kekurangan gagasan. Menggunakan cerita piramid dapat membantu siswa mengungkapkan ide mereka lebih mudah. Strategi ini membantu siswa dalam proses sebelum menulis, karena cerita piramid dapat membantu untuk melibatkan membuat catatan rinci ini adalah gagasan utama.

Tujuan penelitian ini adalah untuk mengetahui perbedaan yang signifikan antara kemampuan menulis siswa kelas X MA NU Hasyim Asy'ari 2 Kudus pada tahun pelajaran 2014/2015 sebelum dan sesudah diajar dengan menggunakan strategi story pyramid.

Rancangan dalam penelitian ini adalah penelitian eksperimental dengan memberikan pretest dan posttest pada satu kelompok. Populasinya adalah kelas sepuluh B MA NU Hasyim Asy'ari 2 Kudus tahun pelajaran 2014/2015. Penulis mengambil contoh dengan menggunakan cluster random sampling. Instrument penelitian menggunakan tes tertulis.

Hasil penelitian menunjukan bahwa sebelum siswa diajar dengan menggunakan strategi cerita pyramid bahwa dari nilai rata-rata adalah 64 dan standar deviasinya adalah 6.15. Hasil dari pretest ini adalah kategori cukup. Sedangkan, hasil dari posttest adalah kategori bagus. Nilai rata-rata adalah 78.43 dan standart deviasinya adalah 5.81. Nilai rata-rata post-tes lebih tinggi daripada nilai rata-rata pre-tes. Penghitungan t-test mendapatkan hasil 22.83 dengan level signifikan 0.05 and (df) 29 yang diperoleh dari $(N-1)$, t-table ± 2.045 . Jadi penulis menyimpulkan bahwa ada perbedaan yang signifikan antara kemampuan menulis siswa kelas X MA NU Hasyim Asy'ari 2 Kudus pada tahun pelajaran 2014/2015 sebelum dan sesudah diajar dengan menggunakan strategi story pyramid.

Mempertimbangkan dari hasil penelitian, penulis memberikan usulan bahwa guru bahasa Inggris harus memberi motivasi dan dukungan kepada siswa didalam mengajar menulis teks narrative. Story pyramid dapat digunakan sebagai strategi alternatif untuk mengajar menulis teks narrative. Faktanya, story pyramid adalah strategi yang dapat membantu siswa dapat lebih mudah dan kreatif dalam kemampuan menulis.

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