THE SPEECH ACT USED BY THE EXAMINER AND EXAMINEE IN PROPOSAL SEMINAR OF ENGLISH EDUCATION DEPARTMENT OF MURIA KUDUS UNIVERSITY IN ACADEMIC YEAR 2015

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2015
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SKRIPSI

Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing
The Sarjana Program in the Department of English Education

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MOTTO AND DEDICATION

Motto:

- *Don’t be afraid to try*
- Expectation will become real if there is no despair but there is an effort
- Don’t remember all of the bad things which have been done in the past, because it can delay the next plan to be successful person

Dedication:

- Her beloved father and mother
- Her dearest sister
ADVISORS’ APPROVAL

This is to certify that the Skripsi of Intan Kumalasari Dewi (NIM 201132007) has been approved by the skripsi advisors for further approval by the Examining Committee.

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ABSTRACT

Dewi, Intan Kumalasari. 2015. The Speech Act Used in Proposal Seminar of English Education Department of Muria Kudus University. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor Lecturer: (I) Titit Sulistyowati, SS, M.Pd. (II) Atik Rokhayani, S.Pd, M.Pd.

Key words: speech act, illocutionary act, proposal seminar

Communication is an activity of expressing ideas and feeling or giving information to other people. In communication, speakers not only produce utterances but also they perform action via utterance. In pragmatic, it is called speech act. According to Austin (1962), speech acts as the action which is performed in saying something. He also stated that saying something can be detected as doing something. They are three types of speech act, they are: locutionary act, illocutionary act, perlocutionary act. Illocutionary act can be identified using illocutionary force.

Objective of this research are (a) to find out the types of speech act used in proposal seminar of English Education Department of Muria Kudus University, (b) to know the types of illocutionary act used in proposal seminar of English Education Department of Muria Kudus University.

This is a qualitative research. The data is speech act. The data source is transcript of proposal seminar.

The result shows the numbers of speech act that are identified there are four video utterances. The majority type of speech act used by proposal seminar. From those finding, the writer classified the types of illocutionary act used proposal seminar. The result of the transcript show that Proposal Seminar I the writer found 24 speech act, Proposal Seminar II the writer found 20 speech act, Proposal Seminar III the writer found 18 speech act and Proposal Seminar IV the writer found 13 speech act.

At fiddly, the writer suggests to the students of English Education Department of Teacher Training and Education Faculty, Muria Kudus University and the further researchers, they should pay attention on the theory of speech act which they are studying. Then for teachers and lectures, they should be aware in explaining the speech act theory which is studied in pragmatics. They also should use interesting media to enrich the students’ knowledge in teaching learning process.
ABSTRAK


Kata kunci : tindak tutur, tekanan ilokusi, proposal seminar


Tujuan dari penelitian ini adalah: (a) untuk mengetahui jenis-jenis tindak tutur yang digunakan dalam seminar proposal Pendidikan Bahasa Inggris Departement Universitas Muria Kudus (b) untuk mengetahui jenis tindakan ilokusi yang digunakan dalam seminar proposal Pendidikan Bahasa Inggris Departement Universitas Muria Kudus.


Pada akhirnya, saya memberikan saran kepada mahasiswa-mahasiswa Pendidikan Bahasa Inggris, Fakultas Ilmu Keguruan dan Pendidikan, Universitas Muria Kudus, dan para pembaca atau para peneliti, mereka sebaiknya memperhatikan pada teori tentang tindak tutur yang akan mereka pelajari. Kemudian untuk para guru-guru atau dosen-dosen, mereka harus mewaspadai dalam menjelaskan mengenai teori tindak tutur yang dipelajari dalam pragmatik. Mereka juga sebaiknya menggunakan media yang menarik untuk memperkaya pengetahuan para siswa atau mahasiswa dalam proses belajar mengajar.
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