



**SIMULATION CLIP TECHNIQUE IN TEACHING SPEAKING TO THE
TENTH GRADE STUDENTS OF MA NAHDLATUL MUSLIMIN
UNDAAN KUDUS IN ACADEMIC YEAR 2015/2016**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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SKRIPSI
Presented to University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana Program
In English Education

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2015

MOTTO AND DEDICATION

MOTTO

- Work, pray, and always give thanks to Allah S.W.T
- Make someone smile and everyone will make you smile.
- Always try to be a STAF (Siddiq, Tablig, Amanah, Fatonah).

DEDICATION

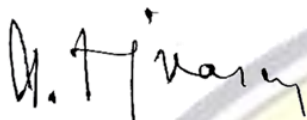
This skripsi dedicated to:

- Allah SWT (The Best Architect of Life)
- His beloved mother, father, and my brother that always pray and give the support.
- His beloved buddy in UMK who always shares everything with me.
- All his beloved best friends in my life.
- Someone who still kept on his mind.

ADVISORS' APPROVAL

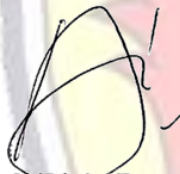
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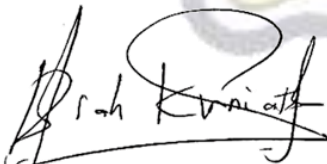
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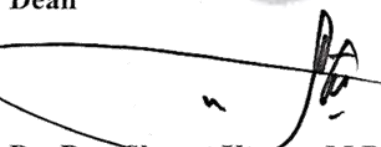

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Kudus, January 12, 2016

The writer,

Syarif Ainun Rumpoko Aji



ABSTRACT

Aji, Syarif Ainun Rumpoko. 2015. *Simulation Clip Technique in Teaching Speaking to the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2015/2016*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. H.A Hilal Madjdi, M.Pd., (ii) Aisyah Ririn Perwikasih Utari, SS, M.Pd.

Key Words: Teaching English Speaking, Simulation Clip

There are four skills in English. They are listening, speaking, reading and writing. As an English skill, Speaking belongs to one of language competence to be master in learning English. In MA Nahdlatul Muslimin Undaan Kudus, the students feel afraid to speak up and make a mistake in speaking. The English teacher should choose and apply the appropriate technique in teaching learning process. By choosing and applying the appropriate technique teaching, hopefully students are able to speak English well. The use of *Simulation Clip* as a technique in teaching and learning process is expected to make the students' interest in speaking English and can help students to develop their speaking.

The objective of the research is to find out if there is significant difference of the speaking ability of the tenth grade students of MA Nahdlatul Muslimin Undaan Kudus in academic year 2015/2016 by using *simulation clip technique*. This research will give some useful information about teaching speaking by using simulation clip technique.

The researcher conducted quasi experimental research to solve the research problem. The research was conducted in MA Nahdlatul Muslimin Undaan Kudus in academic year 2015/2016. The writer only takes a class X2 as a sample that consists of 40 students by using cluster random sampling. The research instrument used by the writer is a pre-test and post-test by speaking test format. Then, the writer identified and analysis based on statistic calculation for getting good result accurately, completely and systematically.

The researcher concludes that there is a significant difference between the speaking ability of the tenth grade students of MA Nahdlatul Muslimin Undaan Kudus in academic year 2015/2016 before and after being taught by simulation clip technique in the level significance (α) = 0.05 and the degree of freedom (df) 39 which is gained from $N-1$ ($40-1$) = 39, because t_o (15,87) falls in the critical region ($t_t = \pm 2,05$).

Based on the result, the researcher concludes that simulation clip technique is effective in teaching speaking.

ABSTRAK

Aji, Syarif Ainun Rumpoko. 2015. *Simulation Clip Technique in Teaching Speaking to the Tenth Grade Students of MA Nahdlatul Muslimin Undaan Kudus in Academic Year 2015/2016*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dr. H.A Hilal Madjdi, M.Pd., (ii) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Kata kunci: Pengajaran Bahasa Inggris, Berbicara, Teknik simulasi klip

Ada empat kemampuan dalam bahasa Inggris, diantaranya mendengar, berbicara, membaca, dan menulis. Sebagai salah satu skill dalam bahasa Inggris, berbicara termasuk salah satu kompetensi yang harus dikuasai dalam belajar bahasa Inggris. Di MA Nahdlatul Muslimin Undaan Kudus, disana siswa merasa takut untuk berbicara dan membuat suatu kesalahan dalam berbicara. Guru bahasa Inggris harus bisa memilih dan menerapkan teknik yang sesuai dalam proses belajar. Melalui pemilihan dan penerapan teknik yang sesuai, diharapkan para siswa mampu berbicara bahasa Inggris dengan baik. Penggunaan simulasi klip sebagai teknik dalam proses pembelajaran diharapkan dapat meningkatkan minat siswa dalam berbicara bahasa Inggris dan membantu mengembangkan kemampuan berbicara.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan pada kemampuan siswa dalam berbicara bahasa Inggris kelas sepuluh MA Nahdlatul Muslimin Undaan Kudus di tahun ajaran 2015/2016 menggunakan teknik simulasi klip. Penelitian ini akan memberikan beberapa informasi penting tentang mengajar berbicara bahasa Inggris menggunakan teknik simulasi klip.

Penulis menggunakan penelitian kuantitatif untuk mengatasi masalah yang ada. Penelitian sudah dilakukan di MA Nahdlatul Muslimin Undaan Kudus tahun ajaran 2015/2016. Penulis memilih kelas X2 yang terdiri dari 40 siswa sebagai sample melalui sistem acak (lotre). Instrumen penelitian melalui pre-test dan post-test dengan test berbicara. Kemudian dihitung dengan hitungan statistik untuk mendapatkan hasil yang akurat.

Peneliti menyimpulkan bahwa ada perbedaan yang signifikan kemampuan berbicara pada siswa kelas sepuluh MA Nahdlatul Muslimin Undaan Kudus di tahun ajaran 2015/2016 sebelum dan setelah pengajaran menggunakan teknik simulasi klip di level signifikan (α) = 0.05 dan (df) 39 yang di dapat melalui $N-1$ ($40-1$) = 39 karena t_o (15,87) jatuh di daerah kritis ($t_t \pm 2,05$).

Berdasarkan hasil tersebut, peneliti menyimpulkan bahwa tehnik simulasi klip efektif untuk mengajarkan berbicara.

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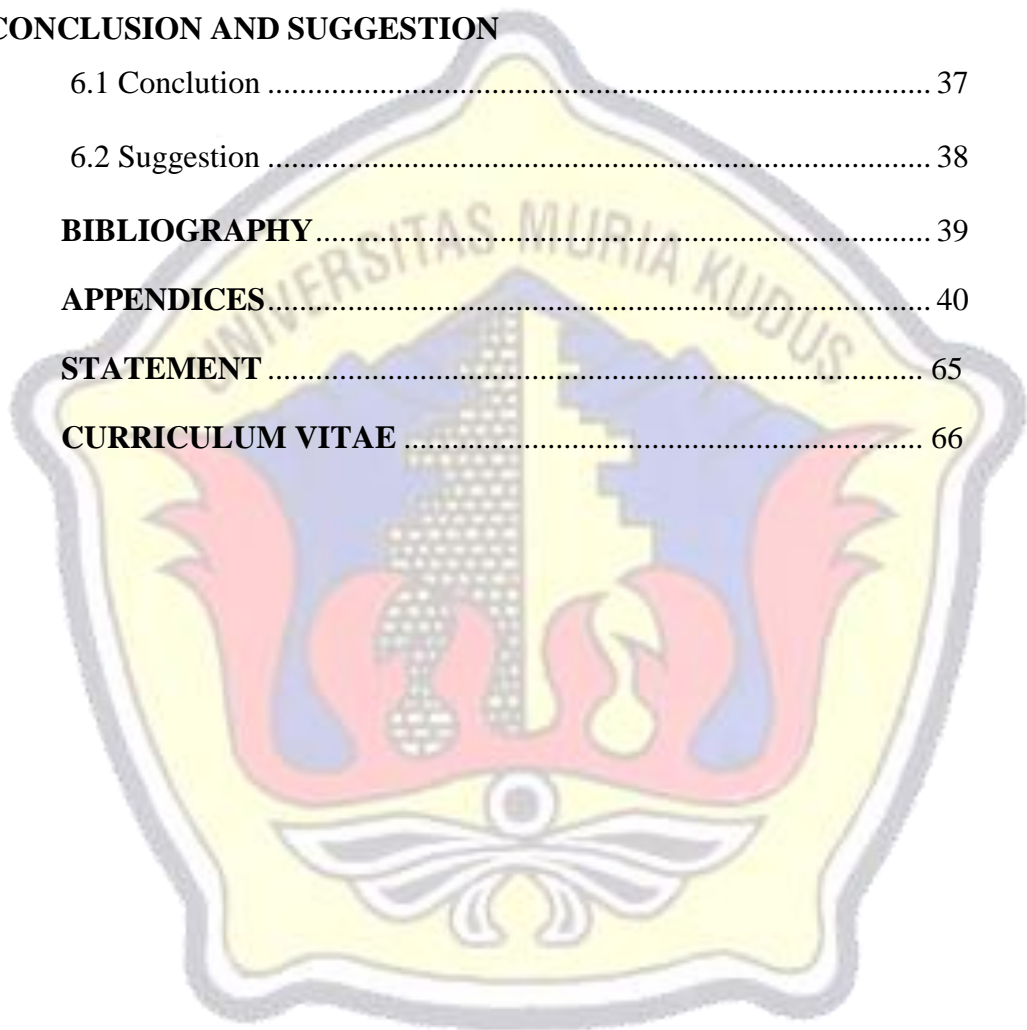
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