

SKRIPSI



**THE ABILITY OF WRITING DESCRIPTIVE TEXT
OF THE EIGHTH GRADE STUDENTS OF MTS NU IBTIDAU FALAH
KUDUS IN ACADEMIC YEAR 2015 / 2016 TAUGHT BY USING CIRC
(COOPERATIVE INTEGRATED READING AND COMPOSITION)
TECHNIQUE**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MURIA KUDUS
2016**



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**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

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**ENGLISH EDUCATION DEPARTMENT
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2016**

MOTTO AND DEDICATION

Motto:

- ❖ An optimist is a person who sees a green light everywhere.
- ❖ The worst condition in life, in the situation there is no decision
- ❖ Prestige will not make of our life prestigious

Dedication:

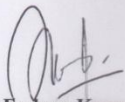
This skripsi is dedicated to:

- ❖ Her beloved parents, Mr. Suhadi and Mrs. Solichati
- ❖ Her beloved brothers, Mustami'an and M. Fatchur Rohman.
- ❖ Her beloved sister in law, Lilik Isti'anah.
- ❖ Her beloved nephew, Nailul Muna Assya'bani.
- ❖ Her good friends, Anita, Fita, Lina, Lusi and Wiwin.
- ❖ All of the writers' friends in PBI UMK 2011 "The writers' love them so much".

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Umi Nafisah (2011-32-198) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 16 January 2016
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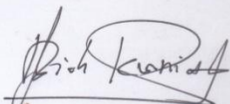
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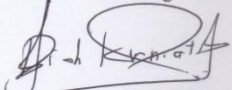
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EXAMINERS' APPROVAL

This is to certify that the skripsi of Umi Nafisah (2011-32-198) has been approved by the examining committee as a requirement for the "Sarjana" Degree in the Teaching of English as a Foreign Language.

Kudus, 23 January 2016

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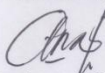
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Kudus, 8 December 2015

The Writer,



ABSTRACT

Nafisah, Umi. 2015. *The Ability Of Writing Descriptive Text Of The Eighth Grade Students Of Mts Nu Ibtidaul Falah Kudus In Academic Year 2015/2016 Taught By Using CIRC (Cooperative Integrated Reading and Composition) Technique*. Skripsi. English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Advisor (1) Dra. Sri Endang Kusmaryati, M.Pd(2) Drs. Muh. Syafei, M.Pd

Key words: *Writing Ability, Descriptive text, (CIRC) Technique.*

One of the four skills in English that has to be mastered by the students is writing. Writing is an activity which expresses knowledge, idea, and feelings in the form of text so that it can be understood by the readers. Writing ability is important for the students at SMP/ MTS. Based on the Curriculum 2006 or called School-Based Curriculum (KTSP), descriptive text is one kind of text types that is taught to the students of the eighth grade students in Mts Nu Ibtidaul Falah Kudus. They have to express their ideas in written language. Most of them are still difficult to understand it. The English teacher must use the suitable technique in teaching writing. CIRC technique is that can be used by students to develop, organize or collecting ideas and finding direction in writing easily.

The objective of the research is to find out whether there is any significant difference between of the ability of writing Descriptive text of eighth grade students of Mts Nu Ibtidaul Falah Kudus in academic year 2015/2016 before and after being taught by using CIRC technique.

The subjects of the research all the eighth grade students of Mts Nu Ibtidaul Falah Kudus in academic year 2015/2016, which consist of 41 students. The design of the research is the experimental research with one group pretest and posttest design. The population is the eighth grade students of Mts Nu Ibtidaul Falah Kudus in academic year 2015/2016. The writer take VIII-A as the sample by using cluster random sampling. The research instrument uses a written test.

The result of this research shows that the mean of post-test is higher than pre-test ($79.8 > 68.5$). In the level significance 0.05 or 5% and degree of freedom (df) 41, the t observation (t_0) is 13.25 and the critical (t_t) is 2.021. It means that t observation is higher than t table. So, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_a) is confirmed.

Based on the result, the writer concludes that CIRC is an effective technique in teaching writing descriptive text, because the CIRC can make students more confident, active and enjoyable in teaching and learning process to produce sentences

ABSTRAK

Nafisah, Umi. 2015. *Kemampuan Menulis Siswa Kelas VIII Mts Nu Ibtidaul Falah Kudus pada Tahun Pelajaran 2015/2016 yang diajarkan dengan Menggunakan Teknik Membaca dan Menulis Terpadu*. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd (2) Drs. Muh. Syafei, M.Pd.

Kata Kunci: *Kemampuan Menulis, Teknik Membaca dan Menulis Terpadu.*

Salah satu dari empat keterampilan bahasa Inggris yang diminati siswa adalah menulis. Menulis adalah suatu aktivitas mengungkapkan pengetahuan, ide, dan perasaan dalam bentuk teks sehingga hasilnya dapat dipahami oleh pembaca. Kemampuan menulis untuk siswa SMP/MTS sangatlah penting. Berdasarkan kurikulum 2006 atau yang disebut Kurikulum Tingkat Satuan Pendidikan (KTSP), teks deskripsi adalah salah satu jenis teks yang digunakan siswa kelas delapan Mts Nu Ibtidaul Falah Kudus. Mereka mengekspresikan ide dengan menulis. Sebagian besar dari mereka kesulitan untuk memahaminya. Guru bahasa Inggris seharusnya kreatif dalam memilih teknik dalam mengajar menulis. Teknik membaca dan menulis terpadu adalah salah satu teknik yang dapat digunakan siswa untuk mengembangkan, mengatur atau mengumpulkan ide dan menemukan dalam menulis secara mudah.

Tujuan penelitian ini adalah untuk mengetahui perbedaan yang signifikan antara kemampuan menulis siswa kelas VIII Mts Nu Ibtidaul Falah Kudus pada tahun pelajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan membaca dan menulis terpadu.

Subjek pada penelitian adalah semua kelas VIII Mts Nu Ibtidaul Falah Kudus in academic year 2015/2016, terdiri dari 41 siswa. Rancangan penelitian ini adalah eksperimental dengan memberikan pretest dan posttest pada satu kelompok. Populasinya adalah kelas delapan A Mts Nu Ibtidaul Falah Kudus pada tahun pelajaran 2015/2016. Penulis mengambil contoh dengan menggunakan cluster random sampling. Instrumen penelitian menggunakan tes tertulis.

Hasil penelitian menunjukkan bahwa rata-rata dari post-test lebih tinggi dari pre-test ($79.8 > 68.5$). Pada level signifikan 0.05 atau 5% and df 41. t observation (t_0) adalah 13.25 dan the t-table adalah 2.021. Ini menunjukkan bahwa t observation itu lebih tinggi dari t table. Jadi, dapat dikatakan bahwa null hipotesis ditolak, sementara alternatif hipotesis diterima.

Berdasarkan hasil penelitian, penulis menyimpulkan bahwa membaca dan menulis terpadu efektif di dalam pembelajaran menulis teks deskriptif, karena membaca dan menulis terpadu dapat membuat siswa lebih mudah, aktif dan senang di dalam proses pembelajaran untuk membuat kalimat.

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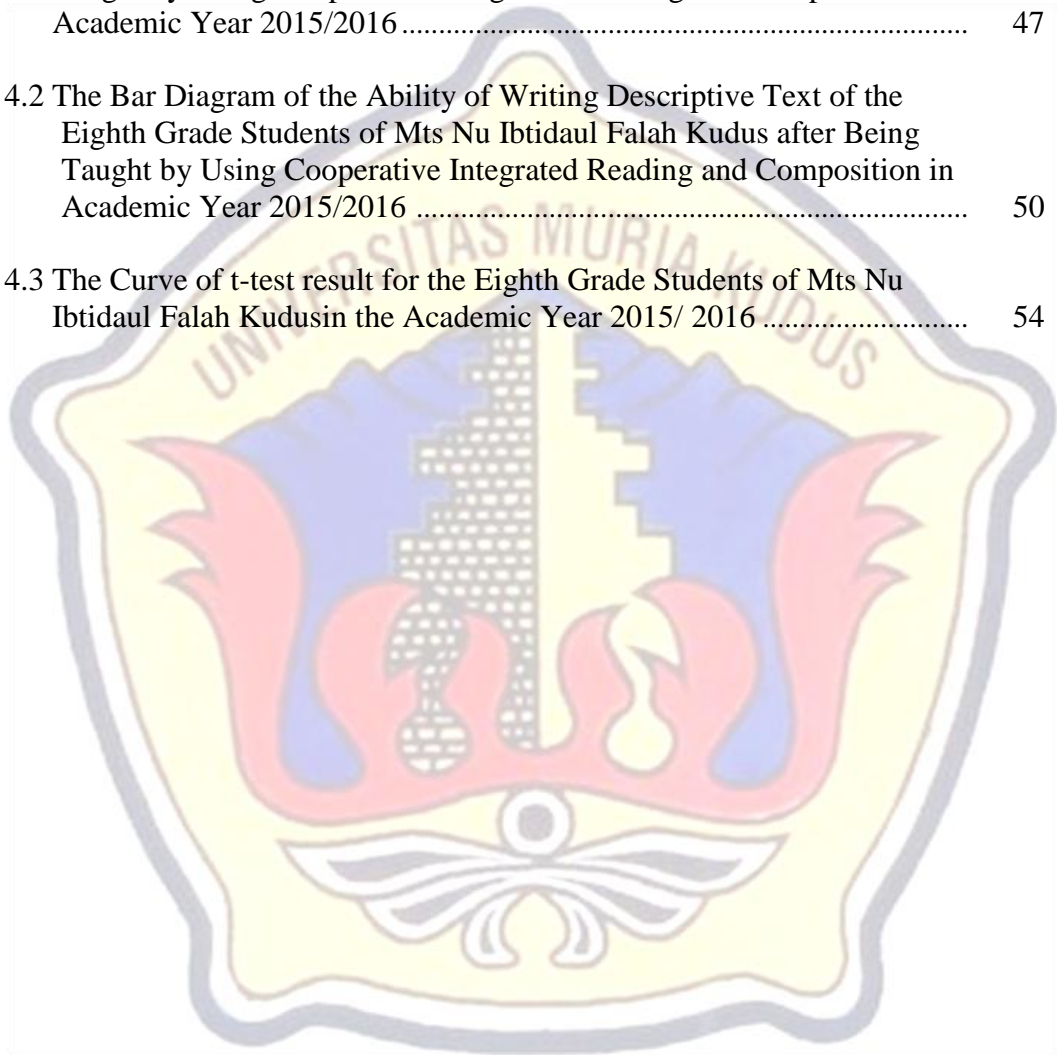
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