



**THE LISTENING COMPREHENSION OF THE ELEVENTH
GRADE STUDENTS OF SMA 1 JEKULO KUDUS
IN THE ACADEMIC YEAR 2015/2016
TAUGHT BY USING ENGLISH BROADCAST OF VOA**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial of the Requirements for Completing the Sarjana
Program in English Education Department**

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2016**

MOTTO AND DEDICATION

MOTTO

- ❖ Experience is the best teacher
- ❖ Nothing is impossible. Be Sure.
- ❖ Be brave and keep on trying.

DEDICATION

The writer dedication this Skripsi to:

- ❖ Her beloved Parents (Mr. Ansori (Alm) and Mrs. Sri Kusmiharsi) who always pray and support the writer.
- ❖ Her beloved Friends (Yuli, Fita, Nurul, Is'anika) and all of the writer friends in Department of English Education UMK.
- ❖ The English teacher of SMA 1 Jekulo Kudus who give idea and suggestion the writer.
- ❖ All of the lecturers in UMK for all their knowledge and supports.

ADVISORS' APPROVAL

This is to certify that the *skripsi* of Citra Ayu Lestari (NIM 201132205) has been approved by the *skripsi* advisors for further approval by the Examining Committee.


Kudus, 5th January 2016

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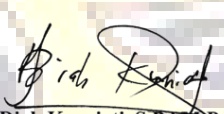
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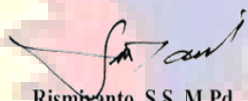
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Finally, the writer will happily welcome any constructive criticism and suggestion. Hopefully, the skripsi will be useful for all the readers.

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Citra Ayu Lestari

ABSTRACT

Lestari, Citra Ayu. 2016. *The Listening Comprehension of The Eleventh Grade Students of SMA 1 Jekulo Kudus in The Academic Year 2015/2016 Taught by Using English Broadcast of VOA*. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr. Slamet Utomo, M.Pd, (2) Farid Noor Romadlon, S.Pd, M.Pd

Key words: Listening Comprehension, English Broadcast of VOA.

Listening is an activity which responses knowledge, idea, and feeling in form of text so that the result can be enjoyed and understood by the listeners. It is of skill which requires students to give response their ideas in written. Listening should get more attention because there are many students who get difficulties in response text from native speaker, especially report text. The writer found a problem owned by students of SMA 1 Jekulo Kudus in conducting English Listening. Using English Broadcast of VOA can help the students' response their idea from native speaker easily. English Broadcast of VOA is one of teaching technique which can be a consideration for English teacher in teaching listening because English Broadcast of VOA is a one of technique that can be used of students to develop, organize or collecting ideas and finding direction in listening easily.

The objective of this research is to find out if there is any significant difference between of the listening comprehension of the eleventh grade students of SMA 1 Jekulo Kudus in the academic year 2015/2016 before and after being taught by using English Broadcast of VOA.

The design of the research is the experimental research with one group pretest and posttest design. The population is the eleventh grade students of SMA 1 Jekulo Kudus in the academic year 2015/2016. The writer takes XI Social 3 as the sample by using cluster random sampling. The research instrument uses of multiple choices and written test (complete the missing word).

The result of the research shows that the mean of listening comprehension of the eleventh grade students of SMA 1 Jekulo Kudus in academic year 2015/2016 before being taught by using English Broadcast of VOA is **57.70** and standard deviation is **11.9**. It is categorized as **"sufficient"**. Therefore, the mean after being taught by using English Broadcast of VOA of the eleventh grade students of SMA 1 Jekulo Kudus in academic year 2015/2016 is **81.15** and standard deviation is **5.88**, which is categorized as **"good"**. It shows that the ability of listening report text after being taught by using English Broadcast of VOA is better than before using English Broadcast of VOA as technique.

Based on the result, the writer conclude that English Broadcast of VOA is effective technique in teaching listening report text, because it can make students more confident to response the meaning, active and enjoyable in teaching and learning process.

ABSTRAK

Lestari, Citra Ayu. 2016. *Kemampuan Mendengar Siswa Kelas Sebelas SMA 1 Jekulo Kudus pada Tahun Pelajaran 2015/2016 yang diajarkan dengan Menggunakan Siaran Bahasa Inggris dari VOA*. Skripsi, Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Slamet Utomo, M.Pd, (2) Farid Noor Romadlon, S.Pd, M.Pd

Kata Kunci: Kemampuan Mendengar, Siaran Bahasa Inggris dari VOA.

Mendengar adalah suatu aktivitas merespons pengetahuan, ide dan perasaan dalam bentuk teks sehingga hasilnya dapat dinikmati dan dipahami oleh pendengar. Mendengar adalah salah satu kemampuan yang mana diperlukan bagi siswa untuk merespons ide-ide mereka di dalam tulisan. Mendengar seharusnya mendapat perhatian lebih karena masih banyak siswa mengalami kesulitan dalam merespons teks dari penutur asli, khususnya teks report. Penulis menemukan masalah yang dimiliki oleh para siswa SMA 1 Jekulo Kudus dalam mendengar Bahasa Inggris. Guru bahasa Inggris seharusnya kreatif dalam memilih tehnik dalam mengajar mendengar. Dengan harapan, siswa dapat merespons teks report dari penutur asli dengan mudah. Siaran bahasa Inggris adalah salah satu tehnik pengajaran yang dapat menjadi pertimbangan bagi guru bahasa Inggris karena Siaran Bahasa Inggris adalah salah satu tehnik yang dapat digunakan siswa untuk mengembangkan, mengatur atau mengumpulkan ide dan menemukan petunjuk dalam mendengar secara mudah.

Tujuan penelitian ini adalah untuk mengetahui perbedaan yang signifikan antara kemampuan mendengar siswa kelas XI SMA 1 Jekulo Kudus pada tahun pelajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan Siaran Bahasa Inggris dari VOA.

Rancangan dalam penelitian ini adalah penelitian eksperimental dengan memberikan pretest and posttest pada satu kelompok. Populasinya adalah kelas XI SMA 1 Jekulo Kudus tahun pelajaran 2015/2016. Penulis mengambil contoh dengan menggunakan cluster random sampling. Instrument penelitian menggunakan tes pilihan ganda dan tes tertulis (melengkapi kata yang hilang).

Hasil penelitian menunjukkan bahwa rata rata kemampuan siswa kelas XI SMA 1 Jekulo Kudus tahun ajaran 2015/2016 di dalam mendengar sebelum menggunakan siaran bahasa inggris adalah **57.70** dan standart deviasi adalah **11.9**, menunjukkan kategori **“cukup”**. Sedangkan rata rata kemampuan siswa kelas XI SMA 1 Jekulo Kudus tahun ajaran 2015/2016 di dalam mendengar setelah menggunakan siaran bahasa inggris dari VOA adalah **81.15** dan standart deviasi adalah **5.88**, yang mana menunjukkan kategori **“bagus”**. Itu menunjukkan kemampuan siswa di dalam mendengar teks report lebih baik daripada sebelum menggunakan siaran bahasa inggris dari VOA.

Berdasarkan hasil penelitian, penulis menyimpulkan bahwa siaran bahasa inggris dari VOA efektif di dalam pembelajaran mendengar teks report, karena

siswa lebih mudah merespons makna kalimat, aktif dan senang di dalam proses pembelajaran.



TABLE OF CONTENT

	Page
COVER.....	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS	xii
LIST OF TABLES	xvi
LIST OF FIGURES / DIAGRAM.....	xviii
LIST OF APPENDICES	xix
CHAPTER I INTRODUCTION	
1.1 Background of the Study	1
1.2 Statement of the Problems	4
1.3 Objective of the Research	5
1.4 Significance of the Research	5
1.5 Scope of the Research	6
1.6 Operational Definition	6
CHAPTER II REVIEW OF RELATED LITERATURE AND HYPOTHESIS	
2.1 Listening	8
2.1.1 Types of Listening	8
2.1.2 Microskills and Macroskills of Listening	9
2.1.2.1 Microskills of Listening	10
2.1.2.2 Macroskills of Listening	11

2.2 Teaching Listening	11
2.2.1 Techniques in Teaching Listening	13
2.2.2 Assessing Listening	14
2.3 English Broadcast of VOA	16
2.3.1 The Aim of VOA English Broadcast.....	17
2.3.2 The Steps of Teaching Listening by Using VOA English Broadcast	17
2.3.3 The Advantages and Disadvantages of VOA English Broadcast	18
2.4 Teaching English in SMA 1 Jekulo	19
2.4.1 Teaching English in the Eleventh Grade of SMA 1 Jekulo	20
2.4.2 Materials of English Subject in the Eleventh Grade of SMA 1 Jekulo...	20
2.4.3 Report Text	21
2.4.4 The Method of Teaching English in SMA 1 Jekulo	23
2.5 English Broadcast of VOA as a Media of Teaching	25
2.6 Teaching Listening to the Eleventh Grade Students of SMA 1 Jekulo by Using English Broadcast of VOA	27
2.7 Review to Previous Research	29
2.8 Theoretical Framework	30
2.9 Hypothesis.....	31
CHAPTER III METHOD OF THE RESEARCH	
3.1 Design of the Research	32
3.2 Population and Sample	33
3.3 Instrument of the Research	34
3.4 Data Collection	37

3.5 Data Analysis	37
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CHAPTER IV FINDING OF THE RESEARCH

4.1 Finding of the Research	42
-----------------------------------	----

4.1.1 The Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the academic year 2015/2016 Before Being Taught by Using English Broadcast of VOA	43
---	----

4.1.2 The Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the academic year 2015/2016 After Being Taught by Using English Broadcast of VOA	46
--	----

4.2 Hypothesis Testing	50
------------------------------	----

CHAPTER V DISCUSSION

5.1 Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 before Being Taught by Using English Broadcast of VOA	52
---	----

5.2 Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 after Being Taught by Using English Broadcast of VOA	53
--	----

5.3 The Significant Difference between Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 before and after being Taught by Using English Broadcast of VOA	57
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CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	60
6.2 Suggestion	61
REFERENCES.....	63
APPENDICES	65
STATEMENT	146
CURRICULUM VITAE	147



LIST OF TABLES

Table	Page
3.1 The Table of Population of the Eleventh Grade Students of SMA 1 Jekulo Kudus in Academic Year 2015/2016	33
3.2 The Interpretation for Score Reliability	36
3.3 The Criteria of the Listening Comprehension	38
4.1 The Score of Pre Test of Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 before being Taught by Using English Broadcast of VOA..	43
4.2 The Frequency Distribution of Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 before being Taught by Using English Broadcast of VOA	45
4.3 The Score Post Test of Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 before being Taught by Using English Broadcast of VOA	47
4.4 The Frequency Distribution of Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 after being Taught by Using English Broadcast of VOA	48

4.5	The Summary of t-test Result of the Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 Taught by Using English Broadcast of VOA	50
-----	--	----



LIST OF FIGURES / DIAGRAMS

Figure	Page
3.1 Schema One Group Pretest-Posttest Design	32
4.1 The Bar Diagram of Frequency Distribution of the Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 before being Taught by Using English Broadcast of VOA.....	45
4.2 The Bar Diagram of Frequency Distribution of the Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 after being Taught by Using English Broadcast of VOA.....	49
4.3 The Sampling Distribution of t-test	51

LIST OF APPENDICES

Appendix	Page
1. The Syllabus for first semester of the Eleventh Grade Students of SMA 1 Jekulo Kudus in Academic Year 2015/2016.....	66
2. Lesson Plan of teaching by Using English Broadcast of VOA	77
3. Tryout, Pre-Test and Post-Test of Listening Comprehension of eleventh Grade Students of SMA 1 Jekulo Kudus.....	117
4. Audio Script of Tyout, Pre-Test and Post-Test of Listening Comprehension of Eleventh Grade Students of SMA 1 Jekulo Kudus	123
5. Key Answer of Tryout, Pre-Test and Post-Test of Listening Comprehension of Eleventh Grade Students of SMA 1 Jekulo Kudus	129
6. The Content Validity of the Research Instrument of Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 Taught by Using English Broadcast of VOA.....	130
7. The Score of Tryout Test For XI Science 3 of SMA 1 Jekulo Kudus in Academic Year 2015/2016.....	131
8. The Calculation of Reliability of Tryout Test of XI Science 3 of SMA 1 Jekulo Kudus in the Academic Year 2015/2016.....	132
9. The Calculation of Index Reliability.....	133
10. The Score of the Students' Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in Academic Year 2015/2016 before being Taught by Using English Broadcast of VOA.....	135
11. The Calculation of Mean and Standard Deviation of the Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in Academic Year 2015/2016 before being Taught by Using English Broadcast of VOA	136

12.	The Score of Students' Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in Academic Year 2015/2016 after being Taught by Using English Broadcast of VOA ..	138
13.	The Calculation of Mean and Standard Deviation of the Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in Academic Year 2015/2016 after being Taught by Using English Broadcast of VOA ..	139
14.	The t-test Calculation of Pre-Test and Post-Test of the Listening Comprehension of the Eleventh Grade Students of SMA 1 Jekulo Kudus in Academic Year 2015/2016 before and after being Taught by Using English Broadcast of VOA ..	141
15.	The List of Students XI Social 3 of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 ..	143
16.	The List of Students XI Science 3 of SMA 1 Jekulo Kudus in the Academic Year 2015/2016 ..	144
17.	Table of Significance at 5% and 1% Level of Significance The Value of t-table for any Number Degree of Freedom ..	145