



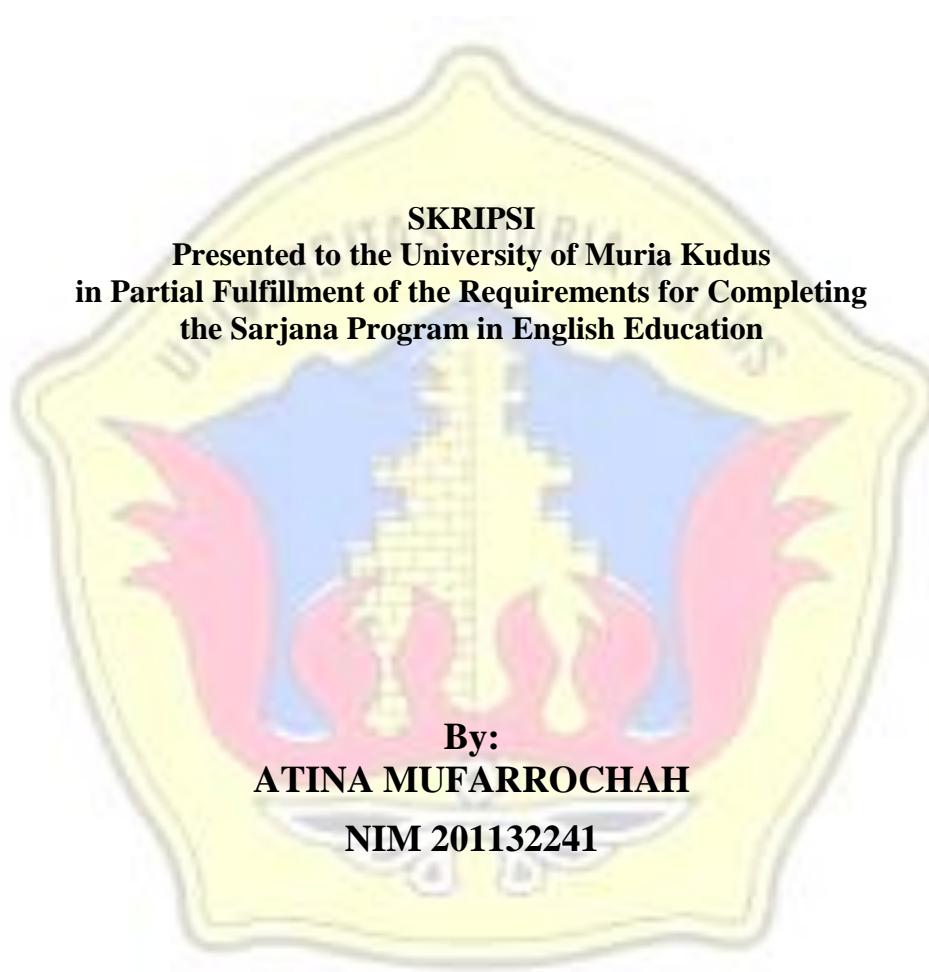
**IMPROVING THE ENGLISH VOCABULARY MASTERY OF  
THE EIGHTH GRADE STUDENTS  
OF MTs NU MAZRO'ATUL HUDA KARANGANYAR DEMAK  
IN ACADEMIC YEAR 2015/2016  
BY USING *CRAZY FACE* MEDIA**



**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITAS  
2015**



**IMPROVING THE ENGLISH VOCABULARY MASTERY  
OF THE EIGHTH GRADE STUDENTS  
OF MTs NU MAZRO'ATUL HUDA KARANGANYAR DEMAK  
IN ACADEMIC YEAR 2015/2016  
BY USING *CRAZY FACE* MEDIA**



**ENGLISH EDUCATION DEPARTMENT  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2015**

## MOTTO AND DEDICATION

### MOTTO

- I can when I believe
- Take time to think, it is the source of power
- Take time to pray, it is the greatest power of earth

### DEDICATION

- *Her parents (Mr. Sumadi and Mrs. Kaswati) who always become the researcher's inspiration.*
- *Her beloved sister (Shofy) who always gives her prayer and her lovely brother (Aries) who always gives love and support her.*
- *All friends in researcher's boarding house (Diana, Leni, Ainur, Ita, and Eri) who always give spirit and amuse when the researcher make skripsi.*
- *All of her friends (Muzdalifah, Elisa, Dewi, Desi, Linda, Nila and Wahyu) who give the researcher spirit to change her life.*
- *Her lecturers and people surrounding the researcher who's always teach her about a life.*
- *Her special one who always give spirit, motivation and always amuse the researcher in doing her skripsi*

## ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Atina Mufarrochah (201132241) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

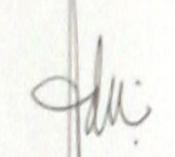
Kudus, September 2015

Advisor I

  
**Dra. Sri Endang Kusmaryati, M. Pd**  
NIS. 0610713020001009

Kudus, September 2015

Advisor II

  
**Agung Dwi Nurcahyo, SS, M. Pd**  
NIS. 0610701000001187

Acknowledged by  
English Education Department  
Head of English Department

  
**Diah Kurniati, S.Pd.,M.Pd.**  
NIS. 0610701000001190

## EXAMINERS' APPROVAL

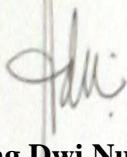
This is to certify that the Skripsi of Atina Mufarrochah (201132241) has been approved by the Examining Committee as recruitment as a requirement for the Sarjana Degree of English Education

Kudus, September 2015

Skripsi Examining committee:

  
Dra. Sri Endang Kusmaryati, M. Pd  
NIS. 0610713020001009

Chairperson

  
Agung Dwi Nurcahyo, SS, M. Pd  
NIS. 0610701000001187

Member

  
Nuraeningsih, S.Pd, M.Pd  
NIS. 0610701000001201

Member

  
Atik Rokhayani, S.Pd., M.Pd  
NIS. 0610701000001207

Member

Acknowledged by  
The faculty of Teacher Training and Education  
Dean,

  
  
Dr. Drs Slamet Utomo, M.Pd.  
NIP. 19621219 198703-1-015

## **ACKNOWLEDGEMENT**

Alhamdulillahirrobbil' alamin. There will never be another greatest thank except to Allah SWT, the Almighty for the remarkable blessing and mercy for me, so that this skripsi entitled "Improving The English Vocabulary Mastery of The Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in Academic Year 2015/2016 by Using *Crazy Face* Media

This skripsi is not merely the researcher's own work because of having been greatly improved by some great people around her who suggested and guided her by giving comments and advises to make it better. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana program. Therefore I would like to express her great gratitude to the:

1. Dr. Slamet Utomo, M.Pd., the Dean of Teacher Training and Education Faculty.
2. Diah Kurniati, S.Pd, M.Pd, the Head of English Education Department.
3. Dra. Sri Endang Kusmaryati, M.Pd, the first advisor who is very helpful in giving corrections and suggestions in arranging this skripsi.
4. Agung Dwi Nurcahyo, SS, M. Pd as the second advisor who is willing to spend a lot of time to guide some advises to make this skripsi.
5. Drs. A. Qolik as headmaster and Sulistyo Windarti, S.Pd, as a teacher of MTs. Nu Mazro'atul Huda Karanganyar Demak who has given permission and opportunity to the researcher by doing the research.

6. All of the English lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
7. The researcher's beloved father and mother who always give support, motivation and become the researcher's inspiration.
8. All the researcher's beloved friends, (*Muzdalifah, Elisa, Dewi, Desi, Linda Nila, and Wahyu*) who always help and support her.
9. The researcher's beloved brother and sisters, who always support and help the researcher.
10. Her almamater, Muria Kudus University which have been the institute of her study.

The researcher always waits suggestion from the readers which will be fully appreciated. The researcher expects that this research will be useful for those, especially who are in the field of education. Last but not least, thanks for everyone who involved finishing making this skripsi better.

Kudus, September 2015

The Researcher

Atina Mufarrochah

## ABSTRACT

Mufarrochah, Atina. 2011. *Improving the English Vocabulary Mastery of the Eighth Grade Students of Mts Nu Mazro'atul Huda Karanganyar Demak in Academic Year 2015/2016 by Using Crazy Face Media.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Agung Dwi Nurcahyo, SS, M. Pd.

**Key words:** English Vocabulary mastery, Crazy Face Media.

Vocabulary is a fundamental requirement that influence the students' achievement in studying English. Without vocabulary there is no communicate, read, and write can be conveyed. The researcher found that the students had many problems in mastering English words and this situation makes them lazy to study English. They had limited vocabulary to comprehend the meaning of difficult words in a text. Beside that, students have problems to pronounce and to write a word correctly. The researcher assumes that using media can solve the problem. The researcher is inspired to apply *Crazy Face* as media in teaching vocabulary.

The objective of this research is to find out if *crazy face* media can improve the English vocabulary mastery of Eighth grade students of MTs NU Mazroatul Huda Karanganyar Demak in academic year 2015/2016 and describe the implementation of *crazy face* media in teaching English vocabulary.

This research is classroom action research; the research was done two cycles. Every cycle through 4 steps namely planning, action, observing, and reflecting. The subject of this research is Eighth grade students of MTs NU Mazroatul Huda Karanganyar Demak. The technique of collecting data was used observation, and test. The technique of analysis data was used qualitative and quantitative.

The result of this research shown that the students' achievement increases, it could be seen that the students' average score in the pre cycle was 62.21; it can be categorized sufficient. Then it was changed into percentage became 82.95% the cycle I was 70.00. Then it was changed into percentage became 84.33%, it can be categorized as good and cycle II the average score was 81.82. Then, the average score was change into percentage 86.12 %. It was categorized excellent. From this result, it could be concluded that the teaching and learning process using *Crazy Face* media was succeed to improve the students' vocabulary mastery of Eighth grade students of MTs NU Mazroatul Huda Karanganyar Demak in the academic year 2015/2016

Based on the result of this research, the researcher suggests that English teacher should be more creative and innovative in selecting the appropriate media in teaching and learning process. *Crazy Face* media can be used as the one of the media to teach English vocabulary. In fact, the use of *Crazy Face* Media can improve the English vocabulary mastery of Eighth grade students of MTs NU Mazroatul Huda Karanganyar Demak in academic year 2015/2016

## ABSTRAK

Mufarrochah, Atina. 2011. *Meningkatkan penguasaan Kosa Kata Bahas Inggris Pada Siswa Kelas Delapan Mts Nu Mazro'atul Huda Karanganyar Demak Tahun Ajaran 2015/2016 Menggunakan Media Crazy Face.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing:(1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Agung Dwi Nurcahyo, SS, M. Pd.

Kata Kunci: Penguasaan Kosa Kata Bahasa Inggris, Media Crazy Face.

Kosa kata merupakan kebutuhan dasar yang mempengaruhi prestasi siswa dalam pembelajaran bahasa Inggris. Tanpa kosa kata tidak ada komunikasi, membaca, dan menulis yang bisa tersampaikan. Berdasarkan penelitian di MTs. Nu Mazro'atul Huda Karanganyar Demak, peneliti menemukan hampir seluruh siswa memiliki banyak masalah dalam penguasaan kata-kata bahasa Inggris dan situasi ini membuat mereka malas belajar bahasa Inggris. Mereka memiliki kosa kata terbatas untuk memahami makna dari teks. Selain itu, para siswa memiliki permasalahan dalam pengucapan dan penulisan kata dengan benar dan mereka selalu tegang dalam memahami makna dari kata-kata yang sulit. Peneliti berasumsi bahwa penggunaan dari media *Crazy Face* dapat mengatasi permasalahan tersebut dalam pengajaran bahasa Inggris.

Tujuan dari penelitian ini adalah untuk mencari jika media *Crazy Face* mampu meningkatkan kosa kata bahasa Inggris pada siswa kelas delapan MTs Nu Mazro'atul Huda Karanganyar Demak tahun ajaran 2015/2016 dan mendeskripsikan penerapan dari media *Crazy Face* dalam pengajaran kosa kata bahasa Inggris.

Penelitian adalah penelitian tindakan kelas; penelitian dilakukan dengan dua siklus. Tiap siklus terdiri 4 tahap yaitu perencanaan, tindakan, pengamatan, dan refleksi. Subjek dari penelitian ini adalah siswa kelas delapan MTs. NU Mazroatul Huda Karanganyar Demak. Teknik pengumpulan data yang digunakan adalah observasi, dan tes. Teknik analisis data yang digunakan kualitatif dan kuantitatif data.

Hasil dari penelitian ini menunjukkan peningkatan prestasi siswa, ini ditunjukkan nilai rata-rata siswa pada pra siklus adalah 62,21 dan dalam bentuk persen yaitu 82,95% dikategorikan culup, nilai rata-rata pada siklus I adalah 70,00. Kemudian dalam bentuk persen menjadi 84,33%, dikategorikan baik dan nilai rata-rata pada siklus II adalah 81,82. Kemudian dalam bentuk persen menjadi 86,12 % dan dikategorikan sempurna. Dari hasil ini, bisa disimpulkan bahwa proses pengajaran dan pembelajaran menggunakan media *Crazy Face* sukses untuk meningkatkan penguasaan kosa kata bahasa Inggris pada siswa kelas delapan MTs NU Mazroatul Huda Karanganyar Demak tahun ajaran 2015/2016.

Berdasarkan hasil dari penelitian ini, peneliti menyimpulkan bahwa Guru bahasa Inggris seharusnya lebih kreatif dan inovatif dalam memilih media yang tepat dalam pengajaran dan pembelajaran. Media *Crazy Face* sebagai salah satu

media untuk mengajar kosa kata bahas inggris. Faktanya, penggunaan media *Crazy Face* bisa meningkatkan penguasaan kosa kata bahasa inggris pada siswa kelas delapan MTs NU Mazroatul Huda Karanganyar Demak tahun ajaran 2015/2016.



## TABLE OF CONTENTS

	Page
<b>COVER .....</b>	<b>i</b>
<b>LOGO .....</b>	<b>ii</b>
<b>TITLE .....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION .....</b>	<b>iv</b>
<b>ADVISORS' APPROVAL .....</b>	<b>v</b>
<b>EXAMINERS' APPROVAL .....</b>	<b>vi</b>
<b>AKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>ABSTRAK .....</b>	<b>xi</b>
<b>TABLE OF CONTENTS.....</b>	<b>xiii</b>
<b>LIST OF TABLE .....</b>	<b>xvi</b>
<b>LIST OF FIGURES .....</b>	<b>xviii</b>
<b>LIST OF APPENDICES .....</b>	<b>xix</b>
<b>CHAPTER I INTRODUCTION</b>	
1.1 Background of the Research .....	1
1.2 Statement of the Problems .....	5
1.3 Objective of the Research .....	5
1.4 Significance of the Research.....	6
1.5 Scope of the Research.....	6
1.6 Operational Definition .....	7
<b>CHAPTER II REVIEW TO RELATED LITERATURE AND ACTION HYPOTHESIS</b>	
2.1 Teaching English in MTs NU Mazroatul Huda Karanganyar Demak .....	8
2.1.1 The Curriculum of English in MTs NU Mazroatul Huda Karanganyar Demak.....	9
2.1.2 The Materials of English Teaching in MTs NU Mazroatul Huda Karanganyar Demak .....	10
2.1.3 The Purpose of Teaching English in MTs NU Mazroatul Huda Karanganyar Demak .....	11
2.1.4 Technique and Media of Teaching English in MTs NU Mazroatul Huda Karanganyar Demak .....	13

2.2	Teaching English Vocabulary Mastery .....	13
2.2.1	Types of Vocabulary.....	15
2.2.2	The Purpose of Teaching Vocabulary Mastery .....	16
2.3	Crazy Face Media .....	16
2.3.1	Advantages and disadvantages of Using Crazy Face .....	19
2.3.2	Steps of Teaching Vocabulary using Crazy Face .....	20
2.4	Review of Previous Research .....	21
2.5	Theoretical Framework.....	22
2.6	Hypothesis .....	23

### **CHAPTER III METHOD OF THE RESEARCH**

3.1	Setting and Characteristic of The Research Subject .....	24
3.2	Variable of the Research .....	25
3.3	Design of the Research.....	25
3.3.1	The Steps of Cycles in Classroom Action Research .....	27
3.3.1.1	Planning.....	27
3.3.1.2	Acting .....	28
3.3.2	Observing .....	28
3.3.3	Analysis and Reflecting .....	29
3.4	Procedure of the Research.....	29
3.5	Intruments of the Research.....	29
3.6	Data Analysis .....	30
3.6.1	Data of the implementation of <i>Crazy Face</i> Media in Teaching English Vocabulary Mastery .....	30
3.6.2	Data of the English Vocabulary Mastery .....	31
3.7	Indicator of Success .....	33

### **CHAPTER IV FINDING**

4.1	Pre Cycle.....	34
4.2	The Improvement of Students' Vocabulary Mastery Taught by Using <i>Crazy Face</i> Media .....	36
4.2.1	The Result of Cycle I .....	36

4.2.2 The Result of Cycle II .....	38
<b>4.3 The Implementation of <i>Crazy Face</i> Media to Teach English Vocabulary of Eighth Grade Students of MTs Nu Mazro'atul Huda Karanganyar Demak .....</b>	<b>40</b>
4.3.1 The Result of Cycle I .....	40
4.3.2 The Result of Cycle II .....	46
<b>CHAPTER V DISCUSSION</b>	
5.1 The Improvement of Students' Vocabulary Mastery by Using <i>Crazy Face</i> Media .....	51
5.2 The Implementation of <i>Crazy Face</i> Media in teaching English vocabulary in Cycle 1 .....	54
5.3 The Implementation of <i>Crazy Face</i> Media in teaching English vocabulary in Cycle 2 .....	55
<b>CHAPTER VI CONCLUSION AND SUGGESTION</b>	
6.1 Conclusion .....	58
6.2 Suggestion .....	59
<b>BIBLIOGRAPHY .....</b>	<b>61</b>
<b>APPENDICES .....</b>	<b>63</b>
<b>STATEMENT .....</b>	<b>107</b>
<b>CURRICULUM VITAE .....</b>	<b>108</b>

## LIST OF TABLE

<b>Table</b>		<b>page</b>
2.1 The Materials of English Teaching of Grade Students of MTs. Nu Mazroatul Huda Karanganyar Demak .....	10	
3.1 The Criteria of Students' Achievement .....	32	
4.1 The Result of English Score of Eighth Grade Students of MTs NU Mazroatul Huda Karanganyar in Academic year 2015/2016 .....	35	
4.2 The Improvement of Students' Vocabulary Mastery Taught by Using <i>Crazy Face</i> Media .....	36	
4.3 The Percentage of Students' Vocabulary Mastery Category of Eighth Grade Students of MTs NU Mazroatul Huda Karanganyar in Academic year 2015/2016 in Cycle 1 .....	37	
4.4 The English Vocabulary Mastery of <i>Crazy Face</i> Media to Teach English Vocabulary Mastery of Eighth Grade Students of MTs Nu Mazro'atul Huda Karanganyar Demak in Cycle 1 .....	38	
4.5 The Percentage of Students' Vocabulary Mastery Category of Eighth Grade Students of MTs NU Mazroatul Huda Karanganyar in Academic year 2015/2016 in Cycle 2 .....	40	
4.6 The Recapitulation of Students' Vocabulary Mastery Category of Eighth Grade Students of MTs NU Mazroatul Huda Karanganyar in Academic year 2015/2016 .....	51	
4.7 The Implementation of <i>Crazy Face</i> Media to Teach English Vocabulary Mastery of Eighth Grade Students of MTs Nu Mazro'atul Huda Karanganyar Demak in First Meeting of Cycle 1 .....	41	
4.8 The Implementation of <i>Crazy Face</i> Media to Teach English Vocabulary Mastery of Eighth Grade Students of MTs Nu Mazro'atul Huda Karanganyar Demak in Second Meeting of Cycle I.....	44	
4.9 The Implementation of Students' Vocabulary Mastery Category of Eighth Grade Students of MTs NU Mazroatul Huda Karanganyar in Academic year 2015/2016 in the First Meeting of Cycle 2 .....	47	

4.10 The Implementation of <i>Crazy Face</i> Media to Teach English Vocabulary Mastery of Eighth Grade Students of MTs Nu Mazro'atul Huda Karanganyar Demak in second Meeting of Cycle 2 .....	49
--	----



## TABLE OF FIGURE

Figure	page
2.1 Example of <i>Crazy Face</i> media .....	19
3.1 spiral of Classroom Action Research .....	27



## LIST OF APPENDICES

<b>Appendix</b>	<b>Page</b>
1. The syllabus of eighth grade students of MTs. Nu Mazro'atul Huda Karanganyar Demak in Academic Year 2015/2016 .....	6
2. Lesson Plan of teaching .....	62
3. Worksheets .....	83
4. Observation sheet.....	86
5. Instruments of Test .....	96
6. The Result of English Preliminary Score of Eighth Grade Students of MTs NU Mazroatul Huda Karanganyar in Academic year 2015/2016 .....	98
7. The Score of English Vocabulary Mastery of <i>Crazy Face</i> Media to Teach English Vocabulary Mastery of Eighth Grade Students of MTs Nu Mazro'atul Huda Karanganyar Demak in Cycle 1 .....	99
8. The Score of English Vocabulary Mastery of <i>Crazy Face</i> Media to Teach English Vocabulary Mastery of Eighth Grade Students of MTs Nu Mazro'atul Huda Karanganyar Demak in Cycle 2 .....	100
9. The Percentage of Students' Vocabulary Mastery Category of Eighth Grade Students of MTs NU Mazroatul Huda Karanganyar in Academic year 2015/2016 in Cycle 1 .....	101
10. The Percentage of Students' Vocabulary Mastery Category of Eighth Grade Students of MTs NU Mazroatul Huda Karanganyar in Academic year 2015/2016 in Cycle 2 .....	102
11. The Recapitulation of Students' Vocabulary Mastery Category of Eighth Grade Students of MTs NU Mazroatul Huda Karanganyar in Academic year 2015/2016 .....	103