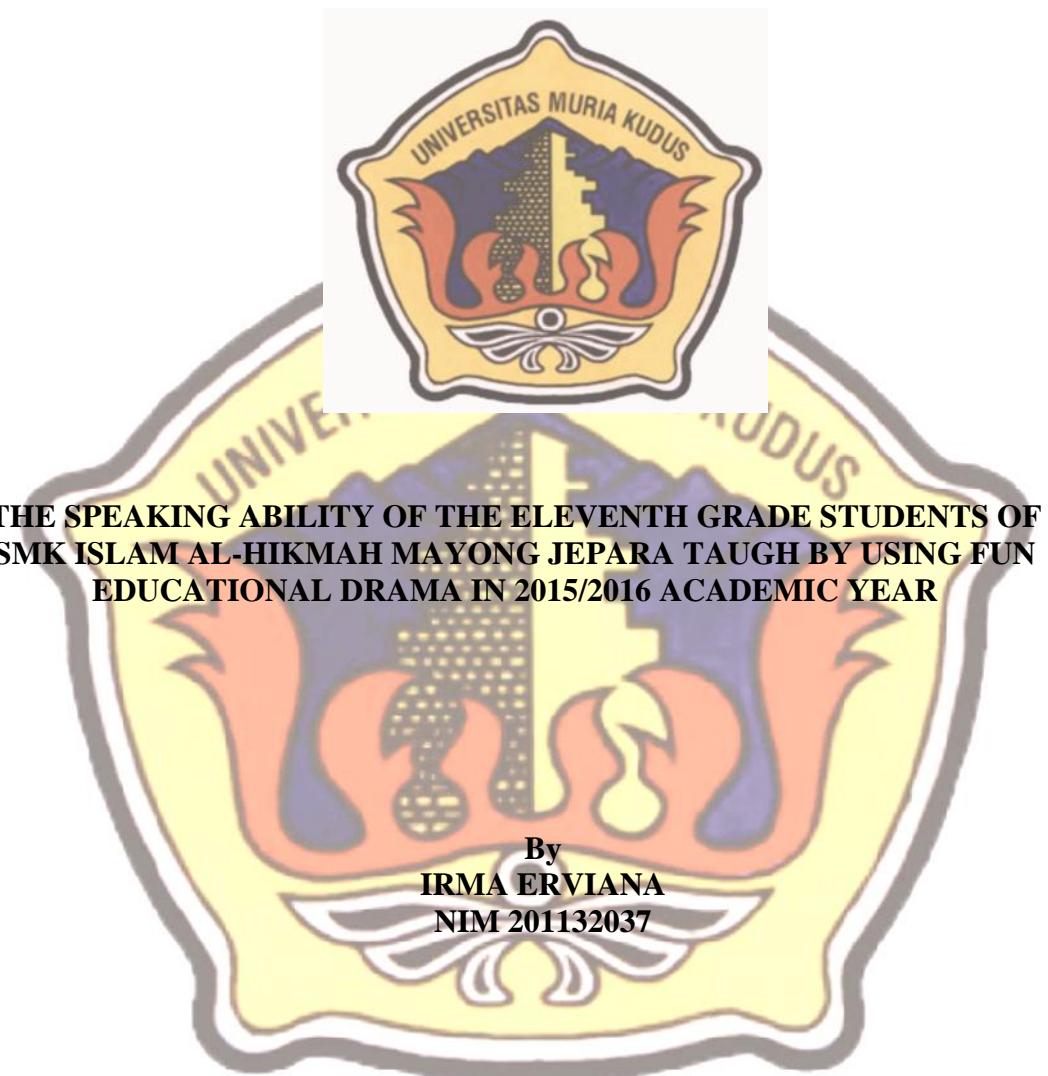


SKRIPSI



**THE SPEAKING ABILITY OF THE ELEVENTH GRADE STUDENTS OF
SMK ISLAM AL-HIKMAH MAYONG JEPARA TAUGHT BY USING FUN
EDUCATIONAL DRAMA IN 2015/2016 ACADEMIC YEAR**

By
IRMA ERVIANA
NIM 201132037

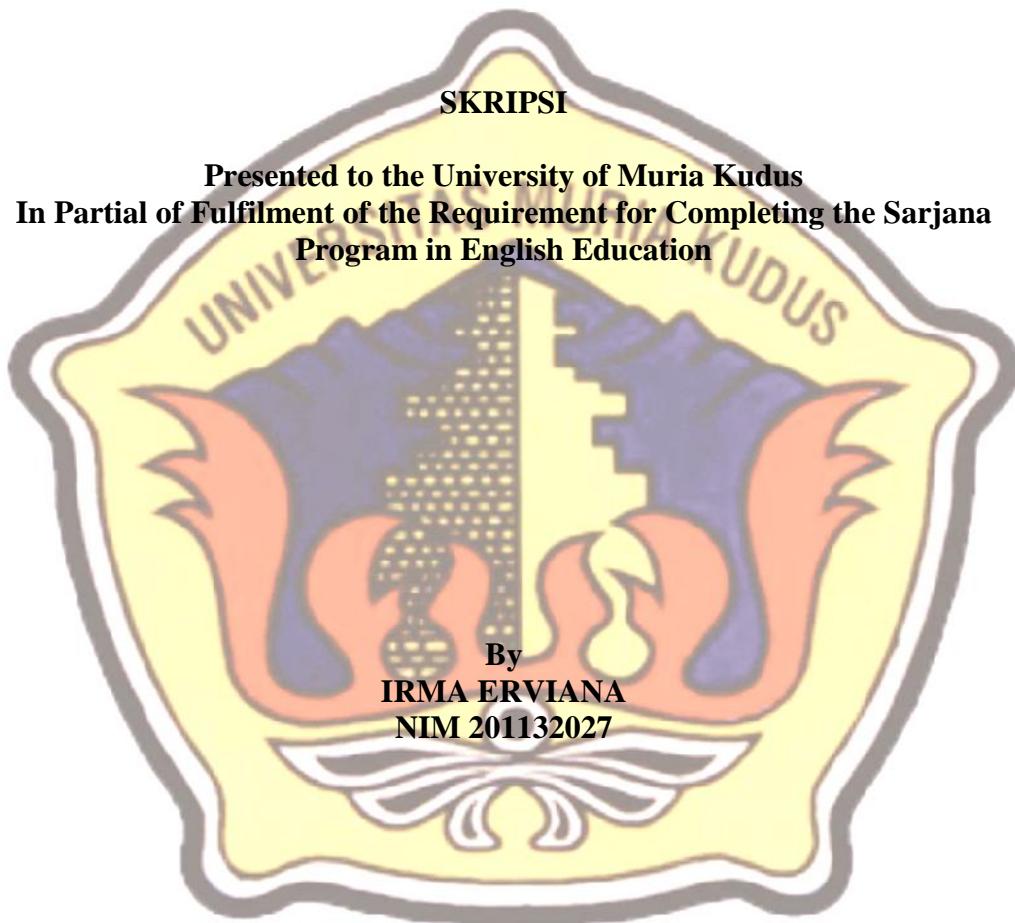
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial of Fulfilment of the Requirement for Completing the Sarjana
Program in English Education**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**

MOTTO AND DEDICATION

Motto:

Dream is something impossible in life and tries to search the knowledge as much as possible therefore, to realize it. If it is hard, don't forget to pray and let God manages it. Success will be in hand.



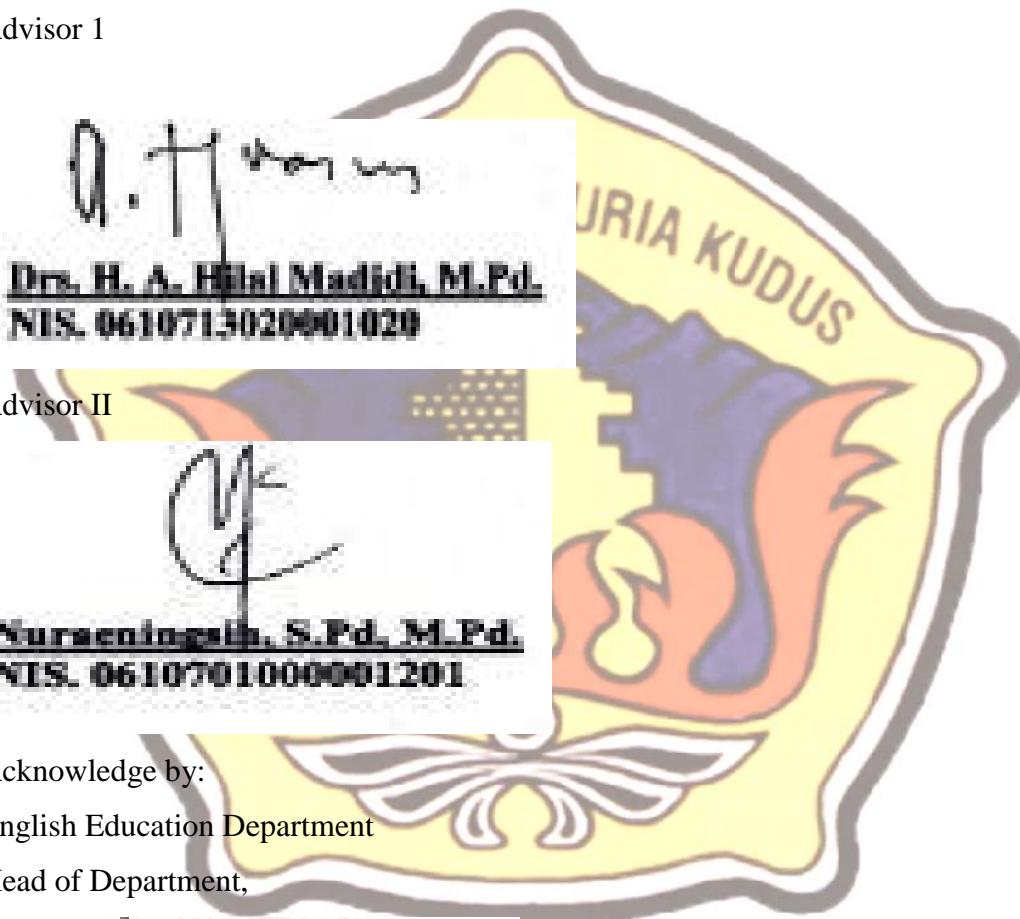
Also My beloved friends

ADVISOR APPROVAL

This is to certify that the Skripsi of Irma Erviana (2011-32-037) has been approved by the advisors for further approval by the Examining Committee.

Kudus, 2nd September 2015

Advisor 1



Advisor II



Acknowledge by:

English Education Department

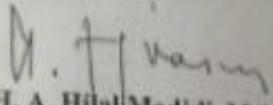
Head of Department,



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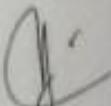
This is to certify that the skripsi of Irma Erviana (2011-32-037) has been approved
by the Examining Committee as a requirement for the Sarjana Degree of English
Education

Kudus, 2nd September 2015
Skripsi Examining Committee


Drs. H. A. Hilal Madjidi, M.Pd.

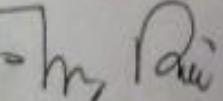
NIS. 0610713020001020

, Chairperson


Nuraeningsih, S.Pd., M.Pd.

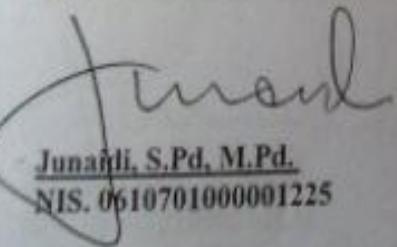
NIS. 0610701000001201

, Member


Drs. Suprihadi, M.Pd.

NIP. 19570616-198403-1-015

, Member

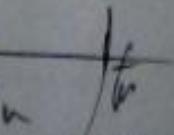

Junaidi, S.Pd., M.Pd.

NIS. 0610701000001225

, Member

Acknowledged by
The Faculty of Teacher Training and Education




Dr. Slamet Utomo, M.Pd.

NIP. 19621219-198703-1-015

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Kudus, 2015

Irma Erviana



ABSTRACT

Erviana, Irma. 2015. *The Speaking Ability of the Eleventh Grade Students of SMK Islam Al-Hikmah Mayong Jepara in the Academic Year 2015/2016 Taught by Using Fun Educational Drama.* Skripsi. English Education Department, Teacher Training And Education Faculty, Muria Kudus University. Advisor: (i). Hilal Madjdi, M.Pd, (ii). Nuraningsih, S.Pd, M.Pd.

Keywords : *Speaking Ability, Fun Educational Drama.*

Speaking as one of the four major skills in English is the most important skill. Some students said that speaking in one of difficult subjects. It could be proofed from the score of the students are not enough to achieve the KKM. In this research the researcher uses Fun Educational Drama as a technique in teaching speaking.

This research is aimed find out whether or not is there any significant difference of the ability of speaking the students in the eleventh grade of SMK Islam Al-Hikmah Mayong Jepara in the academic year 2015/2016 before and after being taught by using Fun Educational Drama.

This research is quantitative experimental research. The data were collected by record. Instrument of the research is oral test. The researcher gave pre-test and post-test being taught by using Fun Educational Drama. The sample of research is thirty two students from XI AP 1. The sample got by using cluster random sampling.

The results of the experiment in pre-test are: the minimum score is 40, the maximum score is 70 and the mean of pre-test is 56.6. The standard deviation is 10.1. It indicates that the speaking ability of the eleventh grade students of SMK Islam Al-Hikmah Mayong Jepara in Academic year 2015/2016 before being taught by using Fun Educational Drama is categorized as *sufficient*. The results of the experiment in post- test are: the minimum score is 55, the maximum score is 85 and the mean of post-test is 68.4. The standard deviation is 9.1. It indicates that speaking ability of the eleventh grade students after being taught by using the technique is categorized as *sufficient*. After processing the data found, the mean of the post-test is better than pre-test. ($68.4 > 56.6$). The t observation (t_0) is 3.95; the level of significance (df) is 2.042. Therefore, the mean difference of the students significance 5% ($df (31) = 2.042 : 0.05$) concluded that there is significant difference the speaking ability of the eleventh grade students of SMK Islam Al-Hikmah Mayong Jepara in Academic year 2015/2016 before and after being taught by using Fun Educational Drama.

In this research, the researcher suggests the English teachers to use this technique to improve students speaking ability. The students have to more confident and can produce their idea also not be afraid of making mistake when they are speaking in front of the class. The readers would have more information about use of Fun Educational Drama.

ABSTRAK

Erviana, Irma. 2015. *Kemampuan Berbicara Siswa kelas Sebelas SMK Islam Al-Hikmah Mayong Jepara Tahun Ajaran 215/2016 Diajar Menggunakan Fun Educational Drama.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguguran dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i), Hilal Madjdi, M.Pd, (ii). Nuraeningsih, S.Pd, M.Pd.

Kata Kunci : *Kemampuan Berbicara, Fun Educational Drama.*

Berbicara adalah salah satu dari empat kemampuan dasar yang sangat penting. Beberapa siswa mengatakan bahwa berbicara bahasa Inggris adalah salah satu pelajaran yang sulit. Hal ini dibuktikan dari nilai siswa yang tidak mencukupi KKM. Dalam penelitian ini, peneliti menggunakan Fun Educational Drama sebagai teknik dalam mengajar berbicara.

Penelitian ini memiliki tujuan untuk mengetahui apakah ada perbedaan kemampuan berbicara siswa kelas sebelas SMK Islam Al-Hikmah Mayong Jepara tahun ajaran 2015/2016 sebelum dan sesudah menggunakan Fun Educational Drama.

Penelitian ini adalah penelitian eksperimen kuantitatif. Data diperoleh dari rekaman, instrumen dari penelitian adalah test secara oral. Peneliti memberikan pre-test sebelum dan post-test setelah menggunakan Fun Educational Drama. Sample penelitian sebanyak tiga puluh dua siswa dari XI AP 1. Sample didapat menggunakan cara pengacakan kelas.

Hasil penelitian dalam pre-test adalah: skor minimal 40, skor maksimal 70 dan rata-rata 56,6. Standart deviasinya adalah 10,1. ini dikategorikan bahwa kemampuan siswa kelas XI SMK Islam Al-Hikmah Mayong Jepara sebelum menggunakan Fun Educational Drama dikategorikan cukup. Hasil penelitian dalam post-test adalah: skor minimal 55, skor maksimal 85 dan rata-rata 86,4. standart deviasinya adalah 9,1. ini menunjukkan bahwa kemampuan siswa kelas XI SMK Islam Al-Hikmah Mayong Jepara setelah menggunakan Fun Educational Drama dikategorikan cukup. Setelah proses data diperoleh, rata-rata dari post-test lebih baik dari pada post-test. ($68,4 > 56,6$). t observasi (t_0) adalah 3,95, tingkat perbedaan (df) adalah 2.042. oleh karena itu, perbedaan rata-rata siswa 5% ($df (31) = 2,042 : 0,05$) disimpulkan bahwa ada perbedaan dari kemampuan berbicara siswa kelas XI SMK Islam Al-Hikmah Mayong Jepara tahun ajaran 2015/2016 sebelum dan sesudah menggunakan Fun Educational Drama.

Dalam penelitian ini, peneliti menyarankan kepada guru bahasa Inggris untuk menggunakan teknik ini untuk meningkatkan kemampuan berbicara siswa. Siswa harus lebih percaya diri dan jangan takut membuat kesalahan ketika berbicara didepan kelas. Pembaca akan mendapat informasi lebih tentang penggunaan Fun Educational Drama.

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