




**THE ENGLISH VOCABULARY MASTERY OF THE EIGHTH GRADE
STUDENTS OF MTS NU RAUDLATUS SHIBYAN, PEGANJARAN, KUDUS
IN ACADEMIC YEAR 2015/2016 TAUGHT BY USING *CONCEPT SORT
STRATEGY* (CSS)**

**By
HANI'ATUZ ZAKIYYAH
NIM 2011-32-092**

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FACULTY OF TEACHER TRAINING AND EDUCATION
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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In the Department of English Education**



**By
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FACULTY OF TEACHER TRAINING AND EDUCATION
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2015**

MOTTO AND DEDICATION

❖ Motto:

- Allah will give his ridho for someone who has good intention in seeking knowledge.
- Life is a proses to be a better person.
- Make a hay while the sun shines.
- Rise and shines.

❖ Dedication:

This *Skripsi* is dedicated to:

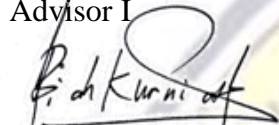
- Her beloved parents, Mr. H. Moh. Imron
Habib and Mrs. Arlina, S.Pd.I
- Her beloved grandmother
- Her beloved man, he is her special one
- All teachers of life
- All of her best friends and other friends
- Everybody who support her

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Hani'atuz Zakiyyah (NIM: 2011-32-092) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 25 August 2015

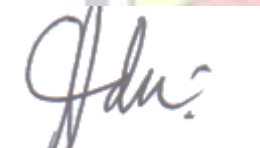
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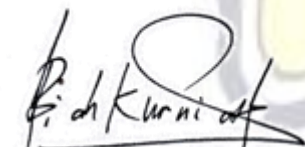


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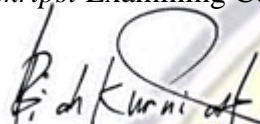
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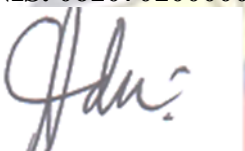
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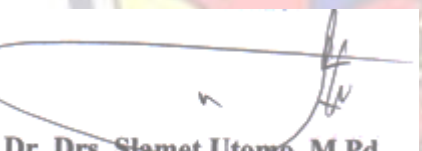
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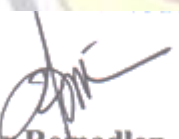
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Acknowledge by
The Faculty of Teacher Training and Education
Dean, ^{Dean,}


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There is no greatest obstacle in conducting this skripsi than avoiding the temptation of being perfect. Therefore, suggestion from the reader will be fully appreciated and always also awaited. The writer hopes that this research will be useful for them who are in the field of education.

Kudus, 20 August 2015

The Writer

Hani'atuz Zakiyyah
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ABSTRAKSI

Zakiyyah, Hani'atuz. 2015. *The English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 Taught by Using Concept Sort Strategy (CSS)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Diah Kurniati, S.Pd., M.Pd., (ii) Agung Dwi Nurcahyo, S.S., M.Pd.

Kata Kunci: Kosakata Bahasa Inggris, *Concept Sort Strategy (CSS)*.

Kosa kata bahasa Inggris merupakan salah satu komponen penting didalam proses belajar mengajar bahasa Inggris. Bahkan, guru bahasa Inggris menyatakan bahwa kebanyakan dari siswa MTs NU Raudlatus Shibyan, Pegunungan, Kudus masih kurang dalam penguasaan kosakata bahasa Inggris. Hal itu menyebabkan mereka kesulitan dalam memahami teks bahasa Inggris. Selain itu, teknik pengajaran yang digunakan oleh guru bahasa Inggris yaitu lecturing technique juga kurang memuaskan dalam proses pembelajaran. Oleh karena itu, penulis ingin menggunakan strategi yang menarik dalam mengajar penguasaan kosakata bahasa Inggris. Strategi yang digunakan adalah *Concept Sort Strategy (CSS)*. Tujuan dari *Concept Sort Strategy (CSS)* adalah untuk mengembangkan kerja tim dan keterampilan pembelajaran kooperatif tanpa meninggalkan tanggung jawab masing-masing siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara penguasaan kosakata bahasa Inggris kelas VIII MTs NU Raudlatus Shibyan, Pegunungan, Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan *Concept Sort Strategy (CSS)*.

Penelitian ini merupakan jenis penelitian quasi eksperimen. Jadi, penulis hanya menggunakan satu kelas penelitian tanpa menggunakan kelas kontrol. Populasi yang digunakan penulis dalam penelitian ini adalah siswa kelas VIII MTs NU Raudlatus Shibyan, Pegunungan, Kudus tahun ajaran 2015/2016. Penulis mendapatkan kelas VIII B yang berjumlah 29 siswa sebagai bahan sampel penelitian. Teknik pengambilan sampel dalam penelitian ini adalah cluster random sampling. Penulis menggunakan tes sebagai instrumen penelitian. Bentuk tes ini adalah pilihan ganda yang terdiri dari 20 soal.

Hasil penelitian ini menunjukkan bahwa ada perbedaan yang signifikan antara penguasaan kosakata bahasa Inggris kelas VIII MTs NU Raudlatus Shibyan, Pegunungan, Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan *Concept Sort Strategy (CSS)*. Hal ini ditemukan bahwa t_0 lebih tinggi dari t-tabel ($t_0 = 4.605 > t_t = 2.048$) dengan tingkat signifikan 5% dan degree of freedom (df) $N-1 = 28$.

Setelah mengetahui hasil penelitian penguasaan kosakata bahasa Inggris kelas VIII MTs NU Raudlatus Shibyan, Pegunungan, Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan *Concept Sort Strategy (CSS)*. Dengan demikian, penulis menyarankan bahwa guru harus menciptakan suasana

belajar mengajar yang lebih menarik, menyenangkan, dan efektif. Guru dapat menggunakan *Concept Sort Strategy* (CSS) dalam pengajaran kosakata bahasa Inggris kepada para siswa.



ABSTRACT

Zakiyyah, Hani'atuz. 2015. *The English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 Taught by Using Concept Sort Strategy (CSS)* . Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Diah Kurniati, S.Pd., M.Pd., (ii) Agung Dwi Nurcahyo, S.S., M.Pd.

Key words: *English Vocabulary, Concept Sort Strategy.*

English vocabulary is one of important components in English language learning and teaching process. In fact, the English teacher stated that most of the Eighth grade students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus still get difficulties in comprehending reading text. It is caused by their lack of vocabulary so that they have a difficulty in understanding meaning English words. The technique that the teacher used that is lecturing technique is also less satisfying in teaching learning process. Because of that reason, the writer would like to use the interesting strategy in teaching English vocabulary mastery. The strategy is *Concept Sort Strategy* (CSS). The purpose of *Concept Sort Strategy* (CSS) is to develop teamwork and cooperative learning without leaving each student responsibility.

The purpose of this research is to find out whether there is a significant difference between the English vocabulary mastery of the eighth grade students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in academic year 2015/2016 before and after being taught by Using *Concept Sort Strategy* (CSS).

This research is a quasi-experimental research. So, the writer used one group only without other control group. The population used by the writer is the eighth grade students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in academic year 2015/2016. The writer got VIII B class consists of 29 students as the sample of this research. The technique of sampling in this research is cluster random sampling. The writer used a test as instrument of the research. The form of the test is multiple choices and it consists of 20 items.

The result of this research shows that there is a significant difference between the English vocabulary mastery of the eighth grade students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in academic year 2015/2016 before and after being taught by Using *Concept Sort Strategy* (CSS). It is found that t-observation (t_0) is higher than t-table ($t_0 = 4.605 > t_t = 2.048$) with level significance 5% and degree of freedom (df) $N-1 = 28$.

After recognizing the English vocabulary mastery of the eighth grade students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in academic year 2015/2016 before and after being taught by Using *Concept Sort Strategy* (CSS). Thus, the writer suggests that the teacher should be able to create in teaching learning process more interestingly, enjoyably and effectively. The teacher can use *Concept Sort Strategy* (CSS) in teaching English vocabulary to the students.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGEMENT	vii
ABSTRAKSI	ix
ABSTRACT	xi
TABLE OF CONTENTS	xii
LIST OF TABLES	xvi
LIST OF FIGURES	xvii
LIST OF APPENDICES	xviii

CHAPTER I INTRODUCTION

1.1 Background of the Research	1
1.2 Statement of the Problem	4
1.3 Objective of the Research	4
1.4 Significance of the Research	4
1.5 Scope of the Research	5
1.6 Operational Definition	6

CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS

2.1 Teaching English in the Eighth Grade of MTs Nu Raudlatus Shibyan, Pegunungan, Kudus.....	7
-------------------------------------------------------------------------------------------------	---

2.1.1	The Curriculum of Teaching English in MTs NU Raudlatus Shibyan, Pegunungan, Kudus.....	8
2.1.2	The Purpose of Teaching English in MTs NU Raudlatus Shibyan, Pegunungan, Kudus.....	9
2.1.3	The Material of Teaching English in MTs NU Raudlatus Shibyan, Pegunungan, Kudus.....	9
2.2	English Vocabulary	11
2.2.1	Definition of English Vocabulary	11
2.2.2	Types of English Vocabulary	12
2.3	Genre	13
2.3.1	The Definition of Recount Text	13
2.3.2	The Purpose of Recount Text	14
2.3.3	The Generic Structure of Recount Text	14
2.3.4	The Language Features of Recount Text	15
2.3.5	Example of Recount Text.....	15
2.4	Teaching English Vocabulary	16
2.5	Cooperative Language Learning	17
2.6	Concept Sort Strategy (CSS).....	18
2.6.1	The Advantages of Concept Sort Strategy (CSS)	19
2.6.2	The Disadvantages of Concept Sort Strategy (CSS).....	20
2.6.3	Types of Concept Sort Strategy (CSS).....	20
2.6.4	The Steps of Concept Sort Strategy (CSS).....	20
2.7	Review of Previous Research.....	21

2.8	Theoretical Framework	22
2.9	Hypothesis	23

CHAPTER III METHOD OF THE RESEARCH

3.1	Design of the Research	24
3.2	Population and Sample	26
3.3	Instrument of the Research	27
3.4	Data Collection	29
3.5	Data Analysis	30

CHAPTER IV FINDING OF THE RESEARCH

4.1	Research Finding	35
4.1.1	The English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 before being Taught by Using <i>Concept Sort Strategy</i> (CSS)	35
4.1.2	The English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 after being Taught by Using <i>Concept Sort Strategy</i> (CSS)...	38
4.2	Hypothesis Testing	40

CHAPTER V DISCUSSION

5.1	The English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year
-----	-----------------------------------------------------------------------------------------------------------------------------

2015/2016 before Being Taught by Using <i>Concept Sort Strategy</i> (CSS)	45
5.1 The English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 after being Taught by Using <i>Concept Sort Strategy</i> (CSS)...	46
5.2 The Significant Difference of the English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 after being Taught by Using <i>Concept Sort Strategy</i> (CSS)	48
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	50
6.2 Suggestion	51
BIBLIOGRAPHY	52
APPENDICES	55
STATEMENT	135
CURRICULUM VITAE	142

LIST OF TABLES

Table	Page
2.1 The Material for Teaching English in the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus	10
2.2 The Example of Recount Text.....	14
3.1 The criteria of Measuring the Test Score	31
4.1 The English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 before being Taught by Using <i>Concept Sort Strategy</i> (CSS).....	36
4.2 The Frequency Distribution of the English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 before being Taught by Using <i>Concept Sort Strategy</i> (CSS)	37
4.3 The English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 after being Taught by Using <i>Concept Sort Strategy</i> (CSS)..	38
4.4 The Frequency Distribution of the English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 after being Taught by Using <i>Concept Sort Strategy</i> (CSS)	39
4.5 The Summary of t-test Result of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016.....	43

LIST OF FIGURES

Figure	Page
3.1 The Design of Experiment of Single Group Using Pretest-posttest	25
4.1 The chart bar of the English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 before being Taught by Using <i>Concept Sort Strategy</i> (CSS)	37
4.2 The chart bar of the English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 after being Taught by Using <i>Concept Sort Strategy</i> (CSS).....	40
4.3 The Sampling Distribution with Critical Region and Test Statistic Display	43

LIST OF APPENDICES

Appendix	Page
1. Syllabus of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016.....	56
2. English Vocabulary Pre-Test of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016.....	84
3. Lesson Plan	90
4. English Vocabulary Post-Test of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016.....	110
5. Key Answer of the English Vocabulary Test	116
6. The Table of Specification of test of the English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016.....	117
7. Students' Answer Sheet.....	118
8. the Try Out Score of English Vocabulary Mastery the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016	119
9. the Calculation of Try Out Test of English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016	120
10. The Reliability of the Test Items for Try Out Test for Measuring the English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016.....	122
11. The Data Pre-Test Scores of the English Vocabulary Mastery of Recount Text of the Eighth Grade Students of MTs NU Raudlatus Shibyan, pegunungan, Kudus in Academic Year 2015/2016 before being Taught by Using <i>Concept Sort Strategy</i> (CSS).....	124
12. The Calculation of Mean and Standard Deviation of Pre-Test Scores of the English Vocabulary Mastery of the Eighth Grade Students of MTs	

NU Raudlatus Shibyan, Pegunungan, Kudus in Academic Year 2015/2016 before being Taught by Using <i>Concept Sort Strategy</i> (CSS)..	125
13. The Data Post-Test Scores of the English Vocabulary Mastery of Recount Text of the Eighth Grade Students of MTs NU Raudlatus Shibyan, pegunungan, Kudus in Academic Year 2015/2016 after being Taught by Using Concept Sort Strategy (CSS).....	128
14. The Calculation of Mean and Standard Deviation of Post-Test Scores of the English Vocabulary Mastery of Recount Text of the Eighth Grade Students of MTs NU Raudlatus Shibyan, pegunungan, Kudus in Academic Year 2015/2016 after being Taught by Using Concept Sort Strategy (CSS).....	129
15. The Calculation of t-observation of the the English Vocabulary Mastery of Recount Text of the Eighth Grade Students of MTs NU Raudlatus Shibyan, pegunungan, Kudus in Academic Year 2015/2016 after being Taught by Using <i>Concept Sort Strategy</i> (CSS).....	132
16. T-Table.....	134