



**IMPROVING STUDENTS' WRITING SKILL  
IN NARRATIVE TEXT BY USING "PIE (POINT-ILLUSTRATION-  
EXPLANATION)" STRATEGY  
(A CLASSROOM ACTION RESEARCH AT THE TENTH GRADERS OF  
SMA N 3 PATI IN ACADEMIC YEAR 2014/2015)**

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TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2015**



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**SKRIPSI**  
**Presented to the University of Muria Kudus**  
**in Partial Fulfillment of the Requirements for Completing the Sarjana**  
**Program in the Department of English Education**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2015**

## MOTTO AND DEDICATION

### ***Motto:***

- *Do the best and loving*
- *The key of success are endeavoring, praying and trust to Allah.*

*(The Noble Qur'an)*

- *Allah helps those who help themselves*
- *Where there is a will, there is a way.*

### ***Dedications:***

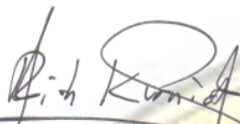
*This is especially dedicated to:*

- *My beloved heroes, mother and father who always educate me in doing good thing. Thanks for all support, generosity, finance, and encouragement, and also thanks for your love, trust, and everlasting praying. Allah bless you mom and dad. I love you so much.*
- *My beloved brother and sister, thanks for your kindness, support and togetherness.*
- *My beloved special one, thanks for your kindness, love, trust, encouragement and praying.*
- *All of my friends, who always spend the time with laugh, joke, smile together and spirit.*
- *All of My lecture in English Education Department.*
- *My students of X-MIA 2 SMA N 3 Pati*


### ADVISORS' APPROVAL

This is to certify that the Skripsi of Zahro Ni'amil Wafiroh (201132141) has been approved by the Skripsi's advisors for further approval by the Examining Committee.

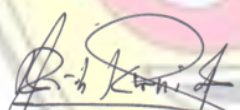
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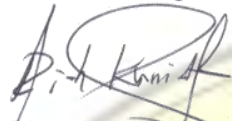


**EXAMINERS' APPROVAL**

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Kudus, August 2015

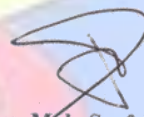
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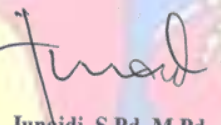
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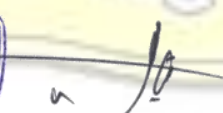
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## ACKNOWLEDGEMENT

Firstly, I would like to say thousands thanks to Allah SWT for all of mercy and blessing with given health, power and motivation to finish my skripsi entitled “Improving Students’ Writing Skill in Narrative Text by Using “PIE (Point-Illustration-Explanation)” Strategy (A Classroom Action Research at the Tenth Graders of SMA N 3 Pati in Academic Year 2014/2015)”. Secondly, I do not forget to say Sholawat and Salam to the noblest in the world and here after, Muhammad SAW the prophet.

In this opportunity, I would like to express my great appreciation and special gratitude for the valuable assistance given by many people in process of finishing this skripsi. They are:

1. Dr. Drs. Slamet Utomo, M.Pd as the Dean of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
2. Diah Kurniati, S.Pd, M.Pd as the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University and as the first advisor who always gives her best support, many valuable, criticisms, suggestions and helpful inputs for accomplishing this skripsi.
3. Atik Rokhayani, S.Pd, M.Pd, as the second advisor who has guided and given her advice to me in finishing this skripsi wisely and patiently.
4. All of the lecturers and staff of English Education Department who gave their contribution to me during completing this research.
5. Drs. Moch. Yahmin, M. Pd, as the headmaster of SMA N 3 Pati who had given the permission for me to conduct the research in SMA N 3 Pati.

6. The teacher of SMAN 3 PATI especially Mrs. Dra. Dwi Julyati. K. who gave many support and great opportunity in doing this research.
7. All the students in X MIA 2 class who always had full of spirit during did the process of this research.
8. My beloved parents (Mr. Sri Wijayoko and Mrs. S. Ruqayyah) who give me love, pray, and support. My beloved brother sister (M. Zaki Iqbal and Faza Amalia) and my big family who always gives spirit and support for me.
9. My beloved one (Dion Riva A) whom I loved and special for me who always gives me love, pray, support, motivation in completing this skripsi.
10. My best and beloved friends (Restiana Budiarti, Ninda Agustina and Oki Bentaria), and also my big family of Beautiful boarding house Muria indah (Hidayah, Mbak Nurma, Anin, dkk) for all support and togetherness in happiness and sadness.

Finally, I would like to express my thanks to all people who help me in finishing the skripsi. Therefore, I happily receive any constructive criticism and suggestion. I hope this will be useful for those especially who are in the field or education.

Kudus, August 2015

Zahro Ni'amil Wafiroh  
201132141



## ABSTRACT

Wafiroh, Niamil Zahro. 2015. *Improving the Students' Writing Skill in Narrative Text by Using "PIE (Point-Illustration-Explnation)" Strategy (A Classroom Action Research at the Tenth Graders of SMA N 3 Pati in Academic Year 2014/2015)*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Diah Kurniati, S.Pd, M.Pd (2) Atik Rokhayani, S.Pd, M.Pd.

*Keywords: Writing Skill, Narrative text, PIE (Point-Illustration-Explanation) Strategy*

The background of the study was based on the students' difficulty to compose narrative text. PIE (Point-Illustration-Explanation) strategy could be an alternative way to solve that problem. PIE strategy is a strategy which is used by the students to compose narrative text that contains P (POINT, in the POINT, the students' should find the topic sentence of each paragraph), I (ILLUSTRATION, in ILLUSTRATION the students' should illustrate the topic sentence, the Illustration provides supporting statements, here the students' can make a quotation or paraphrases of each paragraph in the story), and the last is E (EXPLANATION, the explanation here is to develop the Illustration or it is the connection between the point and illustration, in Explanation the students' should make the explanation detail and clearly using their own words).

The objective of this research is to find out whether PIE (Point-Illustration-Explanation) strategy can improve the students writing skill in narrative text and also to describe the process of teaching writing skill in narrative text by using PIE (Point-Illustration-Explanation) strategy for the tenth grade students of SMA N 3 Pati in the academic year 2014/2015. The subject of the research were 35 students of the tenth grade of MIA 2 (the mathematic and sciences major).

This research is a collaborative classroom action research between the English teacher in MIA 1 and I. The teacher acted as a teacher who implemented the treatment while I acted as the observer who observed the teaching and learning condition. This research consists of two cycles and each cycle consists of planning, acting, observing, and reflecting. The pre-cycle was done before the cycles. The instruments used were field note, test (The Students' Hand Writing in Narrative Text by Using PIE (Point-Illustration-Explanation) strategy).

The result of this research showed that there were good improvements in students' writing skill. It can be seen from the average in pre-cycle test 72.17 means fair, cycle I 75.85 means fair, and cycle II 80.11 means good. The result of field note showed that the students bravely gave feedback, asked the teacher directly.

By the result of this research it is concluded that Happy Writing Book can improve the students' writing ability in recount text at the tenth grade students of SMA N 3 PATI in the academic year 2014/2015 in the second semester. Thus I suggests for another English teacher to use PIE (Point-Illustration-Explanation) strategy as one of the affective strategy to teach writing. By using PIE (Point-

Illustration-Explanation) strategy, it can help the students to write the clear ideas and this strategy can increase the students' ability in writing. So it will help the students in improving their writing skill. We as the future teacher should be creative, active, always give motivation and support to the students and also may modify this strategy in such a way so that it will be appropriate in teaching and learning process.



## ABSTRAK

Wafiroh, Niamil Zahro. 2015. *Meningkatkan Kemampuan Menulis Siswa Dalam Teks Narrative Dengan Menggunakan Strategi "PIE (Point-Illustration-Explanation)"* (Penelitian Tindakan Kelas Untuk Kelas Sepuluh SMA N 3 Pati Pada Tahun Ajaran 2014/2015). Skripsi: Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Diah Kurniati, S.Pd, M.Pd (2) Atik Rokhayani, S.Pd, M.Pd.

*Kata Kunci: PIE (Point-Illustration-Explanation) Strategy, Kemampuan Menulis, Narrative Teks.*

Latar belakang masalah dalam penelitian ini berdasarkan kesulitan siswa dalam menulis *narrative* teks. *PIE (Point-Illustration-Explanation Strategy)* adalah strategi yang digunakan oleh siswa dalam menulis teks *narrative* yang berisi P (POINT, dalam POINT siswa harus mencari kalimat pokok dari setiap paragraph), I (ILLUSTRATION, dalam ILLUSTRATION siswa harus mengilustrasikan kalimat pokok dari setiap paragraph, Illustration memberikan kalimat pendukung, disini siswa dapat membuat kutipan atau menafsirkan dari setiap paragraph dalam cerita), dan terakhir E (EXPLNATION, explanation disini adalah untuk mengembangkan Illustration atau ini adalah hubungan antara point dan illustration, dalam explanation siswa harus membuat penjelasan secara jelas dan rinci menggunakan bahasa mereka sendiri).

Tujuan dari penelitian ini adalah untuk mengetahui apakah *PIE (Point-Illustration-Explanation) strategy* dapat meningkatkan kemampuan siswa dalam menulis teks *narrative*, dan juga untuk mendeskripsikan proses dari mengajar menulis teks *narrative* dengan menggunakan *PIE (Point-Illustration-Explanation) strategy* untuk siswa kelas sepuluh SMA N 3 Pati pada tahun 2014/2015. Subyek penelitian ini adalah 35 siswa dari kelas sepuluh MIA 2 (jurusan matematika dan ilmu alam).

Penelitian ini adalah penelitian tindakan kelas yang kolaboratif antara guru bahasa inggris kelas MIA 2 dan saya. Guru menjadi guru yang mengimplementasikan *PIE (Point-Illustration-Explanation) strategy* sedangkan saya menjadi pengobservasi yang mengobservasi berlangsungnya pembelajaran dan kondisi dikelas. Penelitian ini berisi dua siklus dan setiap siklus berisi tentang rencana, aksi, observasi, dan refleksi. Persiapan penelitian sudah dilakukan sebelum dilakuan siklus. instrumen yang digunakan adalah catatan lapangan, dan tes (The Students' Hand Writing in Narrative Text by Using PIE Strategy).

Hasil dari penelitian ini menunjukkan bahwa ada peningkatan prestasi menulis siswa dalam menulis *recount* teks. Ini dapat dilihat dari rata-rata di persiapan tes 72.17 berarti cukup, siklus I 75.85 berarti cukup dan siklus II 80, 11 berarti bagus. Hasil dari catatan lapangan menunjukkan bahwa siswa dengan berani memberikan umpan balik, bertanya langsung dengan guru.

Dari hasil penelitian dapat disimpulkan bahwa *PIE (Point-Illustration-Explanation) strategy* dapat meningkatkan kemampuan menulis siswa dalam menulis *narrative* teks pada kelas sepuluh SMA N 3 PATI dalam tahun ajaran

2014/2015 di semester dua. Jadi saya menyarankan kepada guru bahasa inggris yang lain untuk menggunakan PIE (Point-Illustration-Explanation) strategy sebagai salah satu strategi yang efektif dalam mengajar menulis. Dengan menggunakan PIE (Point-Illustration-Explanation) strategy, akan membantu siswa dalam menulis ide dengan jelas dan strategi ini dapat mengubah kemampuan siswa dalam menulis, jadi itu akan membantu siswa dalam mengubah keahlian menulis. bahwa seorang guru harus kreatif, aktif dan selalu member motifasi and dukungan kepada siswa dan juga mungkin memodifikasi strategy ini agar sesuai dalam proses kegiatan belajar mengajar.





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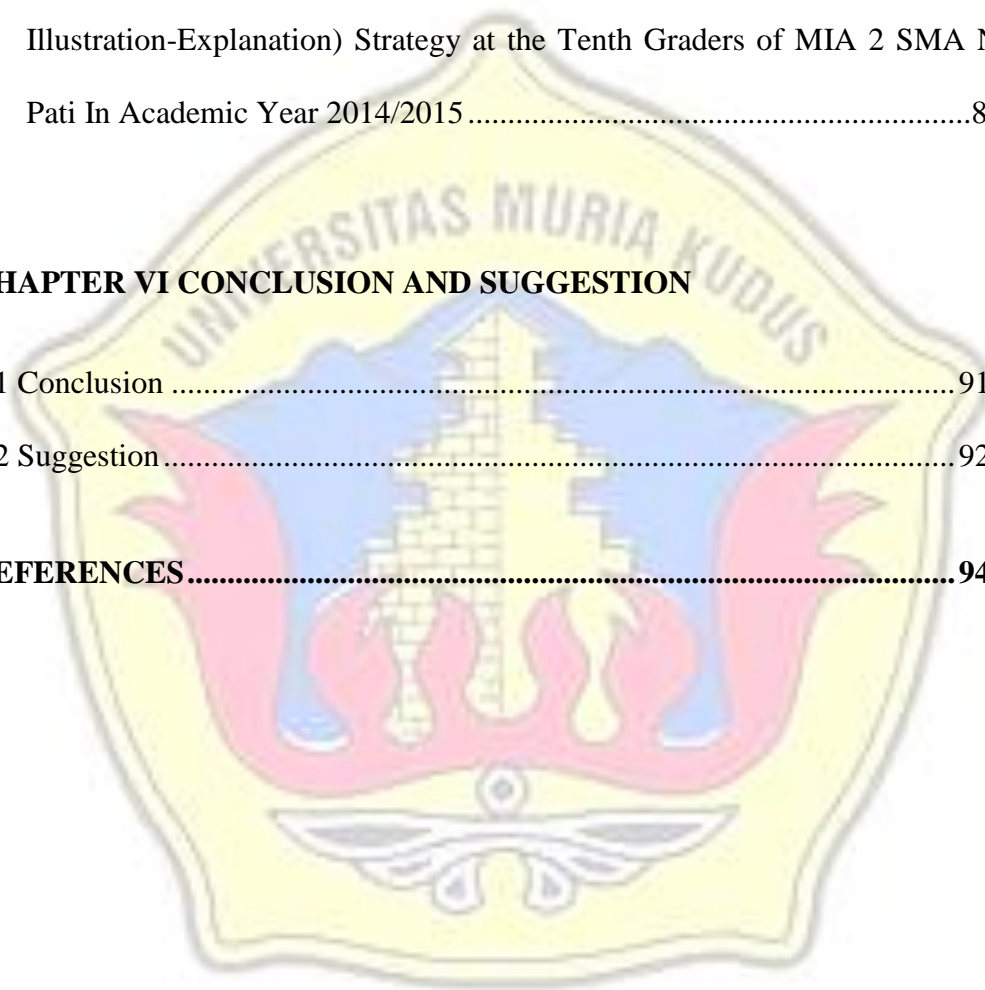
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