



**THE ABILITY OF PRONOUNCING ENGLISH WORDS  
OF THE SEVENTH GRADE STUDENTS OF SMP N 1 UNDAAN KUDUS  
IN THE ACADEMIC YEAR 2014/2015 TAUGHT THROUGH KARAOKE**

**By:  
SRI WAHYUNI  
201132217**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2015**



**THE ABILITY OF PRONOUNCING ENGLISH WORDS  
OF THE SEVENTH GRADE STUDENTS OF SMP N 1 UNDAAN KUDUS  
IN THE ACADEMIC YEAR 2014/2015 TAUGHT THROUGH KARAOKE**

**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing  
the Sarjana Program in English Education**

**By:  
SRI WAHYUNI  
201132217**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2015**

## MOTTO AND DEDICATION

### MOTTO:

- ❖ *Knowledge and skills are tools, the workman is character. (Anonymous)*
- ❖ *There is no impossible word if we never give up, keep studying and praying to Allah.*

### DEDICATION:

*This skripsi is dedicated to:*

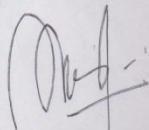
- *Her beloved parents (Mr. Kanjun and Mrs. Wagirah) for their never ending support and pray for her success.*
- *Her beloved brother and sister (Andi and Fifi).*
- *Her beloved lectures in UMK*
- *Her best friends (Zeni, Nunung, Rizka, Ulin, Ulil, Yuni, Dian and Ana) who always help and support her.*

### ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Sri Wahyuni (201132217) has been approved by the advisors for further approval by Examining Committee.

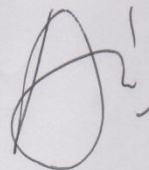
Kudus, July 2015

Advisor I



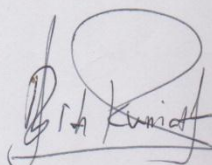
Dra. Sri Endang Kusmaryati, M.Pd  
NIS. 0610713020001009

Advisor II



Aisyah Ririn Perwikasih Utari, S.S, M.pd  
NIS. 0610701000001228

Acknowledged by  
The Head of English Education Department



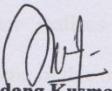
Diah Kurniati, S.Pd., M.Pd.  
NIS. 0610701000001190



### EXAMINERS' APPROVAL

This is to certify that the skripsi of Sri Wahyuni (201132217) has been approved by the examining committee as a requirement for completing the sarjana program in English education.

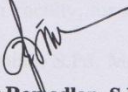
Kudus, 7 August 2015  
Skripsi Examining Committee :

  
Dra. Sri Endang Kusmarwati, M.Pd  
NIS. 0610713020001009

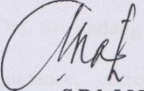
, Chairperson

  
Aisyah Kirin Perwikasih Utari, S.S, M.pd  
NIS. 0610701000001228

, Examiner

  
Farid Noor Romadlon, S.Pd, M.Pd  
NIS. 0610701000001227

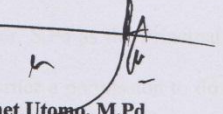
, Examiner

  
Rusiana, S.Pd, M.Pd  
NIS. 0610701000001226

, Examiner

Aknowledged by  
The dean of the Teacher Training and Education Faculty



  
Dr. Drs. Slamet Utomo, M.Pd  
NIP. 19621219 198703 1 015

## ACKNOWLEDGEMENT

Alhamdulillah, all praises to Allah the Almighty, the most Gracious and merciful. The writer presents her deep gratitude to Allah who gives her a great power in accomplishing her skripsi entitled the ability of pronouncing English words of the seventh grade students of SMP N 1 Undaan Kudus in the academic year 2014/2015 taught through Karaoke.

The writer realizes that this skripsi would never complete without assistance of others. In this opportunity, she is very grateful to all who have given support, encouragement, suggestion and guidance in finishing this skripsi, especially to:

1. Dr. Drs. Slamet Utomo, M.Pd as the Dean of the Teacher Training and Education Faculty, for all his supports.
2. Diah Kurniati, S.Pd, M.Pd as the Head of English Education Department, for all her supports.
3. Dra. Sri Endang Kusmaryati, M.Pd as the first advisor who has given her guidance, correction, and suggestion wisely in accomplishing this research.
4. Aisyah Ririn Perwikasih Utari, S.S, M.Pd as the second advisor who has carefully read and given suggestions for the improvements of this research.
5. Mukhif Noor, S.Pd as the Principal of SMP N 1 Undaan Kudus who has given the writer a permission to do the research and support the writer in writing this skripsi.

6. Djumiati, S.Pd, as the English teacher of SMP N 1Undaan Kudus who always given the writer motivation and helped the writer in accomplishing this skripsi.
7. All of the students in the seventh grade for the joy and help that always full of spirit during the process of research.
8. Her beloved family, mother, father, sister, and brother who always give support, patience, spirit and love.
9. Her wonderful best friends who gives much motivation, support and make her world very colorful; Nunung, Dian, Zeni, Rizka, Ulin, Yuni, Ulil and Ana.
10. And to all her friends and all of people who have helped her in any time in writing this skripsi.

Finally, thanks are also due to those whose names could not be mentioned here, their contributions have enabled her completing this final project. The writer has a great expectation that her study will be beneficial and useful for everybody who interest in reading this research. Hopefully, this research can give contribution and motivation to the teaching learning process of English education Department in Muria Kudus University. Then suggestion and criticism from the reader will be fully appreciated and always becomes.

Kudus, July 2015

The writer,

**Sri Wahyuni**



## ABSTRACT

Wahyuni, Sri. 2015. *The Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2014/2015 Taught Through Karaoke*. Skripsi. English Education Department of Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Dra. Sri Endang Kusmaryati, M.Pd., (ii) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Key words: *Pronouncing English Words and Karaoke*.

Pronunciation is one of the aspects of language. The ability of pronouncing English words is one of the most important things in learning English, especially in oral communication. Communication is important and being able to communicate correctly and effectively become the goal of all foreign language learners. When we communicate with the others we should have a good ability in pronouncing English words, because without pronouncing English words correctly, effective communication does not occur. The students of the seventh grade of SMP N 1 Undaan Kudus in the academic year 2014/2015 still not good enough in pronouncing English words. They get difficulty to pronounce the English words. The appropriate technique in teaching pronunciation of English words is needed. One of the teaching techniques is Karaoke.

The objective of this research is to find out whether there is a significant difference between the ability of pronouncing English words of the seventh grade students of SMP N 1 Undaan Kudus in the academic year 2014/2015 before and after being taught through Karaoke.

This research is an experimental research which consists of two variables, there are independent and dependent variable. Here, the independent variable is through Karaoke Activities that influence the dependent variable, the ability of pronouncing English words of the seventh grade students of SMP N 1 Undaan Kudus in the academic year 2014/2015.

The result of the research shows that there was a significant difference between the ability of pronouncing English words of the seventh grade students of SMP N 1 Undaan Kudus in the academic year 2014/2015 before and after being taught through Karaoke. The writer found the mean of the ability of pronouncing English words of the seventh grade students of SMP N 1 Undaan Kudus in the academic year 2014/2015 after being taught through Karaoke is 83 and the standard deviation is 8. It is categorized as good. While, the mean of the ability of pronouncing English words of the seventh grade students of SMP N 1 Undaan Kudus in the academic year 2014/2015 before being taught through Karaoke is 60.9 and the standard deviation is 11.6. It is categorized as sufficient. The result of comparing before and after being taught through Karaoke shows that after being taught through Karaoke is better than before being taught through Karaoke.

Based on the result above, the writer concluded that the use of Karaoke in teaching English is effective to teach the students pronunciation and very beneficial for the students in order to facilitate them in learning English. Therefore,

the writer suggested that the students should practice more to pronounce the English words and Karaoke in teaching English can be recommended for the English teachers. Especially for teaching English words pronunciation.



## ABSTRAKSI

Wahyuni, Sri. 2015. *Kemampuan Pengucapan Kata-kata Bahasa Inggris Siswa Kelas Tujuh SMP N 1 Undaan Kudus Tahun Akademik 2014/2015 Diajar Menggunakan Karaoke*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Dra. Sri Endang Kusmaryati, M.Pd., (ii) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Kata-kata Kunci: *Pengucapan Kata-kata Bahasa Inggris dan Karaoke*.

Pengucapan adalah salah satu aspek bahasa. Kemampuan pengucapan kata-kata bahasa Inggris adalah salah satu hal yang paling penting dalam belajar bahasa Inggris, terutama dalam komunikasi lisan. Komunikasi adalah penting dan bisa berkomunikasi dengan benar dan efektif menjadi tujuan dari semua pelajar bahasa asing. Ketika kita berkomunikasi dengan orang lain kita harus memiliki kemampuan yang baik dalam mengucapkan kata-kata bahasa Inggris, karena tanpa pengucapan kata-kata bahasa Inggris yang benar, komunikasi yang efektif tidak terjadi. Siswa dari kelas tujuh SMP N 1 Undaan Kudus pada tahun akademik 2014/2015 masih belum cukup baik dalam mengucapkan kata-kata bahasa Inggris. Mereka mendapatkan kesulitan untuk mengucapkan kata-kata bahasa Inggris. Teknik yang tepat dalam mengajar pengucapan kata-kata bahasa Inggris adalah diperlukan. Salah satu teknik mengajar adalah Karaoke.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada suatu perbedaan yang penting antara kemampuan pengucapan kata-kata bahasa Inggris siswa kelas tujuh SMP N 1 Undaan Kudus pada tahun akademik 2014/2015 sebelum dan sesudah diajarkan melalui Karaoke.

Penelitian ini merupakan penelitian eksperimental yang terdiri dari dua variabel, yaitu variabel independen dan dependen. Disini, variabel independen adalah melalui Karaoke yang berpengaruh terhadap variabel dependen, yaitu kemampuan pengucapan kata-kata bahasa Inggris siswa kelas tujuh SMP N 1 Undaan Kudus pada tahun akademik 2014/2015.

Hasil penelitian menunjukkan bahwa ada suatu perbedaan yang penting antara kemampuan pengucapan kata-kata bahasa Inggris siswa kelas tujuh SMP N 1 Undaan Kudus pada tahun akademik 2014/2015 sebelum dan sesudah diajarkan melalui Karaoke. Penulis menemukan rata-rata kemampuan pengucapan kata-kata bahasa Inggris siswa kelas tujuh SMP N 1 Undaan Kudus pada tahun akademik 2014/2015 setelah diajarkan melalui Karaoke adalah 83 dan deviasi standar 8. Itu dapat dikategorikan sebagai baik. Sementara, rata-rata dari kemampuan pengucapan kata-kata bahasa Inggris siswa kelas tujuh SMP N 1 Undaan Kudus pada tahun akademik 2014/2015 sebelum diajarkan melalui Karaoke adalah 60,9 dan deviasi standar 11,6. Itu dapat dikategorikan sebagai cukup. Hasil membandingkan sebelum dan setelah diajarkan melalui Karaoke menunjukkan bahwa setelah diajarkan melalui Karaoke lebih baik dari sebelum diajarkan menggunakan Karaoke.

Berdasarkan hasil tersebut, penulis menyimpulkan bahwa penggunaan Karaoke dalam mengajar bahasa Inggris adalah efektif untuk mengajarkan pengucapan bahasa Inggris siswa dan sangat bermanfaat bagi para siswa untuk memfasilitasi mereka dalam belajar bahasa Inggris. Oleh karena itu, penulis menyarankan bahwa siswa harus berlatih lebih untuk mengucapkan kata kata bahasa Inggris dan Karaoke dalam mengajar bahasa Inggris dapat direkomendasikan untuk guru bahasa Inggris. Terutama untuk mengajar Pengucapan kata-kata bahasa Inggris.





## TABLE OF CONTENT

	Page
COVER .....	i
LOGO .....	ii
PAGE OF TITTLE .....	iii
MOTTO AND DEDICATION .....	iv
ADVISORS' APPROVAL .....	v
EXAMINERS' APPROVAL .....	vi
AKNOWLEDGEMENT .....	vii
ABSTRACT .....	ix
ABSTRAKSI .....	xi
TABLE OF CONTENT .....	xiii
LIST OF TABLES .....	xvi
LIST OF FIGURES .....	xvii
LIST OF APPENDICES .....	xviii

### CHAPTER I INTRODUCTION

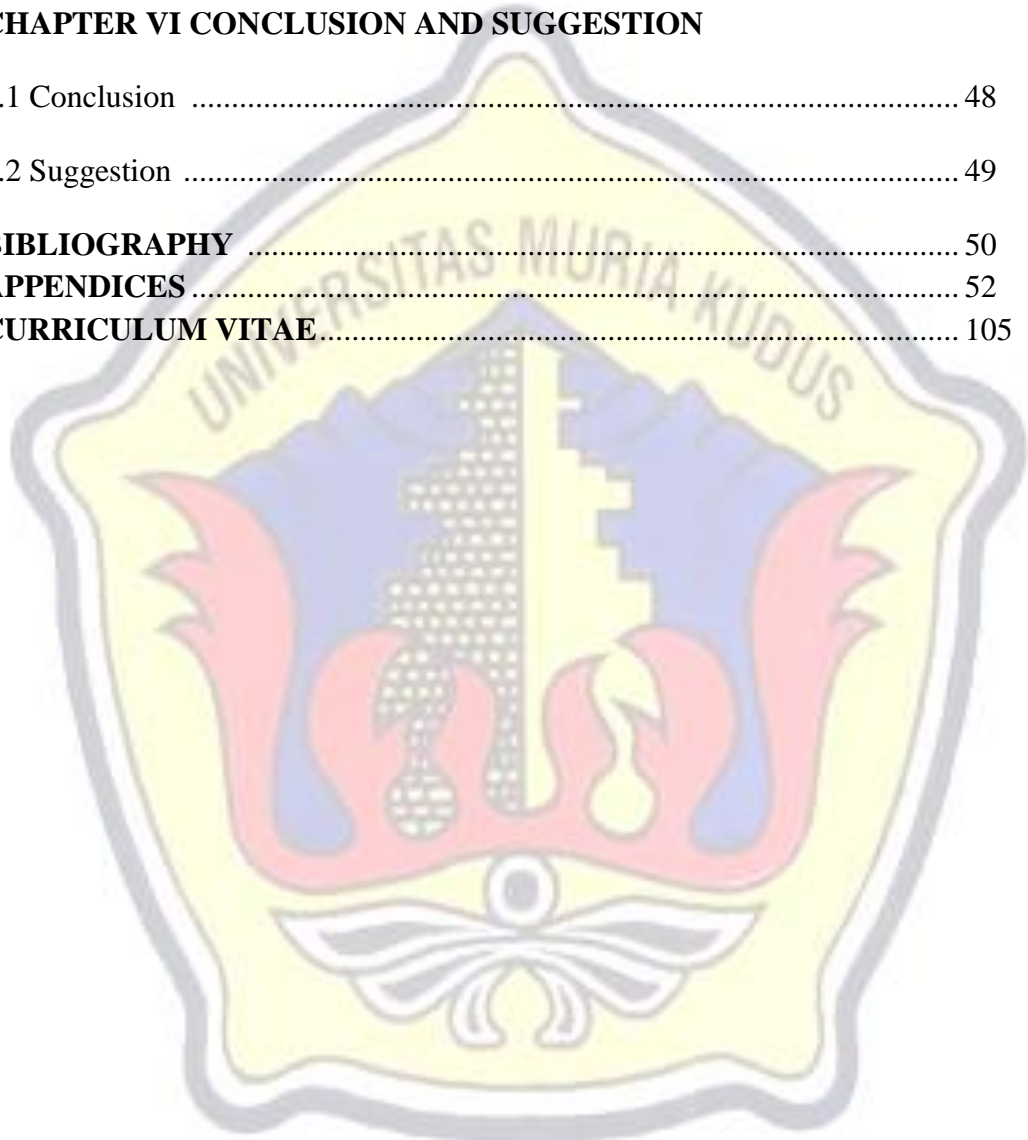
1.1. Background of the Research .....	1
1.2. Statement of the Problem .....	3
1.3. Objective of the Research .....	3
1.4. Significance of the Research .....	3
1.5. Limitation of the Research .....	4
1.6. Operational Definition .....	5

### CHAPTER II REVIEW TO RELATED LITERATURE AND HYPOTHESIS

2.1. Teaching English in SMP N 1 Undaan Kudus .....	6
2.1.1. Curriculum of Teaching English in in SMP N 1 Undaan Kudus .....	7
2.1.2. The Purpose of Teaching English in in SMP N 1 Undaan Kudus .....	7
2.1.3. The Technique of Teaching English in in SMP N 1 Undaan Kudus .....	8
2.2. English Pronunciation .....	9

2.2.1. Elements of Pronunciation .....	10
2.2.1.1. Segmental Features.....	11
2.2.1.2. Suprasegmental Features.....	12
2.3. The Ability of Pronouncing English Words.....	14
2.4. Technique of Teaching Pronunciation .....	15
2.4.1. Karaoke as a Technique of Teaching .....	16
2.4.2. The Advantage and Disadvantage of Using Karaoke .....	18
2.4.3. Procedure of Using Karaoke .....	19
2.4.4. The use of Karaoke in Teaching English Pronunciation.....	20
2.5. Review to Previous Research.....	22
2.6. Theoretical Framework .....	23
2.7. Hypothesis.....	25
<b>CHAPTER III RESEARCH METHOD</b>	
3.1. Design of the Research.....	26
3.2. Population and Sample.....	27
3.3. Instrument of the Research.....	29
3.4. Technique of Collecting Data .....	30
3.5. Technique of Analyzing Data .....	31
<b>CHAPTER IV FINDING OF THE RESEARCH</b>	
4.1. Research Finding.....	36
4.1.1. The Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2014/2015 Before Being Taught Through Karaoke.....	37

4.1.2. The Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2014/2015 After Being Taught Through Karaoke .....	39
4.2. Hypothesis Testing.....	41
<b>CHAPTER V DISCUSSION.....</b>	<b>44</b>
<b>CHAPTER VI CONCLUSION AND SUGGESTION</b>	
6.1 Conclusion .....	48
6.2 Suggestion .....	49
<b>BIBLIOGRAPHY .....</b>	<b>50</b>
<b>APPENDICES .....</b>	<b>52</b>
<b>CURRICULUM VITAE.....</b>	<b>105</b>



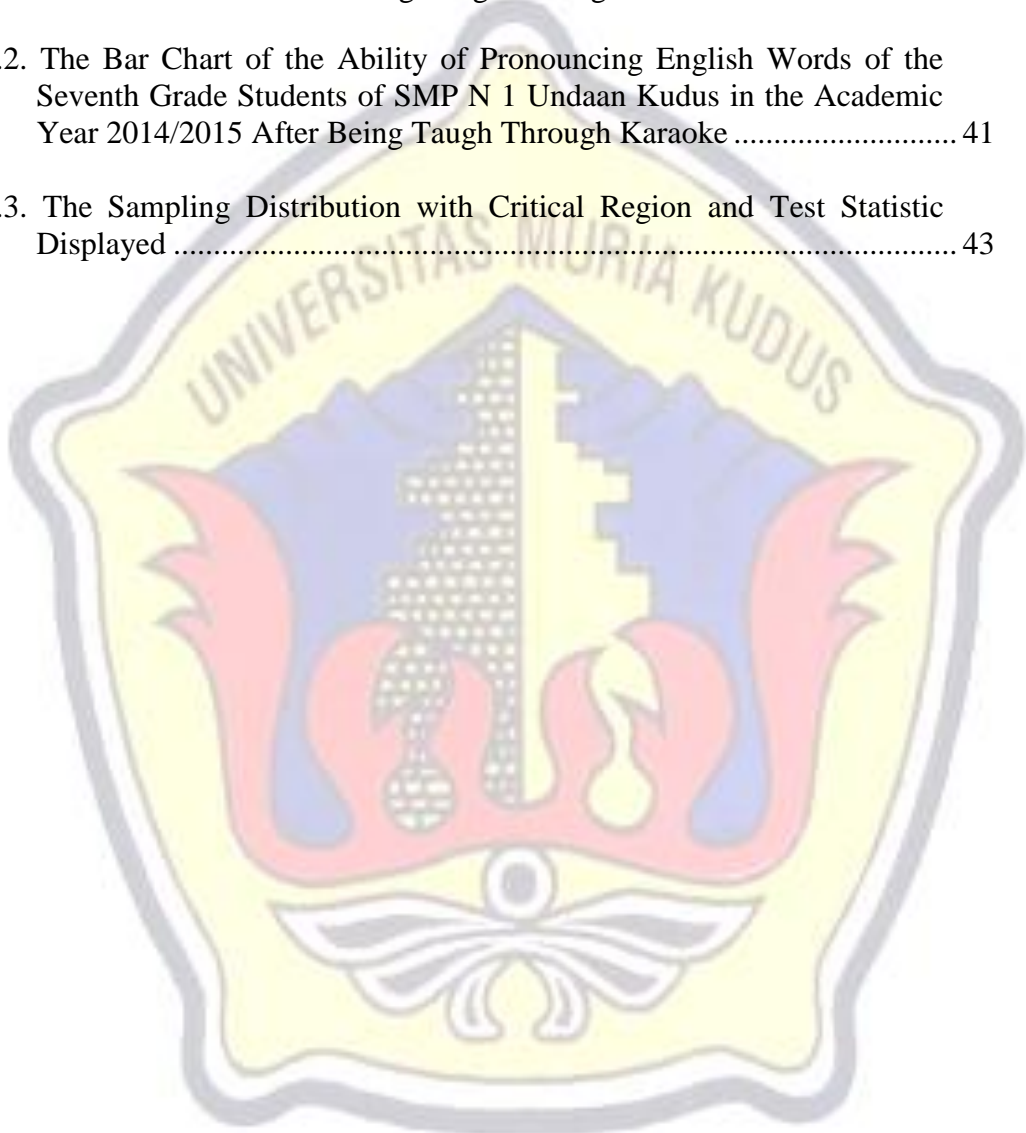
## LIST OF TABLES

<b>Table</b>	<b>Page</b>
3.1 The Criteria of Students' Pronunciation Test Score .....	29
3.2 The Criteria Score of Pronunciation Ability .....	30
4.1. The Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2014/2015 Before Being Taught Through Karaoke .....	37
4.2. Frequency Distribution of the Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2014/2015 Before Being Taught Through Karaoke .....	37
4.3. The Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2014/2015 After Being Taught Through Karaoke .....	39
4.4. Frequency Distribution of the Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2014/2015 After Being Taught Through Karaoke .....	40
4.5. The Summary of the Analyzes of Test Score of the Ability of Pronouncing English Words of the seventh Grade stydents of SMP N 1 Undaan kudus in the Academic Year 2014/2015 before and after being Taught Through Karaoke .....	42



## LIST OF FIGURES

<b>Figure</b>	<b>Page</b>
4.1. The Bar Chart of the Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2014/2015 Before Being Taught Through Karaoke.....	38
4.2. The Bar Chart of the Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2014/2015 After Being Taught Through Karaoke .....	41
4.3. The Sampling Distribution with Critical Region and Test Statistic Displayed .....	43



## LIST OF APPENDICES

Appendix	Page
1. Song lyrics.....	52
2. Draft of the Pre-tes, Post test and Answer Sheet.....	54
3. Syllabus.....	57
4. Lesson Plane.....	58
5. The score of the The Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in theAcademic Year 2014/2015 Before being Taught through Karaoke .....	75
6. The Calculation of Mean and Standard Deviation of The Whole Pronouncing English Words score of the Seventh Grade Students of SMP N 1 Undaan Kudus in theAcademic Year 2014/2015 Before being Taught through Karaoke.....	76
7. The score of the The Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in theAcademic Year 2014/2015 After being Taught through Karaoke .....	78
8. The Calculation of Mean and Standard Deviation of The Whole Pronouncing English Words score of the Seventh Grade Students of SMP N 1 Undaan Kudus in theAcademic Year 2014/2015 After being Taught through Karaoke.....	79
9. The Calculation to Find Out to.....	81
10.The Sumary of the Analyzes of Test Score of the Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2014/2015 before and after being Taught through Karaoke.....	84
11.The Comparison Result of the Ability of Pronouncing English Words of the Seventh Grade Students of SMP N 1 Undaan Kudus in the Academic Year 2014/2015 Before and After being Taught through Karaoke .....	85
12.T-table .....	86
13. The Scedule of the Research.....	87

14. Documentation.....	88
------------------------	----

