



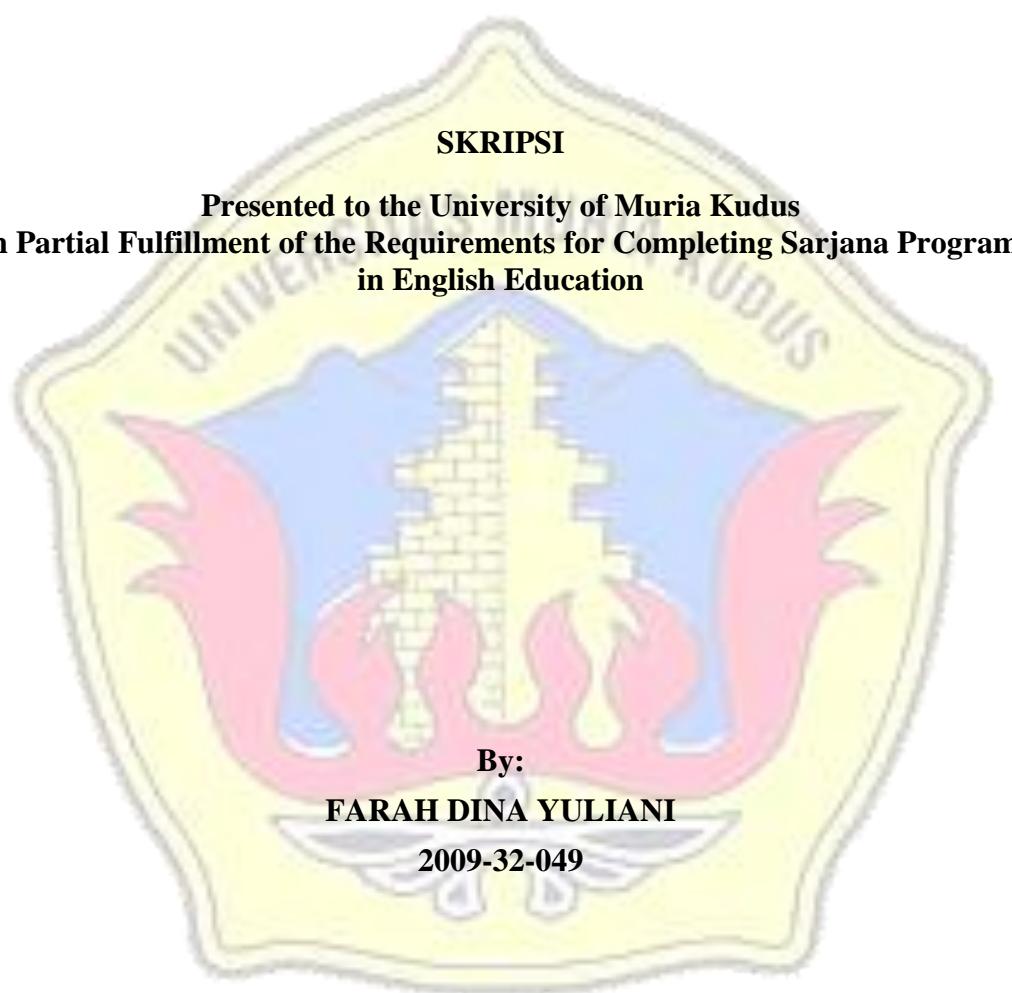
**THE LOGICO-SEMANTIC RELATION
OF CLAUSE COMPLEXES IN THE ABSTRACT OF FINAL PROJECT
BY ENGLISH EDUCATION DEPARTMENT STUDENTS
OF MURIA KUDUS UNIVERSITY IN 2012**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2015**



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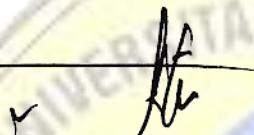
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
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2015**

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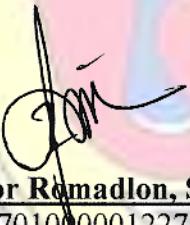
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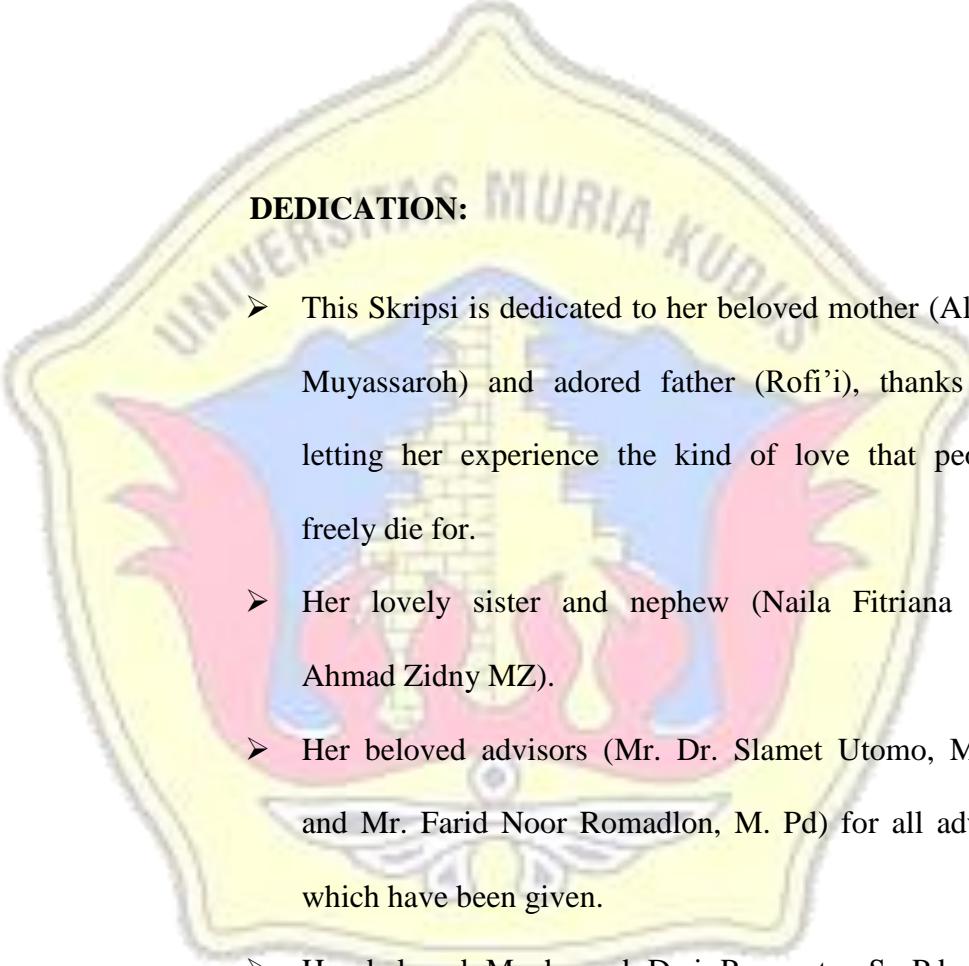
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MOTTO AND DEDICATION

MOTTO:

- I can if I think I can.
- Do not be afraid to walk in the truth and success way.

DEDICATION:

- 
- This Skripsi is dedicated to her beloved mother (Almh. Muyassaroh) and adored father (Rofi'i), thanks for letting her experience the kind of love that people freely die for.
 - Her lovely sister and nephew (Naila Fitriana and Ahmad Zidny MZ).
 - Her beloved advisors (Mr. Dr. Slamet Utomo, M.Pd and Mr. Farid Noor Romadlon, M. Pd) for all advice which have been given.
 - Her beloved Mochamad Dwi Purwanto, S. Pd who always helps, supports and gives motivation to her
 - Her family in PEKA and all her friends in UMK who teach her about life and friendship.

ACKNOWLEDGEMENT

First of all, the researcher says thank to Allah SWT, the lord of universe who has given mercy and blessing. So that the researcher accomplished skripsi entitle “The Logico-Semantic Relation of Clause Complexes in the Abstract of Final Project by English Education Department Students of Muria Kudus University in 2012”.

In this occasion, researcher would like to express gratitude and appreciation for the valuable given by many persons in completing this skripsi, they are:

1. Dr. Slamet Utomo, M.Pd. as the Dean of Teacher Training and Education Faculty of Muria Kudus University and as first advisor who has given a lot of advice during completion this skripsi.
2. Diah Kurniati, S.Pd, M.Pd., as the Head Master of English Education Department Teacher Training and Education Faculty of Muria Kudus University.
3. Farid Noor Romadlon, S.Pd., M.Pd., as second advisor who has given a lot of advice during completion this skripsi too.
4. Her beloved parent, sister, stepbrother, sweet nephew and lovely perspective husband.
5. Her beloved close friends (Mila, Uyunk, mbak Sri, mbak Nay, mbak Cuke and Ryanti) and all of friends for their encouragement.

The researcher hopes this skripsi can give many advantages and knowledge for the researcher itself and all of the readers. The researcher also demands apology for any mistakes and happily receive any constructive criticism and suggestion.

Kudus, April 2015

Farah Dina Yuliani



ABSTRACT

Yuliani, Farah Dina. 2015. *The Logico-Semantic Relation of Clause Complexes in the Abstract of Final Project by English Education Department Students of Muria Kudus University in 2012.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Slamet Utomo, M.Pd. (ii) Farid Noor Romadlon, M.Pd.

Key words: *Logico-semantic relation, clause complex, skripsi abstract.*

The abstract section is very important thing in the research paper. An abstract functions as a gate of skripsi. Since abstract section becomes a vital point in the research paper, it is crucial for students to present point of view about the representation of skripsi that will be reported in the research paper. While abstract of the research is an essential fundamental part in the skripsi, students have to write it in a good way. It is expected to fulfill the good text. It should have logical connection, and relation between the clause complexes. Therefore, this research is aimed to analyze logico-semantic relation in the skripsi abstract. From the reasons above, the researcher is motivated to analyze The Logico-Semantic Relation of Clause Complexes in the Abstract of Final Project by English Education Department Students of Muria Kudus University in 2012.

The objectives of this research are to find out which of types and what are the interpretations of logico-semantic relation used in the skripsi abstract of English Education Department Students of Muria Kudus University in 2012.

As the design of the research, the researcher used content analysis qualitative design; whereas the data of the research is Logico-semantic relation and the data source is abstract skripsi of qualitative and quantitative research of English Education Department of Muria Kudus University in 2012. The writer limits this research by only analyzing four abstract skripsi both of qualitative and quantitative research.

After analyzing the data, the researcher found that both of qualitative and quantitave skripsi abstract do not used all of types of logico-semantic relation. The most dominant logico-semantic relation in skripsi abstract equal of qualitative and quantitative research is elaboration; it means that writer related clauses to be clause complex used elaboration to give detail information, restatement, comment, and exemplification of the primary clauses.

Thus, the researcher gives some suggestion; for the lecturers should explain more the way to construct logico-semantic relation in clause complex and give more exercise to the students, for the students should pay more attention in using logico-semantic relation and read more the text, and for the next researcher should just concern with independent and dependent clause, because logico-semantic relation just related independent and dependent clause and each other.

ABSTRAK

Yuliani, Farah Dina. 2015. *Logico-semantic Relation dari Clusa Komplek Skripsi pada abstrak skripsi dari Siswa Pendidikan Bahasa Inggris Universitas Muria Kudus pada tahun 2012.* Skripsi. Program Study Pendidikan Bahasa Inggris, Fakultas Keguruan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Dr. Slamet Utomo, M.Pd. (ii) Farid Noor Romadlon, M.Pd.

Kata- kata kunci: *Logico-semantic relation, Komplek Klausula, abstrak skripsi.*

Abstrak adalah hal yang sangat penting dalam makalah penelitian. Abstrak mempunyai fungsi sebagai pintu masuk dari skripsi. Karena abstrak menjadi titik penting dalam makalah penelitian, sangat penting bagi siswa untuk memaparkan sudut pandang tentang gambaran dari skripsi yang akan dilaporkan pada makalah penelitian. Karena abstrak penelitian ini merupakan bagian penting dalam skripsi, mahasiswa harus menulis dengan cara yang baik. Hal ini diharapkan dapat memenuhi syarat teks yang baik. Ini harus memiliki koneksi yang logis, dan hubungan antara clause complex. Oleh karena itu, penelitian ini bertujuan untuk menganalisis logico-semantic relation di abstrak skripsi. Dari alasan di atas, penulis termotivasi untuk menganalisis Logico-semantic Relation dalam abstrak skripsi dari siswa Pendidikan Bahasa Inggris Universitas Muria Kudus.

Tujuan dari penelitian ini adalah untuk mengetahui jenis dan menggambarkan interpretasi logico-semantic relation yang digunakan dalam Abstrak Skripsi Penelitian Kualitatif dan Kuantitatif yang ditulis oleh siswa Pendidikan Bahasa Inggris Pendidikan Bahasa Inggris Universitas Muria Kudus.

Sebagai desain penelitian, penulis menggunakan desain kualitatif berupa analisis isi, sedangkan data dari penelitian ini adalah logico-semantic relation dan sumber data adalah abstrak skripsi penelitian kualitatif dan kuantitatif Pendidikan Bahasa Inggris Universitas Muria Kudus. Penulis membatasi penelitian ini dengan hanya menganalisis empat abstrak skripsi baik pada penelitian kualitatif maupun kuantitatif.

Setelah menganalisa data, penulis menemukan bahwa qulitatif dan quantitatif abstrak skripsi tidak menggunakan semua jenis logico-semantic relation. Yang paling dominan hubungan logico-semantik yang digunakan pada qulitatif dan quantitatif abstrak skripsi dalam menulis abstrak skripsi adalah elaboration, hal ini berarti bahwa klausul penulis yang terkait dengan menjadi clause complex menggunakan elaborasi untuk memberikan informasi detail, penyajian kembali, komentar dan contoh dari klausula utama.

Jadi, peneliti memberikan beberapa saran, dosen harus lebih menjelaskan bagaimana cara untuk menggunakan *logico-semantic relation* di kompleks klausa dan juga memberikan lebih banyak latihan untuk siswa, siswa harus lebih memperhatikan penggunaan *logico-semantic relation* dan membaca lebih banyak teks, dan bagi peneliti selanjutnya, harus fokus pada klausa independen dan dependen, karena *logico-semantic relation* hanya menghubungkan antara klausa independen dan dependen dan sebaliknya.



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