



**THE PRONUNCIATION SKILL OF THE EIGHTH GRADE STUDENTS
OF MTs NU MAWAQI'UL ULUM MEDINI UNDAAN KUDUS
IN ACADEMIC YEAR 2015/2016
TAUGHT BY USING E-DIC (*ELECTRONIC DICTIONARY*)**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI

**Presented to Muria Kudus University in Partial Fulfilment of the
Requirements for Completing the Sarjana Program in English Education**

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2015**

MOTTO AND DEDICATION

Motto:

- *Do the best and never give up*
- *Wherever and Whenever you go, Allah is always by yourself*
- *Open your mind before open your mouth*
- *You will never be brave if you don't get hurt, You will never learn if you don't make mistakes, You will never be successful if you don't encounter failure*

Dedication:

This research is dedicated to:

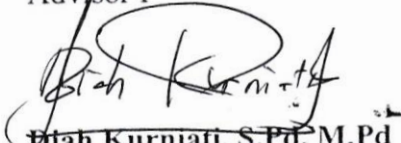
- *Everyone who loves and supports her*



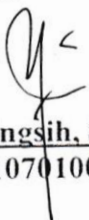
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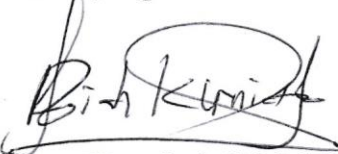
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EXAMINERS' APPROVAL

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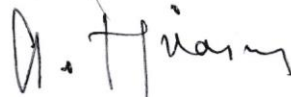
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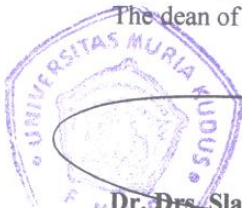
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Hopefully, this skripsi will be useful for everyone.

Kudus, September 9th 2015

The Researcher

Muzdalifah Nor



ABSTRACT

Nor, Muzdalifah. 2015. *The Pronunciation Skill of the Eight Grade Students of MTs NU Mawaqi'ul Ulum Medini Undaan Kudus in Academic Year 2015/2016 Taught by Using E-Dic (Electronic Dictionary)*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Diah Kurniati, S.Pd, M.Pd (2) Nuraeningsih, S.Pd, M.Pd

Key word: *Pronunciation, Electronic Dictionary (E-Dic)*

Nowadays, English is used in various aspects of life. One of the most important components in speaking is pronunciation. The correct pronunciation gives us confident in speaking English to the listeners and they get it clearly. Unfortunately, some English students of the eighth grade students of MTs NU Mawaqi'ul Ulum Medini Undaan Kudus did not aware with their English pronunciation. The researcher also found that they do not know how to pronounce English correctly. Since it is very urgent, pronunciation must be taught to the students at school. So, the researcher applied E-Dic (*Electronic Dictionary*) as the teaching media to solve that problem.

The objective of this research is to know whether there is a significant difference or not between the pronunciation skill of the eighth grade students of MTs NU Mawaqi'ul Ulum Medini Undaan Kudus before and after being taught by using E-Dic (*Electronic Dictionary*).

In this research, the researcher used quantitative experimental research design without control group. There are two variables in this research; they are *Electronic Dictionary (E-Dic)* as the independent variable and the pronunciation mastery of the eighth grade students of MTs NU Mawaqi'ul Ulum Undaan Kudus in academic year 2015/2016 as the dependent variable. The population of this research is the whole of the eight grade students of MTs NU Mawaqi'ul Ulum Medini Undaan Kudus in academic year 2015/2016. The sample of this research is "A Class" by using Cluster Random Sampling which consists of 26 students. The research instrument that is used by the researcher is spoken test (reading aloud with 20 items) by giving pre-test and post-test.

The result of this research showed that t (obtained) value is 4.9. In the level of significance (α) = 0.05 (5%) and degree of freedom (df) = $N-1 = 26-1 = 25$, the t (critical) is ± 2.060 , so the result of t (obtained) or (t_o) is higher than the t (critical) or (t_t) and it means that there is a significant difference between the pronunciation skill of the eight grade students of MTs NU Mawaqi'ul Ulum Medini Undaan Kudus in academic year 2015/2016 before and after being taught by using E-Dic (*Electronic Dictionary*).

Based on the result above, the researcher suggests that E-Dic (*Electronic Dictionary*) may be used as the media in teaching and learning pronunciation. Hopefully this media makes the students enjoyed and active to produce the English sounds in teaching and learning process.

ABSTRAK

Nor, Muzdalifah, 2015. *Kemampuan Pengucapan Siswa Kelas VIII MTs NU Mawaqi'ul Ulum Tahun Pelajara 2015/2016 Diajar Menggunakan E-Dic (Electronic Dictionary)*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Diah Kurniati, S.Pd, M.Pd (2) Nuraeningsih, S.Pd, M.Pd.

Kata Kunci: *Pengucapan, Electronic Dictionary (E-Dic)*

Saat ini, Bahasa Inggris digunakan diberbagai aspek kehidupan. Salah satu komponen yang sangat penting dalam berbicara adalah pengucapan. Pengucapan yang tepat membuat kita percaya diri dalam berbicara bahasa Inggris kepada para pendengar dan mereka dapat memahami dengan jelas. Faktanya, beberapa siswa kelas VIII di MTs NU Mawaqi'ul Ulum Medini Undaan Kudus tidak begitu peduli dengan pengucapan bahasa Inggris mereka. Mereka juga tidak mengetahui bagaimana cara pengucapan bahasa Inggris yang benar. Dikarenakan hal tersebut sangat berbahaya, pengucapan harus diajarkan kepada siswa di sekolah. Jadi, peneliti menerapkan E-Dic (*Electronic Dictionary*) sebagai media pengajaran untuk menyelesaikan masalah tersebut.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan atau tidak antara kemampuan mengucapkan siswa kelas VIII MTs NU Mawaqi'ul Ulum Medini Undaan Kudus Tahun Pelajaran 2015/2016 sebelum dan sesudah diajar menggunakan E-Dic (*Electronic Dictionary*).

Dalam penelitian ini, peneliti menggunakan desain penelitian Kuantitatif Eksperimental tanpa control grup. Ada 2 variabel dalam penelitian ini: Yakni *Electronic Dictionary (E-Dic)* sebagai variabel bebas dan kemampuan pengucapan siswa kelas VIII MTs NU Mawaqi'ul Ulum Medini Undaan Kudus tahun pelajaran 2015/2016 sebagai variabel terikat. Populasi dalam penelitian ini adalah keseluruhan siswa kelas VIII MTs NU Mawaqi'ul Ulum Medini Undaan Kudus tahun pelajaran 2015/2016. Sampel dalam penelitian ini adalah "Kelas VIII A" dengan menggunakan Cluster Random Sampling yang terdiri dari 26 siswa. Instrumen penelitian yang digunakan oleh peneliti adalah tes lisan (reading aloud dengan 20 soal) dengan memberikan pre-test dan post-test.

Hasil dari penelitian ini menunjukkan bahwa t (obtained) 4.9. Dalam level of significance (α) = 0.05 (5%) dan degree of freedom (df) = $N-1 = 26-1 = 25$, t (critical) ± 2.060 , sehingga hasilnya t (obtained) atau (t_o) lebih besar dari t (critical) atau (t_i) dan itu menunjukkan bahwa ada perbedaan yang signifikan antara kemampuan melafalkan siswa kelas VIII MTs NU Mawaqi'ul Ulum Medini Undaan Kudus tahun pelajaran 2015/2016 sebelum dan setelah menggunakan E-Dic (*Electronic Dictionary*).

Berdasarkan hasil di atas, peneliti menyarankan bahwa E-Dic (*Electronic Dictionary*) boleh digunakan sebagai media dalam belajar dan mengajar pengucapan. Hal itu membuat proses belajar dan mengajar bahasa Inggris berubah

menjadi lebih menyenangkan dan membuat siswa merasa nyaman dan aktif dalam belajar dan mengajar bahasa Inggris.



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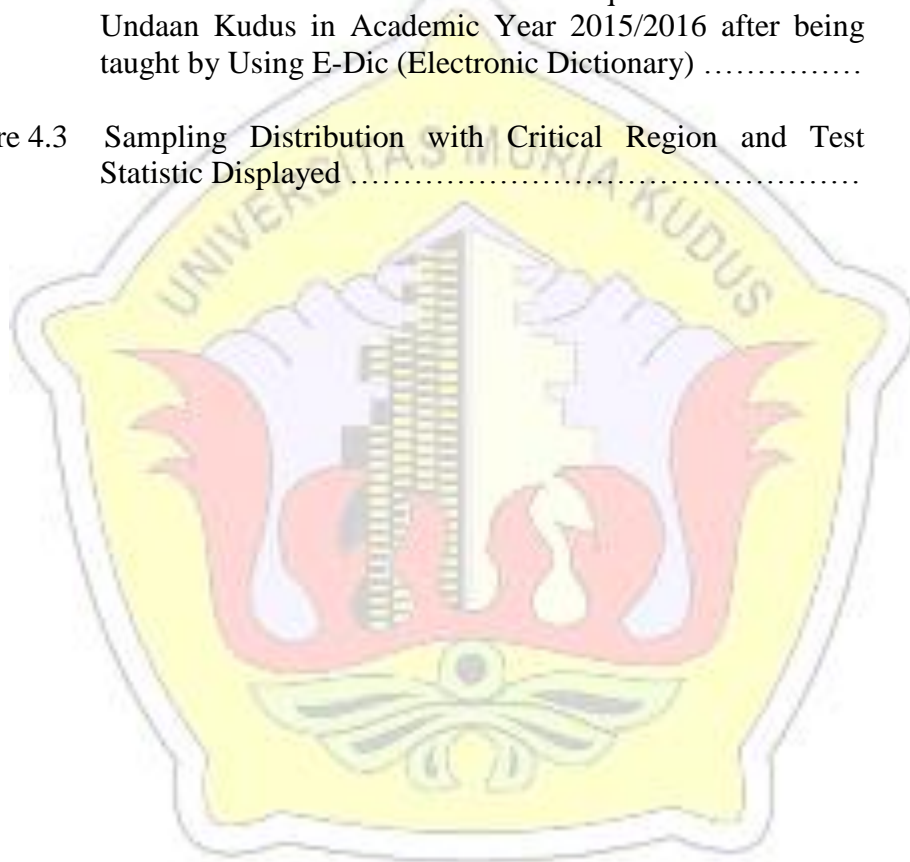


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