



**TEACHING WRITING NARRATIVE TEXT  
BY USING CHRONOLOGICAL 3D PICTURES AS MEDIA OF  
ELEVENTH GRADE STUDENTS OF SMA 1 MEJOBO KUDUS  
IN ACADEMIC YEAR 2015/2016**

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MURIA KUDUS UNIVERSITY  
2015**



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**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing the Sarjana  
Program  
in the Department of English Education**

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2015**

## MOTTO AND DEDICATION

### MOTTO:

- *“LOVE” can create anything is possible.*
- *Do anything pleurably, and then the result will be pleasurable.*
- *Must be better again and again.*
- *Keep spirit and do the best in any activity for the real value.*
- *Try to do the best, but never try to be the best.*
- *Have passion and intention, then try and pray to do it.*

### DEDICATION:

*This skripsi is dedicated to:*

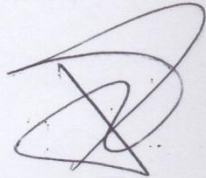
- *The researcher's parents (Rochim and Ngatminah).*
- *The researcher's special one my husband and my child (Aris Setiawan and Najwa Arsita N.A).*
- *All my friend*

### ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Anita Agustina Rahmawati (201132167) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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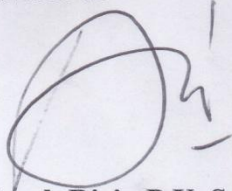
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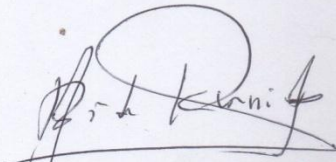
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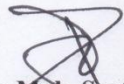
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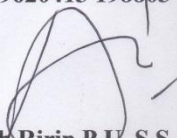
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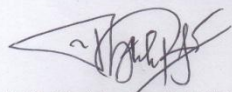
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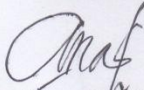
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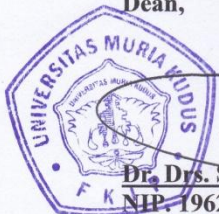
  
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Kudus, December 2015

The Writer

Anita Agustina R



## ABSTRACT

Agustina Rahmawati, Anita. 2015. Teaching Writing Narrative Text By Using Chronological 3D Pictures as Media of The Eleventh Grade Students of SMA 1 Mejobo Kudus in Academic Year 2015/2016. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (I) Drs. Muh. Syafei, M.Pd (II) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Key words: Writing Ability, Chronological 3D Pictures as Media

English is the international language which is spoken by people around the world. There are four basic skills to learn English they are listening, reading, speaking, and writing. Writing a narrative text is a skill that must be mastered by the senior high school students. The fact shows that, it is not easy for students. Most of students face some problems in writing a narrative text. The first problem is the students are not able to convey their ideas into written form. Besides, the students are not able to organize their ideas, so they are not able to start writing.

The objective of this research is to find out whether there is any significant difference of Teaching Writing Ability of Narrative Text of the Eleventh Grade Students of SMA 1 Mejobo Kudus Before and After Being Taught by Using Chronological 3D Pictures as Media in Academic Year 2015/2016.

In this research, the quantitative method is used for the research. The Population of the research was the eleventh grade students of SMA 1 Mejobo Kudus. In taking the sample of the research, the writer uses cluster random sample technique. The writer gets XI IPA3 as the sample of the research. The design of this research was experimental research. The writer uses one group pre-test and post-test.

The result of this research shows that in level significance 5% and degree of freedom (df)  $N-1 = 31$ , there is a significant difference between Teaching Writing of Narrative Text of the Eleventh Grade Students of SMA 1 Mejobo Kudus Before and After Being Taught by Using Chronological 3D Pictures as Media in Academic Year 2015/2016.

I. It is shown from the calculation result t-observation ( $t_o$ ) is 11.8, meanwhile t-table is 2.021. It means the null hypothesis is rejected and the alternative hypothesis is accepted ( $t_o = 11.8 > t_t = 2.021$ ). Teaching Writing of Narrative Text of the Eleventh Grade Students of SMA 1 Mejobo Kudus Before and After Being Taught

by Using Chronological 3D Pictures as Media in Academic Year 2015/2016. is good (Mean = 98.6 and SD = 5.8). Besides that, the Teaching Writing Narrative Text Of The Eleventh Grade Students of SMA 1 Mejobo Kudus in the Academic Year 2015/2016 before being taught by using Chronological 3D Pictures as Media is sufficient (Mean = 51.5 and SD = 10.5)

Based on the result of this reasearch, the writer suggests to english teacher to use Chronological 3D Pictures as Media in teaching and learning process especially in teaching writing narrative text .



## ABSTRACT

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Key words: Writing Ability, Chronological 3D Pictures as Media

Bahasa Inggris adalah Bahasa Internasional yang diucapkan semua orang di seluruh dunia. Ada empat ketrampilan dasar untuk belajar bahasa Inggris yaitu mendengarkan, berbicara, membaca, dan menulis. Menulis teks narrative adalah suatu ketrampilan yang harus dikuasai oleh siswa SMA. Fakta menunjukkan bahwa, menulis tidak mudah bagi siswa. Sebagian besar siswa menghadapi beberapa masalah dalam menulis teks narrative. Masalah pertama adalah siswa yang tidak mampu menyampaikan ide-ide mereka kedalam bentuk tertulis. Selain itu, siswa tidak mampu mengatur ide-ide mereka sehingga mereka tidak dapat mulai menulis.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan menulis teks narrative kelas XI IPA3 dari SMA 1 Mejobo Kudus sebelum dan sesudah diajarkan dengan menggunakan Chronological 3D Pictures sebagai media pada tahun akademik 2015-2016.

Dalam penelitian ini, metode kuantitatif digunakan untuk penelitian. Populasi penelitian adalah kelas XI SMA 1 Mejobo Kudus. Dalam mengambil sampel penelitian, penulis menggunakan teknik Cluster Random Sample. Penulis memilih kelas XI IPA3 sebagai sampel penelitian. Desain penelitian ini adalah penelitian eksperimental. Penulis menggunakan satu kelompok pre-test dan post-test.

Hasil Penelitian ini menunjukkan bahwa tingkat signifikansi 5% dan Degree of Freedom (df)  $N-1 = 31$ , ada perbedaan yang signifikan antara mengajar menulis teks narrative dari kelas XI IPA3 di SMA 1 Mejobo Kudus sebelum dan sesudah diajarkan dengan menggunakan media Chronological 3D Pictures pada tahun akademik 2015/2016. Hal ini ditunjukkan dari hasil perhitungan t-observasi ( $t_o$ ) adalah 11.45 sedangkan t-table 2.042. Ini berarti hipotesis nol ditolak dan hipotesis alternatif diterima ( $t_o = 11.8 > t_t = 2.042$ ). Kemampuan menulis teks narrative dari kelas XI IPA 3 di SMA 1 Mejobo Kudus setelah diajarkan dengan menggunakan media Chronological 3D Pictures pada tahun akademik 2015/2016

adalah “baik”. (Mean= 98.6 dan SD = 5.8). Selain itu, kemampuan menulis teks narrative dari kelas XI IPA3 di SMA 1 Mejobo sebelum diajarkan dengan menggunakan media Chronological 3D Pictures pada tahun akademik 2015/2016 adalah “sudah cukup”. (Mean=51.5 dan SD=10.5).

Berdasarkan hasil penelitian ini , penulis menyarankan kepada guru bahasa inggris untuk menggunakan media Chronological 3D Pictures di dalam proses pembelajaran bahasa inggris terutama dalam mengajar menulis teks narrative.





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