



**IMPROVING THE ABILITY OF WRITING DESCRIPTIVE TEXT OF THE
EIGHTH GRADE STUDENTS OF MTS NU MAFATIHUL ULUM KUDUS
IN ACADEMIC YEAR 2013/2014 BY USING BRAINSTORMING
(CLASSROOM ACTION RESEARCH)**

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FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2016**



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SKRIPSI

**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirement for Completing
The Sarjana Program in English Education**

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**ENGLISH EDUCATION DEPARTMENT
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MURIA KUDUS UNIVERSITY
2016**

MOTTO AND DEDICATION

MOTTO

- Today must be better than yesterday
- The will to win is important, but the will to prepare is vital
- You get the best out of others when you give the best of yourself

DEDICATION

This Skripsi is dedicated to:

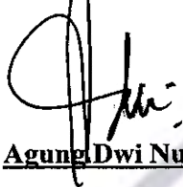
1. His beloved parents, (Mr.Noor Aziz and Mrs.Noor Khayati) who always become the writer's inspiration. Thank you for everything given to him.
2. His lovely sister's (Halimah and Syafa) who always support and motivate him.
3. Her beloved one "Erik" who always in the deepest of my heart. Thank for your sweet love, beautiful attention, your help and supporting me always.
4. All of her best friends who love her and support her (Herlina, Sari, Allaya, Nailis, Mela). Wish we will be sisterhood forever although long distance will separate us. Keep in touch always. Thanks for our friendship. I will always miss you all.
5. All of his lectures in faculty of Teacher Training and Education University of Muria Kudus.
6. All of his friends in University of Muria Kudus 2009.

ADVISOR'S APPROVAL

This is to certify that the sarjana Skripsi of Welly Novitasari has been approved by the advisors for further approval by the examining committee.

Kudus, Januari 2016

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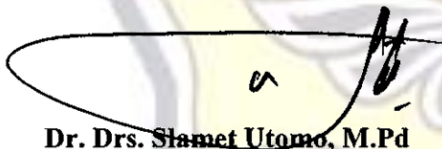
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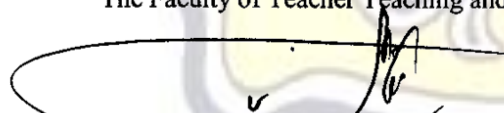


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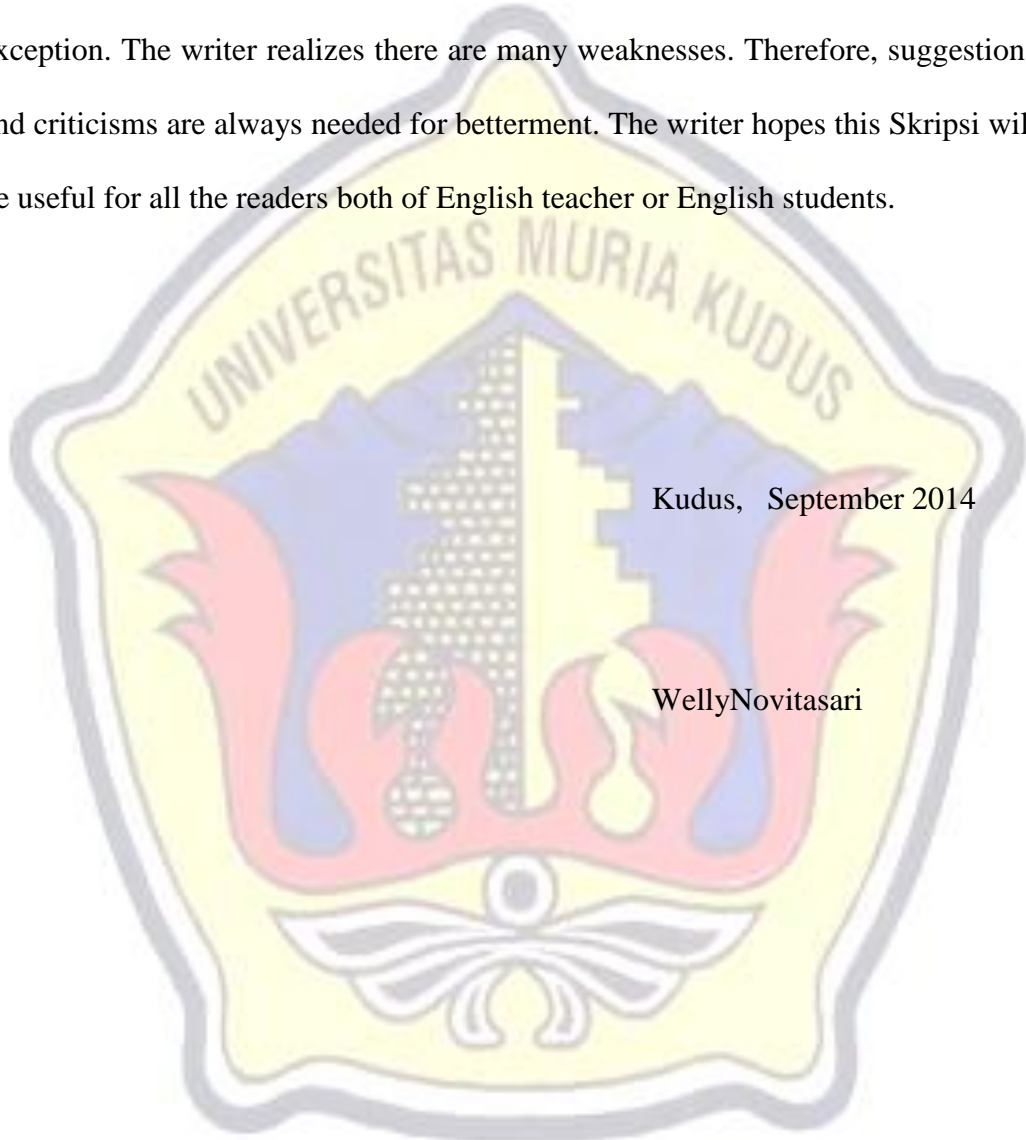
Alhamdulillahirobbil'alamin. Thanks to Allah subhanaahuwaTa'ala, the almighty who blesses the writer with, health, patience, and power, so she can finish the final project entitled "Improving The Ability Of Writing Descriptive Text Of The Eighth Grade Students Of MTs NU MafatihulUlum Kudus In Academic Year 2013/2014 By Using Brainstorming".

On this occasion, the writer would like to express the sincerity gratitude and appreciation for the available assistance given by many people in finishing this research. They are:

1. Dr. SlametUtomo, M. Pd as the Dean of Teaching Training and Education Faculty of Muria Kudus University.
2. DiahKurniati, S.Pd, M.Pd as the Head of English Education Department of teacher training and Education Faculty of Muria Kudus University
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5. All of lecturers and staffs of English Education Department Teacher Training Faculty Muria Kudus University.
6. The writer's parents and the entire writer's family for their love pray and support.

7. Her beloved friends Herlina, Sari, Allaya, Nailis, and all her friends that the writer cannot mention one by one.

The last, there is nothing perfect in the world and this skripsi is not an exception. The writer realizes there are many weaknesses. Therefore, suggestions and criticisms are always needed for betterment. The writer hopes this Skripsi will be useful for all the readers both of English teacher or English students.



Kudus, September 2014

WellyNovitasari

ABSTRACT

Novitasari, Welly. 2014. "Improving the ability of writing descriptive text of the eighth grade students of MTs Nu MafatihulUlum Kudus. Skripsi, English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisor: (1) AgungDwiNurcahyo, SS, M.Pd, (2) Drs. Muh. Syafei, M.Pd.

Keyword: Writing, Brainstorming, Descriptive text, Action research

Writing is one of the skills which must be taught to Senior High School students as one of the teaching and learning activities in class. It is clearly noted in KTSP curriculum that objective of teaching English in Junior High School does not only teach vocabulary and grammar or introduces a new dialog with a certain topic, but also impresses on discourse level. Most of the students felt that writing is boring and difficult because process of writing consuming time.

A teacher must apply some media to develop the material and make them more active and interest in class. Brainstorming is one of the alternative media that can be used in teaching English. Brainstorming gives more opportunities to students to express everything in their mind by written. In this research, the writer uses brainstorming as a teaching media in teaching writing English. The purpose of this research is to improve student's skill in writing descriptive text for the eighth grade students of MTs NU MafatihulUlum Kudus in academic the year 2013/2014.

The writer conducted classroom action research to solve the research problem. The research is conducted in MTs NU MafatihulUlum Kudus in the academic year 2013/2014, especially in eighth grade students. The number of students in this research is 25 students. The writer uses descriptive text as object the research.

The average score percentage of the students' writing skill in descriptive text in cycle 1 is 78, 81%. In cycle II, the average score percentage of the students' writing skill in descriptive text is 81,65%. So, there is an increasing of the average score percentage of the students' writing skill in every cycle. Beside, the students and teacher's more active in teaching learning process and the students' achievement in writing descriptive text is improved.

Brainstorming makes easier for them to product ideas in their mind. They become more enthusiastic in the class. They could explore their idea freely when they develop the topic and clue that teacher given. The writer can conclude that the use Brainstorming can improve students' skill in writing descriptive text in the eighth grade students of MTs NU Mafatihul Kudus in academic year 2013/2014.

ABSTRAK

Novitasari, Welly. 2014. Penggunaan brainstorming untuk meningkatkan kemampuan menulis di dalam teks descriptive (penelitian tindakan kelas) di kelas delapan MTs Nu Mafatihul Ulum Kudus di tahun akademis 2013/2014. Skripsi. Program studi pendidikan Bahasa Inggris Fakultas Keguruan dan ilmu pendidikan Universitas Muria Kudus. Pembimbing: (i) Agung Dwi Nurcahyo, SS., M.pd, (ii) Drs. Muh Syafei, M.pd.

Kata kunci: Menulis, Brainstorming, Teks Descriptive, Tindakan Kelas

Menulis adalah salah satu kemampuan yang harus dipelajari oleh siswa madrasah tsanawiyah sebagai salah satu kegiatan belajar mengajar di kelas. Ini jelas tertera di kurikulum KTSP bahwa objek dalam pengajaran bahasa Inggris di MTs tidak hanya mengajar kosakata dan susunan kata atau memperkenalkan teks baru dengan topik tertentu, tetapi juga ditekankan pada tingkat pembuatan teks. Kebanyakan para siswa merasa bahwa menulis membosankan dan sulit karena menghabiskan banyak waktu.

Sebagai seorang guru harus menerapkan berbagai media untuk mengembangkan materi dalam membuat siswa lebih aktif dan tertarik di kelas. Brainstorming adalah salah satu alternatif media pengajaran bahasa Inggris, tujuan penelitian ini adalah untuk meningkatkan kemampuan teks menulis descriptive teks untuk kelas delapan MTs NU Mafatihul Ulum Kudus tahun 2013/2014.

Penulis melakukan penelitian tindakan kelas untuk memecahkan masalah di kelas. Penelitian ini dilaksanakan di MTs NU Mafatihul Ulum Kudus tahun ajaran 2013/2014, khususnya di kelas delapan. Jumlah siswa dalam penelitian ini adalah 25 siswa. Penulis memilih descriptive teks sebagai objek penelitian.

Nilai rata-rata kemampuan menulis teks descriptive di siklus 1 adalah 78,81%. Di siklus kedua, nilai persentase rata-rata kemampuan menulis teks descriptive siswa di setiap siklus. Disamping itu, kegiatan pembelajaran siswa dan guru lebih aktif dan pencapaian siswa dalam menulis teks descriptive meningkat.

Brainstorming membuat siswa lebih mudah untuk menyampaikan ide mereka yang ada di dalam pikiran. Mereka dapat menjabarkan ide mereka dengan bebas ketika mereka mendiskusikan topik. Penulis dapat menyimpulkan bahwa penggunaan brainstorming dapat meningkatkan kemampuan menulis siswa kelas delapan MTs NU Mafatihul Ulum Kudus tahun ajaran 2013/2014 dalam membuat teks descriptive.

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