



IMPROVING STUDENTS' WRITING ABILITY BY USING ENGLISH COMICS

**(A CLASSROOM ACTION RESEARCH OF THE EIGHTH GRADE STUDENTS
OF SMP N 1 BANGSRI JEPARA IN THE ACADEMIC YEAR 2014/2015)**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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MOTTO AND DEDICATION

MOTTO:

- ✓ Make a great jood with Bismillahirrohmanirrohiim
- ✓ Surely, there is ease after hardship
- ✓ Instruction ends in the schoolroom but education ends only with life

(F.W. Robertson)

DEDICATION

This skripsi is dedicated to:

1. Her beloved Mom and Dad (Eni Sulistyaningrum and Sihwidi) who always give love, pray and support to her
2. Her beloved sisters (Agni, Agrini and Agnisa) who always give motivation, care and pray to her
3. Her best Friends (Nirlianawati, Lailatul Yatimah and Geby Ayuningtyas) who always give advice, pray and support to her
4. All of her friends in UMK

ADVISORS' APPROVAL

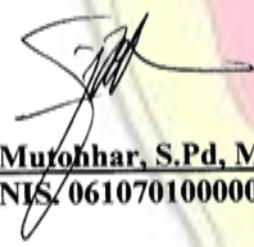
This is certify that the Skripsi of Agnita Mutiara Dewi (NIM: 2010-32-209) has been approved by the skripsi advisors for further approval by the Examining committee.

Kudus, September 2015

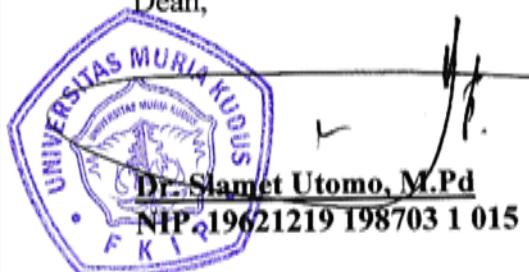
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Dean,

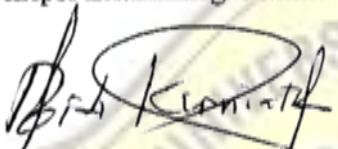


EXAMINERS' APPROVAL

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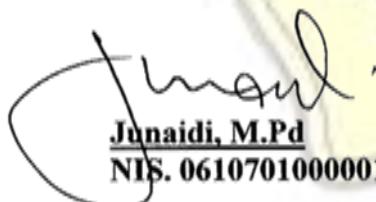
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ACKNOWLEDGEMENT

In this occasion, the writer would like to say thanks to Allah SWT for all of mercy and blessing to the writer with health, power and motivation to finish her skripsi entitled “Improving Students’ Writing Ability by Using English Comics (A Classroom Action Research of the Eighth Students of SMP N 1 Bangsri Jepara in the Academic Year 2014/2015)”.

Furthermore, the writer would like to express the sincerity gratitude and appreciation for the available assistance given by many people in finishing this research. They are:

1. Dr. Slamet Utomo, M.Pd, the Dean of Teacher Training and Education Faculty University of Muria Kudus and as the first advisor. Thanks for all your best suggestions, guidance, advice, and motivation to the writer in finishing this final project.
2. Diah Kurniati, S.Pd, M.Pd, as the head of English Education Department of Teacher Training and Education of Muria Kudus University.
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4. Mugiyono, S.Pd, the headmaster of SMP N 1 Bangsri Jepara who has given the writer a permission to do the research and support the writer in writing this skripsi.

5. Syaifudin, S.Pd, the English teacher of SMP N 1 Bangsri Jepara for help, and all of the students of eighth A grade students of SMP N 1 Bangsri Jepara in the academic year 2014/2015.
6. Her beloved parents, Eni Sulistyaningrum and Sihwidi who always give prayer, support, motivation and moral encouragement to finish her research.
7. Her lovely sisters and all of family who always give support and pray for her.
8. All of her best Friends (Nirlianawati, Lailatul Yatimah and Geby Ayuningtyas) and all of friends who always care and support for her research.

Hopefully, this skripsi can give contribution and motivation to the teaching learning process.

Kudus, 2015

Agnita Mutiara Dewi

ABSTRACT

Dewi, Agnita Mutiara. 2015. "*Improving Students' Writing Ability by Using English Comics (A Classroom Action Research of the Eighth Grade Students of SMP N 1 Bangsri Jepara in the Academic Year 2014/2015)*". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Dr. Slamet Utomo, M.Pd (ii) Mutohhar, S.Pd, M.Pd.

Key words: Writing Ability, Recount Text, English Comics, Classroom Action Research (CAR)

Writing ability is the ability to write sequences of sentences arranged in a particular order and linked together into text. In 2013 curriculum, recount text is one of the materials of teaching in SMP N 1 Bangsri Jepara. Recount text is a text that has purpose to retell events for the purpose of informing or entertaining that contains for three basic generic structures. Using English comics as media in teaching learning process is expected to stimulate the students' interest in writing. The students will be able to write easily based on pictures of the English comics.

The objectives of the research are (1) To find out the improvement of students' writing ability of the eighth grade students of SMP N 1 Bangsri Jepara in academic year 2014/2015 by using English comics (2) To describe the students' response of the implementation of English comic which is aimed improving the writing ability at the eighth grade students of SMP N 1 Bangsri Jepara in academic year 2014/2015.

This research applied a Classroom Action Research (CAR). It is one of kind of research that is done by teacher in the class. It consists of four stages. These are planning, acting, observing, and reflecting. The subject of the research is the eighth grade students of VIII-A class of SMP N 1 Bangsri Jepara in the academic year 2014/2015.

The data of this research was taken from the result of test, observation and questionnaire. In the result, the writing ability of recount text of the eighth grade students improves from cycle I until cycle II. In cycle I, the average score of the writing ability of recount text is 76,87 as **good** category with 22 students who could reach the KKM. In cycle II, the average score of the writing ability of recount text is 81,31 as **excellent** category with 38 students who could reach the KKM.

This research comes to the conclusion that the English comics as media can improve the writing ability of recount text for the eighth grade students of SMP N 1 Bangsri Jepara in academic year 2014/2015. Thus, the writer suggest that teacher should be creative, active, and always give motivation and support to the students in order to create good teaching learning process by using English comics as media in teaching writing.

ABSTRAKSI

Dewi, Agnita Mutiara. (2015). “*Meningkatkan Kemampuan Menulis dengan Menggunakan Komik Berbahasa Inggris (Sebuah Penelitian Tindakan Kelas untuk Siswa Tingkat Delapan SMP N 1 Bangsri Jepara Tahun Ajaran 2014/2015*”. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisor: (1) Dr. Slamet Utomo, M.Pd (2) Mutohhar, S.Pd, M.Pd.

Kata Kunci: Kemampuan Menulis, Teks Recount, Komik Berbahasa Inggris, Penelitian Tindakan Kelas

Kemampuan menulis adalah kemampuan untuk menulis rentetan kalimat yang disusun dalam susunan khusus dan terhubung bersama menjadi teks. Dalam kurikulum 2013, teks recount adalah salah satu materi yang diajarkan di SMP N 1 Bangsri Jepara. Teks recount adalah teks yang bertujuan untuk memberi informasi atau menghibur yang berisi tiga struktur dasar. Menggunakan komik berbahasa Inggris sebagai media dalam proses belajar mengajar diharapkan dapat merangsang minat siswa dalam menulis. Siswa dapat menulis dengan mudah berdasarkan gambar dalam komik berbahasa Inggris tersebut.

Tujuan dari penelitian adalah (1) untuk mengetahui peningkatan kemampuan menulis siswa kelas delapan SMP N 1 Bangsri Jepara pada tahun akademik 2014/2015. dengan menggunakan komik berbahasa Inggris (2) untuk menjelaskan respon siswa terhadap penggunaan komik berbahasa Inggris untuk siswa kelas delapan SMP N 1 Bangsri Jepara pada tahun akademik 2014/2015.

Penelitian ini menggunakan penelitian tindakan kelas. Penelitian tindakan kelas adalah salah satu jenis penelitian yang dilakukan oleh guru di kelas. Penelitian tindakan kelas terdiri dari perencanaan, tindakan, oberservasi dan refleksi. Subjek penelitian adalah siswa kelas 8A SMP N 1 Bangsri Jepara pada tahun akademik 2014/2015.

Data penelitian ini diambil dari hasil tes, observasi dan kuesioner. Dalam hasilnya, kemampuan menulis teks recount siswa kelas 8A meningkat dari siklus I sampai siklus II. Pada siklus I, nilai rata-rata kemampuan menulis teks recount adalah 76,87 dengan kategori baik, dengan 22 siswa yang bisa mencapai KKM. Pada siklus II, nilai rata-rata kemampuan menulis teks recount adalah 81,31 dengan kategori sangat baik, dengan 38 siswa yang bisa mencapai KKM.

Penelitian ini sampai pada kesimpulan bahwa komik berbahasa Inggris sebagai media dapat meningkatkan kemampuan menulis teks recount untuk siswa kelas delapan SMP N 1 Bangsri Jepara pada tahun akademik 2014/2015. Dengan demikian, penulis menyarankan bahwa guru harus kreatif, aktif dan selalu memberikan motivasi dan dukungan kepada siswa untuk menciptakan process belajar mengajar yang baik dengan menggunakan komik berbahasa Inggris sebagai media dalam mengajar menulis.

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