



**WALL-MAGAZINE COMPETITION
TO INCREASE THE WRITING SKILL OF SHORT FUNCTIONAL TEXTS
OF THE EIGHTH B GRADE STUDENTS OF SMP NU NAWA KARTIKA KUDUS
IN 2015/2016 ACADEMIC YEAR**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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MURIA KUDUS UNIVERSITY
2015**

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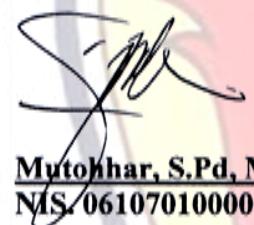
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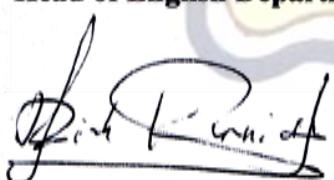
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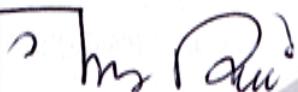

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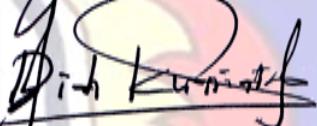
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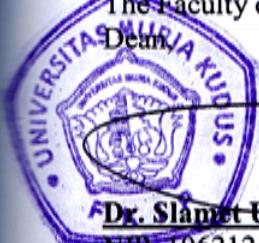
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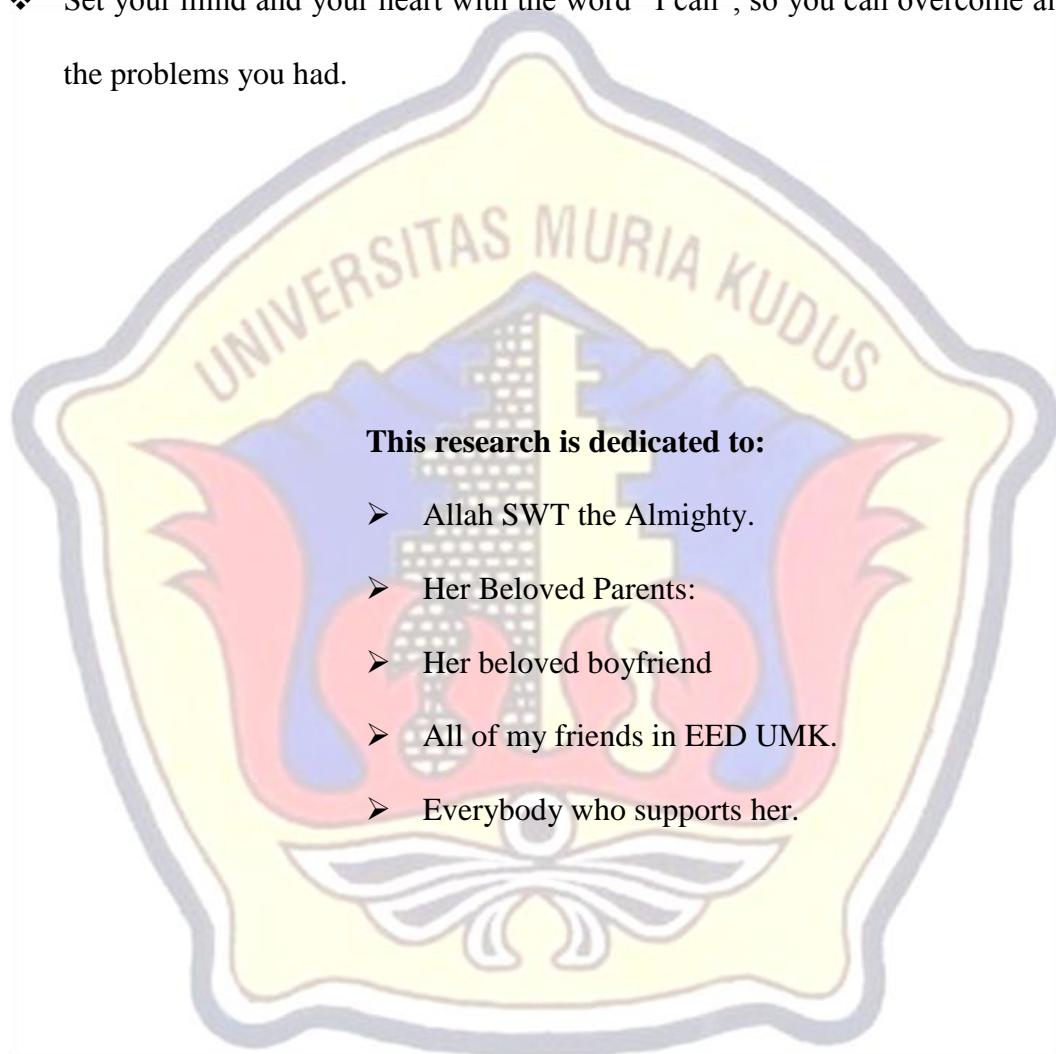
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MOTTO AND DEDICATION

Motto:

- ❖ Live is a struggle, so don't give up in reaching your dreams.
- ❖ Set your mind and your heart with the word "I can", so you can overcome all the problems you had.



This research is dedicated to:

- Allah SWT the Almighty.
- Her Beloved Parents:
- Her beloved boyfriend
- All of my friends in EED UMK.
- Everybody who supports her.

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2. Diah Kurniati, S.Pd, M.Pd as the head of English Education Department
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8. All people involved during the writing of this final project.

The writer happily receives any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education. Thank you.



ABSTRACT

Anawati, Khoirul. 2015. "*Wall-Magazine Competition to Increase the Writing Skills of Short Functional Texts of Eighth Grade Students of SMP NU Nawa Kartika Kudus in 2015/2016 Academic Year*". Proposal Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor Lecturer: (I) Drs. Suprihadi, M.Pd. (II) Mutohhar, S.Pd, M.Pd.

Key Word: Wall-Magazine Competition, Writing Skill and Short Functional Texts

Writing is the most difficult skill when we are learning English. It is caused; the difficulty of writing itself and students' laziness and lack of facilities. The eighth grade students of SMP NU Nawa Kartika Kudus in 2015/2016 academic year have writing abilities that are under the passing criteria of good writing ability. The teachers should be creative and innovative to solve the difficult situation. Wall-magazine competition is a strategy which is created by the teacher and can be used to increase students' writing abilities which contains of fun activity and competitive atmosphere

The objective of the research are (1) To examine if wall-magazine competition can increase the writing skill of short functional texts of the eighth grade students of SMP NU Nawa Kartika Kudus in 2015/2016 academic year or not and (2) To explain how the participation of the eighth grade students of SMP NU Nawa Kartika Kudus in 2015/2016 academic year to the use of wall-magazine competition to increase the writing skill of short functional texts is.

The design of this research is a classroom action research. This research is conducted in the classroom with the aim to increase the writing skills of the eighth grade students of SMP NU Nawa Kartika Kudus in 2015/2016 academic year. The writer uses one classroom to be researched, it is VIII B. The numbers of students are 40 students.

After analyzing and discussing the data found of this research, the writer concludes that "Wall Magazine Competition" strategy is effective to develop the writing skill of short functional texts of the eighth grade students of SMP NU Nawa Kartika Kudus of 2015/2016 academic year and also the participation.

The writer gives some suggestions; (1) For the English teacher, wall magazine competition strategy can be an alternative strategy which can be used by the teachers in teaching English, especially in teaching writing; (2) For the students, the students should use a competition activities and wall magazine media to encourage themselves to be brave to convoy their ideas and their feeling in order that they can improve their writing skill; and (3) For the further researchers, the researchers can apply wall magazine competition as a strategy for another subject of research or use this research as a reference to their own researches.

ABSTRAKSI

Anawati, Khoirul. 2015. *Strategi Kompetisi Majalah Dinding Kemampuan Menulis Teks Fungsional Pendek Siswa Kelas Delapan SMP NU Nawa Kartika Kudus Tahun Ajaran 2015/2016*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (I) Drs. Suprihadi, M.Pd. (II) Mutohhar, S.Pd, M.Pd

Kata Kunci: Kompetisi Majalah Dinding, Kemampuan Menulis and Teks Functional Pendek

Menulis adalah kemampuan yang paling sulit dikuasai dalam menulis bahasa inggris. Ini disebabkan kegiatan menulis sendiri sangat rumit dan kekurangan fasilitas dan kemalasan siswa. Siswa kelas delapan SMP NU Nawa Kartika Kudus tahun ajaran 2015/2016 mempunyai kemampuan menulis berada dibawah kriteria menulis yang baik. Guru harus kreatif dan inovatif untuk mengatasi situasi yang sulit. Kompetisi majalah dinding adalah strategi yang diciptakan dan digunakan untuk meningkatkan kemampuan menulis siswa yang mengandung aktifitas yang menyenangkan dan suasana kompetisi.

Tujuan penulisan penelitian ini adalah (1) untuk menguji apakah kompetisi majalah dinding dapat meningkatkan kemampuan menulis teks functional pendek siswa kelas delapan SMP NU Nawa Kartika Kudus tahun ajaran 2015/2016 atau tidak dan (2) untuk menjelaskan bagaimana partisipasi siswa kelas delapan SMP NU Nawa Kartika Kudus tahun ajaran 2015/2016 dalam penggunaan kompetisi majalah dinding dapat meningkatkan kemampuan menulis siswa.

Bentuk penelitian ini adalah penelitian tindakan kelas. Penelitian ini diselenggarakan di dalam kelas dengan tujuan untuk meningkatkan kemampuan menulis teks functional pendek siswa kelas delapan SMP NU Nawa Kartika Kudus tahun ajaran 2015/2016. Peneliti memilih satu kelas untuk diteliti, yakni kelas VIII B. Jumlah siswanya 40 anak.

Setelah menganalisa dan mendiskusikan data yang ditemukan dalam penelitian ini, penulis menyimpulkan bahwa “strategi kompetisi majalah dinding” efektif untuk meningkatkan kemampuan menulis siswa teks functional pendek kelas delapan SMP NU Nawa Kartika Kudus tahun ajaran 2015/2016 serta partisipasi mereka dalam proses belajar mengajar.

Penulis memberikan beberapa saran berdasarkan hasil penelitian ini; (1) untuk guru bahasa inggris, strategi kompetisi majalah dinding dapat menjadi strategi alternatif yang dapat digunakan untuk mengajar bahasa inggris, khususnya dalam mengembangkan kemampuan menulis; (2) untuk siswa, mereka sebaiknya menggunakan aktifitas kompetisi dan media majalah dinding untuk membentuk karakter yang berani menuangkan ide-ide dan perasaan mereka supaya mereka dapat meningkatkan kemampuan menulis mereka; dan (3) untuk peneliti masa datang, peneliti dan mengaplikasikan strategi kompetisi majalah dinding untuk subyek penelitian yang lain atau menggunakan penelitian ini sebagai salah satu referensi mereka.

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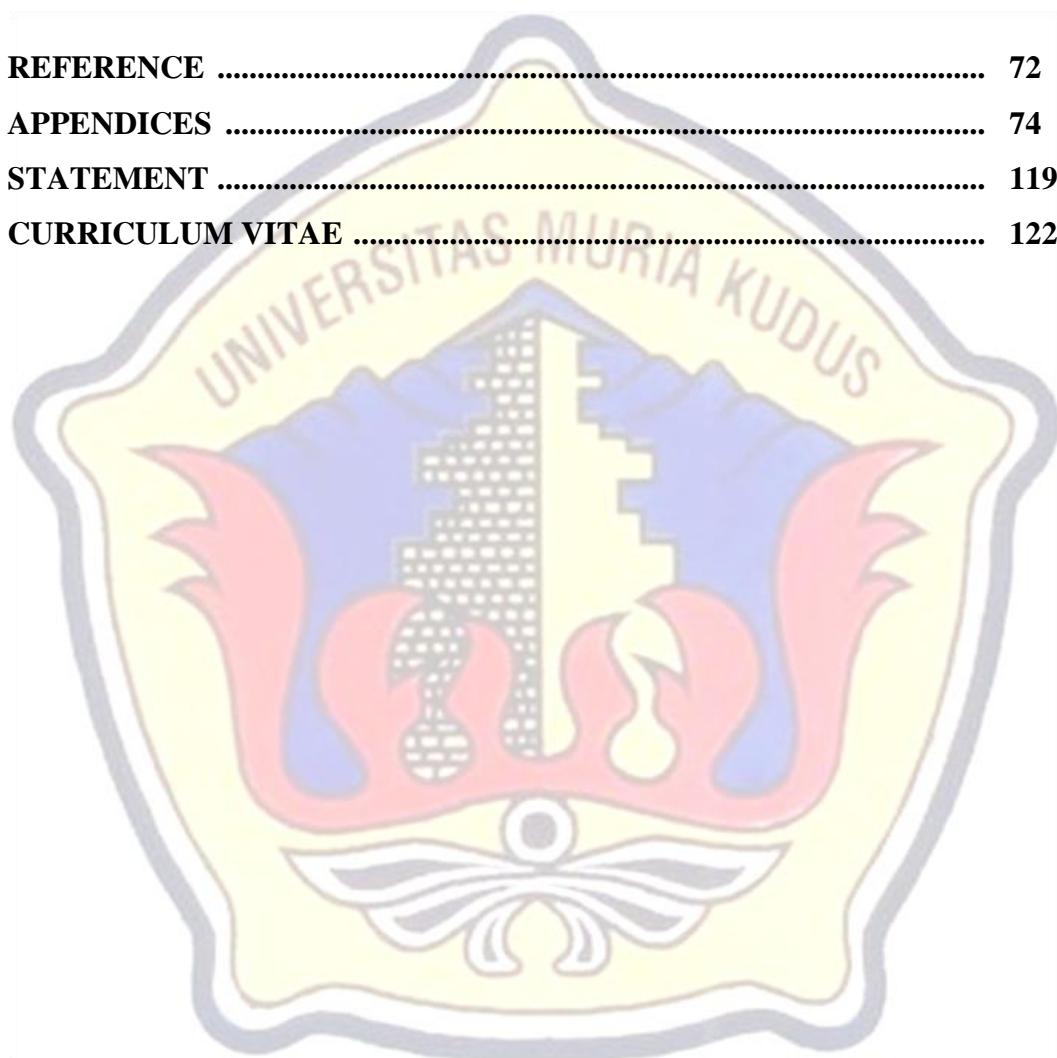
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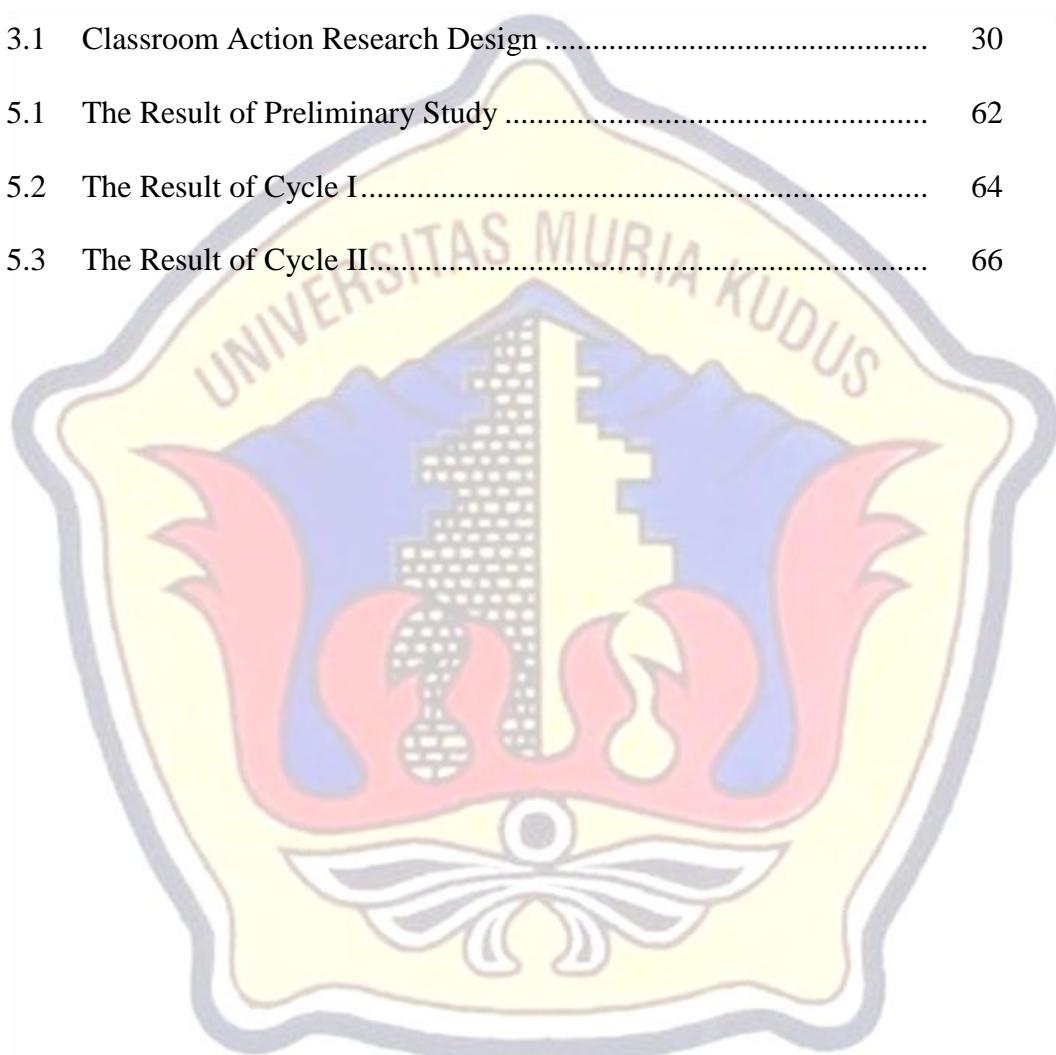


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