THE ENGLISH VOCABULARY MASTERY OF THE EIGHTH GRADE STUDENTS OF MTS NU RAUDLATUS SHIBYAN, PEGANJARAN, KUDUS IN ACADEMIC YEAR 2015/2016 TAUGHT BY USING *CONCEPT SORT STRATEGY* (CSS)

By
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FACULTY OF TEACHER TRAINING AND EDUCATION
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SKRIPSI

Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In the Department of English Education

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UNIVERSITY OF MURIA KUDUS
2015

MOTTO AND DEDICATION

❖ **Motto:**

- Allah will give his ridho for someone who has good intention in seeking knowledge.
- Life is a proses to be a better person.
- Make a hay while the sun shines.
- Rise and shines.

❖ **Dedication:**

This *Skripsi* is dedicated to:

- Her beloved parents, Mr. H. Moh. Imron Habib and Mrs. Arlina, S.Pd.I
- Her beloved grandmother
- Her beloved man, he is her special one
- All teachers of life
- All of her best friends and other friends
- Everybody who support her

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Hani'atuz Zakiyyah (NIM: 2011-32-092) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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There is no greatest obstacle in conducting this skripsi than avoiding the temptation of being perfect. Therefor, suggestion from the reader will be fully appreciated and always also awaited. The writer hopes that this research will be useful for them who are in the field of education.

Kudus, 20 August 2015

The Writer

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ABSTRAKSI

Zakiyyah, Hani'atuz. 2015. *The English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Peganjaran, Kudus in Academic Year 2015/2016 Taught by Using Concept Sort Strategy (CSS) .Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Diah Kurniati, S.Pd., M.Pd., (ii) Agung Dwi Nurcahyo, S.S., M.Pd.

Kata Kunci: *Kosakata Bahasa Inggris, Concept Sort Strategy (CSS).*

Kosa kata bahasa Inggris merupakan salah satu komponen penting didalam proses belajar mengajar bahasa Inggris. Bahkan, guru bahasa Inggris menyatakan bahwa kebanyakan dari siswa MTs NU Raudlatus Shibyan, Peganjaran, Kudus masih kurang dalam penguasaan kosakata bahasa Inggris. Hal itu menyebabkan mereka kesulitan dalam memahami teks bahasa Inggris. Selain itu, teknik pengajaran yang digunakan oleh guru bahasa Inggris yaitu lecturing technique juga kurang memuaskan dalam proses pembelajaran. Oleh karena itu, penulis ingin menggunakan strategi yang menarik dalam mengajar penguasaan kosakata bahasa Inggris. Strategi yang digunakan adalah *Concept Sort Strategy* (CSS). Tujuan dari *Concept Sort Strategy* (CSS) adalah untuk mengembangkan kerja tim dan keterampilan pembelajaran kooperatif tanpa meninggalkan tanggung jawab masing-masing siswa.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan antara penguasaan kosakata bahasa Inggris kelas VIII MTs NU Raudlatus Shibyan, Peganjaran, Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menggunakan *Concept Sort Strategy* (CSS).

Penelitian ini merupakan jenis penelitian quasi eksperimen. Jadi, penulis hanya menggunakan satu kelas penelitian tanpa menggunakan kelas kontrol. Populasi yang digunakan penulis dalam penelitian ini adalah siswa kelas VIII MTs NU Raudlatus Shibyan, Peganjaran, Kudus tahun ajaran 2015/2016. Penulis mendapatkan kelas VIII B yang berjumlah 29 siswa sebagai bahan sampel penelitian. Teknik pengambilan sampel dalam penelitian ini adalah cluster random sampling. Penulis menggunakan tes sebagai instrumen penelitian. Bentuk tes ini adalah pilihan ganda yang terdiri dari 20 soal.

Hasil penelitian ini menunjukkan bahwa ada perbedaan yang signifikan antara penguasaan kosakata bahasa Inggris kelas VIII MTs NU Raudlatus Shibyan, Peganjaran, Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menguunakan *Concept Sort Strategy* (CSS). Hal ini ditemukan bahwa t_0 lebih tinggi dari t-tabel (t_0 = 4.605 > t_t = 2.048) dengan tingkat signifikan 5% dan degree of freedom (df) N-1= 28.

Setelah mengetahui hasil penelitian penguasaan kosakata bahasa Inggris kelas VIII MTs NU Raudlatus Shibyan, Peganjaran, Kudus tahun ajaran 2015/2016 sebelum dan sesudah diajar dengan menguunakan *Concept Sort Strategy* (CSS). Dengan demikian, penulis menyarankan bahwa guru harus menciptakan suasana

belajar mengajar yang lebih menarik, menyenangkan, dan efektif. Guru dapat menggunakan *Concept Sort Strategy* (CSS) dalam pengajaran kosakata bahasa Inggris kepada para siswa.

ABSTRACT

Zakiyyah, Hani'atuz. 2015. *The English Vocabulary Mastery of the Eighth Grade Students of MTs NU Raudlatus Shibyan, Peganjaran, Kudus in Academic Year 2015/2016 Taught by Using Concept Sort Strategy (CSS) . Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Diah Kurniati, S.Pd., M.Pd., (ii) Agung Dwi Nurcahyo, S.S., M.Pd.

Key words: *English Vocabulary, Concept Sort Strategy.*

English vocabulary is one of important components in English language learning and teaching process. In fact, the English teacher stated that most of the Eighth grade students of MTs NU Raudlatus Shibyan, Peganjaran, Kudus still get difficulties in comprehending reading text. It is caused by their lack of vocabulary so that they have a difficulty in understanding meaning English words. The technique that the teacher used that is lecturing technique is also less satisfying in teaching learning process. Because of that reason, the writer would like to use the interesting stratgey in teaching English vocabulary mastery. The strategy is *Concept Sort Strategy* (CSS). The purpose of *Concept Sort Strategy* (CSS) is to develop teamwork and cooperative learning without leaving each student responsibility.

The purpose of this research is to find out whether there is a significant difference between the English vocabulary mastery of the eighth grade students of MTs NU Raudlatus Shibyan, Peganjaran, Kudus in academic year 2015/2016 before and after being taught by Using *Concept Sort Strategy* (CSS).

This research is a quasi-experimental research. So, the writer used one group only without other control group. The population used by the writer is the eighth grade students of MTs NU Raudlatus Shibyan, Peganjaran, Kudus in academic year 2015/2016. The writer got VIII B class consists of 29 students as the sample of this research. The technique of sampling in this research is cluster random sampling. The writer used a test as instrument of the research. The form of the test is multiple choices and it consists of 20 items.

The result of this research shows that there is a significant difference between the English vocabulary mastery of the eighth grade students of MTs NU Raudlatus Shibyan, Peganjaran, Kudus in academic year 2015/2016 before and after being taught by Using *Concept Sort Strategy* (CSS). It is found that t-observation (t_0) is higher than t-table (t_0 = 4.605 >t_t= 2.048) with level significance 5% and degree of freedom (df) N-1= 28.

After recognizing the English vocabulary mastery of the eighth grade students of MTs NU Raudlatus Shibyan, Peganjaran, Kudus in academic year 2015/2016 before and after being taught by Using *Concept Sort Strategy* (CSS). Thus, the writer suggests that the teacher should be able to create in teaching learning process more interestingly, enjoyably and effectively. The teacher can use *Concept Sort Strategy* (CSS) in teaching English vocabulary to the students.

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