



**THE WRITING ABILITY OF NARRATIVE TEXT
OF THE TENTH GRADE STUDENTS OF SMK WISUDHA
KARYA KUDUS IN THE ACADEMIC YEAR 2014/2015
BY USING CLUSTERING TECHNIQUE**

By:

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TEACHER TRAINING AND EDUCATION FACULTY
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2015**



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SKRIPSI

**Presented to the University of Muria Kudus in Partial of the Requirements for
Completing the Sarjana Program in the English Education Department**

By

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2015**

MOTTO AND DEDICATION

MOTTO

- ✓ If you wait for perfect conditions, you will never get anything done.
- ✓ Imagination is more important than knowledge. (Quoted from Albert Einstein)
- ✓ If A is a success in life, then A equals x plus y plus z. Work is x; y is play; and z is keeping your mouth shut. (Quoted from Albert Einstein)

DEDICATION

- My Guardian, Allah S.W.T and Prophet Muhammad S.A.W
- My beloved parents Mr.Jupri and Mrs. Legiyem who are always supported and give spirit to me.
- My lovely sister Ari Puspita who is always support me.
- My lovely friends in boarding house; Devi, MbK. Put, Disma, Pipah, Susi, Zahra, Fida, and Usfa who always together from the first semester until now.
- My beloved friends in English Education Department; Suci and Aniq and also Sofiana who always helped me.

ADVISOR'S APPROVAL

This is to certify that the Skripsi of Widi Astuti (NIM.2011-32-252) has been approved by the skripsi advisors for further approval by the Examining Committee.

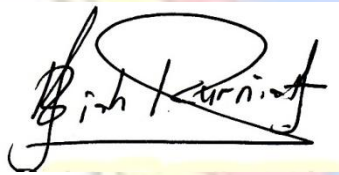
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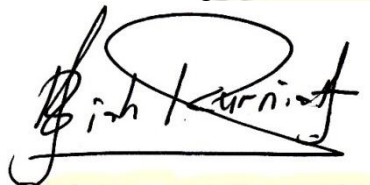
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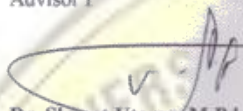
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During this struggle to finish this research proposal, the writer would also like to convey her special gratitude to:

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2. Diah Kurniati, S.Pd, M.Pd as the head of English Education Department, for all her supports.
3. Drs. Sudirman, M. Pd as the principal of SMK Wisudha Karya Kudus for his permission and helps.
4. Yunion Purba, S. Pd., as the English teacher of the tenth grade for her advice and helps.
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6. The writer beloved family, especially my mother, father, sister who always give spirit and love.
7. All of my best friend, thank for the joy and our friendship.
8. All people involved during the writing of this research.

Finally, thanks are also due to those whose names could not be mentioned here, their contributions have enabled her completing this final project. The writer has a great expectation that her study will be beneficial and useful for everybody who interest in reading this research.

Kudus, July 2015

The writer,



Widi Astuti



ABSTRACT

Astuti, Widi. 2014. *Teaching Writing Narrative text of the Tenth Grade Students of SMK Wisudha Karya Kudus in Academic Year 2014/2015 by Using Clustering Technique*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Drs. Selamat Utomo, M.Pd (2) Diah Kurniati, S.Pd, M.Pd

Keyword: Teaching Writing, Clustering Technique

Writing is one of English skill that students have to understand beside listening, speaking and reading. Writing is a complex process that allows writers to explore thought and ideas that make them visible and concrete. In studying English, students get some difficulties especially writing English in narrative text. The English teacher should be creative to choose kind of technique in teaching writing. Hopefully, the students can make a narrative text easily. Clustering technique is one of teaching technique which can be a consideration for English teacher in teaching writing because clustering is a way prewriting that can be used of students to develop, organize or collecting ideas of finding direction in writing easily by using circles and lines.

The purpose of this research is to find out if there is significant difference between teaching writing of narrative text of the tenth grades students of SMK Wisudha Karya Kudus in academic year 2014/2015 before and after taught by using Clustering Technique.

Design of this research is quasi experimental research. The experiment of this research uses one group pre-test and post-test design. The population of the research is the tenth grade students of SMK Wisudha Karya Kudus in academic year 2014/2015. In taking the sample of the research, the writer uses cluster random sampling technique. The writer gets X-NKN with the number of students 31 as the sample of the research.

The result of the research shows the writing ability of Narrative text of the tenth grade students of SMK Wisudha Karya Kudus in the academic year 2014/2015 before being taught by using Clustering Technique is categorized to be sufficient. It is presented with the highest score is 79, the lowest score is 40, mean 63.09, and standard deviation is 9.95. While, the writing ability of Narrative text of the tenth grade students of SMK Wisudha Karya Kudus in the academic year 2014/2015 being after taught by using Clustering Technique was categorized good. It is presented with the highest score is 91, the lowest score is 62, mean 75.8, and standard deviation 6.16. Moreover, the calculation of t-observation (t_0) is 6.33 and in the level significant 0.05, the degree of freedom 30 and t-table (t_t) is 2.04.

From the fact above, the writer suggest the English teachers may take the benefit from the Clustering Technique that can help the students to write narrative text in pre writing stage and makes the English teaching and learning to be fun.

ABSTRAKSI

Astuti, Widi. 2015. *Mengajar Menulis Teks Narrative Pada Siswa Kelas X SMK Wisudha Karya Kudus Tahun Ajaran 2014/2015 Menggunakan Clustering Technique*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Drs. Selamat Utomo, M.Pd (2) Diah Kurniati, S.Pd, M.Pd

Kata Kunci : Mengajar Menulis, Clustering Technique

Menulis adalah keterampilan bahasa inggris yang harus dimengerti oleh para siswa selain mendengarkan, berbicara, dan membaca. Menulis adalah proses kompleks yang mengharuskan penulis untuk memperbanyak pemikiran dan ide yang membuat ide-ide itu menjadi nyata. Dalam belajar bahasa inggris, murid-murid mengalami kesulitan khususnya menulis teks narrative. Guru bahasa inggris harus lebih kreatif untuk memilih jenis tehnik dalam menulis. Teknik Clustering adalah salah satu tehnik mengajar yang dapat diterapkan guru bahasa inggris dalam mengajar menulis karena clustering merupakan langkah kegiatan sebelum menulis yang dapat digunakan siswa untuk membangun, mengorganisasi, dan mengumpulkan ide-ide dari hasil akhir menulis bisa lebih mudah menggunakan bundaran dan garis.

Tujuan dari penelitian ini adalah untuk menemukan perbedaan antara mengajar menulis teks narrative pada siswa kelas X SMK Wisudha Karya Kudus tahun ajaran 2014/2015 sebelum dan sesudah menggunakan tehnik Clustering.

Rancangan dari penelitian ini adalah penelitian experimental quasi. Eksperimen dari penelitian ini menggunakan pre dan post test. Populasi dari penelitian adalah siswa kelas X SMK Wisudha Karya Kudus tahun ajaran 2014/2015. Dalam mengambil sample, penulis menggunakan tehnik cluster random sample. Penulis mendapatkan kelas X-NKN dengan jumlah 31 siswa sebagai sample.

Hasil dari penelitian menunjukkan kemampuan menulis teks Narrative pada siswa kelas X SMK Wisudha Karya Kudus tahun ajaran 2014/2015 sebelum menggunakan Tehnik Clustering dikategorikan “cukup”. Ditunjukkan dengan nilai tertinggi adalah 79, nilai terendah 40, rata-rata 63.09 dan standart deviasi 9.95. sedangkan kemampuan menulis teks Narrative pada siswa kelas X SMK Wisudha Karya Kudus tahun ajaran 2014/2015 sesudah menggunakan Tehnik Clustering dikategorikan “baik”. Ditunjukkan dengan nilai tertinggi adalah 91, nilai terendah 62, rata-rata 75.8 dan standart deviasi 6.16. Dan penghitungan dari t-observasi (t_0) adalah 6.33 dan tingkat perbedaan 0.05 dan t-table (t_t) adalah 2.04.

Berdasarkan uraian di atas, penulis menyarankan Guru Bahasa Inggris untuk mendapatkan manfaat dari tehnik Clustering yang dapat membantu siswa untuk menulis teks narrative pada tahap sebelum menulis. Hal itu membuat pembelajaran bahasa inggris menjadi menyenangkan.

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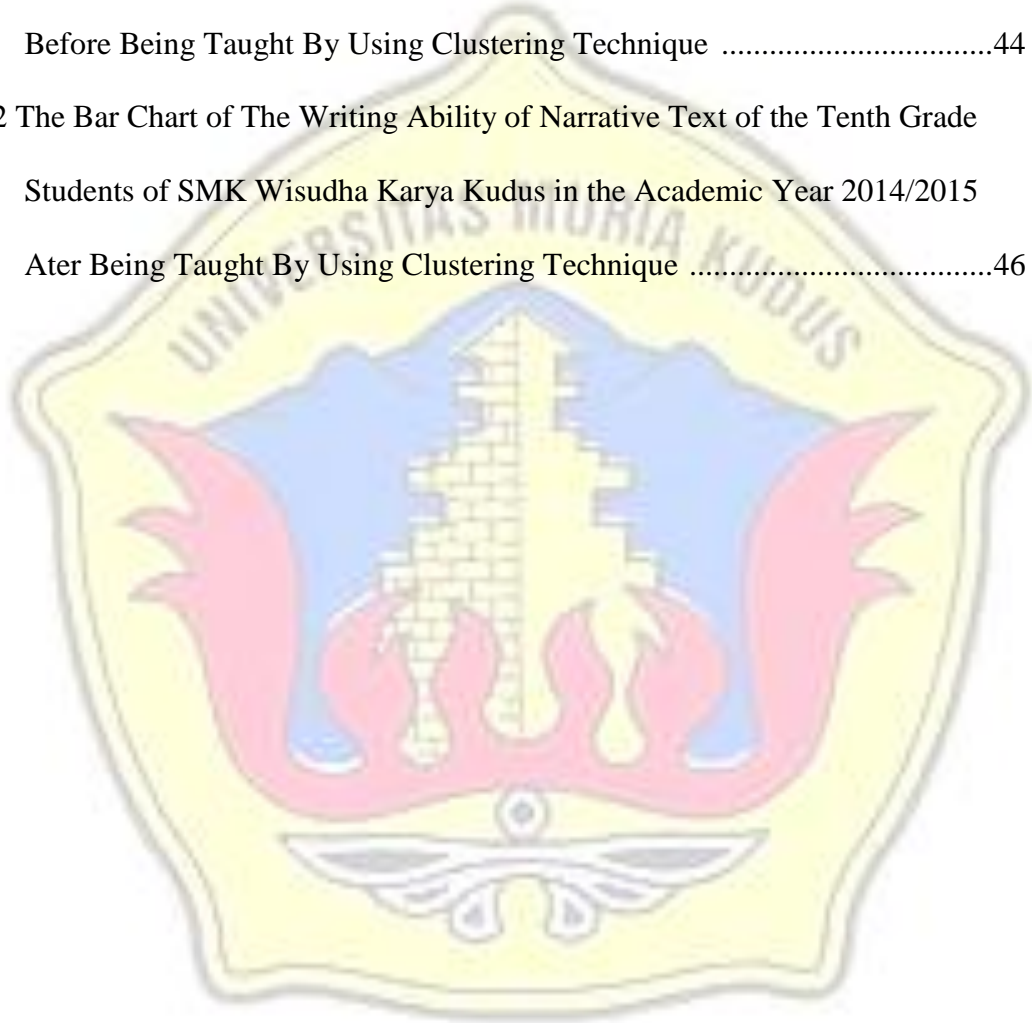
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