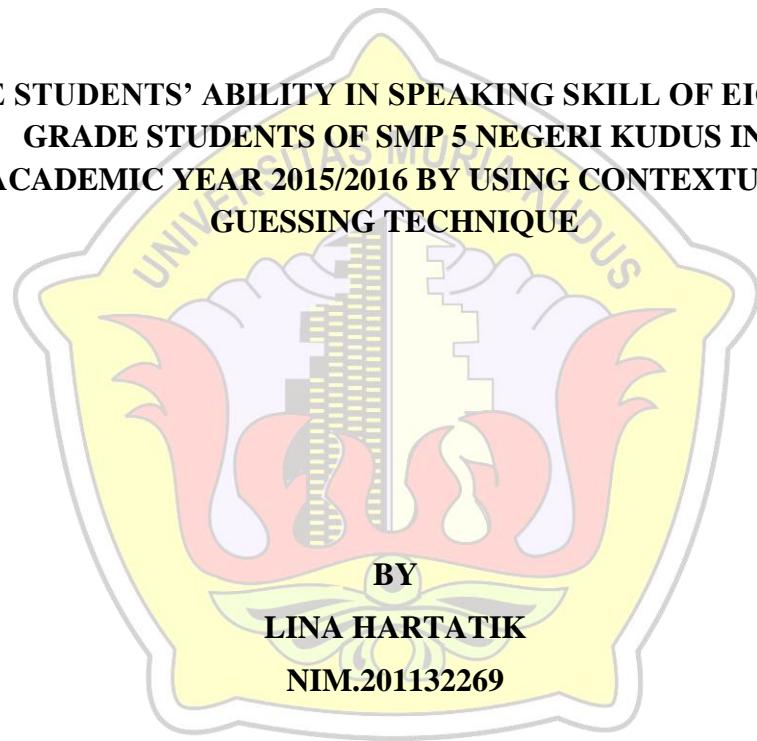




**THE STUDENTS' ABILITY IN SPEAKING SKILL OF EIGHTH
GRADE STUDENTS OF SMP 5 NEGERI KUDUS IN
ACADEMIC YEAR 2015/2016 BY USING CONTEXTUAL
GUESSING TECHNIQUE**



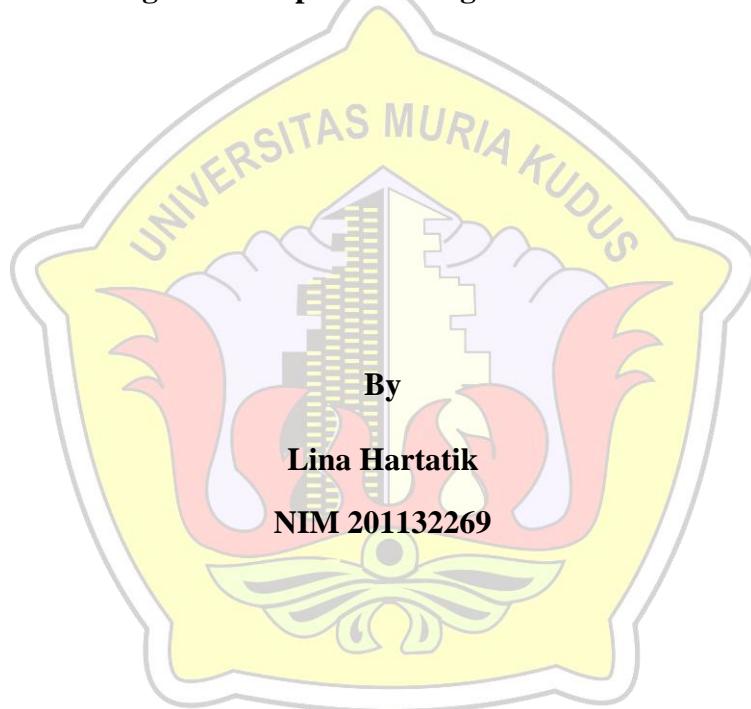
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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SKRIPSI

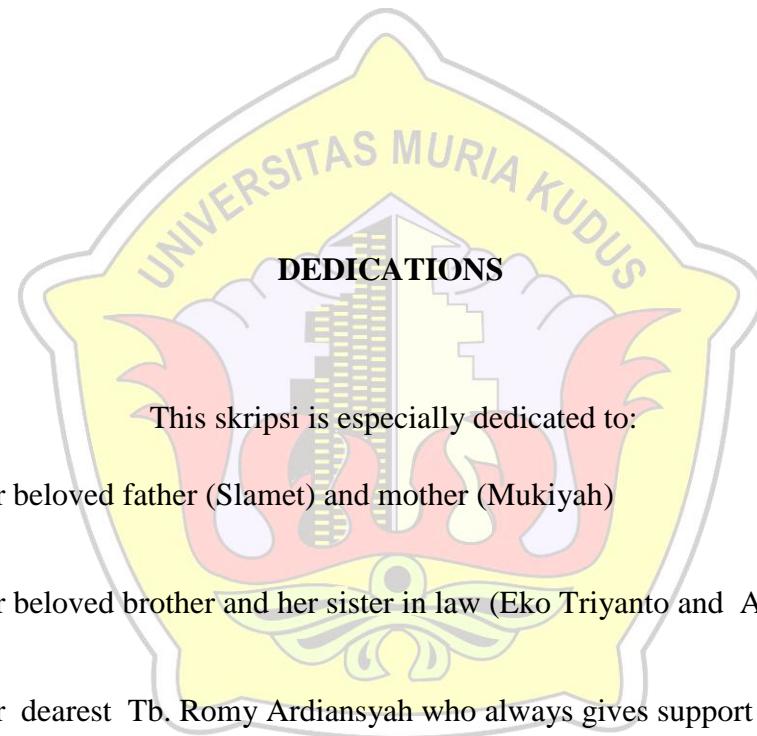
**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in Deparment English Education**



**DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**

MOTTO

- Keep spirit!
- *Everything is Possible*
- *Never give up !*



ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Lina Hartatik (2011-32-269) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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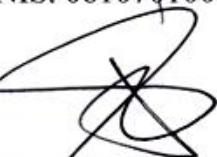
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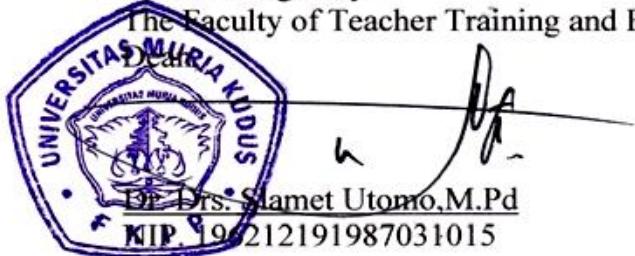
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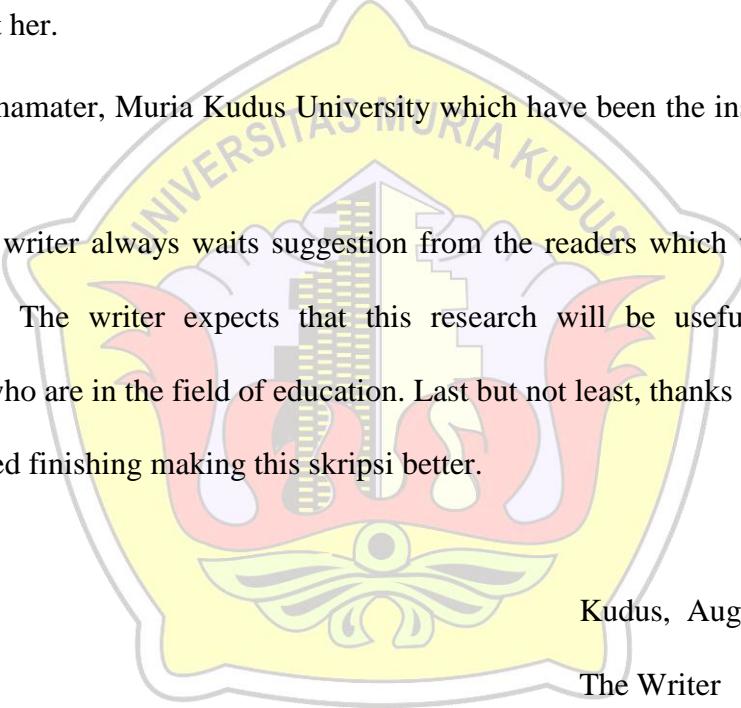
Alhamdulillahirrobbil'alamin. There will never be another greatest thank except to Allah SWT, the Almighty for the remarkable blessing and mercy for me, so that this skripsi entitled “THE STUDENTS’ ABILITY IN SPEAKING SKILL OF THE EIGHTH GRADE STUDENTS OF SMP 5 NEGERI KUDUS IN ACADEMIC YEAR 2015/2016 BY USING CONTEXTUAL GUESSING TECHNIQUE” is able to accomplish.

This skripsi is not merely the writer’s own work because of having been greatly improved by some great people around her who suggested and guided her by giving comments and advises to make it better. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana program. Therefore she would like to express her great gratitude to the:

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The writer always waits suggestion from the readers which will be fully appreciated. The writer expects that this research will be useful for those, especially who are in the field of education. Last but not least, thanks for everyone who involved finishing making this skripsi better.



Kudus, August, 2015

The Writer

Lina Hartatik

ABSTRACT

Hartatik, Lina. 2015. *The Students Ability in Speaking Skill of the Eighth Grade Students of SMP 5 Negeri Kudus in Academic Year 2015/2016 by using Contextual Guessing Technique.* Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors (1) Diah Kurniati, S.Pd, M.Pd. (II) Nuraeningsih S.Pd,M.Pd.

Keyword: Speaking Ability, Contextual guessing technique

Speaking is very important for students because they can express themselves and being brave to state their own opinions. Good ability in speaking can measure a success of language learning. Speaking ability must be taught and applied in the class. In fact, many English teachers who have spent much time in the class only reading and writing almost forget the speaking ability. In teaching speaking teacher should choose a technique which suitable with student's condition. There are some problems happened in teaching speaking. First is the students have limited vocabulary so they will difficult to understand the meaning, second is the students are afraid of making mistakes. One technique can be used to teach speaking is Contextual guessing technique. It can make students enjoy and interest with English.

The objective of the research is to find out whether there is significant difference between the speaking ability of the eighth grade students of SMP 5 Negeri Kudus in academic year 2015/2016 before and after taught by using contextual guessing technique.

This research is an experimental research without control group. The population used by the writer is the eighth grade students of SMP 5 Negeri Kudus in academic year 2015/2016. The technique of sampling in this research is cluster random sampling. The writer got VIII-D as experiment group. Consist of 30students. The writer used oral test as instrument of the research.

The result of this research shows that the speaking ability of the eighth grade students of SMP 5 Negeri Kudus in academic year 2015/2016 before being taught by using Contextual guessing technique is found the highest score is 72 and the lowest score is 40. For calculation the data the mean is 52 and the standard deviation is 7.95. So, the result is sufficient. Meanwhile the result of the speaking ability of the eighth grade students of SMP 5 Negeri Kudus in academic year 2015/2016 after being taught by using Contextual guessing technique is found the highest score is 84 and the lowest score is 60. For calculation the data the mean is 74.16 and the standard deviation is 6.72. It is categorized good. For analyzing the data the researcher used t-test. The result of t-observation (t_0) is higher than t-table ($t_0 = 6.72 > t_{\alpha/2} = 2.045$) with level significance 5% and degree of freedom (df) $N-1 = 29$.

Based on the research result above, the researcher concludes that contextual guessing technique is appropriate technique to teach speaking ability of the eighth grade students of SMP 5 Negeri Kudus in academic year 2015/2016. For English teacher and the other researcher, contextual guessing technique can be applied as a alternative in teaching and learning process.

ABSTRAK

Hartatik, Lina. 2015. *Kemampuan siswa dalam berbicara siswa kelas delapan SMP 5 Negeri Kudus pada tahun ajaran 2015/2016 melalui teknik konteks menebak.* Skripsi: program studi pendidikan bahasa inggris universitas Muria Kudus. Dosen pembimbing: (1) Diah Kurniati, S.Pd, M.Pd. (II) Nuraeningsih S.Pd,M.Pd.

Keyword: Kemampuan berbicara, teknik menebak kontekstual

Berbicara bahasa inggris sangat penting bagi siswa karena mereka bisa mengekspresikan diri mereka sendiri dan bersikap berani untuk menyatakan pendapat mereka seniri. Kemampuan yang baik dalam berbicara bisa mengukur keberhasilan dari pembelajaran bahasa. Kemampuan berbicara harus diajarkan dan diterapkan dikelas. Tapi nyatanya , banyak guru bahasa inggris yang menghabiskan banyak waktunya didalam kelas hanya membaca dan menulis, hamper melupakan kemampuan berbicara. Didalam mengajar berbicara guru harus bisa memilih salah satu teknik yang sesuai dengan kondisi siswa . ada beberapa problem yang terjadi didalam mengajar berbicara. Yang pertama adalah siswa mempunyai kosakata yang terbatas jadi mereka akan mengalami kesulitan untuk mengetahui makna, kedua siswa takut membuat kesalahan. Satu teknik yang bisa digunakan untuk mengajar berbicara adalah teknik konteks menebak. Teknik tersebut bisa membuat siswa tertarik dan senang dengan bahasa inggris.

Tujuan dari penelitian ini adalah untuk mengetahui ada perbedaan yang signifikan antara kemampuan berbahasa siswa kelas VIII SMP Negeri 5 Kudus di tahun akademik 2015/2016 sebelum dan sesudah diajarkan dengan menggunakan teknik menebak kontekstual.

Penelitian ini merupakan penelitian eksperimental tanpa kelompok kontrol. Populasi yang digunakan oleh penulis adalah siswa kelas VIII SMP Negeri 5 Kudus pada tahun akademik 2015/2016. Teknik pengambilan sampel dalam penelitian ini adalah cluster random sampling. Penulis mendapat VIII-D sebagai kelompok eksperimen. Terdiri dari 30 students. Penulis digunakan tes lisan sebagai instrumen penelitian.

Hasil penelitian ini menunjukkan bahwa kemampuan berbicara siswa kelas VIII SMP Negeri 5 Kudus di tahun akademik 2015/2016 sebelum diajarkan dengan menggunakan teknik kontekstual menebak ditemukan nilai tertinggi adalah 72 dan nilai terendah adalah 40. Untuk perhitungan nilai rata-rata adalah 52 dan deviasi standar 7,95. Jadi, hasilnya adalah cukup. Sementara itu hasil dari kemampuan berbicara siswa kelas VIII SMP Negeri 5 Kudus di tahun akademik 2015/2016 setelah diajarkan dengan menggunakan teknik kontekstual menebak ditemukan nilai tertinggi adalah 84 dan nilai terendah adalah 60. Untuk perhitungan nilai rata-rata adalah 74,16 dan standar deviasi adalah 6.72. Hal ini dikategorikan baik. Untuk menganalisis data peneliti menggunakan t-test. Hasil t-observasi (t_0) lebih tinggi dari t-tabel ($t_0 = 6.72 > t_t = 2,045$) dengan tingkat signifikansi 5% dan derajat kebebasan (df) $N-1 = 29$.

Berdasarkan hasil penelitian di atas, peneliti menyimpulkan bahwa teknik menebak kontekstual adalah teknik yang tepat untuk mengajarkan kemampuan berbicara siswa kelas VIII SMP Negeri 5 Kudus pada tahun akademik 2015/2016. Untuk guru bahasa Inggris dan peneliti lainnya, teknik menebak kontekstual dapat diterapkan sebagai alternatif dalam proses belajar mengajar.

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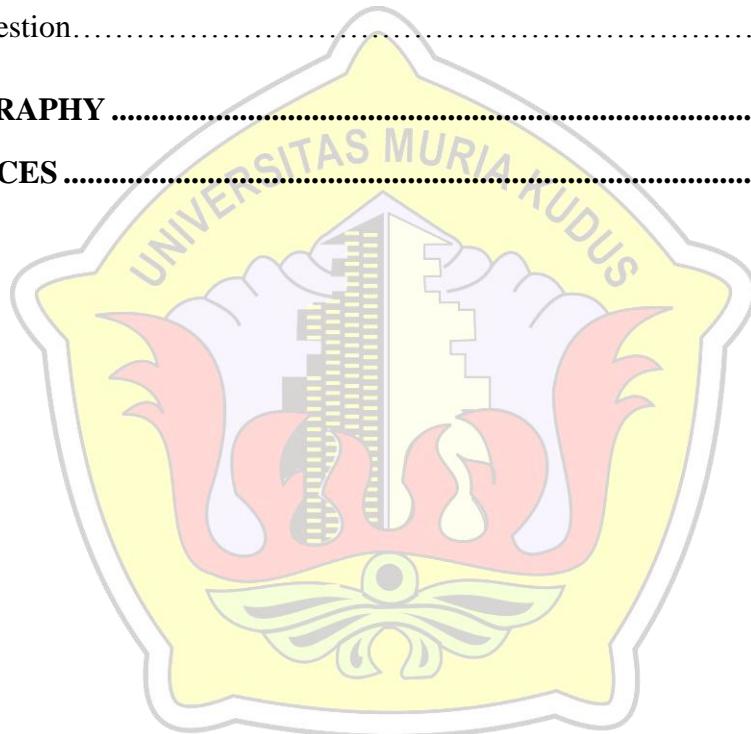
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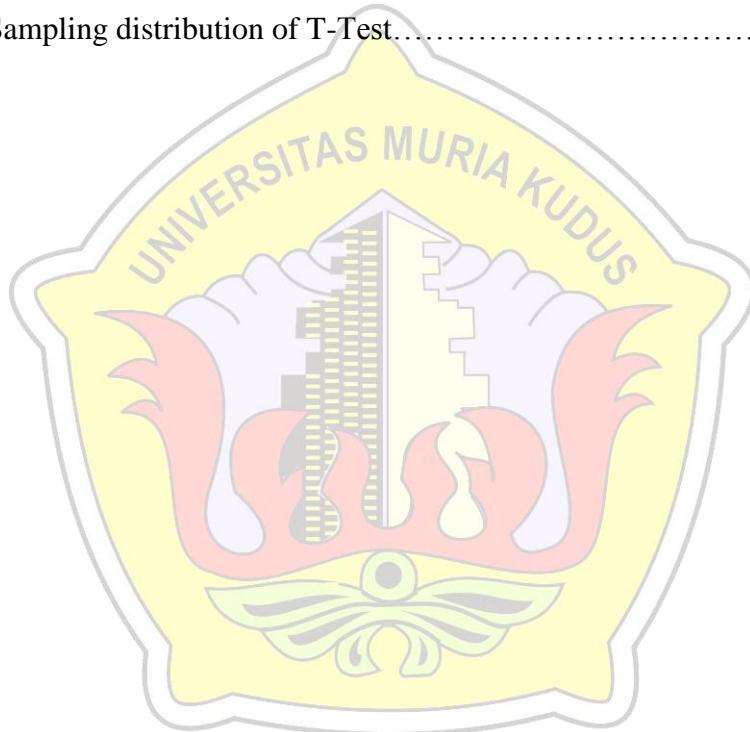


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