

ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015



**IMPROVING THE READING COMPREHENSION
OF THE EIGHTH GRADE STUDENTS OF SMP 1 JATI KUDUS
IN ACADEMIC YEAR 2014/2015
BY USING CLASS WIDE PEER TUTORING**

SKRIPSI
Presented to the University of Muria Kudus
In Partial Fulfillment for Completing the Sarjana Progam
In English Education



EXAMINERS' APPROVAL.

This is to certify that the Skripsi of Iswatin Mariyah (200932199) has been approved by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as Foreign Language.

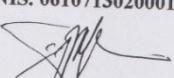
Kudus, September 2015
Skripsi Examining Committee:


Agung Dwi Nurcahyo, M.Pd
NIS. 0610701000001187

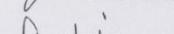
,Chairperson


Dra. Sri Endang Kusmaryati, M.Pd
NIS. 0610713020001009

,Member

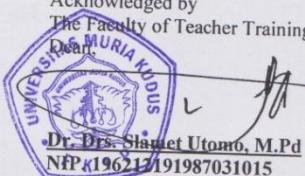

Mutohar, S.Pd, M.Pd
NIS. 0610701000001204

,Member


Dr. H.A Hilal Madjidi, M.Pd
NIS. 0610713020001020

,Member

Acknowledged by
The Faculty of Teacher Training and Education
Dean:



ADVISORS' APPROVAL

This is to certify that the skripsi of Iswatuhan Mariyah (2009-32-199) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, August 2015

Advisor I



Agung Dwi Nurcahyo, SS, M.Pd
NIS. 061070100001187

Advisor II


Dra. Sri Endang Kusmaryati, M.Pd
NIS. 0610713020001009

Acknowledged by

The Faculty of Teacher Training and Education

Dean,


Dr. Drs. Slamet Utomo, M.Pd
NIP. 19621219 198703 1 015



MOTTO AND DEDICATION

MOTTO:

- ★ Allah will never change the condition of a people until they change what is within themselves (Q.S Ar Ra'd :11)
- ★ Don't be afraid to try something new in our life
- ★ Dream, believe and make it happen
- ★ Think the best, do the best, and get the best.

DEDICATION:

This skripsi is dedicated to:

- ★ Allah SWT
- ★ Her beloved parents Mr.Bukhori and Mrs.Juminah who always give their love, attention, spirit and pray every day.
- ★ Her beloved sister and brother Erni Setyowati and Agus Sugiyanto thank for support.
- ★ Her beloved man for all his support.
- ★ All of her friends who always help and support.

ACKNOWLEDGEMENT

Alhamdulillah, The greatest gratitude is to Almighty Allah SWT, for His guidance and blessing so that the writer is finally able to write her final project entitled “Improving the Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in Academic year 2014/2015 by Using Class wide Peer Tutoring”. Without blessing and guidance from God, it is impossible for the writer to complete this final project.

In this occasion, the writer would like to extend sincerest gratitude to the following people:

1. Dr. Drs. Slamet Utomo, M.Pd. as the Dean of Teacher Training and Education Faculty who has given the smooth way to finish and compile this research.
2. Diah Kurniati, S.Pd, M.Pd. as the Head of English Education Department.
3. Agung Dwi Nurcahyo SS, M.Pd as the writer’s first advisor who has already approved this research and given a lot of guidance and suggestion in the completion of this research.
4. Dra. Sri Endang Kusmaryati, M.Pd as the writer’s second advisor who has patiently and kindly given valuable and continuous guidance, advice, as well as encouragement in making and completing this Research.
5. All of lecturers and students of English Education Department Teacher Training and Education Faculty and who help writer in finishing this research.
6. Purwanto S.Pd M.Or as the principal of SMP N 1 Jati Kudus who gives the writer permission and ease to conduct the research.

7. Endang Susiati, S.Pd as the eighth grade English teacher of SMP N 1 Jati Kudus for her help, support, and kindness.
8. All VIII C class students of SMP N 1 Jati Kudus in academic year 2014/2015 for their cooperative as the subject of writer's research.
9. Writer's beloved parents, Mr. Bukhori and Mrs. Juminah, who always give love, pray, support and do the best for writer.
10. Her sister and brother, Erni Setyowati and Agus Sugiyanto, who always be friend when writer needs and give support for all dreams that the writer wants to achieve.
11. Writer's special one, Nor Ahmad Shodikin, who always accompany writer until this final project can be finished.
12. All of friends and the people who helped her in finishing this Skripsi.

The writer hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus, 2015

The writer

ABSTRACT

Mariyah, Iswatin. 2015. *Improving the Reading Comprehension of the Eighth Grade students of SMP N 1 Jati Kudus in the Academic Year 2014/2015 by using Class Wide Peer Tutoring.* Skripsi. Department of English Education. Faculty of Teacher Training and Education. University of Muria Kudus. Advisors: (i) Agung Dwi Nurcahyo, SS, M.Pd, (ii) Drs. Sri Endang Kusmaryati M.Pd.

Key Words: Reading Comprehension, Class Wide Peer Tutoring.

Reading is one of the important skills in teaching English. By reading, the reader can understand well about the message of the text and convey orally. Reading also helps the reader to find information quickly. The eighth grade students of SMP N 1 Jati Kudus have difficulties in reading comprehension. Criteria of Minimal Score (KKM) of the eighth grade are 77. Mean wale, the students' average score are 72.6, it is under of KKM. Based on the fact, the researcher is eager to help them by using Class Wide Peer Tutoring to improve the reading comprehension of the eighth grade students of SMP N 1 Jati Kudus in the academic year 2014/2015.

The objective of this research is to investigate whether Class Wide Peer Tutoring can improve reading comprehension of the eighth grade the students of SMP N 1 Jati Kudus in academic year 2014/2015.

This researcher is classroom action research. This research is conducted in SMP N 1 Jati Kudus which VIII C in the second semester as the subject of this research. The research consists of two cycles. There are two meetings in each cycle which consist of four stage, those are planning, acting, observing and reflecting. In collecting the data the researcher uses two instruments, there are: observation and achievement test.

The result of the research showed that the implementation of Class Wide Peer Tutoring in teaching reading comprehension is successful to improve the reading comprehension of the eighth grade students in SMP N 1 Jati Kudus in academic year 2014/2015. The reading comprehension of the eighth grade students is improved from cycle 1 to cycle 2. So, the researcher ends the action process at cycle 2. In cycle 1, the average score is 73.8. The category is good. In cycle 2 the reading comprehension of the eighth grade students of SMP N 1 Jati Kudus in academic year 2014/2015 improves from cycle 1 with the average 73.8 become 85.3. The category is excellent.

Based on the result of the research above, it is expected that Class Wide Peer Tutoring can be used as alternative teaching technique in teaching English. The English teachers should be more creative and innovative in using various kinds of interesting teaching techniques. So, the students will be more interested to learn English. Then, they will feel fun and joyful in learning.



ABSTRAK

Mariyah, Iswatun. 2015. *Meningkatkan kemampuan Pemahaman membaca siswa kelas 8 SMP N 1 Jati Kudus tahun akademik 2014/2015 dengan menggunakan Class Wide Peer Tutoring.* Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Agung Dwi Nurcahyo, SS, M.Pd, (ii) Drs. Sri Endang Kusmaryati M.Pd.

Kata kunci: Pemahaman membaca, *Class Wide Peer Tutoring*.

Membaca adalah salah satu keterampilan penting dalam mengajar bahasa Inggris. dengan membaca, pembaca dapat memahami dengan baik pesan yang terkandung dalam bacaan dan menyampaikannya secara lisan. Membaca juga membantu pembaca menemukan informasi dengan cepat. Siswa kelas VIII SMP N 1 Jati Kudus mempunyai kesulitan dalam kemampuan pemahaman membaca. KKM yang diterapkan di kelas VIII adalah 77, sedangkan rata-rata nilai siswa adalah 72, 6. Berdasarkan kenyataan tersebut, peneliti ingin membantu mereka dengan menggunakan Classwide Peer Tutoring untuk meningkatkan kemampuan pemahaman membaca siswa kelas VIII SMP N 1 Jati Kudus tahun ajaran 2014/2015.

Tujuan penelitian ini adalah untuk mencaritahu apakah Class Wide Peer Tutoring dapat meningkatkan kemampuan membaca pemahaman bahasa Inggris siswa kelas VIII SMP N 1 Jati Kudus tahun ajaran 2014/2015.

Jenis penelitian ini adalah penelitian tindakan kelas. Penelitian ini dilaksanakan di SMP N 1 Jati Kudus dengan siswa kelas VIII C semester dua sebagai subjek penelitian ini. Penelitian ini terdiri dari dua siklus. Ada dua pertemuan pada tiap siklusnya. Tiap siklus terdiri dari empat tahap, yaitu *planning* (perencanaan), *acting* (pelaksanaan), *observing* (pengamatan) dan *reflecting* (refleksi). Dalam mengumpulkan data, peneliti menggunakan 2 instrumen, meliputi observasi dan hasil tes.

Hasil penelitian ini menunjukkan bahwa penerapan Class Wide Peer Tutoring dalam mengajar pemahaman membaca berhasil meningkatkan kemampuan pemahaman membaca siswa kelas VIII SMP N 1 Jati Kudus tahun ajaran 2014/2015. Kemampuan pemahaman membaca siswa meningkat dari siklus 1 ke siklus 2. Peneliti mengakhiri proses tindakan di siklus 2. Pada siklus 1, rata-rata nilai yang diperoleh adalah 73,8 dengan kategori baik. Pada siklus 2 kemampuan membaca pemahaman siswa kelas VIII SMP N 1 Jati Kudus tahun ajaran 2014/2015 meningkat dari 73,8 menjadi 85,3 dengan kategori sangat baik.

Berdasarkan hasil penelitian, diharapkan Class Wide Peer Tutoring dapat digunakan sebagai teknik mengajar alternatif dalam mengajar bahasa Inggris. Para guru bahasa Inggris harus lebih kreatif dan inovatif dengan menggunakan teknik mengajar yang beragam. Sehingga, siswa akan lebih tertarik untuk belajar bahasa Inggris, kemudian mereka akan merasa senang dan asik dalam belajar.

TABLE OF CONTENTS

	Page
COVER.....	i
PAGE OF LOGO.....	ii
PAGE OF TITLE.....	iii
ADVISORS APPROVAL.....	iv
BOARD OF EXAMINERS.....	v
MOTTO AND DEDICATION.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
ABSTRAK	x
TABLE OF CONTENT.....	xii
LIST OF TABLES.....	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii

CHAPTER I INTRODUCTION

1.1 Background of the Research.....	1
1.2 Statement of the Problems.....	5
1.3 Objective of the Research.....	5
1.4 Significance of the Research.....	5
1.5 Scope of the Research.....	6
1.6 Operational Definition.....	7

CHAPTER II REVIEW TO RELATED LITERATURE AND ACTION HYPOTHESIS

2.1.1 Teaching English in SMP N 1 Jati Kudus.....	8
2.1.2 The Curriculum of Teaching English in SMP N 1 Jati Kudus.....	9
2.1.3 The Purpose of Teaching English in SMP N 1 Jati Kudus.....	10
2.1.4 The Material of Teaching English in SMP N 1 Jati Kudus.....	10
2.1.5 The Technique of Teaching English in SMP N 1 Jati Kudus.....	11
2.2 Reading as a Language Skill.....	12
2.2.1 Purpose of Reading.....	13
2.2.2 Reading Comprehension.....	14
2.2.3 Factor Affecting Performance in Reading Comprehension.....	15
2.3 Recount text.....	15
2.4 Tutoring	17
2.4.1 Peer Tutoring	17
2.4.2 Class Wide Peer Tutoring as a Technique of Teaching.....	19
2.4.3 Procedures of Implementation Class Wide Peer Tutoring.	21
2.4.4 The Advantages of Class Wide Peer Tutoring.	23
2.5 Review of Previous Research.	25
2.6 Theoretical Frameworks.	27
2.7 Action Hypothesis.	30

CHAPTER III METHOD OF THE RESEARCH

3.1 .Setting and Characteristic of Research Subject	31
3.2 . Variable of the Research	31
3.3 . Design of the Research	32
3.4 . Planning	34
3.5 . Action.....	34
3.6 . Observation	35
3.7 . Analysis and Reflection.....	35
3.8 . Procedures of the Research.....	36
3.9 . Data Analysis.....	36

CHAPTER IV FINDING OF THE RESEARCH

4.1.1 Preliminary Research.....	41
4.1.2 The Result of Cycle I.....	43
4.1.3 The Implementation of Class Wide Peer Tutoring in Teaching Reading Comprehension on Recount Text at Eighth Grade Students of SMP N 1 Jati Kudus in Cycle I	44
4.1.4 The Reading Comprehension on Recount Text at Eighth Grade Students of SMP N 1 Jati Kudus by Using Class Wide Peer Tutoring in Cycle 1.....	53
4.1.5 The Result of Cycle II.....	56
4.1.6 The Implementation of Class Wide Peer Tutoring in Teaching Reading Comprehension on Recount Text at Eighth Grade Students of SMP N 1 Jati Kudus in Cycle II	56
4.1.7 The Reading Comprehension on Recount Text at Eighth Grade Students of SMP N 1 Jati Kudus by Using Class Wide Peer Tutoring in Cycle II	64

CHAPTER V DISCUSSION

5.1 The Implementation of Class Wide Peer Tutoring in Teaching Reading Comprehension on Recount Text at Eighth Grade Students of SMP N 1 Jati Kudus in Academic Year 2014/2015 by Using Class Wide Peer Tutoring	68
5.2 The Process of Improvement Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in Academic Year 2014/2015 by Using Class Wide Peer Tutoring.....	71
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	75
6.2 Suggestion	76
REFERENCE.....	77
APPENDICES.	

LIST OF TABLES

Table	Page
2.1 The Material of English Teaching in SMP N 1 Jati Kudus	10
3.1 The Criteria of the Students' Achievement Test Score	38
4.1 Data of Students' Score of Pre-Cycle Test.....	41
4.2 The Implementation of Class Wide Peer Tutoring in Teaching and Learning Process of Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in the First Meeting of Cycle I.....	43
4.3 The Implementation of Class Wide Peer Tutoring in Teaching and Learning Process of Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in the Second Meeting of Cycle I.....	48
4.4 The Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in Academic Year 2014/2015 by Using Class Wide Peer Tutoring in Cycle I.....	53
4.5 The Percentage of Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in Academic year 2014/2015 by Using Class Wide Peer Tutoring in Cycle I	53
4.6 The Implementation of Class Wide Peer Tutoring in Teaching and Learning Process of Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in the First Meeting of Cycle II	56
4.7 The Implementation of Class Wide Peer Tutoring in Teaching and Learning Process of Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in the Second Meeting of Cycle II.....	60
4.8 The Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in Academic Year 2014/2015 by Using Class Wide Peer Tutoring in Cycle II	64
4.9 The Percentage of Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in Academic year 2014/2015 by Using Class Wide Peer Tutoring in Cycle II	65

4.10 The Recapitulation of the Student Score of Students' Reading Comprehension by Using Class Wide Peer Tutoring	66
--	----



LIST OF FIGURES

Figure		Page
2.1	The Detailed Theoretical Framework of the Research	28
3.1	Cylical AR Model Based on Kemmis and Mc Taggart (1998) (Source: Burns, 2010:9).....	32
4.1	The Bar-Diagram of Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in Academic year 2014/2015 by Using ClassWide Peer Tutoring in Cycle I	55
4.2	The Bar-Diagram of Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in Academic year of 2014/2015 by Using ClassWide Peer Tutoring in Cycle II	65

LIST OF APPENDICES

Appendix	Page
1. Syllabus	78
2. Lesson plan of Cycle I.....	83
3. Lesson plan of Cycle II	97
4. The Layout of the Observation Sheet in Cycle 1	99
5. The Layout of the Observation Sheet in Cycle II	100
6. The Specification Table of the Test	103
7. Test Cycle I	89
8. Test Cycle II.....	75
9. The List Score of the Test of the Reading Comprehension of the Eighth Grade Students of SMP N 1 Jati Kudus in Academic year 2014/2015	77
10. Penetapan Pembimbing Skripsi Letter	76
11. Research Permission Letter.....	90
12. Research Decision Letter from SMP N 1 Jati Kudus	95
13. Berita Acara Bimbingan	96
14. Keterangan Selesia Bimbingan	100

