SKRIPSI

THE READING COMPREHENSION OF THE TENTH GRADE STUDENTS OF SMK WISUDHA KARYA KUDUS IN 2015/2016 ACADEMIC YEAR TAUGHT BY USING GENERATING INTERACTION BETWEEN SCHEMATA AND TEXT (GIST) STRATEGY

By
RITA AGUSTINA
NIM 201232136

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016

UNIVERSITAS MURIA KUDUS

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SKRIPSI

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in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education

By:
RITA AGUSTINA
NIM 201232136

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MOTTO AND DEDICATION

Motto:

♥ Do what I love and love what I do.

♥ Stay gorgeous and be yourself.

♥ Believe Allah besides you.

Dedication:

This Skripsi is dedicated to:

♥ Muria Kudus University

♥ SMK Wisudha Karya Kudus

♥ Her beloved parents

♥ Her beloved little brother

♥ All of her beloved best friends

♥ All of her friends in English Education Department 2012

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Rita Agustina (201232136) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, June 14, 2016
Advisor I

Drs. Suprihadi, M.Pd
NIP. 19570616 198403 1 015

Kudus, June 14, 2016
Advisor II

Rusiana, S.Pd.,M.Pd.
NIS. 0610701000001226

Acknowledged by
Head of English Education Department

Diah Kurniati, S.Pd., M.Pd.
NIS. 0610701000001190

EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Rita Agustina (201232136) has been approved by the Examining Committee as a requirement for the Sarjana Degree of English Education.

Kudus, June 23, 2016
Thesis Examining Committee:

Drs. Suprihadi, M.Pd
NIP. 19570616 198403 1 015 **,Chairperson/Member**

Rusiana, S.Pd., M.Pd.
NIS. 0610701000001226 **,Member**

Dra. Sri Endang Kusmaryati, M.Pd.
NIS. 0610713020001009 **,Member**

Aisyah Ririn Perwikasih Utari, S.S, M.Pd.
NIS. 0610701000001228 **,Member**

Acknowledged by
The Faculty of Teacher Training and Education
Dean

Dr. Drs. Slamet Utomo, M.Pd.
NIP. 19621219 198703 1 015

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Kudus, June 14, 2016

Rita Agustina

ABSTRACT

Agustina, Rita. 2016. *The Reading Comprehension of the Tenth Grade Students of SMK Wisudha Karya Kudus in 2015/2016 Academic Year Taught by Using Generating Interaction between Schemata and Text (GIST) Strategy*. Skripsi. English Education Department of Teacher Training and Education Faculty. Muria Kudus University. Advisors (i) Drs. Suprihadi, M.Pd. (ii) Rusiana, S.Pd., M.Pd.

Key Words: *Reading Comprehension and Generating Interaction between Schemata and Text (GIST) Strategy*.

Reading comprehension is a thinking process of understanding the content of the text correctly. In SMK Wisudha Karya Kudus, the tenth grade students seem not interest during teaching and learning process. They seem hard and got difficulties in comprehending the text. They also easy to forget what they have learn. That is why they were not active and could not answer the evaluation test from the teacher. It is proved by the writer observation who found the students' scores are under the KKM. To cover this situation Generating Interaction between Schemata and Text (GIST) can be an alternative strategy in teaching reading comprehension.

The objective of this research is to find out whether there is a significant difference between the reading comprehension of the tenth grade students of SMK Wisudha Karya Kudus in 2015/2016 academic year before and after being taught by using Generating Interaction between Schemata and Text (GIST) Strategy.

This research is experimental research which used one group pre-test and post-test. The population of this research was the tenth grade students of SMK Wisudha Karya Kudus in 2015/2016 academic year. The writer used cluster random sampling to take the sample and got class X TKN 1 as the sample with total of students is 27. The instrument of this research was test. The writer used multiple choices test which consists of 25 items.

The result of this research showed that mean of pre-test is 45 and the standard deviation is 16.02. Meanwhile the mean of post-test is 73 and the standard deviation is 86. Based on t-test calculation the result showed t-obtain (t_o) 7.80 with the level of significance (α) 0.05, the Degree of Freedom (*df*) 26, and t-table (t_t) ± 2.056. Therefore, the writer rejected null hypothesis (H_0) and accepted alternative hypothesis (H_a) because t-obtain (t_o) falls in the critical region.

After conducting this research, the writer concludes that Generating Interaction between Schemata and Text (GIST) Strategy is effective to be applied in teaching reading comprehension of the tenth grade students of SMK Wisudha Karya Kudus in 2015/2016 academic year. The writer suggests that the English teacher can use this strategy to make the students have long term memory in comprehending the text. The writer also suggests to the next researcher to apply Generating Interaction between Schemata and Text (GIST) Strategy in the other English skills.

ABSTRAK

Agustina, Rita. 2016. *Pemahaman Membaca Siswa Kelas X SMK Wisudha Kaya Kudus pada Tahun Ajaran 2015/2016 diajar dengan Menggunakan Generating Interation between Schemata and Text (GIST) Strategy*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Dosen Pembimbing (i) Drs. Suprihadi, M.Pd. (ii) Rusiana, S.Pd., M.Pd.

Kata Kunci: *Pemahaman Membaca dan Generating Interaction between Schemata and Text (GIST) Strategy.*

Pemahaman membaca adalah suatu proses berfikir memahami konten dari teks dengan benar. Di SMK Wisudha Karya Kudus, siswa kelas X terlihat tidak tertarik selama proses belajar mengajar. Mereka terlihat susah dan mendapat kesulitan dalam memahami sebuah teks. Itulah sebabnya mereka tidak aktif dan tidak dapat menjawab pertanyaan dari guru. Hal tersebut dibuktikan dari hasil observasi penulis yang menemukan bahwa nilai siswa di bawah KKM. Untuk mengatasi kondisi ini, Generating Interaction between Schemata and Text (GIST) Strategy diharapkan dapat diterapkan dalam pengajaran pemahaman membaca.

Tujuan dari penelitian ini adalah untuk mengetahui apakaha ada perbedaan yang signifikan antara pemahaman membaca siswa kelas X SMK Wisudha Karya Kudus pada tahun ajaran 2015/2016 sebelum dan sesudah diajar menggunakan Generating Interaction between Schemata and Text (GIST) Strategy.

Desain dari penelitian ini adalah penelitian eksperimental dengan menggunakan grup tunggal pre-test dan post-test. Populasi penelitian ini adalah siswa kelas X SMK Wisudha Karya Kudus tahun ajaran 2015/2016. Penulis menggunakan teknik cluster random sampling untuk mengambil sample dan mendapatkan kelas X TKN 1 sebagai sample dengan jumlah siswa 27. Instrumen dalam penelitian ini adalah tes. Penulis menggunakan tes pilihan ganda yang terdiri dari 25 soal.

Hasil dari penelitian ini menunjukkan nilai rata-rata pada pre-test adalah 45 dan standar deviasi 16,02. Sedangkan nilai rata-rata pada post-test adalah 73 dan standar deviasi 8,6. Berdasarkan dari hitungan t-test, hasilnya menunjukkan t-obtain (to) 7.80 dengan level signifikan (α) 0.05, the degree of dreedom (*df*) 26, and t-table (t_t) ± 2.056. Oleh karena itu, penulis menolah null hipotesis (H_0) dan menerima alternatif hipotesis (H_a) karena t-obtain (t_o) jatuh pada wilayah kritis.

Setelah melakukan penelitian ini, penulis menyimpulkan bahwa Generating Interaction between Schemata and Text (GIST) Strategy efektif untuk diterapkan dalam pengajaran pemahaman membaca siswa kelas X SMK Wisudha Karya Kudus tahun ajaran 2015/2016. Penulis menyarankan, guru Bahasa Inggris dapat menggunakan strategi ini untuk membuat siswa mempunyai ingatan yang panjang dalam pemahaman sebuah teks. Penulis juga menyarankan kepada peneliti selanjutnya untuk menerapkan Generating Interaction between Schemata and Text (GIST) Strategy di ketrampilan Bahasa Inggris yang lain.

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