



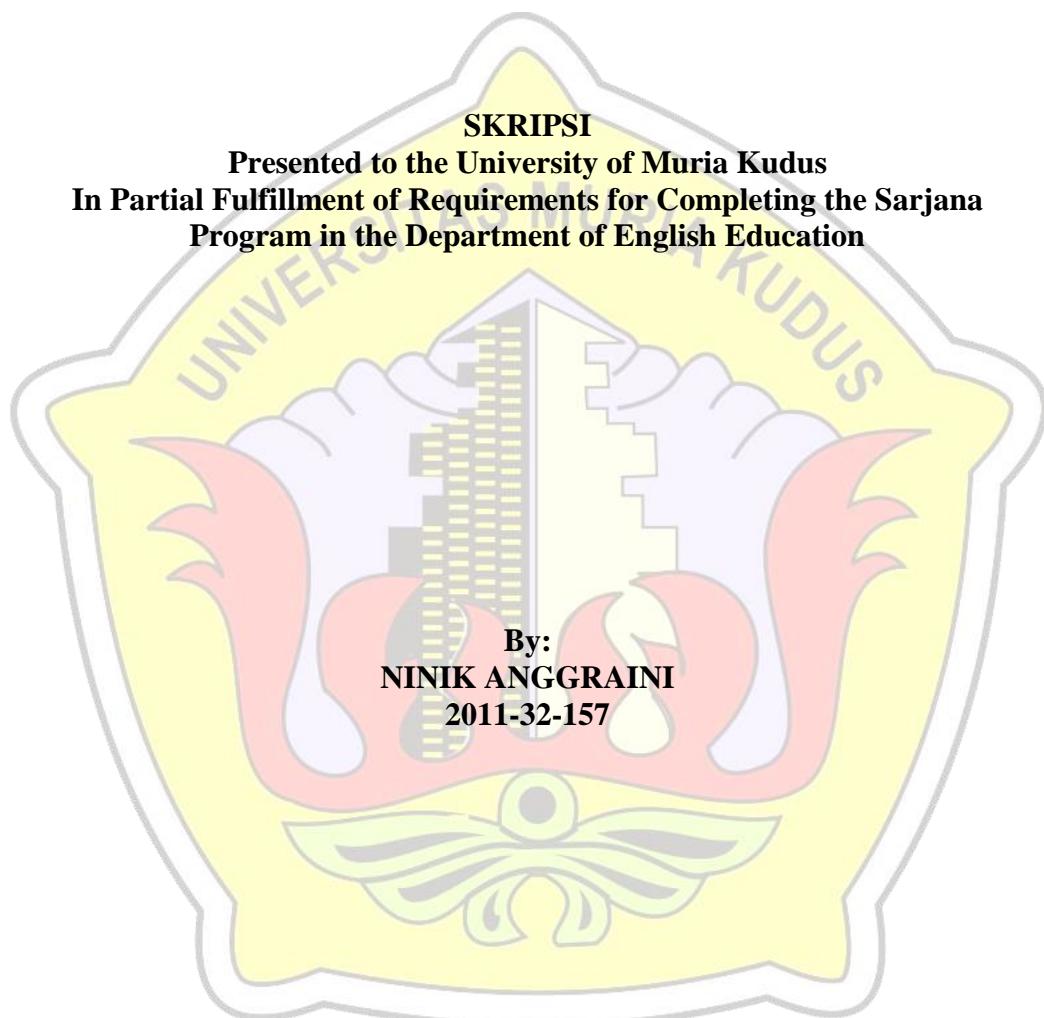
THE VOCABULARY MASTERY ABOUT PART OF BODY OF THE
FOURTH GRADE STUDENTS OF SD N 02 MLATINOROWITO KUDUS
IN 2015/2016 ACADEMIC YEAR TAUGHT BY USING
HOKEY POKEY SONG AND DANCE

By:
NINIK ANGGRAINI
2011-32-157

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016



**THE MASTERY OF VOCABULARY ABOUT PART OF BODY OF THE
FOURTH
GRADE STUDENTS OF SD N 02 MLATINOROWITO KUDUS
IN 2015/2016 ACADEMIC YEAR TAUGHT BY USING
HOKEY POKEY SONG AND DANCE**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**

MOTTO AND DEDICATION

MOTTO

- There is no word “Later”. It’s just “Now” to do something.
- Be careful with every word that comes out from your mouth.
- No matter how good or bad you think life is, wake up each day and be thankful for life. Someone somewhere else is fighting to survive.
- The happiest people don’t have best of everything, they make best of everything.
- Worrying does not take away tomorrow’s trouble; it takes away today’s peace.

DEDICATION

The skripsi is dedicated to:

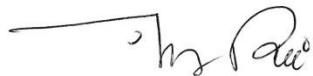
- The writer’s mom (Suwarti)
- The writer’s aunt (Rukin S.Pd)
- All the writer’s lecturers in Muria Kudus University
- All the writer’s friends in English Education

Department of Muria Kudus University.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ninik Anggraini (2011-32-157) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, Januari 2016
Advisor I



Drs. Suprihadi, M.Pd
NIP. 195706161984031015

Kudus, Januari 2016
Advisor II



Agung Dwi N, S.S.,M.Pd
NIS. 0610701000001187

Acknowledged by:
English Education Department
Head of Department,



Diah Kurniati, S.Pd, M.Pd
NIS.0610701000001190

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Ninik Anggraini (2011-32-157) has been approved by the Examining Committee as recruitment for the Sarjana Degree of English Education.

Kudus, 5 February 2016

Skripsi Examining Committe:



Drs. Suprihadi, M.Pd
NIP. 19570616-198403-1-015

Chairperson



Agung Iwi Nurcahyo, SS, M.Pd.
NIS. 0610701000001187

Member



Nuraeningsih, S.Pd, M.Pd
NIS. 0610701000001201

Member



Farid Noor Romadlon , S.Pd, M.Pd.
NIS. 06107130X0001227

Member

Acknowledged by
The Faculty of Teacher Training and Education,
Dean,



ACKNOWLEDGEMENT

The writer would like to express the special thanks. Alhamdulillah thanks to Allah SWT the almighty and the merciful for the blessing, miracle, and inspiration given to the researcher to finish this skripsi entitled “The Vocabulary Mastery about Part of Body in the Fifth Grade Students of SDN 02 Mlatinorowito Kudus in 2015/2016 Academic Year Taught by Using Hokey Pokey Song and Dance”.

Praise and invocation are also given to our Prophet, Muhammad SAW, who is always hoped his intercession in the end of the world. The writer also would like to express her gratitude to several persons who have helped her, namely:

1. Dr. Slamet Utomo, M.Pd as the Dean of the Faculty of Teacher Training and Education of Muria Kudus University.
2. Diah Kurniati, S.Pd., M.Pd as the Head of Department of English Education.
3. Drs. Suprihadi, M.Pd as the First Advisor for her best suggestions, guidance, and motivation in finishing this final project.
4. Agung Dwi N, S.S., M.Pd as the Second Advisor for his best suggestions, guidance, and motivation in finishing this final project.
5. Mustofa Kamal S.Pdi as the Headmaster of SDN 02 Mlatinorowito Kudus who given permission to conduct the research.
6. Tiyas Hartiningsih S.Pd. as the English Teacher of SDN 02 Mlatinorowito Kudus who given her help and guidance to make the research there.

7. The writer's beloved parents (Suwarti and Suwarlan) and the writer's sister (Yuliana Sari) for their support and always pray for finishing this research.
8. The writer's lovely friends (Gracia, Dhiastri, Hafizh, Hendina, and Novi Keke) thanks for your helps, support and motivation.

Hopefully, the skripsi will be useful for all the readers.

Kudus,

Ninik Anggraini



ABSTRACT

Anggraini, Ninik. 2015. *The Vocabulary Mastery about Part of Body in the Fifth Grade Students of SDN 02 Mlatinorowito Kudus in 2015/2016 Academic Year Taught by Using Hokey Pokey Song and Dance.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (I) Drs. Suprihadi, M.Pd. (II) Agung Dwi N, S.S., M.Pd.

Key Words: *Hokey Pokey song and dance, Students's Vocabulary*

Vocabulary is very important in English teaching for the elementary school students in order to support their learning to the next level. It will make them easier to learn other skills, such as listening, speaking, reading and writing. The fourth grade students of SDN 02 Mlatinorowito Kudus feel difficult to pronounce English vocabulary because English is not their first language and they also get difficulties to memorize the meaning. Therefore, the writer wants to apply Hokey Pokey song and dance as the media to learn part of body. Hokey Pokey song and dance is a kind of active song that needs body movement to follow the lyrics. So, it could help the students to pronounce and memorize the English words easily especially about part of body.

The objective of this research is find out whether there is any significant difference between the vocabulary mastery about part of body in the fourth grade students of SDN 02 Mlatinorowito Kudus in 2015/2016 academic year before and after being taught by using Hokey Pokey Song and Dance.

The design of this research is quasi experimental research with group design. The population used is fourth grade students of SDN 02 Mlatinorowito Kudus. The writer uses the population as the object of the research. The writer used a test as instrument of the research. The form of the test is multiple choices which consist of 25 items.

The result of this research shows that in level significance 5% and degree of freedom (df) $N-1= 24$, there is a significant difference the vocabulary mastery about part of body in the fourth grade students of SDN 02 Mlatinorowito Kudus in 2015/2016 academic year before and after being taught by using Hokey Pokey Song and Dance. It is shown from the calculation result t-observation (t_0) is 6.39, meanwhile t-table is 2.064. It means the null hypothesis is rejected and the alternative hypothesis is accepted ($t_0 = 6.39 > t_t = 2.064$). the vocabulary mastery about part of body in the fourth grade students of SDN 02 Mlatinorowito Kudus in 2015/2016 academic year after being taught by using Hokey Pokey song and dance is good (Mean = 70,2 and SD = 10,35). Besides, the vocabulary mastery about part of body in the fourth grade students of SDN 02 Mlatinorowito Kudus in

2015/2016 academic year before being taught by using Hokey Pokey song and dance is sufficient (Mean = 55.5 and SD = 12.3)

After knowing the result of this research, it can be concluded that the vocabulary mastery about part of body in the fourth grade students of SDN 02 Mlatinorowito Kudus in 2015/2016 academic year after being taught by using Hokey Pokey song and dance is higher than before being taught by using Hokey Pokey song and dance. In addition, the writer suggests that the teacher should use various media in teaching learning process to develop their students' ability.



ABSTRAK

Angraini, Ninik. 2015. *Penguasaan Kosa Kata tentang Anggota Tubuh pada Siswa Kelas Empat SDN 02 Mlatinorowito Kudus Tahun Ajaran 20015/20016 yang Diajar Menggunakan Gerak dan Lagu Hokey Pokey.* Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (I) Drs. Suprihadi M.Pd. (II) Agung Dwi N, S.S, M.Pd.

Kata-kata Kunci: *Gerak dan Lagu Hokey Pokey, Kosakata Siswa*

Kosa kata sangat penting dalam pengajaran bahasa Inggris pada siswa sekolah dasar guna menunjang pembelajaran mereka di tahap selanjutnya. Kosakata membuat mereka lebih mudah mempelajari skil-skil lainnya, seperti mendengarkan, berbicara, membaca, dan menulis. Kelas empat di SDN 02 Mlatinorowito Kudus merasa kesulitan untuk mengucapkan kosakata bahasa Inggris karena bahasa Inggris bukan merupakan bahasa utama mereka dan mereka juga kesulian untuk mengingat arti dari kata-kata tersebut. Untuk itu, penulis ingin menerapkan gerak dan lagu Hokey Pokey sebagai media untuk mempelajari anggota tubuh. Gerak dan lagu Hokey Pokey merupakan sebuah jenis lagu yang aktif yang membutuhkan gerakan tubuh untuk menirukan liriknya. Jadi, Hokey Pokey dapat membantu siswa untuk mengucapkan dan mengingat kosakata bahasa Inggris dengan mudah terutama tentang anggota tubuh manusia.

Tujuan penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara penguasaan kosakata tentang anggota tubuh pada siswa kelas empat SDN 02 Mlatinorowito Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar menggunakan gerak dan lagu Hokey Pokey.

Penelitian ini merupakan penelitian kuasi eksperimen dengan satu kelompok. Populasi yang digunakan oleh peneliti adalah seluruh siswa kelas empat SDN 02 Mlatinorowito Kudus tahun ajaran 2015/2016. Penulis menggunakan populasi sebagai objek penelitian. Mereka berjumlah 25 siswa. Penulis menggunakan tes sebagai instrumen penelitian. Bentuk tes ini adalah pilihan ganda yang terdiri dari 25 soal.

Hasil penelitian ini menunjukkan bahwa pada tingkat signifikan 5% dan derajat kebebasan $N-1 = 24$ ada perbedaan yang signifikan antara pencapaian kosakata tentang anggota tubuh pada siswa kelas empat SDN 02 Mlatinorowito Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar menggunakan gerak dan lagu Hokey Pokey. Hal ini terlihat dari hasil perhitungan t-observation (t_0) adalah 6,39, sementara itu t-table adalah 2,064. Itu artinya hipotesis null ditolak dan hipotesis alternatif diterima. ($t_0 = 6,39 > t_t = 2,064$). Pemahaman kosakata tentang anggota tubuh pada siswa kelas empat SDN 02 Mlatinorowito Kudus tahun ajaran 2015/2016 sesudah diajar menggunakan gerak dan lagu Hokey Pokey

hasilnya bagus. (Mean = 70.2 and SD = 10.35). Disamping itu, Pemahaman kosakata tentang anggota tubuh pada siswa kelas empat SDN 02 Mlatinorowito Kudus tahun ajaran 2015/2016 sebelum diajar menggunakan gerak dan lagu Hokey Pokey hasilnya cukup (Mean = 55.5 and SD = 12.3).

Setelah mengetahui hasil akhir penelitian ini, dapat disimpulkan bahwa Pemahaman kosakata tentang anggota tubuh pada siswa kelas empat SDN 02 Mlatinorowito Kudus tahun ajaran 2015/2016 sebelum diajar menggunakan gerak dan lagu Hokey Pokey lebih tinggi dari pada sebelum menggunakan gerak dan lagu Hokey Pokey. Sebagai tambahan, peneliti menyarankan agar guru lebih baik menggunakan media yang berfariasi dalam proses pengajaran untuk meningkatkan kemampuan siswa.



TABLE OF CONTENT

	Page
COVER	i
LOGO.....	ii
TITLE	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT	ix
ABSTRAK	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLES	xvi
LIST OF FIGURES / DIAGRAM	xvii
LIST OF APPENDICES	xviii
 CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Statement of the Problems	4
1.3 Objective of the Research	4
1.4 Significance of the Research	4
1.5 Scope of the Research	5
1.6 Operational Definiton	6
 CHAPTER II REVIEW OF RELATED LITERATURE AND HYPOTHESIS	
2.1 Teaching English to Young Learner	7
2.2 Teaching English in SD 02 Mlatinorowito Kudus	8
2.2.1 The Characteristic of Fourth Grade Students of SDN 02 Mlatinorowito Kudus	9
2.2.2 Curiculum of English Teaching in SDN 02 Mlatinorowito Kudus	10
2.2.3 Material of English Teaching in SDN 02 Mlatinorowito Kudus	11

2.2.4 Purpose of English Teaching in SDN 02 Mlatiorowito Kudus	11
2.3 English Vocabulary	12
2.3.1 Types of English Vocabulary	13
2.4 Teaching Media	14
2.4.1 Types of Teaching Media	15
2.4.2 Song as Media of Teaching	16
2.4.3 Anvantage and Disadvantages of Using Song as Media of Teaching	16
2.5 Hokey Pokey Song and Dance	18
2.5.1 Teaching Vocabulary by Using Hokey Pokey Song and Dance	18
2.6 Review of Previous Research.....	19
2.7 Theoretical Framework	20
2.8 Hypothesis.....	21

CHAPTER III METHOD OF THE RESEARCH

3.1 Research Design.....	22
3.2 Popolation and Sample	23
3.2.1 Population	23
3.2.2 Sample	24
3.3 Instrument of the Research.....	24
3.4 Data Collection.....	25
3.5 Validity and Reliability	26
3.5.1 Validity	26
3.5.2 Reliability	26
3.6 Data Analysis	28

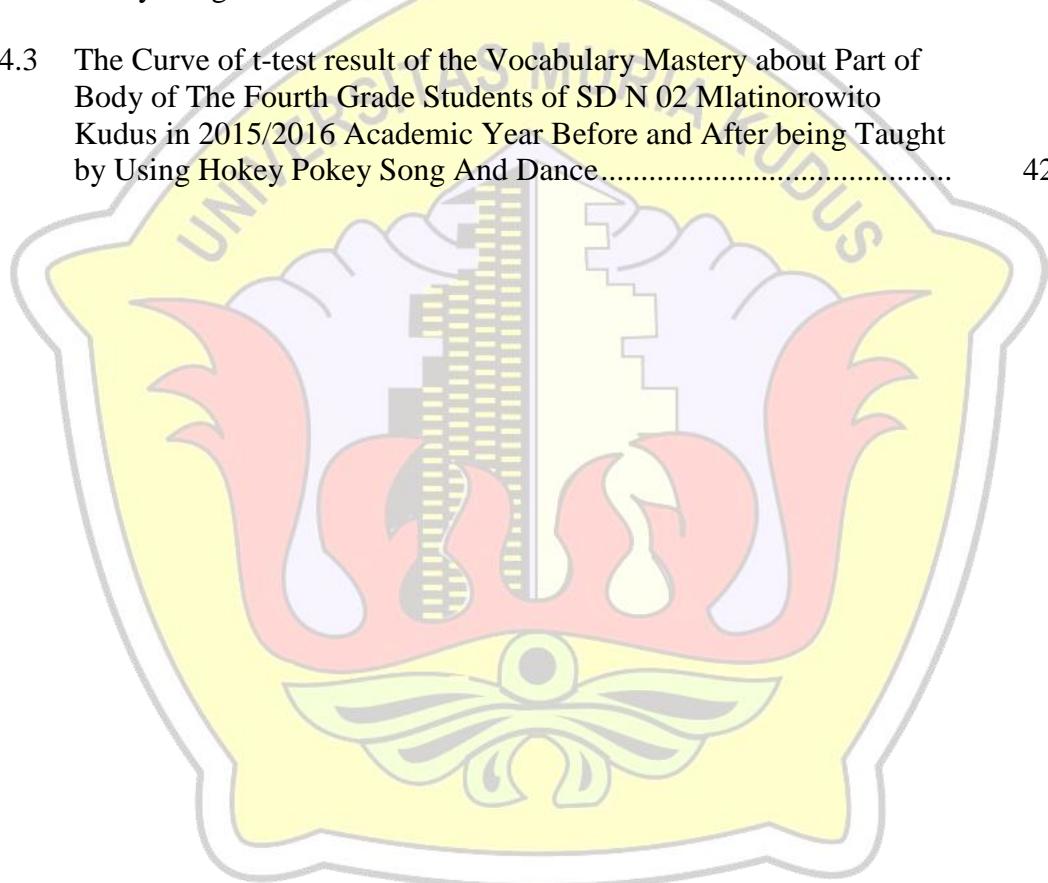
CHAPTER IV FINDING OF THE RESEARCH	
4.1 Research Finding.....	33
4.1.1 The Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year Before being Taught by Using Hokey Pokey Song And Dance	33
4.1.2 The Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year After being Taught by Using Hokey Pokey Song And Dance ...	37
4.2 Hypothesis Testing.....	39
CHAPTER V DISCUSSION	
5.1 Discussion.....	43
CHAPTER VI: CONCLUSION AND SUGGESTION	
6.1 Conclusion	48
6.2 Suggestion	49
BIBLIOGRAPHY	50
APPENDICES	52
STATEMENT	88
CURRICULUM VITAE	89

LIST OF TABLES

Table		Page
3.1	Criteria of Measuring Score.....	25
3.2	Table of Interpretation of Reliability.....	28
3.2	Criteria of Measuring the Students' Test Score.....	34
4.1	The Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year Before being Taught by Using Hokey Pokey Song And Dance.	34
4.2	The Frequency Distribution of the Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year Before being Taught by Using Hokey Pokey Song And Dance.	35
4.3	The Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year After being Taught by Using Hokey Pokey Song And Dance ...	37
4.4	The Frequency Distribution of the Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year After being Taught by Using Hokey Pokey Song And Dance	38

LIST OF FIGURES/DIAGRAM

Figure	Page
3.1 The Design of One Group Pre-test Post-test Experiment	22
4.1 The Bar Diagram of the Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year Before being Taught by Using Hokey Pokey Song And Dance	36
4.2 The Bar Diagram of the Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year After being Taught by Using Hokey Pokey Song And Dance	38
4.3 The Curve of t-test result of the Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year Before and After being Taught by Using Hokey Pokey Song And Dance.....	42



LIST OF APPENDICES

Table	
1 Syllabus	52
2 Lesson Plan.....	54
3 Vocabulary Test and the Samples of Students' Vocabulary Pre-test and Post-test.....	69
4 Table of Specifications for the English Vocabulary Mastery Test. Fourth Grade Students og SDN 02 Mlatinorowito Kudus	73
5 The Try Out Score of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year	74
6 The Reliability of the Test Items for Try Out Test for Measuring the of the Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year	75
7 The List of the Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year Before being Taught by Using Hokey Pokey Song And Dance	76
8 The List of the Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year After being Taught by Using Hokey Pokey Song And Dance	77
9 The Calculation of Mean and Standard Deviation of the Pre-Test Measuring the of the Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year Before being Taught by Using Hokey Pokey Song And Dance	78
10 The Calculation of Mean and Standard Deviation of the Post-Test Measuring the of the Vocabulary Mastery about Part of Body of The Fourth Grade Students of SD N 02 Mlatinorowito Kudus in 2015/2016 Academic Year After being Taught by Using Hokey Pokey Song And Dance	81
11 The Calculation of T-Test.....	84
13 T-Table or T-Distribution	86
12 Documentation.....	87

