



**THE SPEAKING ABILITY
OF THE SEVENTH GRADE STUDENTS
OF MTS NEGERI GAJAH DEMAK
IN THE ACADEMIC YEAR 2015/2016 TAUGHT BY USING
OWL (OUTDOOR – WALKING LEARNING)**

**By:
Muhammad Utomo Aji Putro
NIM 201132098**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2016**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program
in English Education**

**By:
Muhammad Utomo Aji Putro
NIM 201132098**

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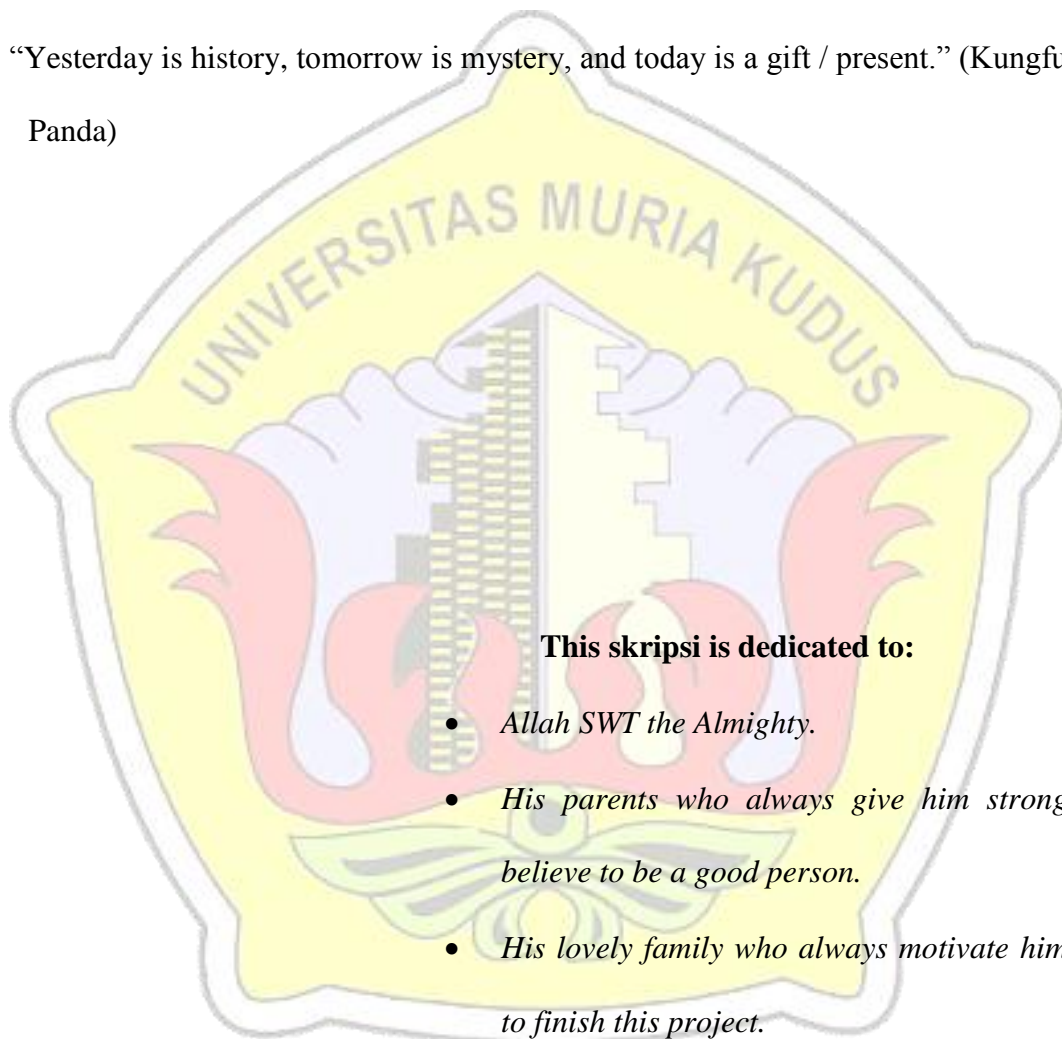
MOTTO AND DEDICATION

MOTTO

“Work to become, not to acquire.” (Alan Kulwicki)

“**DO – IT!** Selalu Ber**DO**’a dan **IKHT**iar

“Yesterday is history, tomorrow is mystery, and today is a gift / present.” (Kungfu Panda)



This skripsi is dedicated to:

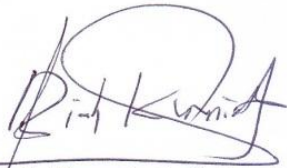
- *Allah SWT the Almighty.*
- *His parents who always give him strong believe to be a good person.*
- *His lovely family who always motivate him to finish this project.*
- *His lecturers, his friends, and people surround him whose always teach about life.*

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Muhammad Utomo Aji Putro (2011-32-098) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, ...Februari 2016

Advisor I



Diah Kurniati, S.Pd, M.Pd

NIS. 0610701000001190

Kudus, ...Februari 2016

Advisor II



Rusiana, S.Pd, M.Pd

0610701000001226

Acknowledged by
Head of English Education Department



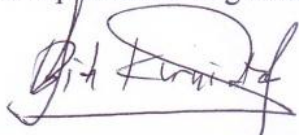
Diah Kurniati, S. Pd, M. Pd

NIS. 0610701000001190

EXAMINERS' APPROVAL

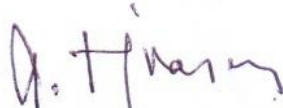
This is to certify that the Skripsi of Muhammad Utomo Aji Putro (2011-32-098) has been approved by the Board of Examiners as a requirement for Sarjana Program in English Education

Kudus, February 2016
Skripsi Examining Committee:



Diah Kurniati, S.Pd, M.Pd.
NIS.0610701000001190

Chairperson



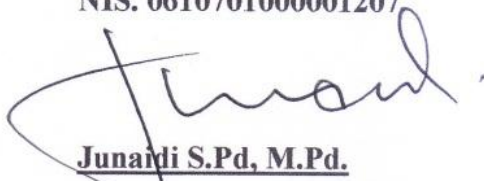
Dr. H.A. Hila Madjidi, M.Pd
NIS. 0610713020001020

Member



Atik Rokhayani, S.Pd, M.Pd.
NIS. 0610701000001207

Member



Junaidi S.Pd, M.Pd.
NIS. 0610701000001225

Member

Acknowledged by,

The Faculty of Teacher Training and Education



Dr. Drs. Slamet Utomo, M.Pd
NIP. 19621219-198703-1-015

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The researcher always waits criticism and suggestion from the readers which will be fully appreciated. The researcher do expects that this research will be useful for those, especially who are in the field of education.

Last but not least, thanks for everyone who involved finishing making this skripsi better

Kudus, February 2016

M. Utomo Aji Putro

201132098

ABSTRACT

Putro, Muhammad Utomo Aji. 2016. *The Speaking Ability of the Seventh Grade Students of MTs. Negeri Gajah Demak in the Academic Year 2015/2016 Taught by Using OWL (Outdoor – Walking Learning)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Diah Kurniati, S.Pd, M.Pd. (ii) Rusiana, S.Pd, M.Pd.

Key words: “*Outdoor – Walking Learning*”, *speaking ability*, *experimental research*.

Speaking is an important thing in the process of language learning. Teaching speaking in Indonesia is not as easy as to imagine. Problems always occur. Some of them are the errors made by the students in pronunciation, grammatical accuracy, vocabulary, fluency, and comprehension. This condition also happened in Mts. Negeri Gajah Demak. Students got difficult to express the ideas orally, and still having a low ability in speaking. After analyzing the problems, the researcher assumes to use “Outdoor – Walking Learning” technique in teaching speaking related to the students’ condition.

The objective of this research is to find out whether there is a significance different of the speaking ability of the seventh grade students of MTs. Negeri Gajah Demak in the academic year 2015/2016 before and after being taught by using Outdoor-Walking Learning Technique.

The population for this research was all students in the seventh grade of MTs. Negeri Gajah Demak in the academic year 2015/2016 with total number 175 students from all of the seventh grade classes. It is divided to be 6 classes with about 20 until 30 students for each class. The researcher used VIII D class consisted of 28 students as the sample of this research. The researcher used cluster random sampling which is gotten by taking lottery. The research design used was an experimental research design with Pre-test and Post-test by using “Outdoor – Walking Learning” as a treatment. The research instruments used oral test. At last, the result of the test was analyzed using t-test formula.

The t (obtained) value is 4.01 in level of significance 5% and degree of freedom “N-1, 28-1=27, the t (table) is 2.06. So, the t (obtained) value is 4.01 falls in critical region”. Because t (obtained) falls in the critical region, the research hypothesis H_1 , which states that there is a significant difference between the speaking ability of the seventh grade students of MTs. Negeri Gajah Demak in the academic year 2015/2016 before and after being taught by using Outdoor – Walking Learning, was confirmed.

Based on the result above, “Outdoor – Walking Learning” was effective to do dialogue in teaching speaking which can make students interest in teaching and learning process. Moreover, this technique gave positive contribution to the students’ speaking ability. Then, the researcher suggests the teacher to use “Outdoor – Walking Learning” as the Technique in teaching speaking and motivate students to study English better than before.

ABSTRAKSI

Putro, Muhammad Utomo Aji. 2016. *Kemampuan Berbicara dalam Bahasa Inggris dari Siswa Kelas Tujuh MTs. Negeri Gajah Demak Tahun Akademik 2015/2016 Diajarkan Menggunakan OWL (Outdoor – Walking Learning)*. Skripsi. Program Studi Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (i) Diah Kurniati, S.Pd, M.Pd. (ii) Rusiana, S.Pd, M.Pd.

Kata Kunci: *“Outdoor – Walking Learning”, keterampilan berbicara, penelitian eksperimental.*

Keterampilan berbicara merupakan hal penting dalam proses pengajaran bahasa. Pengajaran keterampilan berbicara di Indonesia tidak semudah yang dibayangkan. Masalah selalu muncul, diantaranya adalah kesalahan yang dibuat oleh siswa dalam pelafalan, ketepatan struktur kebahasaan, kosa-kata, kefasihan, dan pemahaman. Kondisi tersebut juga terjadi pada siswa di MTs. Negeri Gajah Demak. Siswa mengalami kesulitan dalam Mengekspresikan ide dalam bentuk oral, dan masih mempunyai kemampuan yang rendah dalam kemampuan berbicara dalam bahasa Inggris. Setelah melakukan analisa masalah, penulis berasumsi untuk menggunakan “Outdoor – Walking Learning” sebagai teknik pengajaran berbicara dalam bahasa Inggris.

Tujuan dari penelitian kali ini adalah untuk mengetahui kemungkinan adanya perbedaan atas kemampuan keterampilan berbicara siswa kelas VII MTs. Negeri Gajah Demak tahun akademik 2015/2016 sebelum dan sesudah diajar menggunakan “Outdoor – Walking Learning”.

Populasi pada penelitian kali ini adalah siswa kelas VII MTs. Negeri Gajah Demak tahun akademik 2015/2016 dengan total 175 dari semua siswa kelas VII yang mana terbagi menjadi 6 kelas, setiap kelasnya terdiri dari 20 sampai 30an siswa. Peneliti menggunakan kelas VII D yang terdiri dari 28 siswa. Peneliti menggunakan teknik pengambilan secara acak dengan mengambil undian. Bentuk penelitian eksperimental dengan model Pre-tes dan Paska-tes serta penggunaan “Outdoor – Walking Learning” sebagai teknik pengajaran, digunakan oleh peneliti dalam penelitian kali ini. Sedangkan, instrument yang digunakan adalah tes lisan yang pada akhir penelitian akan dianalisa menggunakan rumus t-tes.

Hasil perhitungan t, t(hasil) adalah 4.01 pada tingkat signifikan 5% dan derajat bebas N-1, 28-1=27, dan t (tabel) pada 2.06. Angka 4.01, menunjukkan bahwa t(hasil) berada pada daerah kritis. Itu berarti hipotesis penelitian kali ini adalah H_1 , yang menyatakan bahwa ada perbedaan yang signifikan antara kemampuan keterampilan berbicara siswa kelas VII MTs. Negeri Gajah Demak tahun akademik 2015/2016 sebelum dan sesudah diajar menggunakan “Outdoor – Walking Learning”.

Berdasarkan hasil diatas, “Outdoor – Walking Learning” efektif untuk membantu siswa berdialog dalam kemampuan berbicara dalam proses belajar mengajar. Selain itu teknik ini memberi kontribusi positif terhadap kemampuan berbicara dalam bahasa Inggris siswa. Peneliti menyarankan agar guru

menggunakan “Outdoor – Walking Learning” sebagai teknik pada pengajaran berbicara dalam bahasa Inggris dan dapat memotivasi siswa untuk belajar bahasa Inggris lebih baik dari sebelumnya.



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