



**IMPROVING THE STUDENTS' SPEAKING SKILL
BY USING IMPROVISATIONS TECHNIQUE
(A Classroom Action Research at SMA N 1 Mayong Jepara
In Academic Year 2015/2016)**

**By
NOOR ROHMAH
NIM. 2011-32-045**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2015



**IMPROVING THE STUDENTS' SPEAKING SKILL BY USING
IMPROVISATIONS TECHNIQUE
(A CLASSROOM ACTION RESEARCH AT XI IPA 2 OF
SMA N 1 MAYONG JEPARA IN ACADEMIC YEAR 2015/2016)**

SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the Department of English Education**

**By
NOOR ROHMAH
201132045**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS**

2015

MOTTO AND DEDICATION

Motto:

- ❖ If plan A does not work, the alphabet has 25 more letters. (Claire Cook).
- ❖ Success does not suddenly come to you, you have to go out and work hard to get it. (Anonymous)
- ❖ To accomplish great things, we must not only act, but also dream, not only plan, but also believe.(Anatole France)

Dedication:

This skripsi is dedicated to:


- ❖ The writer's beloved parents, brother and family, who always give her support and blessing.
- ❖ All lecturers of English Education Department.
- ❖ The writer's beloved teachers.
- ❖ The big family of English Education Department 2011.

ADVISORS' APPROVAL

This is to certify that the *skripsi* of Noor Rohmah (2011-32-045) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, November 2015

Advisor I



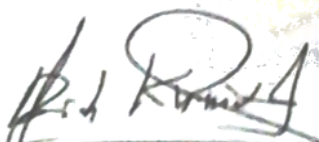
Dr. Slamet Utomo M.Pd
NIP. 19621219 198703 1 015

Advisor II



Aisyah Kirin P. U, S.S., M.Pd.
NIS. 0610701000001228

Acknowledged by
The Head of English Education Department



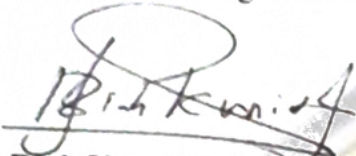
Diah Kurniati, S.Pd, M.Pd.
NIS. 0610701000001190

EXAMINERS' APPROVAL

This is to certify that the skripsi of Noor Rohmah (2011-32-045) has been approved by the Examining Committee as a requirement for the Sarjana Degree in English Education Department.

Kudus, December 2015


Thesis Examining Committee:



Diah Kurniati, S.Pd, M.Pd.

NIS. 0610701000001190

, Chairperson/Member



Aisyah Ririn P. U, S.S., M.Pd.

NIS. 0610701000001228

, Member



Dra. Sri Endang Kusmarwati, M.Pd.

NIS. 0610713020001009

, Member

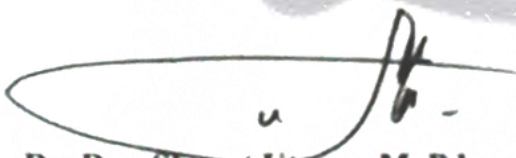


Nuraeningsih, S.Pd M.Pd.

NIS. 0610701000001201

, Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean,



Dr. Drs. Slamet Utomo, M. Pd

NIP. 19621219 198703 1 015

ACKNOWLEDGEMENT

Alhamdulillahirabbil'alamin, the writer expresses her highest gratitude to Allah Subhanahu Wa ta'ala for blessing, love, opportunity, health, and mercy to complete this skripsi entitiled "Improving The Students' Speaking Skill By Using Improvisations Technique (A Classroom Action Research At XI IPA 2 Of SMA N 1 Mayong Jepara In Academic Year 2015/2016)"

In this occasion, the writer would like to express her greatest gratitude and appreciation to:

1. Dr.Drs. Slamet Utomo, M. Pd, the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S. Pd, M. Pd, the Head of English Education Department.
3. Dr.Drs. Slamet Utomo, M.Pd as the first advisor and Aisyah Ririn P.U, S.S,M.Pd as the second advisor, who have accurately guided the writer during the writing of skripsi.
4. All lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University for valuable knowledge, guidance, and advices during the years of my study.
5. Rusijah Hidajati S.Pd as the English teacher of the eleventh grade at SMA N 1 Mayong Jepara who has helped and supported me in accomplishing this skripsi.
6. All of the eleventh grade students of SMA N 1 Mayong Jepara in the Academic Year 2015/2016, especially class XI IPA 2.
7. Her beloved parents, Ikhwan Sudarto and Rubi'atun, and her beloved brother Rizki Muhammad Triaji as well the entire families who give me everything and give endless supports.

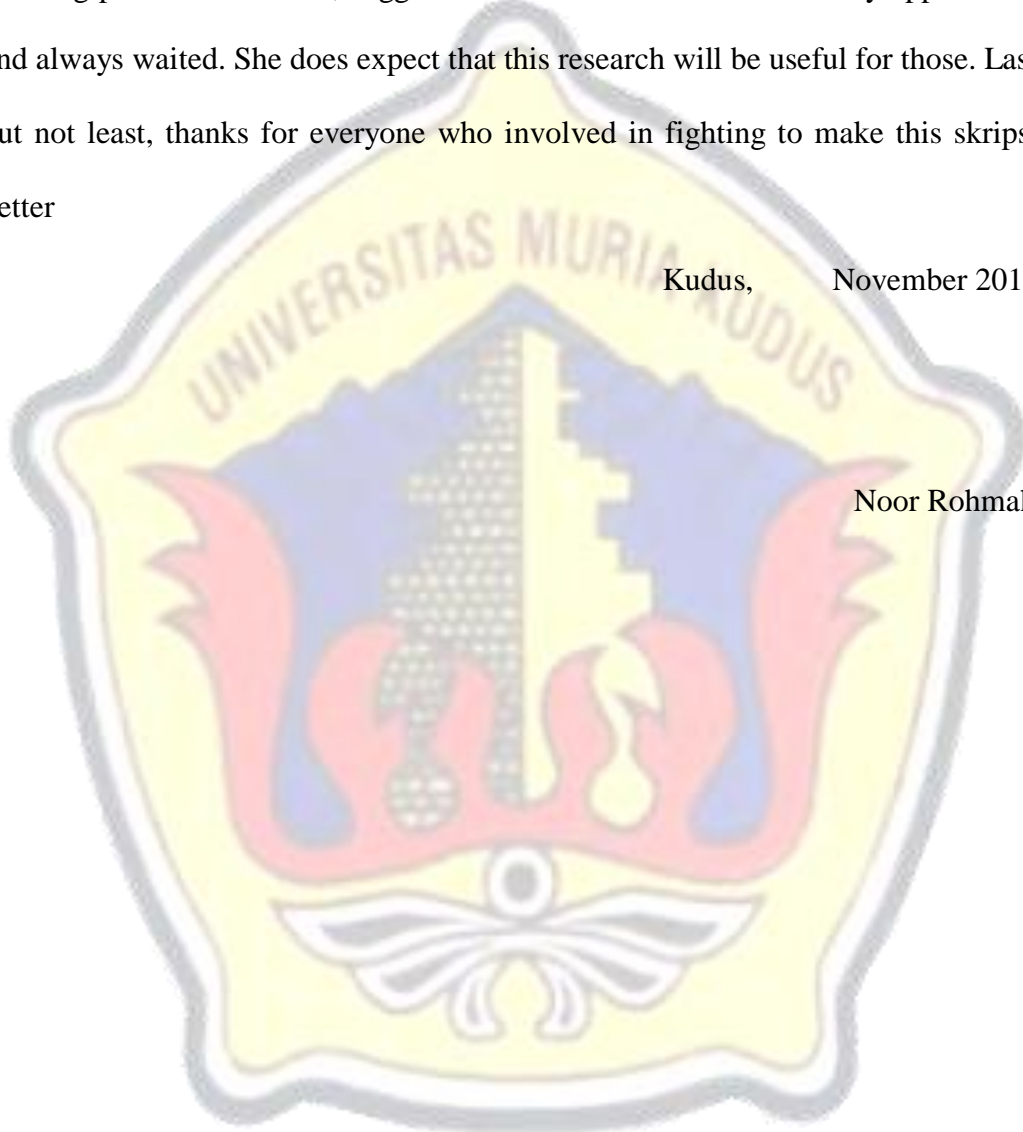
8. The big family of English Education Department 2011 of Muria Kudus University.

9. Anyone who always encourages and prays for her.

There is no greatest obstacle in writing skripsi than avoiding then temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always waited. She does expect that this research will be useful for those. Last but not least, thanks for everyone who involved in fighting to make this skripsi better

Kudus, November 2015

Noor Rohmah



ABSTRACT

Rohmah, Noor. 2015. *Improving the Students' Speaking Skill by Using Improvisations Technique (A Classroom Action Research at SMA N 1 Mayong Jepara in Academic Year 2015/2016)*. Skripsi. Department of English Education, Faculty of Teacher Training and Education, University of Muria Kudus. Advisor: (i) Dr. Slamet Utomo, M.Pd (ii) Aisyah Ririn P.U, S.S, M.Pd.

Key Words: Improvisations Technique, Speaking Skill.

Speaking can be said as an important skill in communication, because by speaking we can express our feelings, ideas, opinions and also information to other people. Then, the key to successful communication is speaking nicely, efficiently and articulately as well using effective voice projection, speaking is linked to success in life, as it occupies an important position both individually and socially. Unfortunately, from the preliminary research that the writer did in SMA N 1 Mayong Jepara, there are some problems that the writer found. Those problems are related to students' motivation in speaking English which was low. Then, the students also have problem with English speaking aspects like: vocabulary, grammar, fluency, and pronunciation. Based on the problems above, the KKM of English subject that determined by that school that is 75 has not been passed by the students. So that, an interesting technique are very needed to improve students' speaking skill and Improvisations Technique is suitable technique which can be used to improve students' speaking skill.

The objective of this research are: (1) To find out if the use of Improvisations Technique can improve students' speaking skill of XI IPA 2 at SMA N 1 Mayong Jepara in Academic Year 2015/2016, (2) To describe the students' response of XI IPA 2 at SMA N 1 Mayong Jepara in Academic Year 2015/ 2016 on teaching and learning process by using Improvisations Technique.

The design of this research was Collaborative Classroom Action Research and it was done in two cycles. The subjects of this research were the eleventh grade students of IPA 2 at SMA N 1 Mayong Jepara in academic year 2015/2016 which consists of 36 students. The instruments used in this research are: observation sheet, questionnaire and speaking achievement test.

As a result of this research, there was an improvement in every cycle. It was able to be proven from the implementation of Improvisations Technique which made the students were more interested and more enthusiastic in speaking class. In cycle I shown that the students have high spirit in joining the speaking class and they were interest with the material that delivered by the teacher. Unfortunately, some students were not understand yet about the technique, but, the teacher always guided the students in implementing Improvisations technique, in order to made the students understood with the technique that used. While in the cycle II, most of the students were more understand about the technique that used and they can implement the technique well. Then, the students are more enthusiastic and more interested to follow the speaking class. Moreover, the students' response in the use of Improvisation Technique was better in every

cycle. In the cycle II, they gave more positive response compared to the previous cycle.

The improvement of the students also shown from the result of the students' speaking test. It could be seen from the pre-cycle test, the students' average score was 66.11 and it was categorized as sufficient. It improved in the cycle I, their average score was 72.66 and the category was sufficient. The last in the cycle II their average score was 77.44 and it was categorized as good.

Based on the result of the research above, it was able to conclude that using Improvisations Technique can improve students speaking skill of the eleventh grade students at SMA N 1 Mayong Jepara in academic year 2015/2016. Moreover, for the English teacher, this research can be implemented in the speaking class and it also can be used as the reference to the other researcher.



ABSTRAK

Rohmah, Noor. 2015. *Meningkatkan Kemampuan Berbicara Siswa dengan Menggunakan Teknik Improvisasi (Penelitian Tindakan Kelas di SMA N 1 Mayong Jepara pada Tahun Ajaran 2015/2016)*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing : (i) Dr. Slamet Utomo, M.Pd (ii) Aisyah Ririn P.U, S.S, M.Pd.

Kata Kunci : Teknik Improvisasi, Ketrampilan Berbicara.

Berbicara dapat dikatakan sebagai kemampuan yang penting dalam berkomunikasi, karena dengan berbicara kita dapat mengungkapkan perasaan kita, pendapat kita dan juga informasi kepada orang lain. Kemudian, kunci sukses dalam berkomunikasi adalah berbicara dengan baik, dengan efisien dan dengan jelas sebaik dengan menggunakan suara yang efektif, berbicara juga berhubungan dengan keberhasilan dalam hidup, karena menempati posisi penting baik dalam kehidupan pribadi maupun sosial. Sayangnya, dari penelitian awal yang telah dilakukan oleh penulis di SMA N 1 Mayong Jepara, ada banyak masalah yang penulis temukan. Masalah- masalah itu berkaitan dengan motivasi siswa dalam berbicara bahasa Inggris yang rendah. Kemudian, para siswa juga memiliki masalah dalam aspek-aspek dalam berbicara bahasa Inggris seperti: kosakata, tata bahasa, kelancaran dan pelafalan. Berdasarkan dengan masalah-masalah diatas, KKM pelajaran bahasa Inggris yang telah ditentukan oleh sekolah yaitu 75 tidak dapat di dilwati oleh para siswa. Maka dari itu, sebuah teknik yang menarik sangat dibutuhkan untuk meningkatkan kemampuan berbicara siswa dan Teknik Improvisasi adalah teknik yang cocok yang dapat digunakan untuk meningkatkan kemampuan berbicara siswa.

Tujuan dari penelitian ini adalah: (1) Untuk menemukan apakah penggunaan dari Teknik Improvisasi dapat meningkatkan kemampuan berbicara siswa di XI IPA 2 di SMA N 1 Mayong Jepara pada Tahun Ajaran 2015/2016. (2) Untuk menggambarkan respon siswa di XI IPA 2 di SMA N 1 Mayong Jepara Pada Tahun Ajaran 2015/2016 terhadap proses belajar mengajar dengan menggunakan Teknik Improvisasi.

Bentuk penelitian ini adalah Penelitian Tindakan Kelas Kolaboratif dan penelitian ini dilakukan dalam dua siklus. Subjek penelitian ini adalah para siswa kelas XI IPA 2 di SMA N 1 Mayong Jepara pada tahun ajaran 2015/2016 yang terdiri dari 36 siswa. Instrument yang digunakan pada penelitian ini adalah: Lembar observasi, daftar pertanyaan dan test prestasi berbicara.

Dari hasil dari penelitian ini, ada sebuah peningkatan di setiap siklus. Ini dapat di dibuktikan dari penerapan Teknik Improvisasi yang membuat para siswa

lebih tertarik dan bersemangan dalam kelas berbicara. Di siklus I terlihat bahwa para siswa memiliki semangat yang tinggi dalam mengikuti kelas berbicara dan mereka tertarik dengan materi yang disampaikan oleh guru. Sayangnya, beberapa siswa belum paham tentang teknik yang digunakan, tapi, guru selalu memandu para murid dalam menerapkan Teknik Improvisasi, dengan tujuan untuk membuat para murid paham dengan teknik yang digunakan. Sementara di siklus II, hampir seluruh siswa lebih paham dengan teknik yang digunakan dan mereka dapat menerapkan tekniknya dengan baik. Kemudian, para murid lebih bersemangan dan lebih tertarik untuk mengikuti kelas berbicara. Terlebih lagi, respon siswa dalam menggunakan Teknik Improvisasi lebih baik di setiap siklusnya. Di siklus II, mereka lebih memberikan respon yang positive dibandingkan pada siklus sebelumnya.

Peningkatan dari para siswa juga terlihat dari hasil test berbicara siswa. Ini dapat dilihat dari test sebelum siklus, nilai rata-rata siswa adalah 66.11 dan ini dapat dikategorikan cukup. Ini meningkat di siklus I, nilai rata-rata mereka adalah 72.66 dan ini dikategorikan cukup. Terakhir di siklus II nilai rata-rata mereka adalah 77.44 dan ini dikategorikan baik.

Dari hasil penelitian diatas, ini dapat disimpulkan bahwa penggunaan Teknik Improvisasi dapat meningkatkan kemampuan berbicara siswa kelas sebelas di SMA N 1 Mayong Jepara pada tahun ajaran 2015/2016. Selain itu, untuk guru bahasa Inggris, penelitian ini dapat diterapkan di kelas berbicara dan juga dapat digunakan sebagai referensi untuk peneliti lainnya

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	xi
TABLE OF CONTENT	xiii
LIST OF TABLES	xvi
LIST OF FIGURES	xvii
LIST OF APPENDICES	xviii
 CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Problem	4
1.3 Objective of the Research	4
1.4 Significance of the Research	5
1.5 Scope of the Research	6
1.6 Operational Definition Variable	6
 CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION HYPOTHESIS	
2.1 Teaching English at SMA N 1 Mayong Jepara	7
2.1.1 The Purposes of Teaching English at SMA N 1 Mayong Jepara	8
2.1.2 The Curriculum of Teaching English at SMA N 1 Mayong Jepara	9
2.1.3 The Material of Teaching English at SMA N 1 Mayong Jepara	10
2.2 Speaking Skill	11
2.2.1 The Elements of Speaking Skill	11
2.2.2 The Points to Consider Speaking	13
2.2.3 Assessments of Speaking	14
2.3 Improvisations Technique	16
2.3.1 The Kinds of Improvisations Technique	16
2.3.2 The Example of Improvisations Technique	17
2.3.3 The Advantages of Improvisations Technique	18
2.4 The Procedure of Teaching Speaking Using Improvisations Technique	19
2.5 Review of Previous Research	20
2.6 Theoretical Framework	21
2.7 Action Hypothesis	22

CHAPTER III METHOD OF THE RESEARCH

3.1 Setting and Characteristic of The Research	23
3.2 Variable of The Research.....	23
3.3 Design of The Research	24
3.3.1 Planing	25
3.3.2 Action.....	26
3.3.3 Observation	27
3.3.4 Analysis and Reflection	27
3.4 Instrument of The Research	27
3.5 Data Collecting Technique.....	28
3.6 Data Analysis	31
3.7 Success Indicators	36

CHAPTER IV FINDING OF THE RESEARCH

4.1 Pre-Cycle.....	37
4.2 The Result of Cycle I	42
4.2.1 The Implementation of Improvisations Technique During Teaching and Learning Process of Speaking Skill of the Eleventh Grade Students at SMA N 1 mayong Jepara in Cycle I	43
4.2.2 The speaking skill of the Eleventh Grade Students of SMA N 1 Mayong Jepara Using Improvisation Technique in Cycle I.....	50
4.2.3 The response of the Eleventh Grade Students at SMA N 1Mayong Jepara During Teaching and Learning Process by Using Improvitions Tchnique.....	56
4.3 The Result of Cycle II.....	59
4.3.1 The Implementation of Improvisations Technique During Teaching and Learning Process of Speaking Skill of the Eleventh Grade Students at SMA N 1 mayong Jepara in Cycle II.....	60
4.3.2 The speaking skill of the Eleventh Grade Students of SMA N 1 Mayong Jepara Using Improvisation Technique in Cycle II	68
4.3.3 The response of the Eleventh Grade Students at SMA N 1Mayong Jepara During Teaching and Learning Process by Using Improvitions Tchnique.....	74

CHAPTER V DISCUSSION

5.1 The Implementation of Improvisations Technique in Teaching and Learning Process of the Eleventh Grade Students at SMA N 1 Mayong Jepara in the Academic Year 2015/2016	79
5.2 The Speaking Skill of The Eleventh Grade Students of SMA N 1 Mayong Jepara Using Improvisations Technique in The Academic Year 2015/2016.....	83
5.3 The Students' Response of The Eleventh Grade Students at SMA N 1 Mayong Jepara in The Academic Year 2015 Using Improvisations Technique.....	84

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion.....	89
6.2 Suggestion	90
REFERENCES	91
APPENDICES	95
STATEMENT	157
CURRICULUM VITAE	158



LIST OF TABLES

Table		Page
3.4	The Scoring of Speaking Test	29
3.6.1	The Speaking Rubric	33
3.6.2	The Assessment Criteria of The Speaking Ability	35
4.1.1	The Speaking Score of the Eleventh Grade Students at at SMA N 1 Mayong Jepara In The Academic Year 2015/2016 before Implementing Improvisation Technique	38
4.1.2	The Percentage of Speaking Score of the Eleventh Grade Students before Implementing Improvisations Technique	41
4.2.1	The Observation Sheet of Improvisations Technique in Teaching and Learning Process of Speaking Skill on the Eleventh Grade Students at SMA N 1 Mayong Jepara in Cycle I	44
4.2.2	The Speaking Score of the Eleventh Grade Students at SMA N 1 Mayong Jepara In The Academic Year 2015/2016 After Implementing Improvisation Technique in Cycle I	51
4.2.3	The Percentage of Speaking Skill Score of the Eleventh Grade Students after Implementing Improvisations Technique in Cycle II ...	53
4.2.4	The Students' Response After Taught By Using Improvisations Technique of The Eleventh Grade Students at SMA N 1 Mayong In Academic Year 2015/2016.....	56
4.2.5	The Percentage Of Students' Response After Taught By Using Improvisations Technique Of The Eleventh Grade Students at SMA N 1 Mayong In Academic Year 2015/2016 in Cycle I	57
4.3.1	The Observation Sheet of Improvisations Technique in Teaching and Learning Process of Speaking Skill on the Eleventh Grade Students at SMA N 1 Mayong Jepara in Cycle II.....	69
4.3.2	The Eleventh Grade Students' Speaking Skill At SMA N 1 Mayong Jepara In The Academic Year 2015/2016 After Implementing Improvisation Technique In Cycle II	68
4.3.3	The Percentage of Speaking Skill Score of the Eleventh Grade Students after Implementing Improvisations Technique in Cycle II ...	72
4.3.4	The Students' Response After Taught by Using Improvisations Technique of The Eleventh Grade Students at SMA N 1 Mayong In Academic Year 2015/2016 in Cycle II.....	74
4.3.5	The Percentage Of Students' Response After Taught by Using Imprpvisations Technique Of The Eleventh Grade Students at SMA N 1 Mayong In Academic Year 2015/2016 in Cycle II.....	76
4.3.5	The Recapitulation of The Students Speaking Score of the Eleventh Grade at SMA N 1 Mayong Jepara after Thaugh by Using Improvisations Technique	77

LIST OF FIGURES

Figure	Page
3.3 Designs of CAR by Kemmis and Mc Taggart in Arikunto	25
4.1.1 The Category of Speaking Score of The Eleventh Grade Students Before Implementing Improvisations Technique in Cycle I	41
4.1.2 The Result of Speaking Test Before Implementing Improvisations Technique	42
4.2.1 The Category of Speaking Score of The Eleventh Grade Students after Implementing Improvisations Technique in Cycle I	54
4.2.2 The Result of Speaking Test after Implementing Improvisations Technique in Cycle I.....	55
4.3.1 The Category of Speaking Score of the Eleventh Grade Students after Implementing Improvisations Technique in Cycle II.....	72
4.3.2 The Result of Speaking Test after Implementing Improvisations Technique in Cycle II	73
4.3.3 The Improvement of Students Speaking Score of Eleventh Grade Students at SMA N 1 Mayong Jepara in the Academic Year 2015.....	78



LIST OF APPENDICES

Appendix	Page
1. Syllabus	96
2. Lesson Plan of Cycle I.....	107
3. Observation Sheet of Cycle I	122
4. Questionnaire of Cycle I.....	127
5. Lesson Plan of Cycle II	128
6. Observation Sheet of Cycle II	142
7. Questionnaire of Cycle II	147
8. The Students of XI IPA 2 at SMAN 1 Mayong Jepara in The Academic Year 2015/016.....	148
9. The Score List of the English Skill of The XI IPA 2 Students at SMA N 1Mayong Jepara in The Academic Year 2015/2016.....	149
10. The Picture of Cycle I and Cycle II.....	150
11. Penetapan Pembimbing Skripsi Letter	151
12. Research Decision Letter from SMAN 1 Mayong Jepara	152
13. Berita Acara Bimbingan.....	153
14. Keterangan Selesai Bimbingan.....	155
15. Permohonan Ujian Skripsi.....	156